

Teacher: Dixon, Tarin, Ward, Weaver, Childs, Griffin

Subject: Social Studies

Grade: 7

Week: Sept. 17-21, 2012

Monday	Tuesday	Wednesday	Thursday	Friday
<p>EQ: What is Islam?</p> <p>Activation Strategies/ Graphic Organizer:</p> <ul style="list-style-type: none"> - What is Islam? - Review/Complete Venn Diagram of Islam <p>Teaching Strategies:</p> <ul style="list-style-type: none"> - Read about Islam in <u>Journey Across Time</u> - Student take Cornell Notes on reading about Islam - United Streaming: Religions of the World: Islam <p>MERIT: Write a parable teaching a moral or value in present day</p> <p>Differentiation:</p> <ul style="list-style-type: none"> - Reading Support - Paired Cornell Notes if appropriate <p>Summarization: Teacher Choice</p> <p>-</p>	<p>EQ: What is Islam?</p> <p>Activation Strategies/ Graphic Organizer:</p> <ul style="list-style-type: none"> - What is Islam? - Review/Complete Venn Diagram of Islam <p>Teaching Strategies:</p> <ul style="list-style-type: none"> - Read about Islam in <u>Journey Across Time</u> - Student take Cornell Notes on reading about Islam - United Streaming: Religions of the World: Islam <p>MERIT: Quiz over ethnic and religious groups</p> <p>Differentiation:</p> <ul style="list-style-type: none"> - Reading Support - Paired Cornell Notes if appropriate <p>Summarization: Teacher Choice</p>	<p>EQ: How do the prominent religions of Southwest Asia compare to one another?</p> <p>Activation Strategies/ Graphic Organizer:</p> <ul style="list-style-type: none"> - Review Judaism, Christianity, and Islam in Venn Diagram <p>Teaching Strategies:</p> <ul style="list-style-type: none"> - CRCT Coach Book on monotheistic religions of SW Asia <p>MERIT: Reading and interactive notebooks</p> <p>Differentiation:</p> <ul style="list-style-type: none"> - Reading Support - Paired Cornell Notes if appropriate <p>Summarization: Trivia over geography, culture, and religions learned about Southwest Asia</p>	<p>EQ: How do the prominent religions of Southwest Asia compare to one another?</p> <p>Activation Strategies/ Graphic Organizer: Review Venn Diagram of Judaism, Christianity, Islam</p> <p>Teaching Strategies: Complete study of Judaism, Christianity, and Islam:</p> <ul style="list-style-type: none"> - Complete reading in <u>Journey Across Time</u> - Complete United Streaming Videos on the three religions - Powerpoint on Judaism, Christianity, Islam <p>MERIT: Will examine what the Koran says about terrorism</p> <p>Differentiation:</p> <ul style="list-style-type: none"> - Paired learning and 	<p>EQ: How do literacy rates effect standard of living?</p> <p>Activation Strategies/ Graphic Organizer:</p> <ul style="list-style-type: none"> - Quiz over religion/ethnic groups - Word Splash: Literacy Rate & Standard of Living - what do students already know about these concepts <p>Teaching Strategies:</p> <ul style="list-style-type: none"> - CRCT Coach Book on literacy rate & standard of living - CIA Factbook information: predicting standard of living based on literacy rates for Southwest Asian countries. - PowerPoint on literacy rates and

			<p>individual support for appropriate students</p> <p>Summarization: Quickwrite</p>	<p>standard of living</p> <p>Differentiation:</p> <ul style="list-style-type: none">- Paired learning and individual support for appropriate students <p>Summarization: Ticket out the door</p>
<p>Technology Utilized: MS Word, overhead, projector, United Streaming, PowerPoint</p>			<p>Journals/Quickwrites:</p> <p>Gifted & Accelerated: In your opinion, which religion has had the greatest impact on Southwest Asia?</p> <p>Regular & Inclusion: Do you think the religions that originated in Southwest Asia are more alike or more different? Explain.</p>	
<p>Weekly GPS: SS7G8</p>				