

Mrs. Sommersdorf

Lesson Plans

Week of: August 29-September 2

Spelling: clip, flip, slip, flag, black, plan, win, sit, be, pull

High Frequency Words: be, come, good, pull

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	LAB	LAB	LAB	LAB	LAB
8:30-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: Phoneme Blending & Substitution, Contrasting Vowel Sounds Phonics: 1 blends Structural Analysis: plural nouns High Frequency Words	Word Work Read “Cool Dog, School Dog” Introduce Oral Vocabulary Introduce High Frequency Words Introduce Spelling Words Shared Reading “A Pig for Cliff” Workbook—words with 1 blends	Word Work Listening Comprehension “Our Pets” Read “A Pig for Cliff” Workbook—high frequency words in a sentence Workbook—writing details	Word Work Close Reading “Flip” Workbook—1 blends Workbook—plural nouns	Spelling Pretest Word Work Close Reading “Flip” Little Reader “Kim and Flick” Workbook—text features: labels Workbook—story questions and details about “Kim and Flick”	Spelling Test Word Work Test on Lesson 3
9:30-10:00 Language Arts	Statements Word Choice in a Text	Statements Word Choice in a Text	Statements Word Choice in a Text	Statements Word Choice in a Text	Grammar practice: writing sentences correctly
10:00-10:30 Writing	Write spelling words four times each to introduce words	Write spelling words four times each for handwriting	Spelling Practice book Spelling Triangles	Spelling/writing sort	Writing in a sequence with focus on transition words
10:30-11:00 Lunch 11:00-12:30 Math	Lunch Chapter 2 “Subtraction Strategies” Show What You Know”	Lunch Lesson 2.1—Use pictures to show taking from	Lunch Lesson 2.2—How Do You Model Taking From a Group?	Lunch Lesson 2.3—How Do You Model Taking Apart?	Lunch Lesson 2.4—Problem Solving: How Do You Solve Problems Using a Model?
12:30-1:00 Immediate Intensive Intervention	AR	AR	Music	AR	AR
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2 :30 Science	Science—Lesson 2 continued Review and Lesson Check	Science—Begin 5 Senses book Cover and Discuss Senses	5 Senses Book Taste See/Hear	5 Senses Book Smell	5Senses Book Hot/Cold Sorting
2:30-2:57- BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY