

Glynn County Daily Lesson Plan for ES Related Arts Instruction

Teacher: Miss Hamilton	
Course/Subject: Technology (Computer Lab) 5th grade	
Date of Instruction: 11/30/20 – 12/04/20	
<p>Opening (I Do): An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. <i>Describe the instructional process that will be used to introduce the lesson.</i></p> <p>TKES: 1, 2, 3, 4, 5, 8, 10</p>	<p>Standard(s): ISTE STANDARDS</p> <p>Standard: 1.a Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.</p>
	<p>Learning Targets:</p> <p>I am learning how to set personal learning goals and developing strategies to achieve them using technology.</p>
	<p>Success Criteria:</p> <ul style="list-style-type: none">• I can set personal typing goals.• I can develop strategies to increase my typing speed.
	<p>Introduction/Connection:</p> <ul style="list-style-type: none">• Go over the home row keys.• Explain the difference between wpm and accuracy.
	<p>Direct Instruction:</p> <ul style="list-style-type: none">• Model how to use the home row keys, posture, and the placement of your fingers.

<p>Work Period (We do, You Do): During the work period, students are learning by doing/demonstrating learning expectations. <i>Describe the instructional process that will be used to engage the students in the work period.</i></p> <p>TKES: 1, 2, 3, 4, 5, 7, 8, 10</p>	<p>Guided Practice:</p> <ul style="list-style-type: none"> • As a whole group, have students place their hands on the home row keys and type each letter. • Have students try typing different letters while keeping their fingers on the home row keys.
<p>Closing (We Check): During every lesson closing, it is important to return to the learning target(s) and engage students in a summary of the learning for the day relevant to the learning target. <i>Describe the instructional process that will be used to close the lesson.</i></p> <p>TKES: 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>Independent/Collaborative Practice/Differentiation:</p> <p>Independent Practice:</p> <ul style="list-style-type: none"> • Students will complete a 3 page typing assessment in their typing.com account. <p>Summarize/Share:</p> <ul style="list-style-type: none"> • Early finishers may go to this website https://www.primarygames.com/arcade/music/upbeat/