

Mrs. Johnson

Lesson Plans

Week of: March 16-20

Spelling: her, fern, bird, dirt, fur, work, barn, arm, climb, through

High Frequency Words: another, climb, full, great, poor, through, leaped, stretched

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: rhymes, phoneme substitution Phonics: r-controlled vowels er, ir, ur, or Structural Analysis: compound words High Frequency Words	Word Work Introduce High Frequency Words Shared Reading “A Bird Named Fern” Introduce Spelling Words Workbook —words with er, ir, ur, or Workbook—high frequency words in a sentence Workbook—special vocab: leaped and stretched Workbook—describe a place	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “A Bird Named Fern” Mini Reader “A Bunny Wish” Workbook—shades of meaning Workbook—Story Questions: cause and effect	Word Work Close Reading with “Kitten’s Full Moon” Workbook—ir, er, ur, or Workbook—inflectional ending –er	Spelling Pre-Test Word Work Close Reading “Kitten’s Full Moon” Workbook—captions Workbook---cause and effect	Spelling Test Test on Unit 5 Week 2
9:30-10:00 Language Arts	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Opinion Writing	Finish Opinion Writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Chapter 10 “Represent Data” Lesson 10.1—“What Do Pictures Show?”	Lesson 10.2—How Do You Make a Pictograph?	Lesson 10.3—How Do You Read a Bar Graph?	Lesson 10.4—How Does a Bar Graph Help You Compare	Lesson 10.5—How Do You Count Tally Marks?
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Unit 7 “Living Things” Lesson 1 “What Are Living and Nonliving Things?”	Lesson 1 continued 262-266	Lesson 2 “How Are Plants Different?” 267-269	Lesson 2 continued 270-273	Lesson 2 continued 274-276
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY