

ACCESS 3-5

Teacher: Brown					
Date of Instruction: Week 2: August 24-29					
All lessons will follow the GMETS expectations of Gradual Release through station teaching.					
Opening (I Do) Kitchen Station: Para/ instructor		Work Period (We Do, You Do) Promethean Board: Instructor		Closing (You Do/ Check for understanding) Computer Station: Para	
Life Skills		(I Do) Kitchen Station: Para	(We Do, You Do) Promethean Board: Instructor	(We Check) Computer Station: Para	Differentiation
I can wash my hands I can brush my teeth I can follow bathroom rules I can clean my area	Monday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	* Prepare for instruction	* Assist with life skills	Assistance will be given based on student needs.
	Tuesday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	* Prepare for instruction	* Assist with life skills	Assistance will be given based on student needs.
	Wednesday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	* Prepare for instruction	* Assist with life skills	Assistance will be given based on student needs.
	Thursday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	* Prepare for instruction	* Assist with life skills	Assistance will be given based on student needs.
	Friday	* Clean breakfast area * Brush Teeth * Wash Hands * Use bathroom	* Prepare for instruction	* Assist with life skills	Assistance will be given based on student needs.

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Writing		(I Do) Kitchen Station: Instructor/ Para	(We Do, You Do) Promethean Board: Instructor	(We Check) Computer Station: Para	Differentiation
<p>Standard/s: ELAGSEKW2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>Learning Target: I am learning to write and find my name</p> <p>Success Criteria: I can write my name</p> <p>I can identify my name</p> <p>I can create a document about me</p>	Monday	Letter and sign practice on Easel: Student led instruction	Name Practice: practice first and last name	Assigned Video on Google Classroom https://www.youtube.com/watch?v=v sue4unC7YQ	<p>Level 1: Trace</p> <p>Level 2: Trace first and last name</p> <p>Level 3: Independently write first and last name</p> <p>*Braille will be used for VI students</p>
	Tuesday	File folder letter practice	Name Practice: practice first and last name	Introduction to PowerPoint Research educational videos of interest	<p>Level 1: Trace</p> <p>Level 2: Trace first and last name</p> <p>Level 3: Independently write first and last name</p> <p>*Braille will be used for VI students</p>
	Wednesday	Letter string block practice	Name Practice: practice first and last name	Student creates: About Me PowerPoint	<p>Level 1: Trace</p> <p>Level 2: Trace first and last name</p> <p>Level 3: Independently write first/last name and address</p> <p>*Braille will be used for VI students</p>

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	Thursday	*Letter art project: Decoration for cubby, print student likes	Name Practice: practice first and last name	Work on PowerPoint	Level 1: Trace Level 2: Trace first and last name Level 3: Independently write first/ last name and ad *Braille will be used for VI students
	Friday	Finish cubby decorations: Letter Practice	Name Practice: practice first and last name	Finish PowerPoints	Level 1: Trace Level 2: Trace first and last name Level 3: Independently write first/ last name and address *Braille will be used for VI students
Social Studies		Kitchen Station: Para	Promethean Board: Instructor	Computer Station: Para	Differentiation
Standard/s: SSKG2 Explain that a map is a drawing of a place and a globe is a model of Earth. a. Differentiate land and water features on simple maps and globes. b. Explain that maps and globes show a view from above. c. Explain that maps and globes show features in a smaller size.	Monday	Map stamina	Where do we live? City, State, Country	Citizenship video on Google/ ABCya https://www.youtube.com/watch?v=ha_aelWTsFs	Braille will be used for VI students Sign will be used to enhance curriculum L1: Trace with assistance L2: Trace independently L3: Write address independently

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<p>SSKG3 State the street address, city, state, and country in which the student lives.</p> <p>Learning Target: I am learning about maps</p> <p>Success Criteria:</p> <p>I can identify land on a map</p> <p>I can identify water on a map</p>	Tuesday	Collage: places we want to go	Introduction to student addresses* trace	Print pictures for collage x5	<p>Braille will be used for VI students</p> <p>Sign will be used to enhance curriculum</p> <p>L1: Trace with assistance</p> <p>L2: Trace independently</p> <p>L3: Write address independently</p>
	Wednesday	Collage: places we want to go	Practice address Identify location on a map	<p>Voting video on Google/ ABCya</p> <p>https://www.youtube.com/watch?v=WFJwoqrr7bU&list=PLar63G4QYH2zgHtxAnlFLfbvh6Wk-WTU0</p>	<p>Braille will be used for VI students</p> <p>Sign will be used to enhance curriculum</p> <p>L1: Trace with assistance</p> <p>L2: Trace independently</p> <p>L3: Write address independently</p>
	Thursday	Collage: places we want to go	Address practice/ citizenship	<p>Work on PowerPoint: add home address</p> <p>ABCya</p>	<p>Braille will be used for VI students</p> <p>Sign will be used to enhance curriculum</p> <p>L1: Trace with assistance</p> <p>L2: Trace independently</p> <p>L3: Write address independently</p>


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<p>SSKG3 State the street address, city, state, and country in which the student lives.</p> <p>Learning Target: I am learning about maps</p> <p>Success Criteria:</p> <p>I can identify land on a map</p> <p>I can identify water on a map</p>	Friday	Collage: Student presentations	Flag craft: Vote	Work on About me Power Point with assistance	<p>Braille will be used for VI students</p> <p>Sign will be used to enhance curriculum</p> <p>L1: Trace with assistance</p> <p>L2: Trace independently</p> <p>L3: Write address independently</p>
Math	Kitchen Station: Para	Promethean Board: Instructor	Computer Station: Para	Differentiation	
<p>Standard(s): MGSEK.G.2 Correctly name shapes regardless of their orientations or overall size.</p> <p>MGSEK.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p> <p>Learning Target:</p> <p>I am learning to name and identify the color red.</p> <p>I am learning to match and identify a circle.</p> <p>Success Criteria:</p>	Monday	Let's Play: Red playdough	Learning Circle: Display and identify red objects	Splash Math	<p>Leveled 1-3 based on student needs.</p> <p>Virtual: Splash Math/ video lesson</p>
	Tuesday	Solve a Problem: Place red, yellow, and blue skittles and Red work mat on table and sort red objects.	Learning Circle: Introduce and read poem or book about red	Splash Math	<p>Leveled 1-3 based on student needs.</p> <p>Virtual: Splash Math/ video lesson</p>
	Wednesday	Bake cookies in circles; ice with red icing	Write about it: color cards, vocabulary cards, and red objects nearby. Identify red	Splash Math	<p>Leveled 1-3 based on student needs.</p> <p>Virtual: Splash Math</p>

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<p>I can identify the color red.</p> <p>I can match the color red.</p> <p>I can match the shape circle.</p>	Thursday	<p>Solve a Problem: Students take turns finding and matching circles.</p>	<p>Tell Me About It: Use environmental shapes and attribute blocks to introduce circles</p>	<p>Splash Math</p>	<p>Leveled 1-3 based on student needs.</p> <p>Virtual: Splash Math</p>
<p>I can identify a circle.</p>	Friday	<p>Bake mini pizza: circles</p>	<p>Learning Circle: Display and identify circle objects</p> <p>Google Slides Quiz</p>	<p>Splash Math</p>	<p>Leveled 1-3 based on student needs.</p> <p>Virtual: Splash Math</p>
Science		Kitchen Station: Para	Promethean Board: Instructor	Computer Station: Para	Differentiation
<p>Standard/s: SKE2. Obtain, evaluate, and communicate information to describe the physical attributes of earth materials (soil, rocks, water, and air).</p> <p>ESS2.C Roles of Water: Water is found in the ocean, rivers, lakes and ponds. It carries soil and rocks.</p>	Monday	<p>Plant sunflower seeds in bag to watch germinate</p>	<p>Evaluate rocks and sort. Video on physical attributes of earth materials</p> <p>https://www.youtube.com/watch?v=tGfLhPslEjQ</p> <p>Water class plants</p>	<p>Assigned Video on Google/teacher website: https://kids.britannica.com/kids/article/rock/404136</p> <p>Create Rock Painting on Paint</p>	<p>Students will be given rocks easily visible</p>
<p>Learning Target:</p> <p>I am learning about the physical features of earth materials</p> <p>I am learning about the role of water</p>	Tuesday	<p>Science Experiment: Making crystals</p> <p>https://www.youtube.com/watch?v=92cUQt7PfCk</p>	<p>Sort rocks/fossils by size and color</p> <p>Water class plants</p>	<p>Research rocks identified in class</p> <p>Print 1 article</p>	<p>Students assisted based on need</p>

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Success Criteria: I can ask questions and describe earth materials I can group rocks by size and color	Wednesday	File folder/ sorting center Find materials for rock making	Rock scavenger hunt Water class plants Identify bodies of water on a map	Write a sentence on PowerPoint about researched earth material Free Time to watch chosen science video	Students assisted based on need
	Thursday	Science Experiment: Make rocks 	Label soil, rocks, and water containers Water class plants	Assigned game on ABCya https://www.abcya.com/games/hydro_logic	Students assisted based on need
	Friday	Science Experiment Plant Seeds to grow at home	Water plants Continue with seed planting	Finalize Science portion of PowerPoint.	Students assisted based on need
Reading		Kitchen Station: Para	Promethean Board: Instructor	Computer Station: Para	Differentiation
Standard/s: Learning Target: Success Criteria:	Monday	Independent reading/ read aloud	Discrimination Test Administration	Create a list of three books of interest on PowerPoint/ Book of the week video	Braille will be used for VI students Discrimination test will be administered to determine student level
	Tuesday	Independent reading/ read aloud	Discrimination Test Administered	Create a list of three movies of interest on PowerPoint/ Book of the week video	Braille will be used for VI students Instruction will be delivered in Mastery level or Prereading level

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	Wednesday	Independent reading/ read aloud	Reading Instruction continues with one-on-one with para and instructor Book of the week	Listen to read aloud of choice/ Reading Eggs	Braille will be used for VI students Instruction will be delivered in Mastery level or Prereading level
	Thursday	Independent reading/ read aloud	Reading Instruction continues with one-on-one with para and instructor Book of the week	Reading Eggs	Braille will be used for VI students Instruction will be delivered in Mastery level or Prereading level
	Friday	Independent reading/ read aloud	Reading Instruction continues with one-on-one with para and instructor Book of the week	Reading Eggs	Braille will be used for VI students Instruction will be delivered in Mastery level or Prereading level