



DMS BULLDOG BULLETIN!!!

6TH Grade Team 603

Week of: 11/30/2020

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| <p><u>Language Arts</u></p> <p>This week's focus standards:</p> <p>RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p> <p>RI6: Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.</p> <p>CFA-Assessment 15 &16</p> | <p><u>Math</u></p> <p><u>This week's Focus:</u></p> <p>Learning Targets:</p> <p>MGSE6.NS.7 (Order & absolute value)</p> <p>●K1: I can order rational numbers on a number line.</p> <p>Scholars will have two classwork assignments due Friday.</p> <p>1. HMH Module 2:4 Order Rational Numbers – Do the Math Interactive Reteach</p> <p>2. Vocabulary Study Guide</p> | <p><u>Science</u></p> <p>This week scholars will finish standard S6E3 and begin S6E4. We will focus on S6E4 Obtain, evaluate, and communicate information about how the sun, land, and water affect climate and weather.</p> <p>S6E4.a Analyze and interpret data to compare and contrast the composition of Earth's atmospheric layers (including the ozone layer) and greenhouse gases.</p> <p>They will have to complete a KIM chart to receive a better understanding of the vocabulary.</p> |
| <p><u>Social Studies</u></p> <p>Scholars will learn about environmental issues in Latin America this week. The impact of location, climate and the distribution of natural resources will also be discussed.</p> <p>Star Student - Z. Kush participates daily and will ask questions for clarification. She is one of my most respectful students.</p> | <p><u>Math Support/Enrichment</u></p> | <p><u>General Information</u></p> <p>Parents please ensure your scholar is submitting all missing assignments. In addition to submitting assignments on the date due..</p> |



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Counselor's Corner – Ms. Davis

I will be visiting 6th grade social studies classes this week for a career readiness presentation. While many scholars may not know what career interests them, they can begin to explore the things they like to do, what they are good at, and what subjects they like in school. Continue discussing these options with your scholar as well as instill the following tips: encourage good work habits at home, avoid basing chores on gender stereotyping, discuss how doing well in school will help in any career.