

Mrs. Johnson

**Lesson Plans**

**Week of:** December 2-6

**Spelling:** rice, nice, page, age, wedge, ledge, like, ride, from, once

**High Frequency Words:** any, from, happy, once, so, upon

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>rhyme, segmentation,</b> <b>blending</b> <b>Phonics: soft c and soft g</b> <b>Structural Analysis:</b> <b>inflectional ending -ed and</b> <b>-ing</b> <b>High Frequency Words</b>	Word Work Big Book “Interrupting Chicken” Read “The Lost Mitten” Workbook—high frequency words in a sentence Workbook—words with soft c, soft g and trigraph dge	Word Work Read “The Gingerbread man” Workbook—Read “Little Fred and Little Chick”—cause and effect Workbook—cause and effect	Word Work Close Reading with “The Gingerbread Man” Workbook—words with soft c, soft g and trigraph dge Workbook—inflectional ending -ed and -ing with the dropping e rule	Spelling Pre-Test Word Work Close Reading with “The Gingerbread Man” Workbook—rhyme Workbook—Write about Reading: cause and effect	Spelling Test Word Work  Test on Unit 3 Lesson 3
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar— past and future tense verbs	Grammar— past and future tense verbs	Grammar— past and future tense verbs	Grammar— past and future tense verbs	Grammar—past and future tense verbs
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words three times each	Write spelling words four times each for handwriting	Spelling Workbook and Triangles	Narrative Writing with “The Wild Christmas Reindeer”	Narrative writing
<b>10:30-11:00 Recess</b>	Recess	Recess	Recess	Recess	Recess
<b>11:00-11:30 Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:30-1:00 Math</b>	Chapter 6 “Count and Model Numbers” Lesson 6.1—Counting Patterns Help You Count	Lesson 6.2—How do numbers change as you count by tens to 120?	Lesson 6.3—How can you use different ways to write tens and ones?	Lesson 6.4—How can you show a number as a ten and a one?	Lesson 6.5—How do you model and name groups of ten?
<b>1 :00-1 :30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Lesson 3 “Where Can we Find Water?”	Lesson 3 continued Oceans Frayer Model on Water	Lesson 3 continued “Wonderful Water”	Lesson 3 continued “Jump Into Safety”	Christmas Craft
<b>2:30-2:57-BUS DUTY</b>		BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY