## Mrs. Ellis' Kindergarten Lesson Plans ALL PLANS ARE SUBJECT TO CHANGE

 

 Week of: August 15<sup>th</sup> – August 19<sup>th</sup>
 K Centers: i-station, word work, hfw practice, writing, teacher

 ESE Accommodations: Met as per Individual Education Plan (IEP)

**ESOL Accommodations:** See accommodations checklist

Time	Monday		Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, m	norning	Roll, pledge, morning	Roll, pledge, morning	Roll, pledge, morning	Roll, pledge, morning
	announcements		announcements	announcements	announcements	announcements
8:00-9:30	Morning		Morning	Morning	Morning	Morning
Kindergarten ELA	Worksheet/Interactive		Worksheet/Interactive	Worksheet/Interactive	Worksheet/Interactive	Worksheet/Interactive
(English, , Language	Notebooks		Notebooks	Notebooks	Notebooks	Notebooks
Arts)						
	Saxon Phonics		Saxon Phonics	Saxon Phonics	Saxon Phonics	Review HFW's
Letter: Ll	Lesson # 1 Letter Ll		Lesson # 2 Letter Ll	Lesson # 3 Letter Ll	Lesson #4 Letter Ll	
	Phonemic Awareness		Phonemic Awareness	Phonemic Awareness	Phonemic Awareness	Lattent Lass Services and
HFW: I, a	skills		skills	skills	skills	Letter LI review and
Vocabulary:	Introduce HFW: I		HFW practice	Introduce HFW: a	HFW practice	assessment.
labels, informational,						
photographs, captions,	Read: Chicka Chicka			<u>Chicka Chicka Boom</u>	Chicka Chicka Boom	
headings, charts,	Boom Boom by Bill		Chicka Chicka Boom	Boom by Bill Martin, Jr.	Boom by Bill Martin, Jr.	
diagrams, maps, and	Martin, Jr.		Boom by Bill Martin, Jr.	Literacy Activities	Literacy Activities	
graphs, fiction, non-			Literacy Activities	Liferacy Activities	Lifeidcy Activilies	
fiction, glossary, key			w do writers identify rea	d and write an informativ	re text?	
words, table of		UEQ: How do writers identify, read, and write an informative text? LEQ: What are the text features of an informational text?				
contents		-				
9:30 – 10:00	Coloring	sheet	Coloring sheet	Coloring sheet	Coloring sheet	Coloring sheet
Writing						
10:00-10:30	30 Immediate Intensive Instruction		Library	Library Immediate Intensive Music	Music	Immediate Intensive Instruction
iii						
10:30-11:00	Lunch		Lunch	Lunch	Lunch	Lunch
11:00-12:00	Chapter 1 Lesson 1.1		Lesson 1.2	Lesson 1.3	Lesson 1.4	Chapter 1
	Math Model and Count 1 & 2		Count and write 1 & 2	Model and Count 3 & 4	Count and Write 3 & 4	Mid-Chapter Check
Main						point (1.1 – 1.4)
	How can you show and		How can you count and	How can you show and	How can you count and	*Assessment Grade
Vocab: one, two,	count 1 and 2 with		write 1 and 2 with words	count 3 and 4?	write 3 and 4 with words	
match, three, fourt	objects?		and numbers?		and numbers?	*Start memorizing math
	00000134					sight words:
	Read: Chicka Chicka 1,		<u>Chicka Chicka 1, 2, 3</u> by	<u>Chicka Chicka 1, 2, 3</u> by	Chicka Chicka 1, 2, 3 by	One, Two, Three, Four
	2, 3 by Bill Martin, Jr.		Bill Martin, Jr. activities	Bill Martin, Jr. activities	Bill Martin, Jr. activities	
						<b>Ь</b> д
	UEQ: How can we count to ten, write zero to ten, and compare numbers to ten?					
	LEQ: How can we represent, count, write, and compare numbers 0- 5?					
12:00 - 12:30	:00 – 12:30 PE		PE	PE	PE	 PE
12:30 - 1:00	+		• =	· =	•=	
Math						
1:00 - 1:30	Introduce the Five Senses		The Five Senses	The Five Senses	The Five Senses	The Five Senses
Science						
LEQ: How is the sense	Read Non-fiction texts to		Sight	Sight	Sight	Sight
of sight use to collect,	introduce.		Discuss, categorize,	Discuss, categorize,	Discuss, categorize,	Discuss, categorize,
observe, and record			explore	explore	explore	explore
information about the			*Worksheets	*Worksheets	*Worksheets	*Worksheets
natural world?			**0173116613	**01/31/6613	**01/31/6613	**0173116613
1:30 – 2:30	AR/Library		A D /Librany	AD/Library	A D /libran /	AD/Library
ELA/Social Studies/AR	AK/LIDIAIY		AR/Library	AR/Library	AR/Library	AR/Library
2:30	Dismissel		Dismissal	Dismissal	Dismissal	Dismissal
	Dismissal		DISMISSOL	Dismissai	DISTNISSOL	L ISTNISSCI