

Mrs. Johnson

**Lesson Plans**

**Week of:** November 18-22

**Spelling:** like, spike, ride, hide, bike, mine, make, came, water, should

**High Frequency Words:** green, grow, pretty, should, water, together

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling and Automaticity</b> <b>Phonemic Awareness: alliteration, phoneme deletion, blending, and segmentation</b> <b>Phonics: i consonant sneaky e</b> <b>Structural Analysis: plurals</b> <b>High Frequency Words</b>	Word Work Listening Comprehension—"The Great Big, Gigantic Pumpkin" Read "Time to Plant!" Workbook—words with i consonant sneaky e Workbook—high frequency words in a sentence Workbook—words with i consonant sneaky e	Word Work Read Big Book "Mystery Vine" Close Reading with "The Big Yuca Plant" Workbook—Read "A Gift for Mom"-- details Workbook—sequence Workbook—sequence chart	Word W Lesson 5.10—How can addition and subtraction strategies help you find answers?ork Close Reading with "The Big Yuca Plant" Workbook—plurals Workbook—diagrams	Spelling Pre-Test Word Work Close Reading with "The Big Yuca Plant" Workbook—Write about Reading: sequence	Spelling Test  Test on Unit 3 Lesson 2
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar— present tense verbs	Grammar— present tense verbs	Grammar— present tense verbs	Grammar— present tense verbs	Review order of events
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words three times each	Write spelling words four times each for handwriting	Spelling Workbook and triangles	Narrative Writing	Narrative Writing
<b>10:30-11:00 Recess</b>	Recess	Recess	Recess	Recess	Recess
<b>11:00-11:30 Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:30-1:00 Math</b>	Chapter 5 Extra Practice	Chapter 5 Review and Practice Test	Test on Chapter 5	Thanksgiving Graphs "Filling the Pies"-picture graph "Baking a Bunch"-bar graphs	"Snacks for Sale"-bar graphs "Busy Days at the Bakery"- Problem Solving
<b>1 :00-1 :30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Chapter 4 Continued "Plants and Animals"	Lesson 1 continued "Rocks" "Soil"	Lesson 1 continued Sim It Up! Brain Check	Apply Concepts How It's Made: Cotton Shirt	Lesson 2 "What Can We Observe About Rocks?"
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY