

Mrs. Fields/Mr. Weiss
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(813) 346-1200

6th Grade U.S. History Syllabus

Supplies Needed:

- **Personal device:** It is not mandatory, but strongly suggested that students bring a device to use each day in class. This could be a laptop, tablet, or smart phone that can access myPascoConnect. Students will have access to wifi at school. We will have a very limited number of electronic devices to be shared between class periods for those who do not have a personal device.
- **Pen/Pencils**
- **Colored Pencils/Markers**
- **Binder/Loose Leaf Paper**
- **Hand-held sharpener**
- **Classroom donations gladly accepted:** tissues, paper towels, and sanitizing wipes

Course Overview:

The primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students will have the opportunity to explore the fundamental ideas and events that occurred in early United States history. As a result of this course students will be able to explain the significance of relevant people, places, events, ideas, and documents, and recognize the connection between people and events within historical contexts. They should understand and be able to explain the opportunities, perspectives, and challenges associated with a diverse cultural population and diverse cultural experiences from Native Americans to African Americans. They should be able to incorporate geographic, technological, and other considerations in their understanding of events and should have knowledge of significant political ideas and institutions. They should be able to communicate ideas about historical themes while citing evidence from primary and secondary sources to support their conclusions. **All content is taught using Florida state standards and designated mandates approved by the district.**

Per Board Policy- 2240 - **CONTROVERSIAL ISSUES:** The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

The student's quarter grade will be determined as follows:

- **50% assessments: tests and quizzes:** All students will have the opportunity to retake assessments to achieve a higher score and prove mastery of the standards after additional instruction is given.
- **50% standards based practice:** daily work and classroom participation

Student Responsibilities:

- Treat others and self with respect.
- Complete assigned work on time.
- Participate in **all** classroom activities and discussions.
- Prepare for pre-announced quizzes and exams.
- Take pride in their work and put forth full effort on every assignment.
- Be a self advocate and ask for help if you do not understand something.
- **If a student is quarantined due to COVID, the student is expected to keep up with the workload and course material by accessing the units in myLearning. They are also encouraged to email their teacher daily with any questions about the assignments.**

Homework:

Students will not be given daily homework assignments, however, it is suggested and expected that students are studying their vocabulary words and reviewing their notes nightly in order to prepare for quizzes. **Any notes, assignments, or projects that are not finished in class should be completed at home.**

Make-up Work Policy: Make-up Work is defined as work missed during an excused absence. The student has *two class days* for each day missed to request and make-up work. Exceptions may be made for extended absences.

Textbooks & Online: Students are not provided with a take home textbook in U.S. history. This school year we will be utilizing myLearning to access reading materials and content.

Remind messages: Students and parents can use this code to sign up for REMIND messages: @mrsziv2021

I encourage you to stay informed of what we are doing in class via “myLearning” and by checking daily assignments in your child’s binder periodically. Please feel free to e-mail me at any time during the school year with questions or concerns.

Thank you,
Mrs. Fields/Mr. Weiss

“Ideas, written ideas, are special. They are the way we transmit our stories ... from one generation to the next. If we lose them, we lose our shared history. We lose much of what makes us human.”

~Neil Gaiman