	Monday	Tuesday	Wednesday	Thursday	Friday	Centers
7:55-8:30	55-8:30 Easy Tech					-
8:30-9:00	Accelerated Reader (Music – Wednesday)					<u>Social Studie</u> Animal Need
9:00-11:00						
Douglas Homeroom ELA		Review Spelling Words Frayer Model: Vocabulary Read Aloud, "Finding Cal" Prove it Question with Text Evidence Grammar: Subjects & Letter Punctuation Reading Writing Books: Ask & Answer Questions, Character, Setting, & Events, Fiction, Context Clues,	Read Aloud, "Not Norman" Complete Graphic Organizer with Key Details Characters, Setting, & Events Context Clues Centers	Read Aloud, "Not Norman" Grammar: Subjects & Punctuation How can asking and answering questions help me understand "Not Norman" and "Finding Cal"? Centers	Reader Buddies with Miss Duckworth's Class Spelling Assessment Unit One Week Three Reading Assessment Grammar Assessment	<u>Writing:</u> The Right Wo <u>Phonics:</u> Circle A Bler <u>Reading</u> : Reading Pictu <u>Teacher</u> : Remediate
11:00-11:30			lunch			Computer
	Lunch					I-Station
11:30-12:00 12:00-12:30	P.E. Lab					-
12:30-12:30			LUD			Homewo
2 <sup>nd</sup> Grade Reading	Build Background "Pets Are Our Friends" Vocabulary Words: decide, different, friendship, glance proper, relationship, stares, trade Reading Strategy: Ask and Answer Questions Spelling Words: Introduce Two Letter Blends Workbook Pgs. 22-27	Frayer Model: Vocabulary , Read Aloud, "Finding Cal" Prove it Question with Text Evidence	Read Aloud, "Not Norman" Complete Graphic Organizer with Key Details Characters, Setting, & Events Context Clues Centers	Read Aloud, "Not Norman" Grammar: Subjects & Punctuation How can asking and answering questions help me understand "Not Norman" and "Finding Cal"? Centers	Spelling Assessment Unit One Week Three Reading Assessment Grammar Assessment	Spelling Word times each, A Order, and W in a Sentend