EQ: What have you learned about Social Studies in this nine weeks?EQ: What have you learned about Social Studies in this nine weeks?EQ: What have you learned about Social Studies in this nine weeks?Activation Strategies/ Graphic Organizer: - Brainstorm: What have I learned about SWA so far?Activation Strategies/ Graphic Organizer: - Bench Mark Study Guide ReviewActivation Strategies/ Graphic Organizer: - Bench Mark Study Guide ReviewActivation Strategies/ Graphic Organizer: - Bench Mark Study Guide ReviewTeaching Strategies: - Notecards for benchmark reviewTeaching Strategies: - Notecards for - Notecards forTeaching Strategies: - Notecards for - Notecards for	Benchmark Test	<b>EQ:</b> How do governments distribute power and determine citizenship
DeficitionUnit reviewUnit reviewMERIT: Student created graphs to explore standard of living and its relationship to educationDifferentiation: Small group if neededDifferentiation: Small group if neededDifferentiation: educationSummarization: or PowerPoint 		participation? Activation Strategies/ Graphic Organizer: -Acrostic Poems for "Power" and "Citizen" Teaching Strategies: - Cornell Notes from PowerPoint - CRCT Coach - Graphic Organizer for both Power and Citizenship Participation MERIT: Will have a guest speaker for NHD Differentiation: - Scaffolding as needed. Summarization:

<b>Technology Utilized:</b> MS Word, overhead, projector, PowerPoint, <u>www.georgiastandards.org</u> , United Streaming	Journals/Quickwrites:
Weekly GPS: SS7G5, SS7G6, SS7G7, SS7G8, SS7CG4	Optional due to Benchmark week