



Fourth Grade Weekly Homework Sheet Week 29

Created by Kathy Spruiell

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY																																			
Number and Operations Base Ten: 4.NBT	$\begin{array}{r} 92,889.76 \\ + 42,218.56 \\ \hline \end{array}$ Round to the nearest tenth then add.	$\begin{array}{r} 62,338.45 \\ + 34,126.36 \\ \hline \end{array}$ Round to the nearest tenth then add.	$4,123.46 + 15,674.26$ Round to the nearest one then add.	$\begin{array}{r} 435,622.77 \\ + 97,321.24 \\ \hline \end{array}$ Round to the nearest one then add.																																			
Number and Operations Base Ten: 4.NBT	$347,011.34 - 66,785.45$ Subtract, then round to the nearest tenth.	$\begin{array}{r} 121,230.57 \\ - 67,778.55 \\ \hline \end{array}$ Subtract, then round to the nearest tenth.	$56,320.67 - 21,698.98$ Subtract, then round to the nearest one.	$\begin{array}{r} 173,435.23 \\ - 46,657.79 \\ \hline \end{array}$ Subtract, then round to the nearest one.																																			
Operations and Algebraic Thinking 4.OA	53×75	57×46	73×67	$79 \times \$1.00$																																			
Operations and Algebraic Thinking 4.OA	$9 \overline{) 1000}$	$6 \overline{) 345}$	$2 \overline{) 888}$	$5 \overline{) 1506}$																																			
Number and Operations Fractions: 4.NF	$3 \frac{1}{2} + 17 \frac{1}{2}$	$14 + 1 \frac{1}{4}$	$<, >, \text{ or } =$ $8/12 \underline{\hspace{1cm}} 3/4$	John is going to make three kinds of cookies. He will need $2 \frac{1}{2}$ cups flour for the first kind, $2 \frac{1}{2}$ cups flour for the second kind, and $3 \frac{1}{2}$ cups flour for the third kind. How much flour does John need for all three kinds of cookies?																																			
Number and Operations Base Ten: 4.NBT	Jen has \$120.00. She gives 0.3 of it to Fen. She gives 0.2 of it to Sven. She keeps the rest. How much does each person get?	Order the decimals from least to greatest. 0.04, 0.4, 0.74, 0.14	Represent the amount, six eighths , in 2 different ways.	I have 13 hundreds, 1 tens, 7ones, 5 tenths and 19 hundredths. What number am I? _____																																			
Geometry: 4.G	I am a polygon. I have 5 sides. All my sides are congruent. Name me and draw me.	Draw four lines of symmetry for the polygon: 	Compare and contrast trapezoids and rectangles.	Label the sides and angles of this polygon as DEFG with line segment DE parallel to line segment FG. 																																			
Measurement and Data: 4.MD	Sheila bought a bag of quarter pound hamburgers. There were 10 burgers in the bag. How many ounces were there altogether?	A rectangle has an area of 120 square cm. What are the possible dimensions?	<table border="1"> <thead> <tr> <th>Ounces</th> <th>Pounds</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>1</td> </tr> <tr> <td></td> <td>10</td> </tr> <tr> <td></td> <td>100</td> </tr> </tbody> </table> What is the rule?	Ounces	Pounds	16	1		10		100	A rectangle has dimensions of 13 cm long and 78 cm wide. What is the PERIMETER of the rectangle?																											
Ounces	Pounds																																						
16	1																																						
	10																																						
	100																																						
Operations and Algebraic Thinking 4.OA	Find a combination of 3 numbers that equal 21 and write the equation. <table border="1"> <tbody> <tr><td>6</td><td>1</td><td>4</td></tr> <tr><td>5</td><td>9</td><td>8</td></tr> <tr><td>2</td><td>7</td><td>3</td></tr> </tbody> </table>	6	1	4	5	9	8	2	7	3	Find a combination of 3 numbers that equal 33 and write the equation. <table border="1"> <tbody> <tr><td>6</td><td>1</td><td>4</td></tr> <tr><td>5</td><td>9</td><td>8</td></tr> <tr><td>2</td><td>7</td><td>3</td></tr> </tbody> </table>	6	1	4	5	9	8	2	7	3	Find a combination of 3 numbers that equal 19 and write the equation. <table border="1"> <tbody> <tr><td>6</td><td>1</td><td>4</td></tr> <tr><td>5</td><td>9</td><td>8</td></tr> <tr><td>2</td><td>7</td><td>3</td></tr> </tbody> </table>	6	1	4	5	9	8	2	7	3	<table border="1"> <thead> <tr> <th>X</th> <th>Y</th> </tr> </thead> <tbody> <tr><td>1</td><td>2</td></tr> <tr><td>2</td><td>6</td></tr> <tr><td>10</td><td>38</td></tr> </tbody> </table> What is the rule?	X	Y	1	2	2	6	10	38
6	1	4																																					
5	9	8																																					
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X	Y																																						
1	2																																						
2	6																																						
10	38																																						

Weekly Homework Achievement Check

Name _____ Date _____

Place an X in the box if your answer is incorrect.

CCSS	Monday	Tuesday	Wednesday	Thursday
Number and Operations Base Ten: 4.NBT				
Number and Operations Base Ten: 4.NBT				
Operations and Algebraic Thinking 4.OA				
Operations and Algebraic Thinking 4.OA				
Number and Operations Fractions: 4.NF				
Number and Operations Base Ten: 4.NBT				
Geometry: 4.G				
Measurement and Data: 4.MD				
Operations and Algebraic Thinking 4.OA				
Totals	/9	/9	/9	/9
Grade Equivalent				

Friday Morning Work: Find your weekly mean score. (Find the mean of your grade equivalents.)

My mean score this week was: _____

Grade Scale:

9/9 = 100

8/9 = 89

7/9 = 78

6/9 = 67

5/9 = 56

4/9 or below = 50

If you did not attempt the homework your grade is a zero.

