Glynn County Daily Lesson Plan for ES Related Arts Instruction

Teacher: Miss Hamilton
Course/Subject: Technology (Computer Lab) Kindergarten
Date of Instruction: 10/19/2020 – 10/23/2020

Opening (I Do): An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. *Describe the instructional process that will be used to introduce the lesson*. **TKES: 1, 2, 3, 4, 5, 8, 10**	**Standard(s): ISTE STANDARDS** Standard: 1.c. use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.
	Learning Targets: I am learning how to navigate a computer using a mouse.
	Success Criteria: • I can use a mouse, trackpad, or touchscreen. • I can log into a computer successfully.
	Introduction/Connection: • Explain different ways students can use a mouse to navigate a computer or mobile device.
	Direct Instruction: • Practice logging into computer.

Work Period (We do, You Do): During the work period, students are learning by doing/demonstrating learning expectations. *Describe the instructional process that will be used to engage the students in the work period.* **TKES: 1, 2, 3, 4, 5, 7, 8, 10**	<mark>**Guided Practice:**</mark> • Students will complete Complete the number order and number matching activities on K5 Technology Website.
	<mark>**Independent/Collaborative Practice/Differentiation:**</mark> **Independent Practice:** • Students will be allowed to play learning games on PBSKids.org
Closing (We Check): During every lesson closing, it is important to return to the learning target(s) and engage students in a summary of the learning for the day relevant to the learning target. *Describe the instructional process that will be used to close the lesson*. **TKES: 1, 2, 3, 4, 5, 6, 7, 8**	<mark>**Summarize/Share:**</mark> • Students will show that they know how to close their windows on their screen.