

Mrs. Johnson

Lesson Plans

Week of: April 20-24

Spelling: haul, cause, saw, claw, paw, dawn, moon, soup, love, friend

High Frequency Words: brother, father, friend, mother, picture, accept, often

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme blending, categorization, reversal Phonics: vowel variants au and aw Structural Analysis: vowel-team syllables High Frequency Words	Word Work Introduce High Frequency Words Shared Reading “All Kinds of Helpers” Introduce Spelling Words Workbook —words with au and aw Workbook—high frequency words in a sentence Workbook—special vocab: accept and often	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “All Kinds of Helpers” Workbook—author’s purpose chart Workbook—Story Questions: author’s purpose Mini Book “Coaches”	Word Work Close Reading with “Meet Rosina” Workbook—au and aw Workbook—vowel-team syllable	Spelling Pre-Test Word Work Close Reading with “Meet Rosina” Workbook—sensory words Workbook—write about reading: author’s purpose	Spelling Test Test on Unit 6 Week 2
9:30-10:00 Language Arts	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Grammar—possessive nouns/writing days, months, holidays	Writing facts in an informational piece
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Grammar Workbook	Finish Writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Lesson 12.5—How can acting out help you make new shapes from combined shapes?	Lesson 12.6—How can you find shapes in other shapes?	Lesson 12.7—How can you take apart two-dimensional shapes?	Lesson 12.8—How can you identify equal and unequal part in 2-D shapes?	Lesson 12.9—How can a shape be separated into two equal parts?
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Lesson 2 “How Are Plants of the Same Kind Different?”	Continue Lesson 2	Earth Day Read story and activities	Unit 8 Benchmark Review	Chapter 9 “Plant and Animal Needs” Lesson 1 “What Do Plants Need?”
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY		BUS DUTY	BUS DUTY