Glynn County Daily Lesson Plan for ES Related Arts Instruction

Teacher: Miss Hamilton	

Course/Subject: Technology (Computer Lab) 2nd grade

**Digital Citizenship- Media Balance

Date of Instruction: 09/28/2020 – 10/02/2020

Opening (I Do): An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. *Describe the instructional process that will be used to introduce the lesson*. **TKES: 1, 2, 3, 4, 5, 8, 10**	**Standard(s): ISTE STANDARDS** Standard: 3.d. Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.
	Learning Targets: I am learning ways to be safe online.
	Success Criteria: - I can recognize the kind of information that is private. - I can understand that I should never give out private information.
	Introduction/Connection: - Introduce the "What is Private?" lesson. - Discuss things that are considered private information.
	Direct Instruction: Have students give examples of private information and create a chart.

Work Period (We do, You Do): During the work period, students are learning by doing/demonstrating learning expectations. *Describe the instructional process that will be used to engage the students in the work period.* **TKES: 1, 2, 3, 4, 5, 7, 8, 10**	 • Play the "Thumbs Up, Thumbs Down" game.
	 Independent Practice: • Have students complete the "Keep It Private" Student Hanout. **https://docs.google.com/document/d/1KuyLZ49aKEc9u6CtIHrnGfc3Vp0ZbO9CtkclMPO7Aas/edit**
Closing (We Check): During every lesson closing, it is important to return to the learning target(s) and engage students in a summary of the learning for the day relevant to the learning target. *Describe the instructional process that will be used to close the lesson*. **TKES: 1, 2, 3, 4, 5, 6, 7, 8**	 • Invite students to share their reflections. • Send home the "Family Activity" (handout).