

Glynn County Daily Lesson Plan for ES Related Arts Instruction

Teacher: Miss Hamilton	
Course/Subject: Technology (Computer Lab) 3rd grade	
**Digital Citizenship- Media Balance	
Date of Instruction: 10/19/20 – 10/23/20	
<p>Opening (I Do): An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. <i>Describe the instructional process that will be used to introduce the lesson.</i></p> <p>TKES: 1, 2, 3, 4, 5, 8, 10</p>	<p>Standard(s): ISTE STANDARDS</p> <p>Standard: 2.b Engage in positive, safe, legal, and ethical behavior when using technology, including social interactions online or when using networked devices.</p>
	<p>Learning Targets:</p> <p>I am learning the difference between real photos and digitally altered photos/videos.</p>
	<p>Success Criteria:</p> <ul style="list-style-type: none">• I can recognize that photos and videos can be altered digitally.• I can identify different reasons why someone might alter a photo or video.• I can analyze altered photos and videos to try to determine why.
	<p>Introduction/Connection:</p> <ul style="list-style-type: none">• Introduce the definition of alter.• Define photo retouching.• Define advertising and advertisements.
	<p>Direct Instruction:</p> <ul style="list-style-type: none">• Show the video 'How to Change Your Shirt by Zach King' https://www.youtube.com/watch?v=DLcKDq5FpFk• Show the video 'How to Hitchhike' https://www.youtube.com/watch?v=TttDafkNzWA• Discuss both videos

<p>Work Period (We do, You Do): During the work period, students are learning by doing/demonstrating learning expectations. <i>Describe the instructional process that will be used to engage the students in the work period.</i></p> <p>TKES: 1, 2, 3, 4, 5, 7, 8, 10</p>	<p>Guided Practice:</p> <ul style="list-style-type: none"> • Distribute Photo Fake Example handouts to students and allow them 10 minutes to complete the handout. <hr/> <p>Independent/Collaborative Practice/Differentiation:</p> <p><u>Independent Practice:</u></p> <ul style="list-style-type: none"> • Lesson Quiz
<p>Closing (We Check): During every lesson closing, it is important to return to the learning target(s) and engage students in a summary of the learning for the day relevant to the learning target. <i>Describe the instructional process that will be used to close the lesson.</i></p> <p>TKES: 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>Summarize/Share:</p> <ul style="list-style-type: none"> • Send home the 'Family Activity' and 'Family Tips'.