

Mrs. Johnson

Lesson Plans

Week of: January 13-17

Spelling: book, look, cook, took, hood, wood, nose, cute, buy, done

High Frequency Words: after, buy, done, every, soon, work

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling and word automaticity Phonemic Awareness: phoneme deletion, segmentation, blending Phonics: digraph oo Structural Analysis: suffixes -ed and -ing High Frequency Words	Word Work Read Big Book “Where Does Food Come From?” Introduce High Frequency Words Shared Reading “Look at Breakfast” Introduce Spelling Words Workbook—words with oo Workbook—high frequency words in a sentence Workbook—words with oo	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “From Cows to You” Workbook—sequence chart Workbook—Write about Reading: sequence	Word Work Read Big Book “Where Does Food Come From?” Close Reading with “From Cows to You” Workbook—Read “The Food We Eat” Workbook—sequence Workbook—inflectional endings -ed and -ing Workbook—chart	Spelling Pre-Test Test on Unit 3 Lesson 5 Begin vocab and sentence test	Spelling Test Test on End of Unit 3 Reading Test Finish vocab and sentence test
9:30-10:00 Language Arts	Grammar—contractions with not	Grammar—contractions with not	Grammar—contractions with not	Grammar—contractions with not	Grammar—contractions with not
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Sequence Writing	Fluency Testing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Chapter 7 “Compare Numbers” Lesson 7.1—How can you compare two numbers to find the greater number?	Lesson 7.2—How can you compare two numbers to find less?	Lesson 7.3—How can you use symbols to show how numbers compare?	Lesson 7.4—How can making a model help you compare numbers?	Lesson 7.5—Ten Less, Ten More
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Lesson 1 continued “Heavy or Light?” “Hot or Cold?”	Lesson 1 continue “Will it sink or will it float?”	Lesson 1 cont. Review	Lesson 2 “Which Objects Sink or Float?”	Martin Luther King, Jr. marking the text and activities
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY