

**ALL PLANS ARE SUBJECT TO CHANGE****ESE Accommodations:** Met as per Individual Education Plan (IEP)**ESOL Accommodations:** See accommodations checklist

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:00</b>	Roll, pledge, morning announcements	Roll, pledge, morning announcements	Roll, pledge, morning announcements	Roll, pledge, morning announcements	Roll, pledge, morning announcements
<b>8:00-9:30</b> <b>Kindergarten ELA</b> <b>(English, , Language Arts)</b>  <b>Letter: Ll</b> <b>HFW: I, a</b> <b>Vocabulary:</b> labels, informational, photographs, captions, headings, charts, diagrams, maps, and graphs, fiction, non-fiction, glossary, key words, table of contents	Morning Worksheet/Interactive Notebooks  Saxon Phonics Lesson # 1 Letter Ll Phonemic Awareness skills Introduce HFW: I  Read: <u>Chicka Chicka Boom Boom</u> by Bill Martin, Jr.	Morning Worksheet/Interactive Notebooks  Saxon Phonics Lesson # 2 Letter Ll Phonemic Awareness skills HFW practice  <u>Chicka Chicka Boom Boom</u> by Bill Martin, Jr. Literacy Activities	Morning Worksheet/Interactive Notebooks  Saxon Phonics Lesson # 3 Letter Ll Phonemic Awareness skills Introduce HFW: a  <u>Chicka Chicka Boom Boom</u> by Bill Martin, Jr. Literacy Activities	Morning Worksheet/Interactive Notebooks  Saxon Phonics Lesson #4 Letter Ll Phonemic Awareness skills HFW practice  <u>Chicka Chicka Boom Boom</u> by Bill Martin, Jr. Literacy Activities	Morning Worksheet/Interactive Notebooks  Review HFW's  Letter Ll review and assessment.
	UEQ: How do writers identify, read, and write an informative text? LEQ: What are the text features of an informational text?				
	Coloring sheet	Coloring sheet	Coloring sheet	Coloring sheet	Coloring sheet
<b>9:30 – 10:00 Writing</b>					
<b>10:00-10:30 iii</b>	<b>Immediate Intensive Instruction</b>	<b>Library</b>	<b>Immediate Intensive Instruction</b>	<b>Music</b>	<b>Immediate Intensive Instruction</b>
<b>10:30-11:00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>11:00-12:00 Math</b>  Vocab: one, two, match, three, four	Chapter 1 Lesson 1.1 Model and Count 1 & 2  How can you show and count 1 and 2 with objects?  Read: <u>Chicka Chicka 1, 2, 3</u> by Bill Martin, Jr.	Lesson 1.2 Count and write 1 & 2  How can you count and write 1 and 2 with words and numbers?  <u>Chicka Chicka 1, 2, 3</u> by Bill Martin, Jr. activities	Lesson 1.3 Model and Count 3 & 4  How can you show and count 3 and 4?  <u>Chicka Chicka 1, 2, 3</u> by Bill Martin, Jr. activities	Lesson 1.4 Count and Write 3 & 4  How can you count and write 3 and 4 with words and numbers?  <u>Chicka Chicka 1, 2, 3</u> by Bill Martin, Jr. activities	Chapter 1 Mid-Chapter Check point (1.1 – 1.4) *Assessment Grade  *Start memorizing math sight words: One, Two, Three, Four
	UEQ: How can we count to ten, write zero to ten, and compare numbers to ten? LEQ: How can we represent, count, write, and compare numbers 0- 5?				
<b>12:00 – 12:30</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>
<b>12:30 – 1:00 Math</b>					
<b>1:00 – 1:30 Science</b> LEQ: How is the sense of sight use to collect, observe, and record information about the natural world?	Introduce the Five Senses	The Five Senses	The Five Senses	The Five Senses	The Five Senses
	Read Non-fiction texts to introduce.	Sight Discuss, categorize, explore *Worksheets	Sight Discuss, categorize, explore *Worksheets	Sight Discuss, categorize, explore *Worksheets	Sight Discuss, categorize, explore *Worksheets
<b>1:30 – 2:30 ELA/Social Studies/AR</b>	AR/Library	AR/Library	AR/Library	AR/Library	AR/Library
<b>2:30</b>	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal