

Monday through Thursday

# November 14<sup>th</sup> 2016

## RIGHT NOW

*Please get out a pencil/pen your notebook, folder, and any signed forms.  
Before class begins write down what the focus of our work time today is  
as well as your homework.*

### OPENING: GEORGIA VIDEO AND NOTES

#### WT:

1. Louisville, UGA, and Religion in GA Teacher Notes
2. Textbook Investigation \* Vocabulary Scavenger Hunt

#### Closing:

# Recap what you learned today in 1 sentence  
no more than 10 words

#GIST

#### HOMEWORK:

Create flashcards with Key Vocabulary next page  
Work on Graphic Organizers with teacher notes  
Annotate and Review the Summary Notes

#### Warm Up:

Why do you think that Georgia had so many opportunities during the late 1700's to the mid- 1800's to expand and grow?

#### I will be able to:

I will be able to explain the significance of the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches.

#### EQ:

To what extent did Georgia begin to grow and change after the Revolution?

What role did the establishment of the University of Georgia, Louisville, the spread of Baptist and Methodist churches play in Georgia's growth?

Explain the role UGA still has in Georgia today?

How did the spread of Baptist and Methodist religions impact the South as a whole?

# Georgia

Though it began as the smallest and poorest colony, after the American Revolution, Georgia quickly expanded.

Why do you think that Georgia had so many opportunities during the late 1700's to the mid 1800's to expand and grow?



# Establishment of the University of Georgia

## Video Questions

1.What did Georgian realize was needed to survive?

1.What was different about who would control the University of Georgia?

<http://www.todayingeorgiahistory.org/content/university-georgia-chartered>

SS8H5A

EXPLAIN THE ESTABLISHMENT OF THE  
UNIVERSITY OF GEORGIA, LOUISVILLE,  
AND THE SPREAD OF BAPTIST AND  
METHODIST CHURCHES.

Concept:  
Individuals – Groups  
- Institutions

# WESTWARD EXPANSION

## ***ESSENTIAL QUESTION***

How would you explain the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches?

# HOW WOULD YOU EXPLAIN THE ESTABLISHMENT OF THE UNIVERSITY OF GEORGIA, LOUISVILLE, AND THE SPREAD OF BAPTIST AND METHODIST CHURCHES?

Louisville, Georgia

University of Georgia

Baptists and  
Methodists

# LOUISVILLE, GEORGIA

**Savannah** : First capital

1<sup>st</sup> permanent settlement in Georgia

\* Capital  
1. Savannah  
2. Augusta  
3. Louisville  
middle of state

**Augusta** – 2nd capital but located too far east.

**Louisville** – 3<sup>rd</sup> capital of Ga.

1786, Ga. Legislature builds new city, centrally located  
for citizens to travel to named after King Louis  
XVI of France

France for helping in America's Rev. War.



# LOUISVILLE, GEORGIA

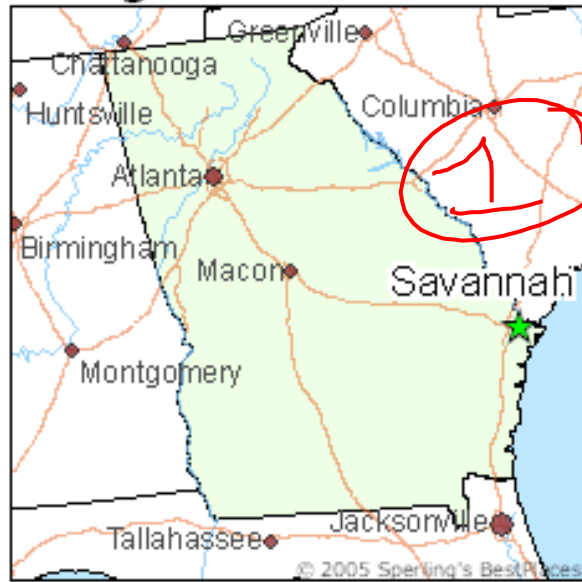
Louisville was not a capital city for very long because of the state's westward expansion due to Indian lands becoming opened for settlers. Milledgeville became the 4th capital in 1807, followed by Atlanta in 1877, the current capital.

One of the most memorable events to occur in the capital city of Louisville was the burning of all of the Yazoo Land Fraud records in front of the capitol building in 1796.

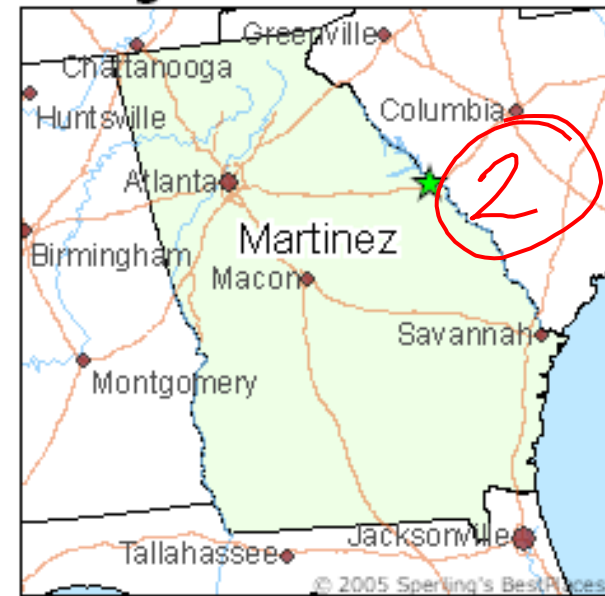
# Georgia



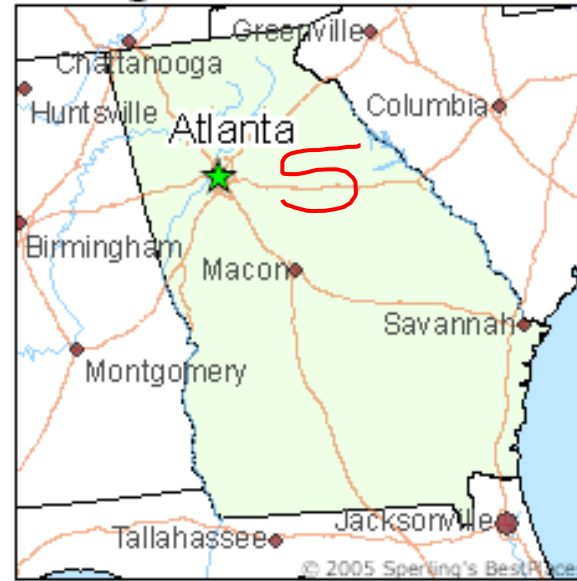
Georgia



Georgia



Georgia



Georgia



Georgia



# SIGNIFICANCE

shows Ga ↑ pop & move west

Louisville illustrates Georgia's population growth and movement from the coast to the Northwestern part of the state.



# HOW WOULD YOU EXPLAIN THE ESTABLISHMENT OF THE UNIVERSITY OF GEORGIA, LOUISVILLE, AND THE SPREAD OF BAPTIST AND METHODIST CHURCHES?

## Louisville, Georgia

- 3rd capital of Georgia
- Centrally located (at the time)
- Named after King Louis XVI of France (American Revolution)
- Burning of the Yazoo Land Fraud records

## University of Georgia

## Baptists and Methodists

# LACK OF COLLEGE OPPORTUNITY

The opportunity to receive a college education was almost impossible for anyone living in Georgia during the colonial period.

Colleges in the United States were private, which means that they are NOT operated by the government and were very expensive.

The closest college to Georgia was William and Mary College located in Williamsburg, Virginia.



# UNIVERSITY OF GEORGIA

**1785:** Federal US govt. provides money to purchase land for a public university (land grant charter) - Oldest public university

**1801:** Students (only all-white/all-male) attend classes – Franklin College building

**1918:** Women allowed to attend

# UNIVERSITY OF GEORGIA

The future signer of the U.S. Constitution, Abraham Baldwin, was chosen by Governor Lyman Hall (a signer of the Declaration of Independence) to draft the charter for the University.

In 1783, Baldwin wrote the charter that established the University of Georgia.

In the preamble to the Charter, Baldwin stated that for a democracy to succeed, the people must be educated. He referred to youth as “the rising hope of our land.” Baldwin said Georgia must “place the youth under the forming hand of Society, that by instruction they may be molded in the love of virtue and good Order.”



# UNIVERSITY OF GEORGIA

On the 27th of January in 1785 the Georgia state government accepted the charter making the University of Georgia the first to be created by and supported by a state government.

Baldwin was president of the University from 1785 until 1801.



# UNIVERSITY OF GEORGIA

Unfortunately, many other events in the state caused UGA to exist on paper only.

Georgia's leaders were occupied with creating a state and skirmishes with Native Americans. The land designated for the college was used for other purposes or sold.

Though the University of Georgia was the first public university to be chartered, the University of North Carolina actually held classes first. Today there is a spirited debate between the two institutions about which one is actually the Nation's first state sponsored University.

# HOW WOULD YOU EXPLAIN THE ESTABLISHMENT OF THE UNIVERSITY OF GEORGIA, LOUISVILLE, AND THE SPREAD OF BAPTIST AND METHODIST CHURCHES?

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1801: Students (only all-white / all-male) attend classes in the Franklin College building

1918: Women allowed to attend university

## Baptists and Methodists

# NOVEMBER 15<sup>TH</sup> 2016

## RIGHT NOW

*Please get out a pencil/pen your notebook, folder, and any signed forms.*

*Before class begins write down what the focus of our work time today is as well as your homework.*

### OPENING:

Where have we heard the name John Wesley before?

Why is he a key figure in Georgia?

### WT:

1. Louisville, UGA, and Religion in GA Teacher Notes
2. Textbook Investigation \* Vocabulary Scavenger Hunt

### Closing:

**How did the Revolution shape Georgia's growth in the early 1800's?**

### HOMEWORK:

Create flashcards with Key Vocabulary next page

Work on Graphic Organizers with teacher notes

Annotate and Review the Summary Notes

### Warm Up:

Answer an EQ.

\* The EQ that you are still unsure about.

Share with your group what do you know well. Share which question is still a mystery.

### I will be able to:

I will be able to explain the significance of the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches.

### EQ:

To what extent did Georgia begin to grow and change after the Revolution?

What role did the establishment of the University of Georgia, Louisville, the spread of Baptist and Methodist churches play in Georgia's growth?

Explain the role UGA still has in Georgia today?

How did the spread of Baptist and Methodist religions impact the

# SPREAD OF RELIGION IN GEORGIA

The Great Revivals-renewed focus on religion - personally, socially, and politically.

Methodist and Baptist - small denominations (branching off of the ~~Protestant branch~~)

~~2<sup>nd</sup> Great Awakening~~ -these churches grow & spread across the southeast US.

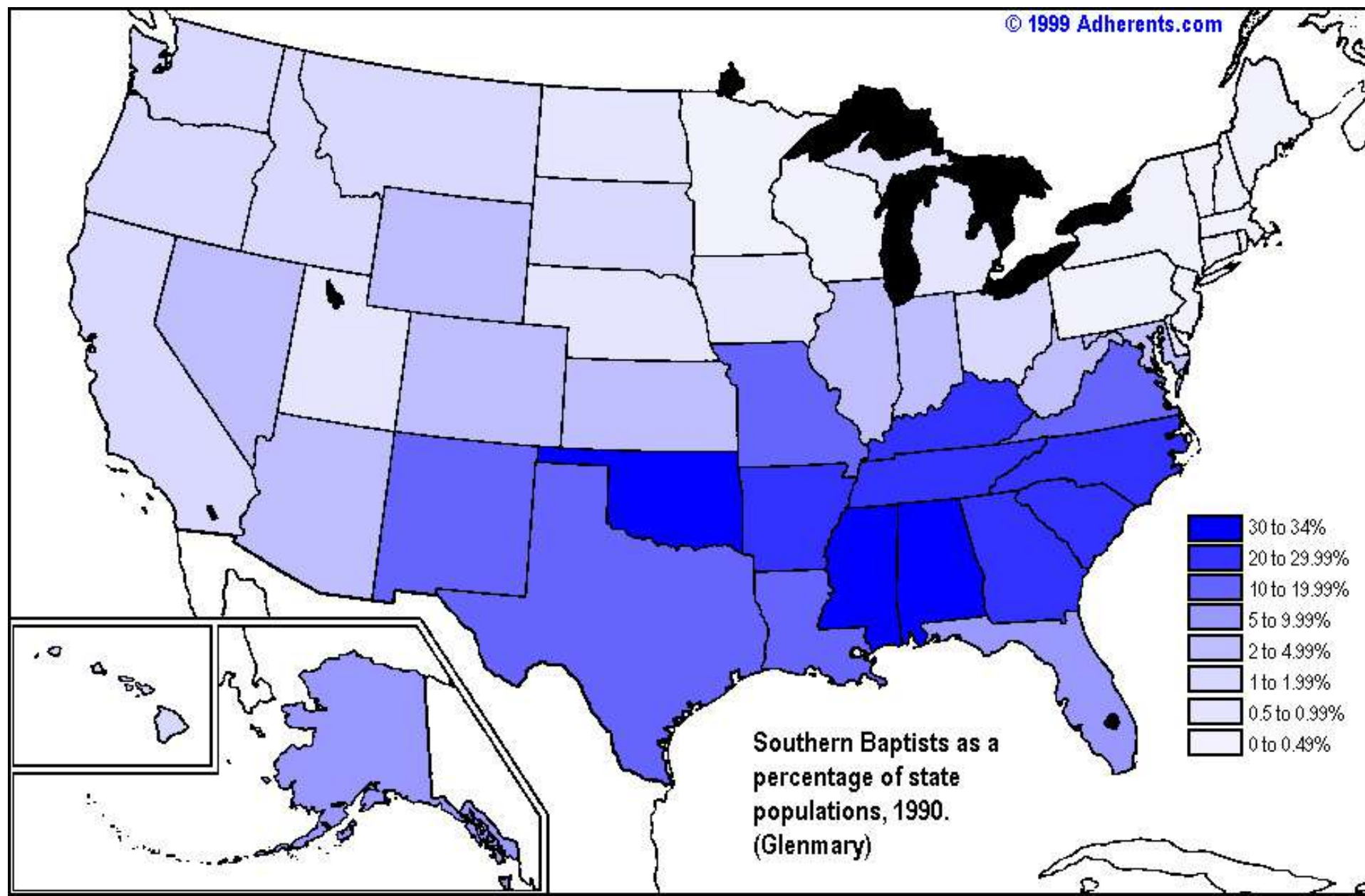
How? allowing people to attend large camp meetings called "revivals"

SE

Southeast region came to be known as ~~The Bible Belt~~.

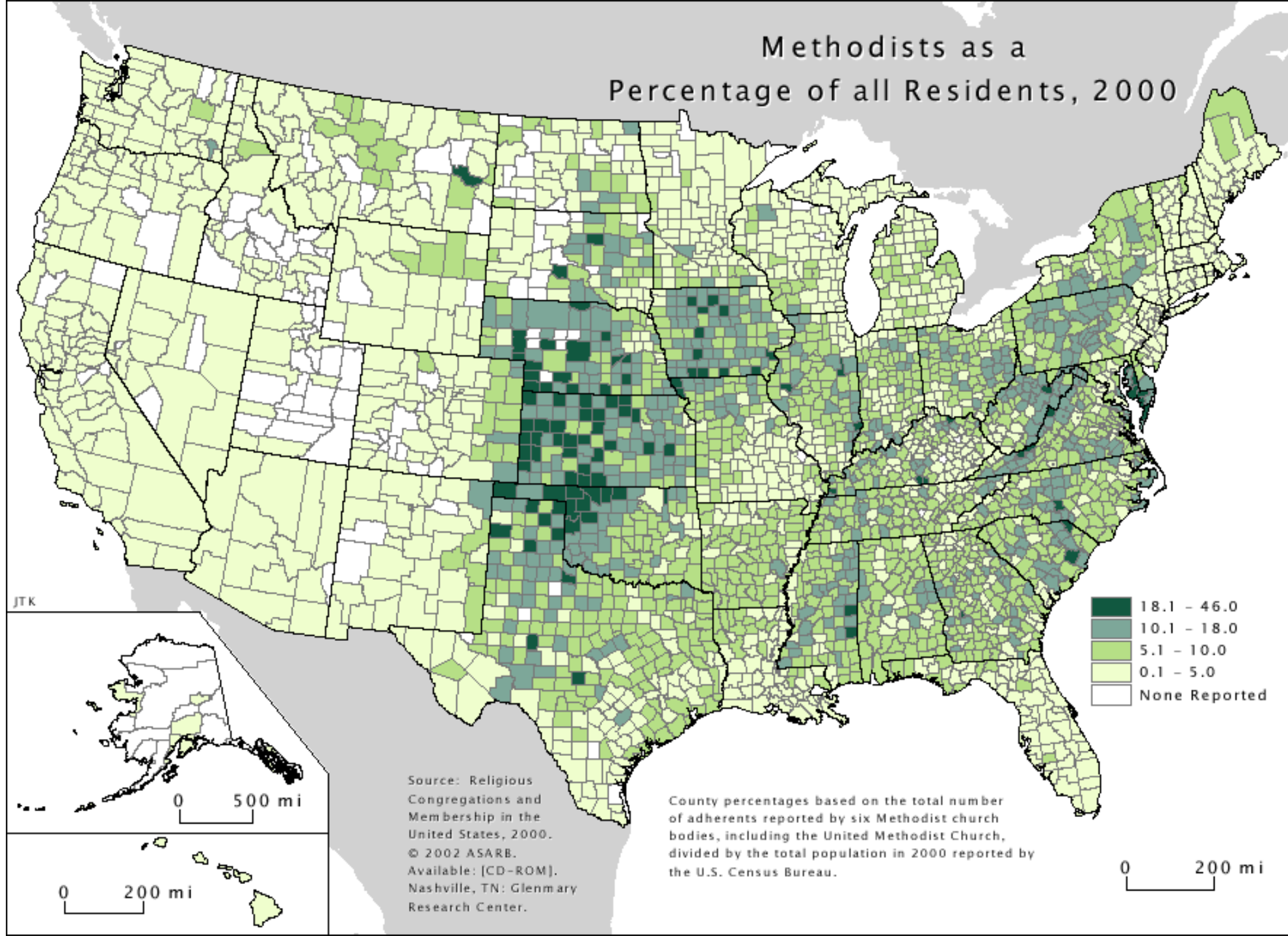
# THE BIBLE BELT



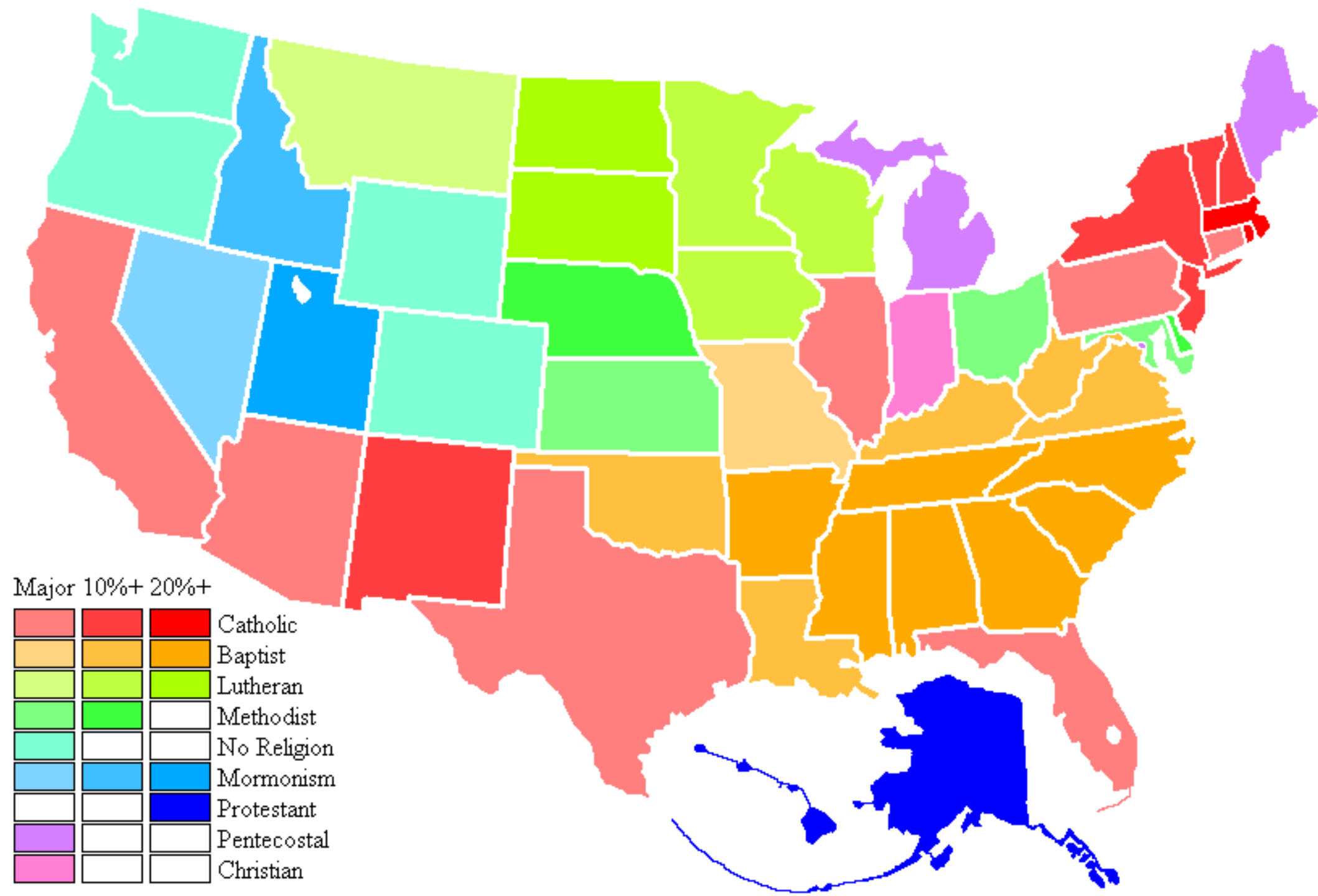




# Methodists as a Percentage of all Residents, 2000







# HOW WOULD YOU EXPLAIN THE ESTABLISHMENT OF THE UNIVERSITY OF GEORGIA, LOUISVILLE, AND THE SPREAD OF BAPTIST AND METHODIST CHURCHES?

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1918: Women allowed to attend university

## Baptists and Methodists

- The 2nd Great Awakening helped these churches grow.
- Spread across the southeast United States.
- Interest in religion increased - people attended large camp meetings called "revivals"
- Southeast region came to be known as The Bible Belt.
- Religion today is still

# | QUIZ

**Read pages 145-152 answer 1 & 3 in the section review**

**Read pages 153-159 answer 1 & 2 in the section review**

SS8H5B

EVALUATE THE IMPACT OF LAND  
POLICIES PURSUED BY GEORGIA;  
INCLUDE THE HEADRIGHT SYSTEM, LAND  
LOTTERIES, AND THE YAZOO LAND  
FRAUD.

Concepts:  
Movement / Migration  
Rule of Law  
Conflict and Change

# NOVEMBER 16TH 2016

## RIGHT NOW

*Please get out a pencil/pen your notebook, folder, and any signed forms.*

*Before class begins write down what the focus of our work time today is as well as your homework.*

### OPENING:

Brain Pop Articles of Confederation Review

### WT:

1. Headright System, Yazoo Land fraud, and Land Lotteries

### Closing:

3 word summary annotation

### HOMEWORK:

Create flashcards with Key Vocabulary next page

Work on Graphic Organizers with teacher notes

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### Warm Up:

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# WESTWARD EXPANSION

## ***ESSENTIAL QUESTION***

**What impact did the headright system, land lottery, and Yazoo land fraud have on Georgia?**

# What impact did the headright system, land lottery, and Yazoo land fraud have on Georgia?

HEADRIGHT SYSTEM

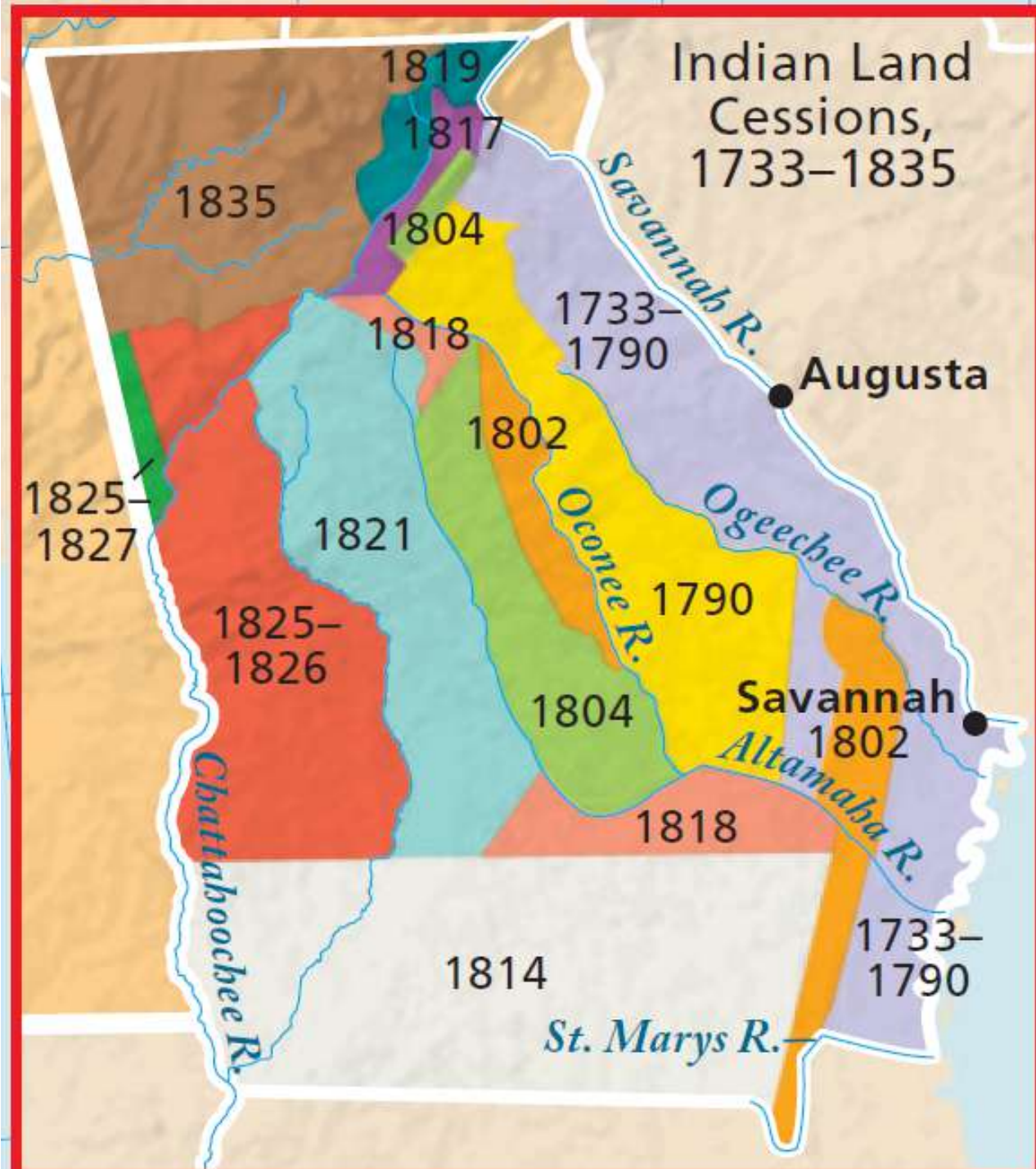
YAZOO LAND FRAUD

LAND LOTTERY

# HEADRIGHT SYSTEM

- Problem: Govt. needed to attract settlers & economic development in Ga.
- Solution: Govt. provided land to Georgians east of the Oconee River.
- Each white male = a “head” of family and had the “right” to receive 200 – 1,000 acres of land.
- Farmers & ranchers - start up business
- 1782 – most land given to Revolutionary War veterans -





**INDIAN LAND  
CESSIONS  
MEANT THAT  
CREEK AND  
CHEROKEE  
INDIANS IN  
GEORGIA GAVE  
UP THEIR LAND  
IN EXCHANGE  
FOR MONEY  
OR TRADING  
RIGHTS /  
PRIVILEGES**

**THE RESULT IS  
MORE  
WESTWARD  
EXPANSION OF  
SETTLERS**

# What impact did the headright system, land lottery, and Yazoo land fraud have on Georgia?

## HEADRIGHT SYSTEM

- Land east of Oconee River.
- White male “head” of a family had “right” to 200 – 1,000 acres of land.
- Farmers and ranchers begin businesses
- 1782 – most land given to Revolutionary War veterans

## YAZOO LAND FRAUD

## LAND LOTTERY

# YAZOO LAND FRAUD

- Four land companies bribed governor of Ga. & the General Assembly (legislature) to pass a bill allowing them to buy large tracts of land near Yazoo River in Mississippi.
- Companies bought 50 million acres for only 1 ½ cents per acre.
- Companies then sell land at much higher prices & share profits with legislators. →
- Georgia citizens found out they protested & voted legislators out of office.

# YAZOO LAND FRAUD

- US government solved scandal:
- force Ga to cede (give up) lands west of Chattahoochee R. for \$1.25 million dollars & a promise to help remove Creek and Cherokee Indians from Ga. territories.
- Yazoo Land Fraud is why Georgia's western border is shaped the way it is today.



# Georgia Territory, 1795–1835

Western  
Boundary  
1783–1802

Yazoo Land Fraud

Yazoo Land  
Fraud

GEORGIA

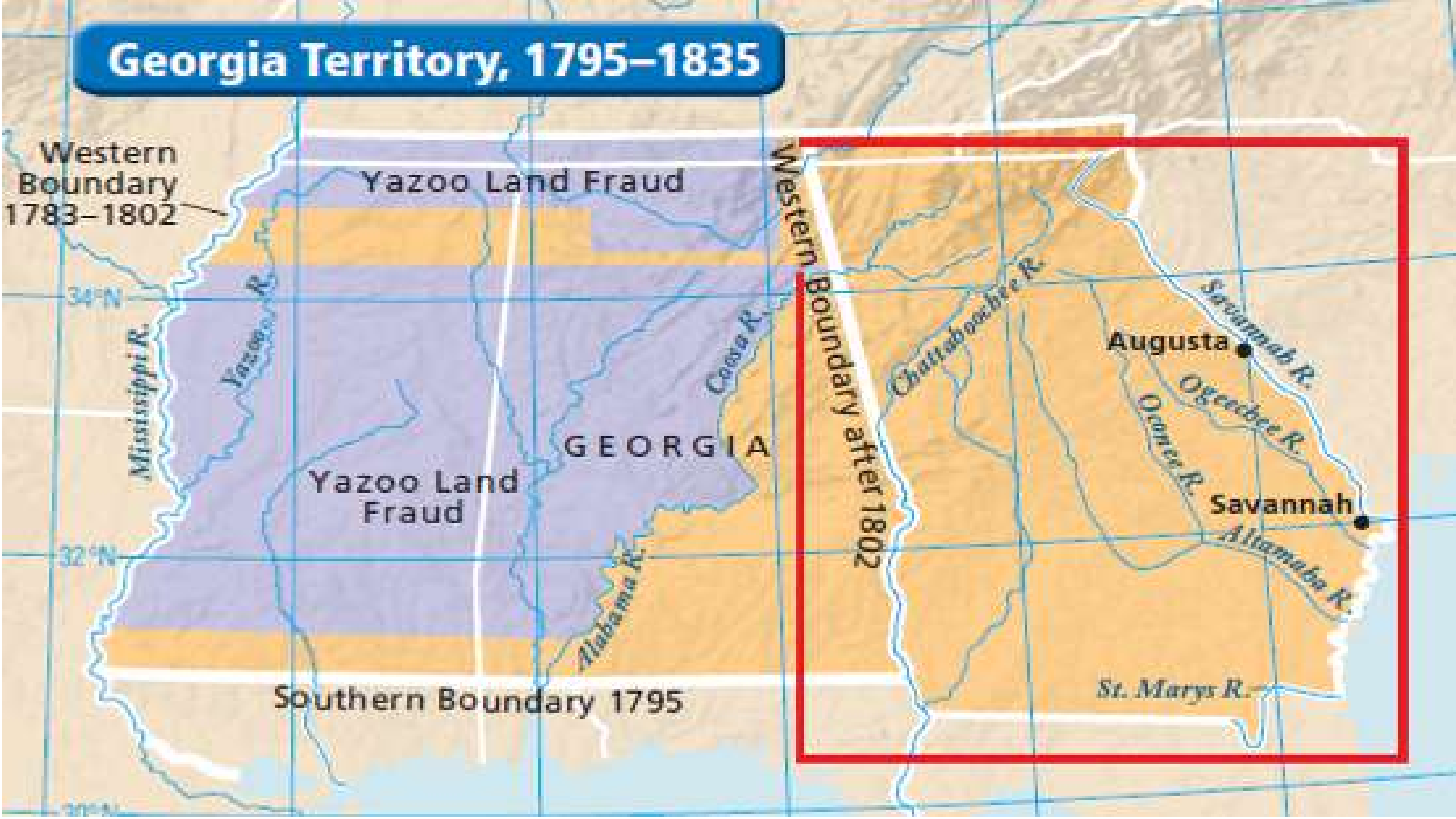
Southern Boundary 1795

Western  
Boundary after 1802

Augusta

Savannah

St. Marys R.





**BURNING OF THE YAZOO LAND FRAUD RECORDS AT THE CAPITOL  
BUILDING IN LOUISVILLE - 1796**



# What impact did the headright system, land lottery, and Yazoo land fraud have on Georgia?

## HEADRIGHT SYSTEM

- Land east of Oconee River.
- White male “head” of a family had “right” to 200 – 1,000 acres of land.
- Farmers and ranchers begin businesses
- 1782 – most land given to Revolutionary War veterans

## YAZOO LAND FRAUD

- Land companies bribed GA government to buy land near Yazoo River
- Sold land and shared profits with legislators.
- Citizens protested and legislators voted out of office.
- US government forced Georgia to cede (give up) lands west of Chattahoochee River forming Georgia’s western border.

## LAND LOTTERY

# LAND LOTTERY

**WHAT:** GEORGIANS WANTED TO SETTLE LANDS THAT WERE ONCE OCCUPIED BY CREEK AND CHEROKEE INDIANS. TICKETS PLACED IN TWO DRUMS, ONE WITH NAMES FOR EACH LOT AND OTHER WITH THE PERSON'S NAME. TICKET SELECTED FROM DRUM MATCHED TO NAME OF PERSON FROM OTHER DRUM.

**WHO:** WHITE MALES, ORPHANS, AND WIDOWS ALLOWED TO PARTICIPATE. DEPENDING ON AGE, WAR SERVICE, MARITAL STATUS, AND YEARS OF RESIDENCY IN THE STATE YOU COULD RECEIVE MORE TICKETS, OR CHANCES.

**WHEN:** 1805-1833

**WHERE:** LANDS WEST OF THE OCONEE RIVER THAT WERE VACATED BY CREEK AND CHEROKEE INDIANS FROM LAND TREATIES AND THE OCONEE WAR AND WAR OF 1812. 3/4<sup>TH</sup> OF STATE LAND WAS GIVEN TO OVER 100,000 FAMILIES AND INDIVIDUALS

**WHY:** GEORGIANS WANTED TO SETTLE IN LANDS VACATED BY CREEKS AND CHEROKEES IN ORDER TO CREATE COTTON AND TOBACCO PLANTATIONS

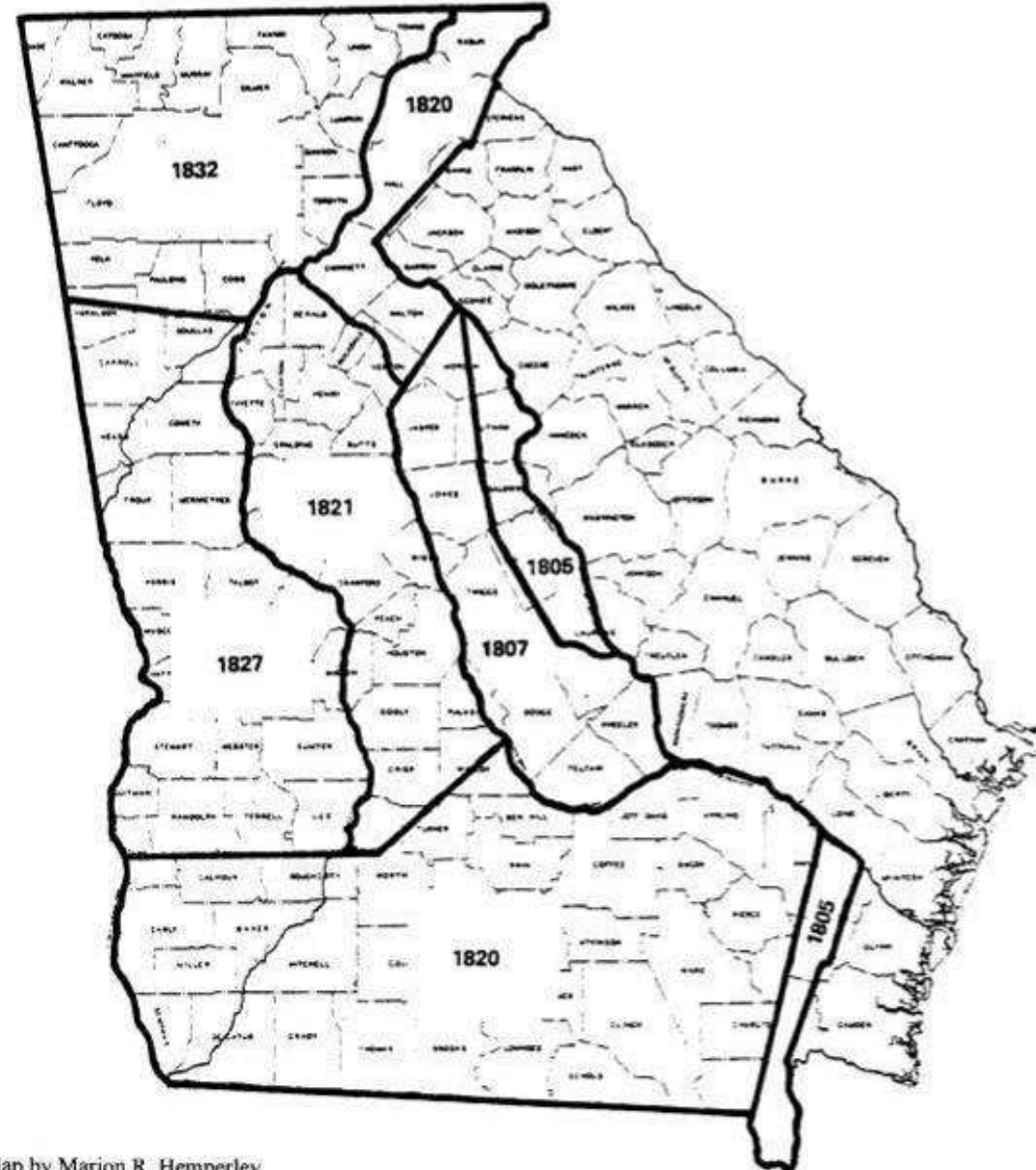


# LAND LOTTERY



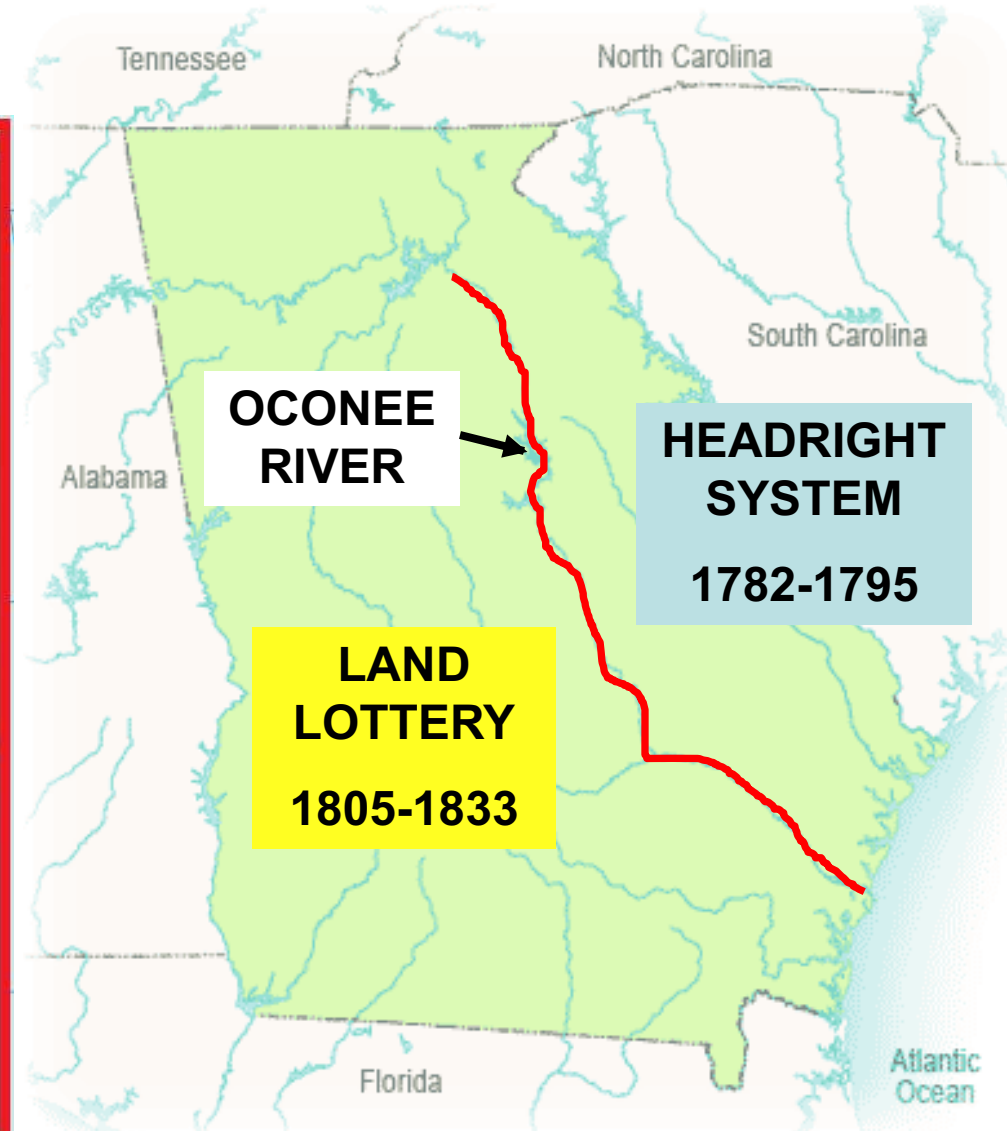
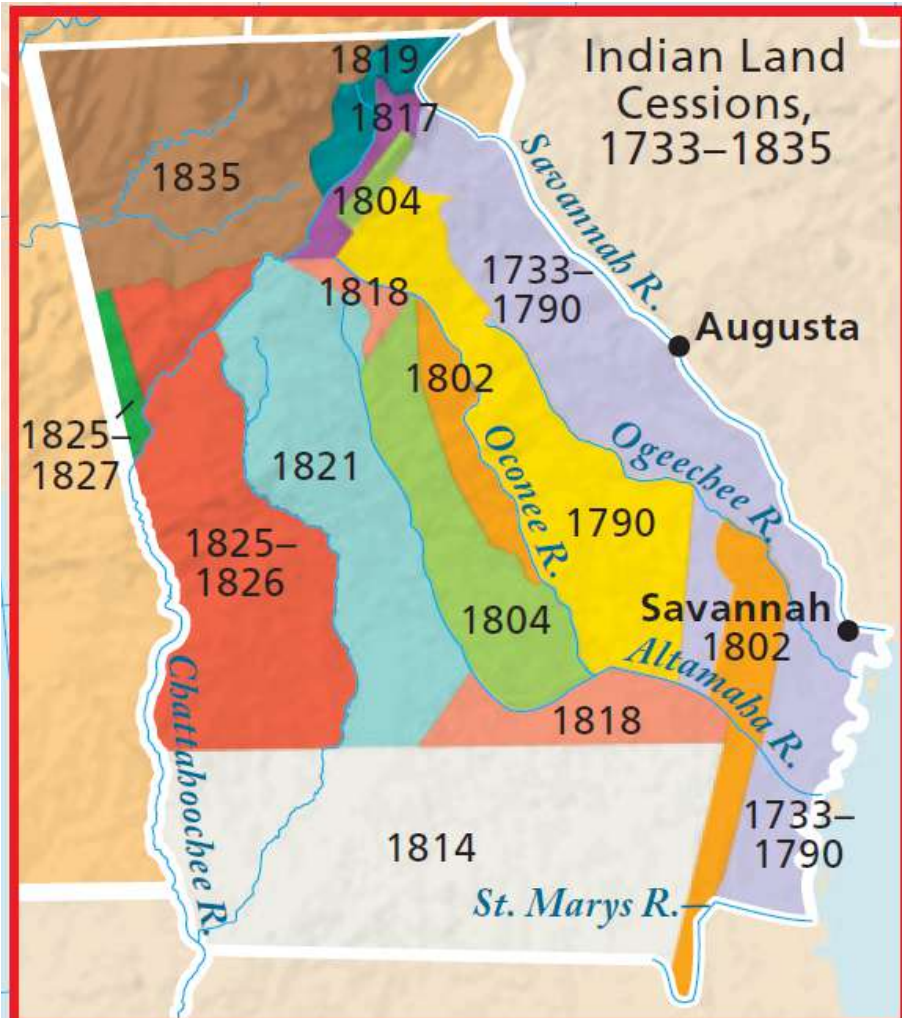
# GEORGIA'S MOVING CAPITAL

## LAND LOTTERY AREA MAP



Map by Marion R. Hemperley

NOTICE THE WESTWARD EXPANSION OF SETTLERS IN GEORGIA FROM 1733-1835. LANDS EAST OF THE OCONEE RIVER WERE SETTLED BECAUSE OF THE HEADRIGHT SYSTEM LAND POLICY. LANDS WEST OF THE OCONEE RIVER WERE SETTLED FROM THE LAND LOTTERY.



# What impact did the headright system, land lottery, and Yazoo land fraud have on Georgia?

## HEADRIGHT SYSTEM

- Land east of Oconee River.
- White male “head” of a family had “right” to 200 – 1,000 acres of land.
- Farmers and ranchers begin businesses
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## YAZOO LAND FRAUD

- Land companies bribed GA government to buy land near Yazoo River
- Sold land and shared profits with legislators.
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- US government forced Georgia to cede (give up) lands west of Chattahoochee River forming Georgia’s western border.

## LAND LOTTERY

1805-1833 land west of Oconee River  
Given to citizens after removal of Creeks and Cherokees.  
White males, orphans, and widows received land.  
Power and wealth for more people  
Agricultural economy tobacco and cotton plantations

# NOVEMBER 17<sup>TH</sup> 2016

## RIGHT NOW

*Please get out a pencil/pen your notebook, folder, and any signed forms.*

*Before class begins write down what the focus of our work time today is as well as your homework.*

### OPENING:

Brain Pop Articles of Confederation Review

### WT:

1. Kahoot

### Closing:

**I will study BY...**

### HOMEWORK:

Create flashcards with Key Vocabulary next page

Work on Graphic Organizers with teacher notes

Annotate and Review the Summary Notes

### Warm Up:

Prepare for Kahoot BYOT

Share with your group what do you know well. Share which question is still a mystery.

### I will be able to:

I will be able to explain the significance of the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches.

### EQ:

To what extent did Georgia begin to grow and change after the Revolution?

What role did the establishment of the University of Georgia, Louisville, the spread of Baptist and Methodist churches play in Georgia's growth?

Explain the role UGA still has in Georgia today?

How did the spread of Baptist and Methodist religions impact the South as a whole?

# NOVEMBER 18TH 2016

## RIGHT NOW

*Please get out a pencil/pen your notebook, folder, and any signed forms.*

*Before class begins write down what the focus of our work time today is as well as your homework.*

### OPENING:

Brain DUMP for TEST

### WT:

1. TEST

### Closing:

Teacher Thank you Notes

### HOMEWORK:

### USA TEST PREP

Create flashcards with Key Vocabulary next page

Work on Graphic Organizers with teacher notes

Annotate and Review the Summary Notes

### Warm Up:

Prepare for Kahoot BYOT

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