

# WEBSTER ELEMENTARY SCHOOL

## *2021-2022 School Improvement Plan*



OCTOBER 12, 2021

# WES VISION & MISSION

☀ **VISION STATEMENT:** Webster Elementary School's vision is to empower students to work as a partnership with staff, parents, and community to discover their strengths and achieve their maximum potential.

☀ **MISSION STATEMENT:** Webster Elementary School teachers, staff, students, parents, and community will work as a team to enable all children to reach their potential for future successes by instilling organizational foundations through rigorous based instruction by providing engaging experiences which will maximize the growth of each student and staff member in a safe, challenging environment necessary for college, careers, and life.

# WES LEADERSHIP TEAM

Member	Title
Brooke Shea	Principal
Jessica Furlong	Assistant Principal Intern
Deanna Strickland	Assistant Principal Intern
Melani Haugabrook	Instructional ELA Coach
Jennifer Mears	Instructional ELA Coach
Mandy Parker	Instructional Math Coach
Christina Brannen	MTSS, Testing
Leslie Mancini	MasterMinds Coordinator
Allison Nave	Guidance Counselor
Ash Ugur	Media Specialist
Courtney Moreland	Kindergarten Chair
Jennifer Lovett	First Grade Chair
Morgan Lanier	Second Grade Chair
Christina Smith	Third Grade Chair
Jennifer Piwowar	Fourth Grade Chair
Peggy Furtado	Fifth Grade Chair
Shannon Berry	ESE Chair



# SCHOOL REPORT CARD

Year	% Proficient (Level 3+) in ELA	% Making Learning Gains ELA	% of BQ Learning Gains in ELA	% Proficient (Level 3+) in Math	% Making Learning Gains Math	% of BQ Learning Gains in Math	% Proficient (Level 3+) in Science	Total Points Earned	% of Points	School Grade
2018	57%	56%	61%	56%	46%	44%	65%	385	55%	B
2019	45%	49%	51%	47%	55%	40%	72%	359	51%	C
2021	53%	52%	65%	65%	66%	39%	60%	400	57%	

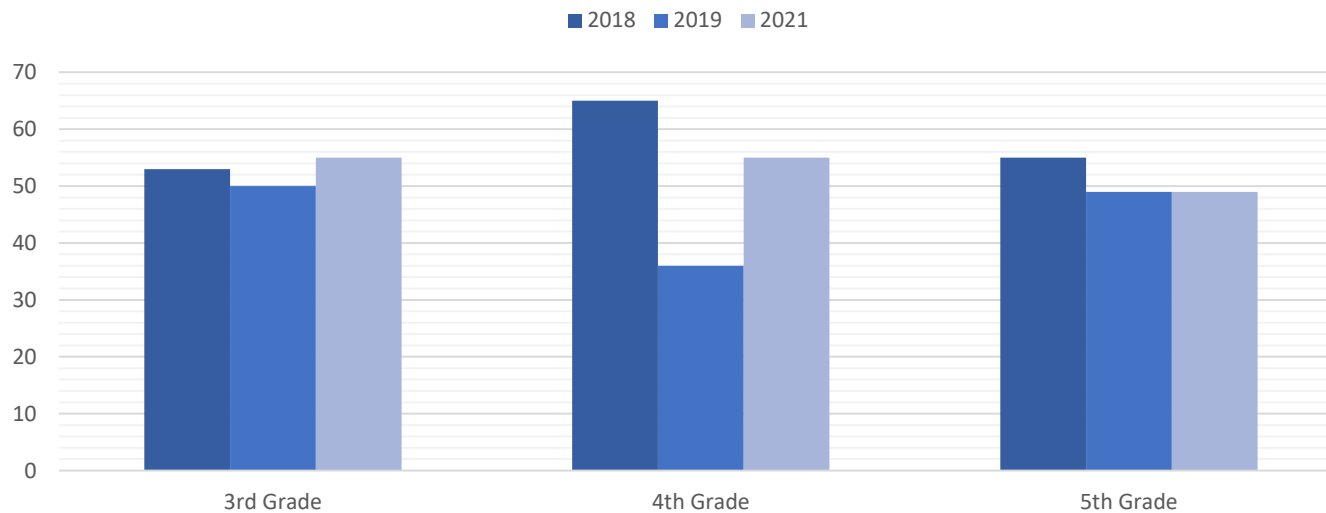
## School Grading Scale:

**A= 62% of points or greater**  
**B= 54% to 61% of points**  
**C= 41% to 53% of points**  
**D= 32% to 40% of points**  
**F= 31% of points or less**



# FSA ELA DATA

FSA Proficiency Year By Year Comparison



*\*While we saw improvement in reading proficiency measured by FSA, our students scored below the district average in reading.*

# IREADY END OF YEAR ELA DIAGNOSTIC TEST



*\*43% of our K-5 students met proficiency on the End of Year iReady Diagnostic Test.*



# IREADY END OF YEAR ELA DIAGNOSTIC TEST

Grade	Overall Grade-Level Placement			Needs Analysis: % Students Below Grade Level					
	On (Mid/Late) or Above	One Below or Early On	Two or More Below	PA	PH	HFW	VOC	LIT	INFO
Grade K	68%	32%	0%	53%	61%	36%	44%	19%	32%
Grade 1	53%	47%	0%	32%	51%	28%	56%	43%	48%
Grade 2	45%	46%	8%	5%	61%	29%	63%	61%	58%
Grade 3	41%	48%	10%	0%	22%	5%	63%	57%	56%
Grade 4	29%	65%	6%	0%	8%	0%	73%	63%	68%
Grade 5	15%	64%	21%	0%	11%	5%	85%	79%	79%

*\*42% of our K-2 students met proficiency in phonics on the End of Year iReady Diagnostic Test.*








*\*36% of our K-5 students met proficiency for vocabulary on the End of Year iReady Diagnostic.*

# ELA SMART GOALS

- ☀ **Increase FSA ELA proficiency in grades 3-5 from 53% to 62%.**
- ☀ **Increase FSA ELA Learning Gains in grades 3-5 from 52% to 62%.**
- ☀ **Increase FSA ELA Bottom Quartile Learning gains in grades 3-5 from 52% to 62%.**
- ☀ **Increase iReady proficiency in grades K-5 from 43% to 62%.**
- ☀ **Increased iReady K-2 phonics proficiency from 42% to 62%.**
- ☀ **Increase iReady K-5 vocabulary proficiency from 36% to 50%.**



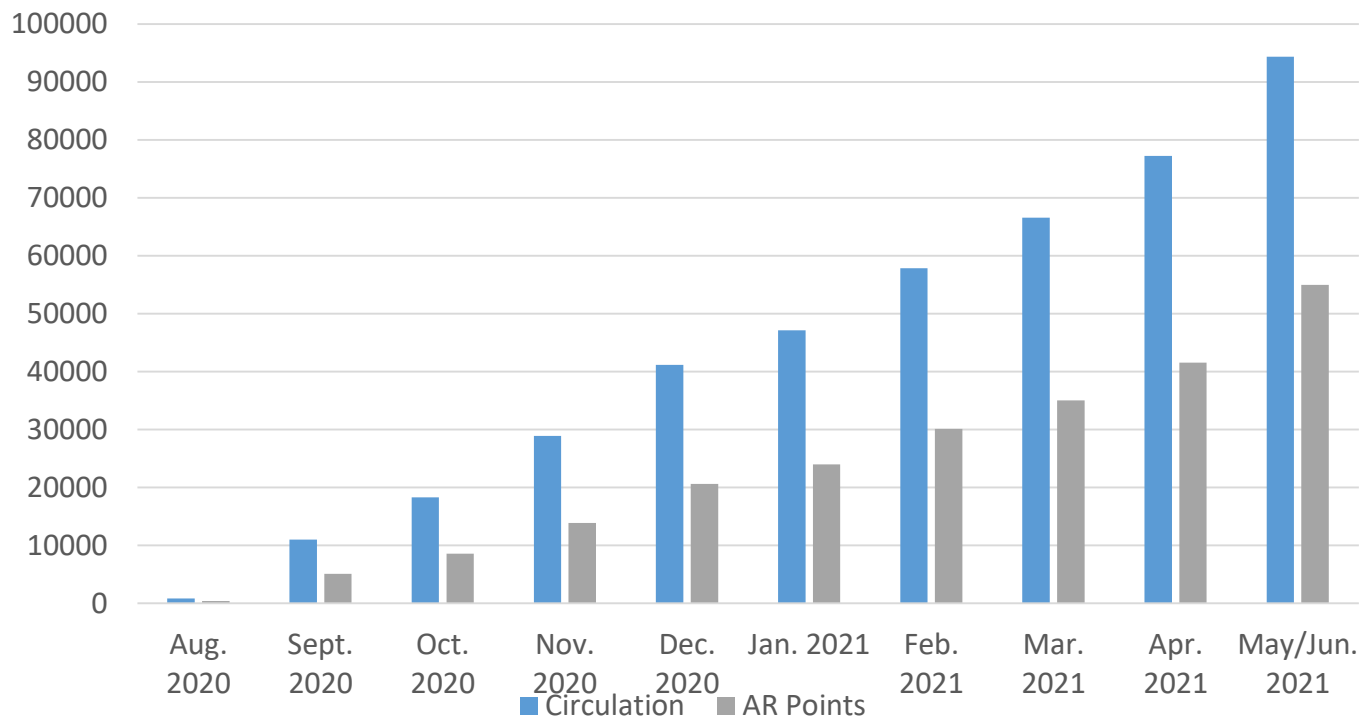
# **ELA ACTION STEPS**

-  **Increased time in the reading instructional block with an 8 hour day.**
-  **Acceleration Team initiative focused on data driven small group instruction.**
-  **Flexible grouping to provide Differentiated Instruction**
-  **MyON Reading Program**
-  **New AR initiatives to increase a wide range of reading for students.**
-  **Core Connections Trainings for Teachers**
-  **MASTERMINDS Program**

# ELA ACTION STEPS

- ☀ **Voyager Intervention Program in targeted classrooms.**
- ☀ **Literacy Coach & Interventionist**
- ☀ **Weekly PLC Collaboration focused on explicit, systematic instruction in phonics and vocabulary.**
- ☀ **Increased progress monitoring through MTSS data chats.**
- ☀ **State Regional Literacy Director Support as part of the RAISE Program (Reading Achievement Initiative for Scholastic Excellence).**
- ☀ **WICOR Walls with ELA Content Evidence**
- ☀ **HMH Reading Series**

# ACCELERATED READER DATA



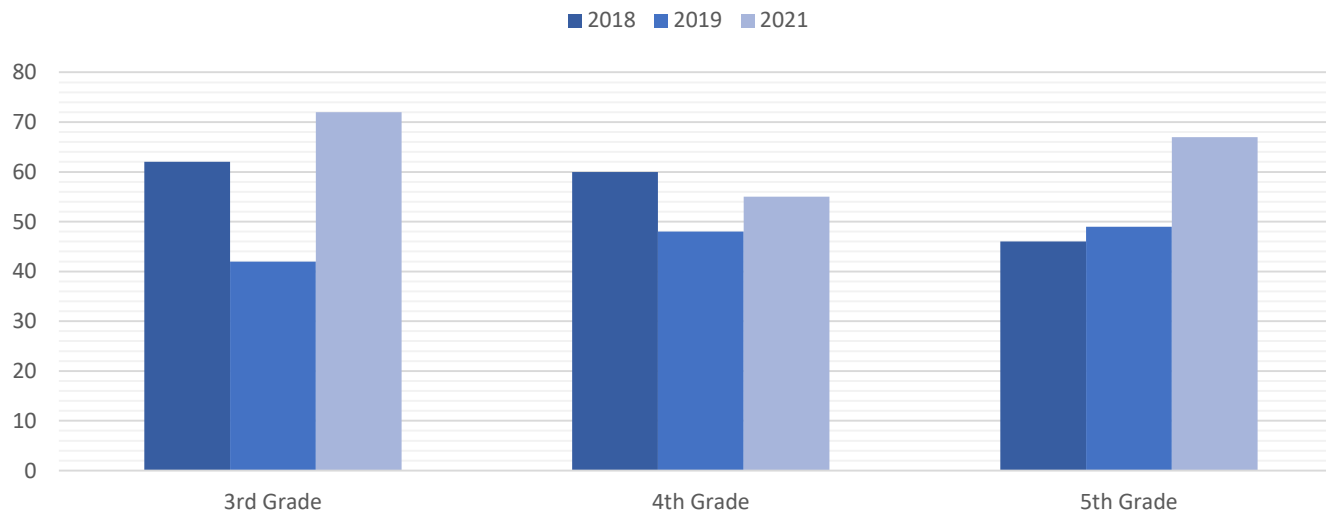


# AR INITIATIVES

- ☀ **Monthly challenges- AR Points & Percentage, MyOn usage, encouraging genre exploration and wide reading**
- ☀ **“Above & Beyond” Quarterly Incentive Events**
- ☀ **100 Point Club**
- ☀ **Brag Tags**
- ☀ **Family AR Nights**
- ☀ **5<sup>th</sup> Grade 60 Science eBook Challenge**
- ☀ **Fostering a school culture that values and loves reading**
  - ☀ **Weekly story time with Pre-K and self-contained ESE**
  - ☀ **Book orders based on student interest/request**
  - ☀ **AR Superstar “Class of the Week” Magnets**
  - ☀ **Book Character themed fun activities**
  - ☀ **Scholastic book fair twice a year**

# FSA MATH DATA

FSA Proficiency Year By Year Comparison



*\*We saw significant improvements in math achievement as measured by FSA. We look forward to building on this.*

# IReady END OF YEAR MATH DIAGNOSTIC TEST

	Overall Grade-Level Placement					
Grade K		73%	13%	15%	0%	0%
Grade 1		46%	15%	38%	1%	0%
Grade 2		31%	29%	37%	4%	0%
Grade 3		51%	21%	22%	3%	3%
Grade 4		36%	23%	32%	6%	4%
Grade 5		38%	26%	23%	3%	9%



*\*47% of our K-5 students met proficiency on the End of Year iReady Diagnostic Test.*



# IREADY END OF YEAR MATH DIAGNOSTIC TEST

Grade	Overall Grade-Level Placement			Needs Analysis: % Students Below Grade Level			
	On (Mid/Late) or Above	One Below or Early On	Two or More Below	NO	ALG	MS	GEO
Grade K	73%	27%	0%	57%	40%	21%	12%
Grade 1	46%	53%	1%	61%	47%	47%	36%
Grade 2	31%	65%	4%	57%	69%	55%	54%
Grade 3	51%	43%	6%	53%	38%	34%	42%
Grade 4	36%	55%	10%	46%	52%	52%	74%
Grade 5	38%	49%	13%	56%	69%	45%	60%







*\*43% of our K-3 students met proficiency in Numbers & Operations on the End of Year iReady Diagnostic Test.*

*\*33% of our 4-5 students met proficiency for Geometry on the End of Year iReady Diagnostic.*

# MATH SMART GOALS





- ☀ **Increase FSA Math proficiency in grades 3-5 from 65% to 69%.**
- ☀ **Increase FSA Math Learning Gains in grades 3-5 from 66% to 70%.**
- ☀ **Increase FSA Math Bottom Quartile Learning gains in grades 3-5 from 39% to 50%.**
- ☀ **Increase iReady proficiency in grades K-5 from 47% to 62%.**
- ☀ **Increased iReady K-3 Numbers & Operations proficiency from 43% to 60%.**
- ☀ **Increase iReady 4-5 Geometry proficiency from 33% to 50%.**

# **MATH ACTION STEPS**

-  **Increased time in the math instructional block with an 8 hour day.**
-  **Acceleration Team initiative focused on data driven small group instruction.**
-  **Flexible Grouping Based on iReady Data**
-  **WICOR Wall with Math Content Evidence**
-  **New Reflex Race incentive to increase mathematical fluency in grades 2-5.**
-  **IXL Program to Practice and Assess Grade Level Standard Mastery in grades 4 and 5**

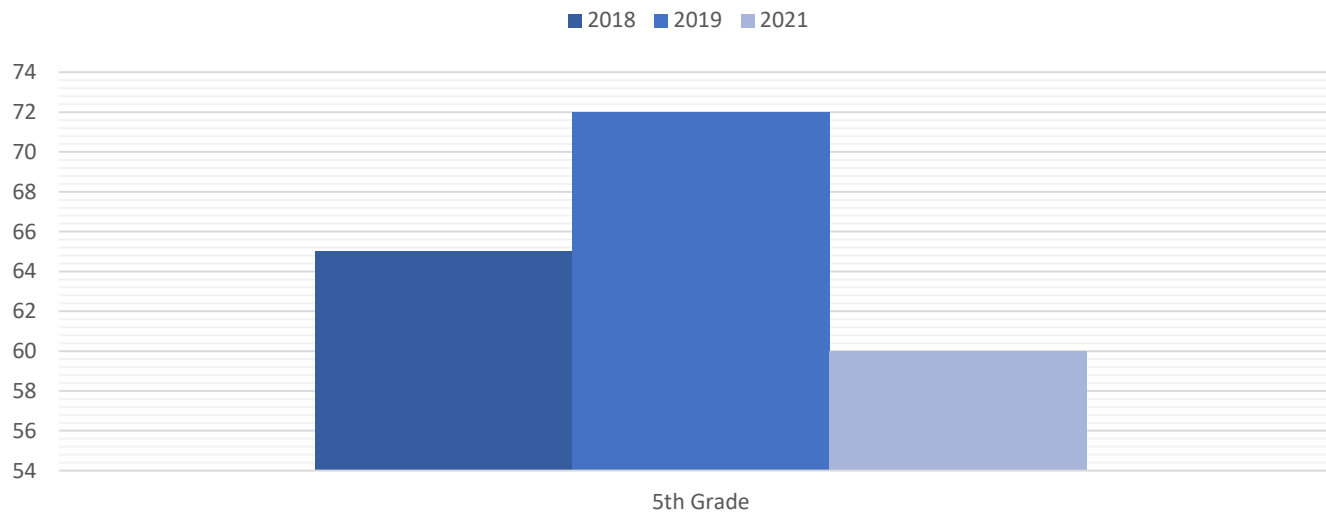


# **MATH ACTION STEPS**

-  **PLC Collaboration focused on instruction in Numbers & Operations and Geometry.**
-  **Math Interventionist and MTSS Coordinator leading small group math instruction**
-  **Increased progress monitoring through MTSS data chats.**
-  **Increased focus on domain specific math vocabulary instruction.**

# SSA SCIENCE DATA

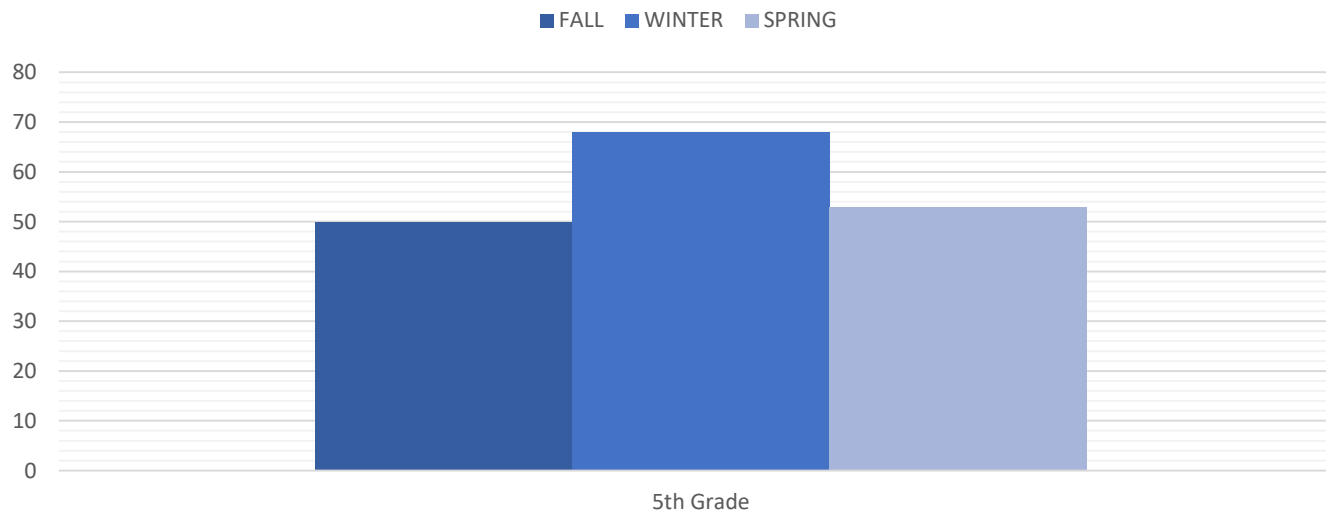
SSA Proficiency Year By Year Comparison



*\*Science proficiency on the SSA was below the state average in 5<sup>th</sup> grade.*

# STUDY ISLAND SCIENCE DATA

SI 2020-21 Progress Monitoring



*\*Science proficiency on the Study Island progress monitoring tool showed little change throughout the school year.*



# SCIENCE SMART GOAL



**Increase Science proficiency in 5<sup>th</sup> grade from 60% to 72% on the Science Standards Assessment.**

# SCIENCE ACTION STEPS

- ☀ **Utilize USA Test Prep as an instructional and progress monitoring tool.**
- ☀ **Increase focus on domain specific science vocabulary in grades 3-5 through Science Superstars and the Stop, Drop, Science initiatives.**
- ☀ **Science AR/MyON Read Alouds**
- ☀ **Implementation of Generation Genius to introduce topics and increase hands-on experimentation.**
- ☀ **WICOR Wall with Science Content Evidence**

# SCIENCE ACTION STEPS

- ☀ **Implementation of Generation Genius to introduce topics and increase hands-on experimentation.**
- ☀ **Reopening of Makerspace in grades K-2.**
- ☀ **Lego League within MASTERMINDS.**
- ☀ **CEMEX Partnership for field trips**
- ☀ **Increased experimentation and hands-on learning**



# **AVID OVERVIEW**

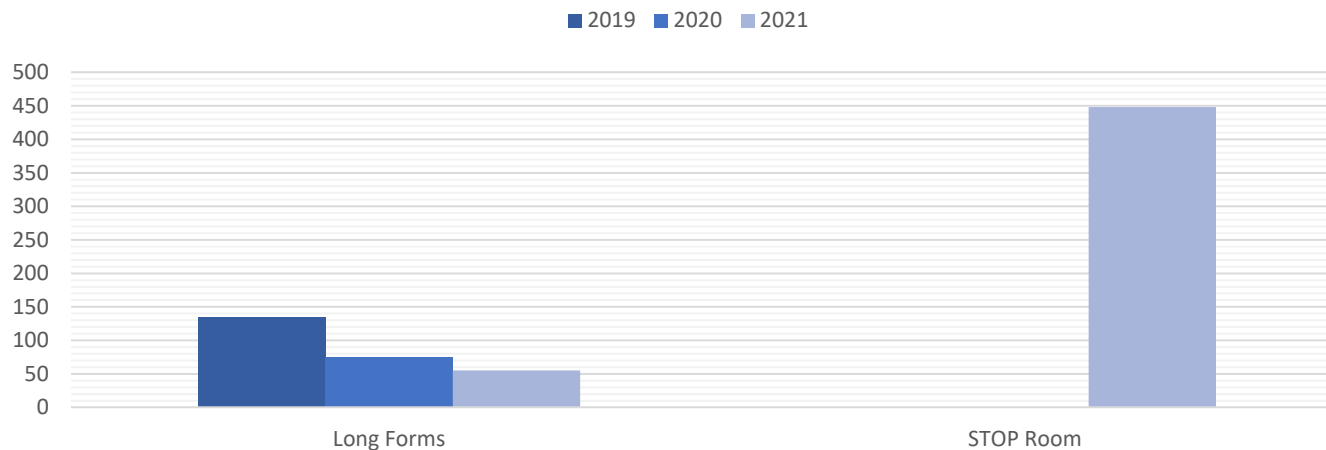
- ☀ **Year 7 of implementation**
- ☀ **AVID Site Team aligned with Grade Level Chairs & Leadership**
- ☀ **8 Teachers attended Path Training for Academic Language and Literacy Summer 2021**
- ☀ **AVID Training on Professional Development Days**
- ☀ **District WICOR Walks to validate implementation**

# AVID SITE TEAM GOALS

Goal	AVID Domain	Connection to SIP goals
<b>WES Teachers will increase use of Academic Language &amp; Literacy strategies on a daily basis throughout all subjects.</b>	<b>Instruction</b>	<b>Increase student proficiency and learning gains in Math, English Language Arts, and Science through increased vocabulary knowledge.</b>
<b>WES Leadership team will increase the quality of AVID implementation by providing proactive support through professional development, mentoring, coaching, observation, and feedback.</b>	<b>Systems</b>	<b>Increase student proficiency and learning gains in Math, English Language Arts, and Science.</b>
<b>WES faculty and staff will increase community and college awareness by ensuring 50% of WES families and students participate in workshops provided by the school.</b>	<b>Culture</b>	<b>Increase student proficiency and learning gains in Math, English Language Arts, and Science.</b>

# DISCIPLINE DATA

Classroom Disruption Yearly Comparison



*\* Serious disruptive behavior resulting in long forms has decreased over the last 3 years.*

*\* 448 incidents of disruptive behavior lead to a loss of time in the classroom as a result of a referral to the STOP room.*



# **DISCIPLINE GOALS & NEW ACTION STEPS**

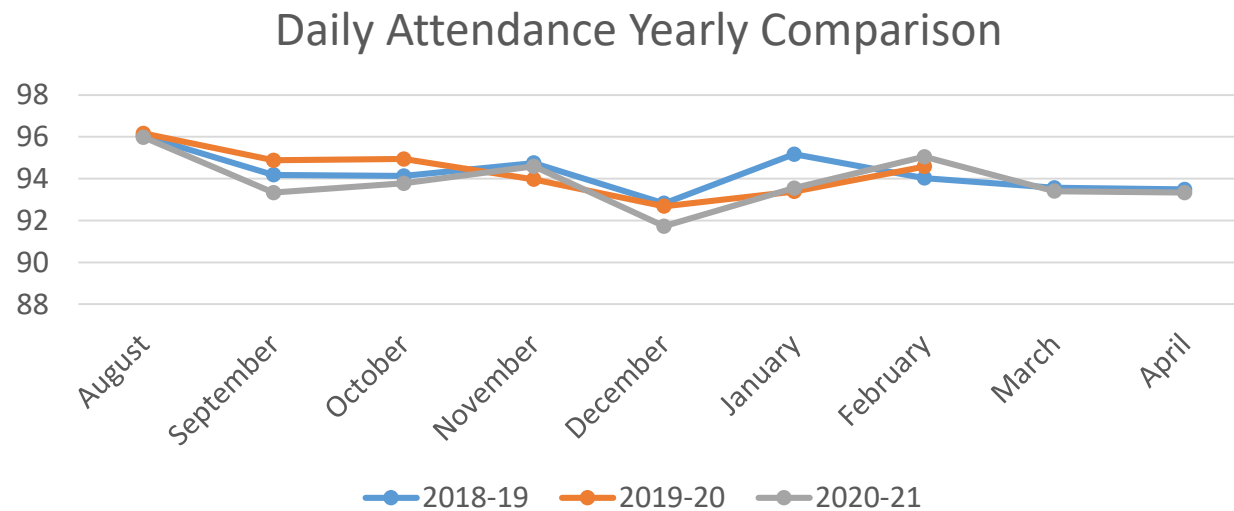
## **DISCIPLINE GOALS**

- ☀ **Decrease the number of long forms to no more than 50.**
- ☀ **Decrease the number of times students are referred to the STOP room to no more than 400.**

## **ACTION STEPS**

- ☀ **Fidelity to the Sanford Harmony Social Emotional Learning Curriculum.**
- ☀ **Proactive measures put in place as a result of monthly TAT meetings.**
- ☀ **Monthly discipline data chat meetings.**

# ATTENDANCE DATA



*\* WES Students had an average daily attendance of 93.46% in the 2020-2021 School year*

# **ATTENDANCE GOALS & ACTION STEPS**

## **ATTENDANCE GOALS**

- ☀ **Increase average daily attendance from 93.46% to 95%.**

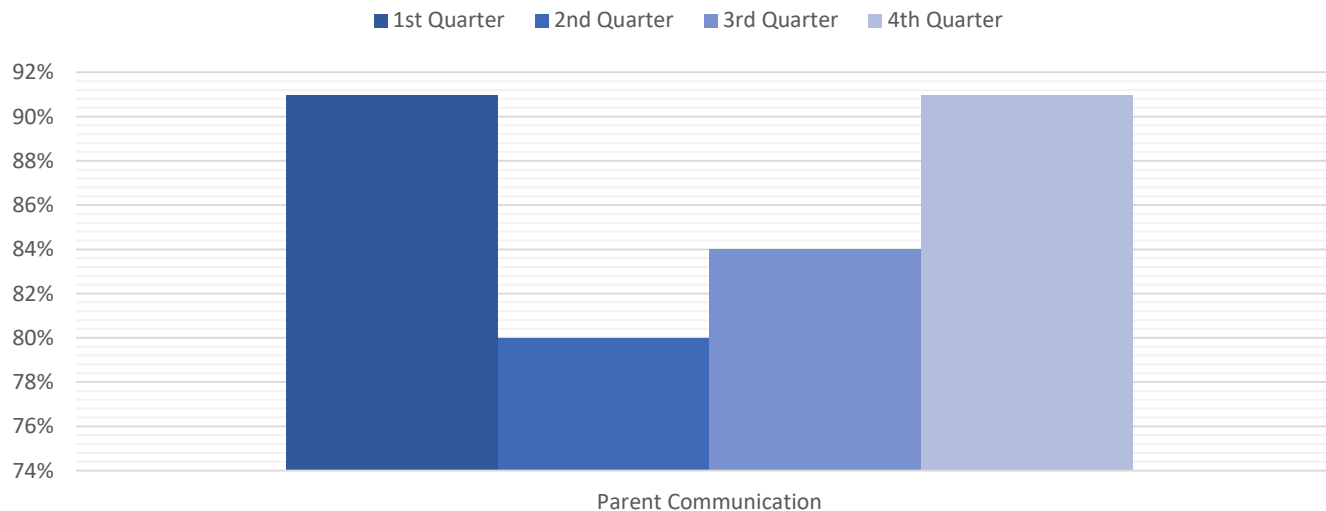
## **ACTION STEPS**

- ☀ **Quarterly awards**
- ☀ **Tiered Approach for students with chronic absenteeism.**
- ☀ **Referrals to YFA for students with truancy issues.**
- ☀ **Weekly administrative progress monitoring of attendance.**
- ☀ **Monthly COVID Learning Packets for students who are excluded from school due to COVID.**



# PARENTAL INVOLVEMENT

2020-2021 Parent Communication Data



*\* Teachers were able to have 1:1 conferences (in person or virtual) with at least 80% of our parents each quarter.*

# **PARENTAL INVOLVEMENT GOALS & ACTION STEPS**

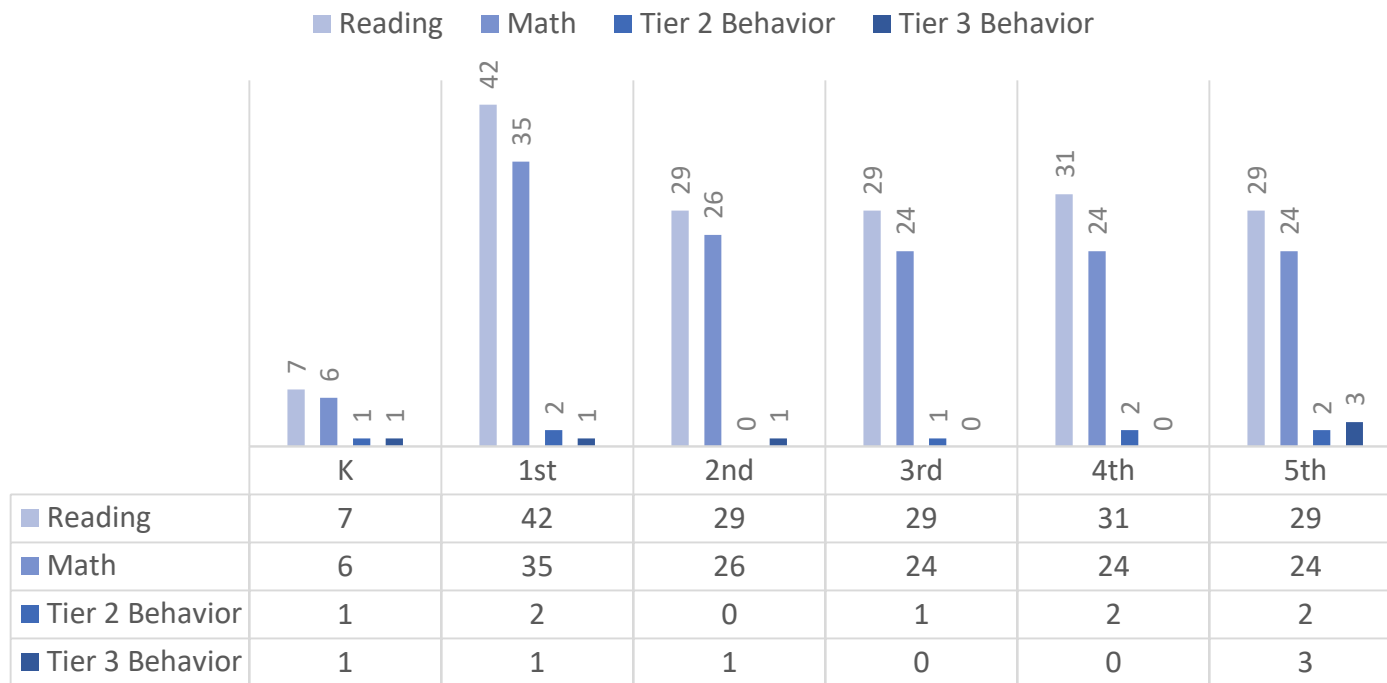
## **PARENTAL INVOLVEMENT GOALS**

- ☀ **Increase quarterly parental communication to 100% each quarter.**

## **ACTION STEPS**

- ☀ **Utilize TEAMS for virtual parent conferences when parents are unable to come in.**
- ☀ **Utilize REMIND to keep parents informed on student progress and classroom/school events.**
- ☀ **Monthly parent newsletters utilizing S'More.**
- ☀ **Utilize Facebook to keep parents and community involved in school initiatives.**
- ☀ **Utilize student planners in K-5 classrooms to increase communication with parents.**

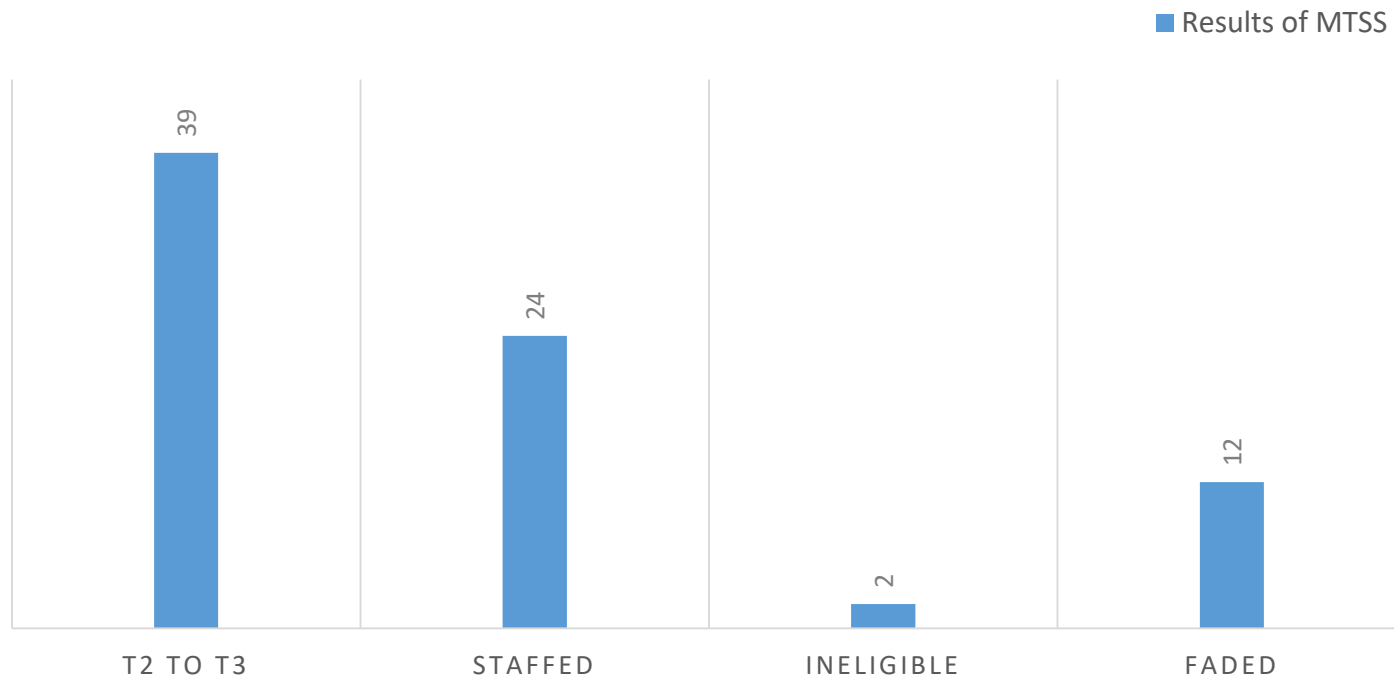
# MTSS OVERVIEW (20-21)



\*



# MTSS RESULTS



# **PARENTAL INVOLVEMENT GOALS & ACTION STEPS**




## **Parental Involvement**

-  **School Advisory Council/Title I Meetings**
-  **Meet the Teacher**
-  **Accelerated Reader Nights**

## **Professional Development**

-  **School Faculty Meetings**
-  **Grade Level Chair Meetings**
-  **School-based Professional Development**

## **Working to overcome participation barriers**

-  **Working Parents**
-  **Language Barriers**
-  **COVID-19**

# ESSA OVERVIEW

- ☀ **ESSA Federal Index based on 2018-2019 School Year**
- ☀ **Overall Federal Index- All Students= 53% Proficiency**
  - ☀ **Number of Student Groups Below 41% Target = 2**
  - ☀ **Students with Disabilities = 35%**
  - ☀ **Multiracial Students = 36%**



# **MASTERMINDS 21<sup>ST</sup> CENTURY CCLC**

- ☀ **WES MasterMinds is a Nita M. Lowey 21<sup>st</sup> Century Community Learning Center that operates within the school day with the support of an instructional services coordinator.**

- ☀ **Small group intervention with High-Impact Strategies**

- ☀ **Voyager Passport**
- ☀ **V Math Live**
- ☀ **Reading Rangers**
- ☀ **IXL, USA Test Prep, Study Island**

- ☀ **Extended Day:**

- ☀ **30 minutes before school**
- ☀ **Special drop off location**
- ☀ **Breakfast delivered in the room**
- ☀ **Study groups, homework help, and extra AR time**

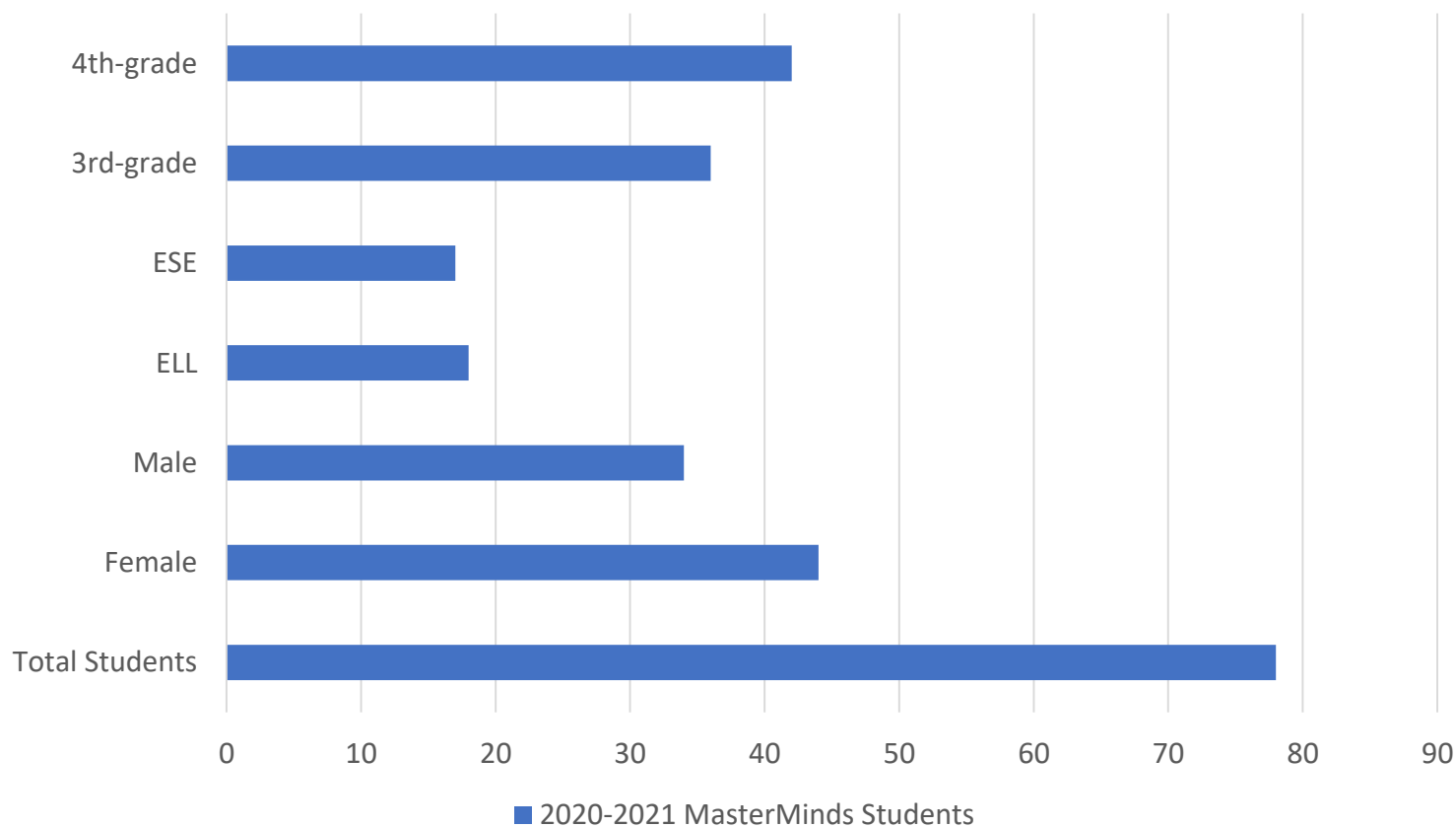
- ☀ **Project Lead The Way Curriculum**

- ☀ **STEM activities**
- ☀ **Robot building**



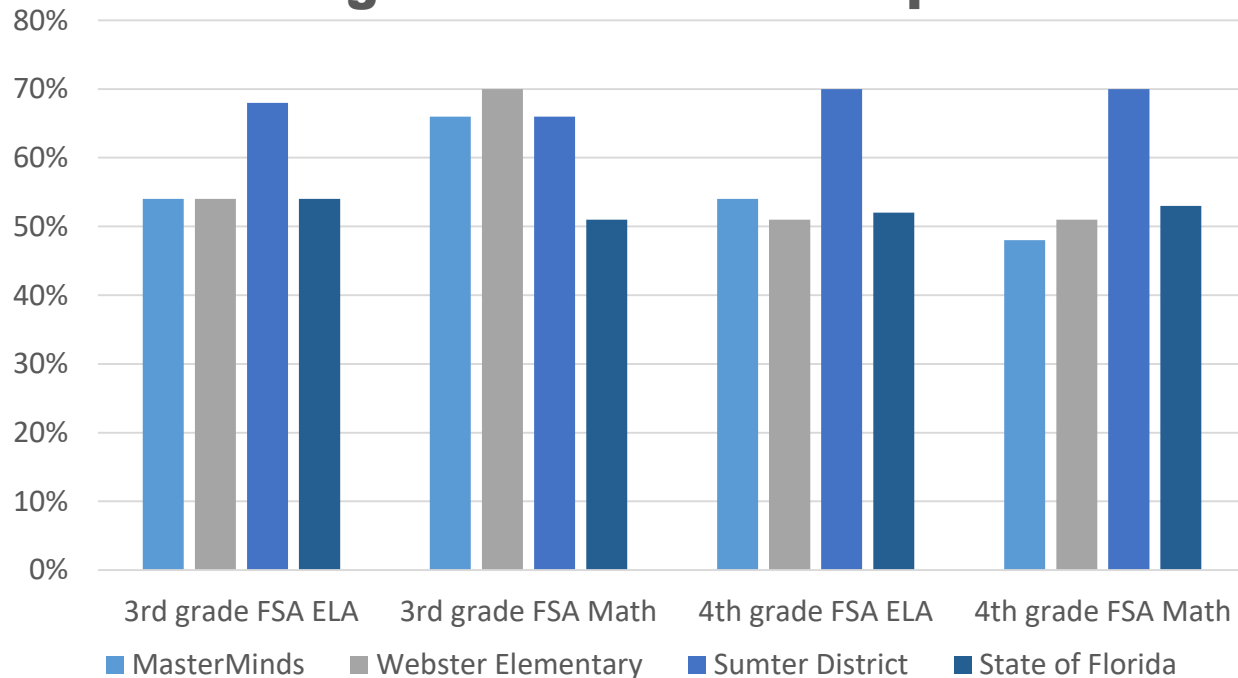


# MASTERMINDS 21<sup>ST</sup> CENTURY CCLC



# MASTERMINDS DATA

## 3<sup>rd</sup>-4<sup>th</sup> grade FSA Data Comparison



*\* MasterMinds students scored well compared to the WES total population and the state.*



# MASTERMINDS PHOTOS





# MASTERMINDS PHOTOS



# WEBSTER ELEMENTARY SCHOOL

## *2021-2022 School Improvement Plan*



OCTOBER 12, 2021