

4155 Drew Rd, Cumming, GA 30040 | www.forsyth.k12.ga.us/wfhs

## A/V Technology and Film



**A/V TECHNOLOGY AND FILM** students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.

#### **PATHWAY COURSES**

Audio and Video Technology and Film I Audio and Video Technology and Film II Audio and Video Technology and Film III

#### **CAREER CHOICES**

Audio and Video Equipment

Technician

**Broadcast News Analyst** 

**Broadcast Technician** 

Camera Operator

Control Room Technician

Editor

Journalist

Radio and Television Announcer

Reporter

Sound Technician

Station Manager

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-AAVTC-Audio-Video-Tech-Film.pdf

#### **Computer Science**



**COMPUTER SCIENCE** students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software, as well as knowledge of computer operating systems, programming languages, and software development required of cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasis on computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

#### PATHWAY COURSES

Introduction to Digital Technology Computer Science Principles or AP CS Principles AP Computer Science

#### **CAREER CHOICES**

Computer Hardware Engineers Computer Network Architects

**Computer Programmers** 

**Computer System Analysts** 

Database Administrators

Information Security Analysts

Information Systems Managers

**Network Administrators** 

Software Developers

**Software Engineers** 

Video Game Designers

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Information-Technology-Computer-Science.pdf

#### Cosmetology



**COSMETOLOGY** students will learn both fundamental theory and practices of the personal care professions. Emphasis will be placed on professional practices and safety. Areas addressed include state rules and regulations, professional image, bacteriology, decontamination and infection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology. Students will master shampooing, permanent waving, haircutting, basic skin care, and make-up application while maintaining safety and sanitation in the workplace set forth by OSHA standards.

#### **PATHWAY COURSES**

Introduction to Personal Care Services Cosmetology Services II Cosmetology Services III

#### **CAREER CHOICES**

Barber Stylist

**Chemical Texture Specialist** 

Color Specialist Chemist

Cosmetologist

**Cutting Specialist** 

Esthetician

Hair Color Specialist

Hairstylist

Make-up Artist

**Nail Technicians** 

Salon Owner

Shampoo Tech

Wig Stylist



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# Culinary Arts

**CULINARY ARTS** students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

#### **PATHWAY COURSES**

Introduction to Culinary Arts Culinary Arts I Culinary Arts II

#### **CAREER CHOICES**

Cake Designer

Caterer

Chef and Head Cook

Dining Room Management

Food and Beverage Director

Food Services Manager

Food Stylist and Photographer

**Food Writer and Critic** 

Kitchen Manager

Pastry Chef

Personal Chef

Restaurant Entrepreneur

https://www.gadoe.org/Curriculum-Instruction- and -Assessment/CTAE/Documents/POS-Hospitality-Tourism-Culinary-Arts.pdf

## Engineering and Technology



#### **ENGINEERING AND TECHNOLOGY** students

will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

#### **PATHWAY COURSES**

Foundations of Engineering and Technology Engineering Concepts Engineering Applications

#### **CAREER CHOICES**

Civil Engineer

Designer

Drafter

**Electrical Engineer** 

Industrial Engineer

Machinist

Manufacturing

Materials Engineer

Mechanical Engineer

**Quality Control Inspector** 

https://www.gadoe.org/Curriculum-Instruction- and -Assessment/CTAE/Documents/POS-STEM- Engineering-Technology.pdf

#### **Fashion Marketing**



FASHION MARKETING students will be introduced to the retail industry including the fundamentals of fashion marketing, key marketing concepts essential to every business, types of businesses involved in the industry, and an array of career opportunities. Students will develop skills in such areas as fashion economics, marketing segmentation and target marketing, product selection and buying, and inventory system. The pathway will also help them develop skills necessary for managing pricing, visual merchandising, advertising, special promotions, professional sales, and customer service.

#### **PATHWAY COURSES**

Marketing Principles Fashion, Merchandising, and Retailing Essentials Advanced Fashion, Merchandising, and Retailing

#### **CAREER CHOICES**

Advertising and Promotions Manager

**Brand Managers** 

**Entrepreneurs/Company Owners** 

**Fashion Designers** 

**General Merchandise Managers** 

Merchandise Analysts

Manufacturer's Sales Representatives

Online Merchants

**Product Developers** 

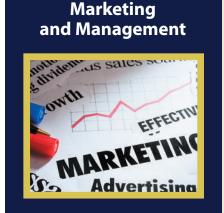
Retail Buyers

Visual Merchandisers

Wholesale and Retail Buyers



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MARKETING AND MANAGEMENT students will focus on managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.

#### **PATHWAY COURSES**

Marketing Principles
Marketing and Entrepreneurship
Marketing Management

#### **CAREER CHOICES**

Advertising Account Executive Communications Specialist Customer Service Representative Entertainment Marketer

Insurance Agent

**Logistics Specialist** 

Market Research Analyst

Marketing Specialist

Media Buyer

Product Development Management

**Public Relations Specialist** 

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Marketing-Marketing-Management.pdf

#### **Nutrition and Food**



**NUTRITION AND FOOD** students focus of the pathway is centered on healthy food and lifestyle choices. Students will investigate the interrelationship of food, nutrition and wellness to promote good health. The most common nutritional concerns, their relationship to food choices and health status and strategies to enhance well-being at each stage of the lifecycle are also emphasized, and students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.

#### **PATHWAY COURSES**

Food, Nutrition, and Wellness Food for Life Food Science

#### **CAREER CHOICES**

Chef and Head Cook

Dietician/Nutritionist

Food Inspector

Food Scientist and Technologist

Food Services Manager

Geriatric Food Designer

**Health Educator** 

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Human-Services-Food-Nutrition.pdf

#### Sports and Entertainment Marketing



SPORTS AND ENTERTAINMENT MARKETING students will learn about the major segments of the sports and entertainment industry and the social and economic impact the industry has on the local, state, national, and global economies. The products and services offered to consumers and the impact of marketing on these products and services are examined. Students will also have opportunities to develop managerial and analytical skills and deepen their knowledge in sports/entertainment marketing.

#### **PATHWAY COURSES**

Marketing Principles Introduction to Sports and Entertainment Marketing Advanced Sports and Entertainment Marketing

#### **CAREER CHOICES**

Agent

**Communications Specialist** 

**Customer Service Representative** 

**Demonstrator and Product Promoter** 

**Entertainment Marketer** 

Entrepreneur

Market Research Analyst

Marketing Specialist

Media Buyer

Product Development Management

**Public Relations Specialist** 



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### Teaching as a Profession



**TEACHING AS A PROFESSION** students will learn to plan, manage, and provide education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

#### **PATHWAY COURSES**

Examining the Teaching Profession Contemporary Issues in Education Teaching as a Profession Internship

#### **CAREER CHOICES**

**Adult Educator** 

After-School Program Supervisor

Coach

**Education Evaluator** 

Educational and Teacher Aide

K-12 School Teacher

Media Specialist

Post-Secondary Vocational Education

**Recreation Attendant** 

School Administration

Special Education Teacher

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Education-Training-Teaching-as-a-Profession.pdf

#### **Web Development**



WEB DEVELOPMENT students will learn to develop and design responsive web sites through coding, testing, debugging and implementation of web-based services. This pathway will also allow students to learn about content management systems, client side languages, server side languages, and database concepts. It is designed to give students foundational knowledge of "front-end" and "back-end" development to address the presentation and data access layers of web site development.

#### **PATHWAY COURSES**

Introduction to Digital Technology Computer Science Principles Web Development

#### **CAREER CHOICES**

Computer Specialist

Database Developer

Internet Specialist

Multimedia Developer

**Network Analyst** 

Network Engineer

Programmer

Video Game Developer

Web Developer

Webmaster

Website Designer

Software Trainer

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/POS-Information-Technology-Web-Digital-Design.pdf