

****Plans Subject To Change****

Mrs. Douglas

September 5-9, 2015

	Monday	Tuesday	Wednesday	Thursday	Friday	Centers	
7:55-8:30	Easy Tech					Social Studies: Pet Needs <u>Writing:</u> My Topic <u>Phonics:</u> Sequence <u>Reading:</u> Describe a Photo <u>Teacher:</u> Remediate <u>Computer:</u> I-Station <u>Homework</u> Spelling Words 3 times each, ABC Order, and Write in a Sentence	
8:30-9:00	Accelerated Reader (Music – Wednesday)						
9:00-11:00 Douglas Homeroom ELA	Labor Day- No School	Build Background "Animals Needs Our Care" Vocabulary Words: <i>allowed, care, excited, needs, roam, safe, wondered, wild</i> Reading Strategy: Ask and Answer Questions Spelling Words: Blend Words with short a, long a Centers	Review Spelling Words Workbook Pgs. 32-37 Key Details Root word and Inflectional Endings –ed Read Aloud, "Taking Care of Pepper" Centers	Read Aloud, "Taking Care of Pepper" Answer Prove It Questions Grammar: Predicates & Commas <i>What is the main idea of each page in "Taking Care of Pepper"?</i> Reader Buddies with Miss Duckworth's Class	Spelling Assessment Unit One Week Four Reading Assessment Grammar Assessment		
11:00-11:30		Lunch					
11:30-12:00		P.E.					
12:00-12:30		Lab					
12:30- 2:00 2nd Grade Reading		Build Background "Animals Needs Our Care" Vocabulary Words: <i>allowed, care, excited, needs, roam, safe, wondered, wild</i> Reading Strategy: Ask and Answer Questions Spelling Words: Blend Words with short a, long a Centers	Review Spelling Words Workbook Pgs. 32-37 Key Details Root word and Inflectional Endings –ed Read Aloud, "Taking Care of Pepper" Centers	Read Aloud, "Taking Care of Pepper" Answer Prove It Questions Grammar: Predicates & Commas <i>What is the main idea of each page in "Taking Care of Pepper"?</i>	Spelling Assessment Unit One Week Four Reading Assessment Grammar Assessment		
Clean Up		Check	Planners	Dismissal			