Remote Learning

Week 1
March 16 – March 20

Assignments

This PowerPoint contains the assignments for the week. If you were unable to login and join a lesson, you can catch up by completing the assignments and e-mailing any questions to your teacher.

You can complete the assignments on a computer or use a pencil and paper. Take a picture and email to your teacher or collect and bring to school when we return.

Parents, you are amazing – thank you for your support, patience and love. We are here for you!

Monday
March 16

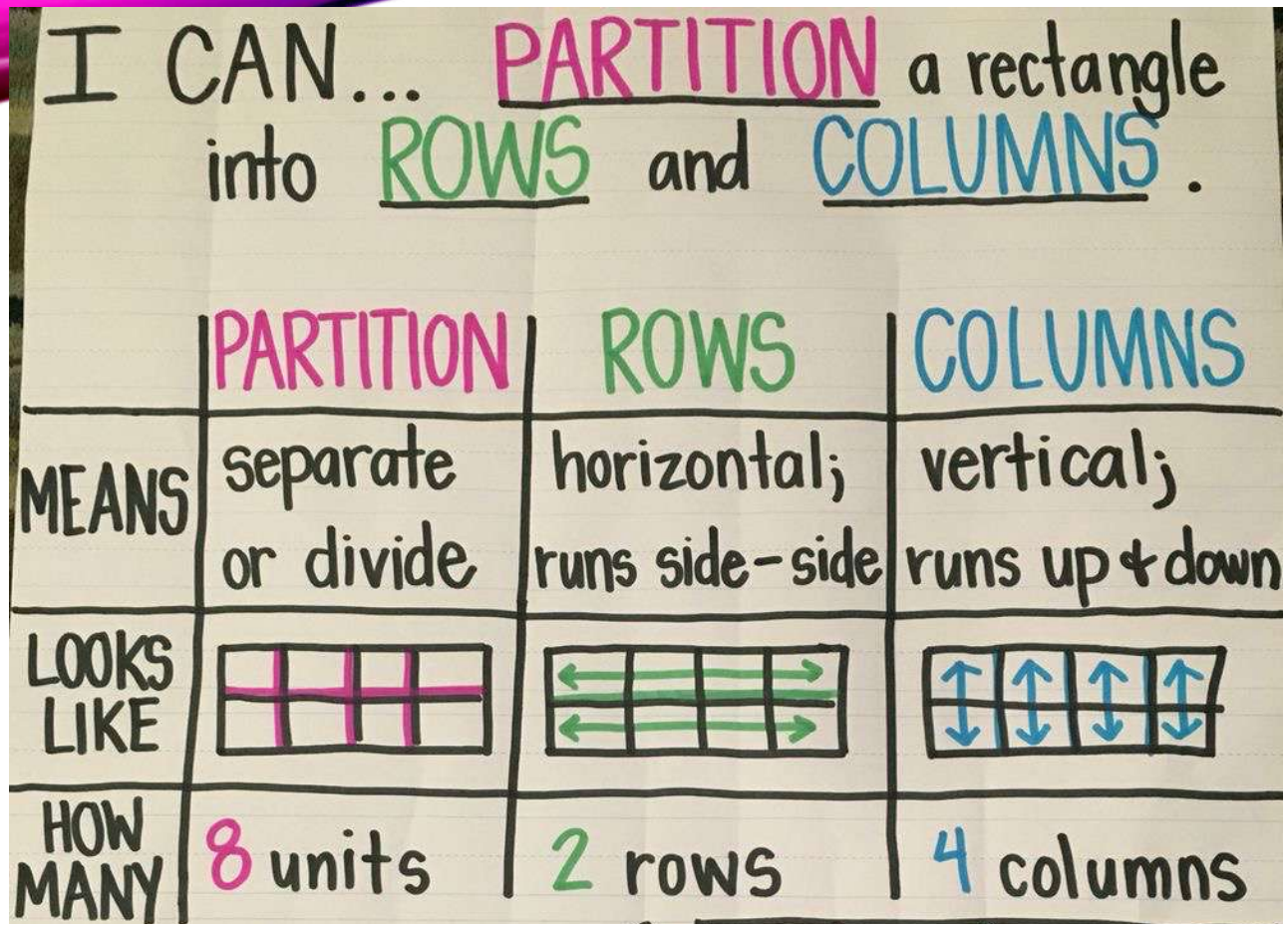
On Slide 3 (next slide), compare the two stories of Little Red Riding Hood and Lon Po Po.

Red Riding Hood Story: https://www.youtube.com/watch?v=Tf9fjz6aTnk

Lon Po Po Story: https://www.youtube.com/watch?v=6kQM7KoIxd4

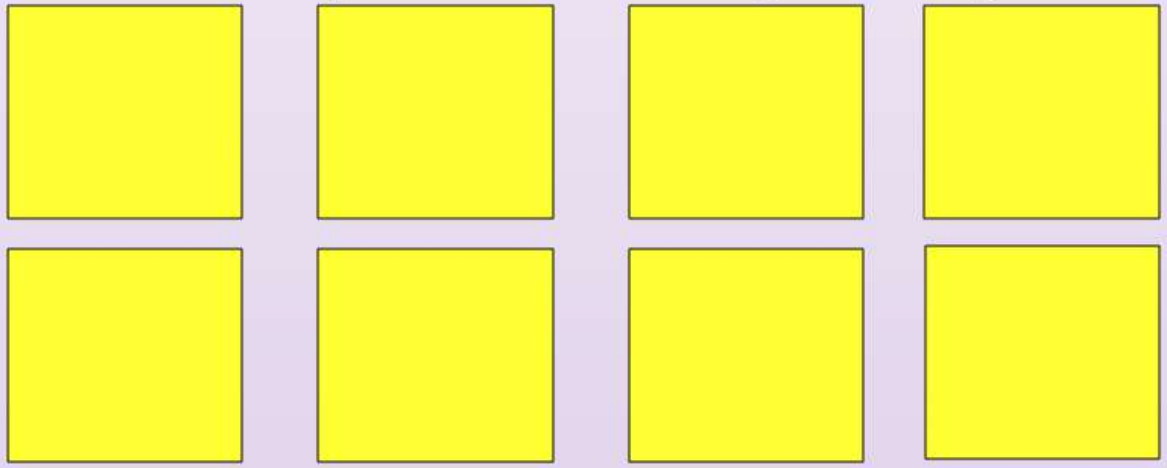
Read/Watch both stories. Compare and contrast what happened in each story. In other words, tell about what was different in each story and what was the same in both. 1-2 sentences per circle.

Little Red Riding Hood
Both
Lon Po Po



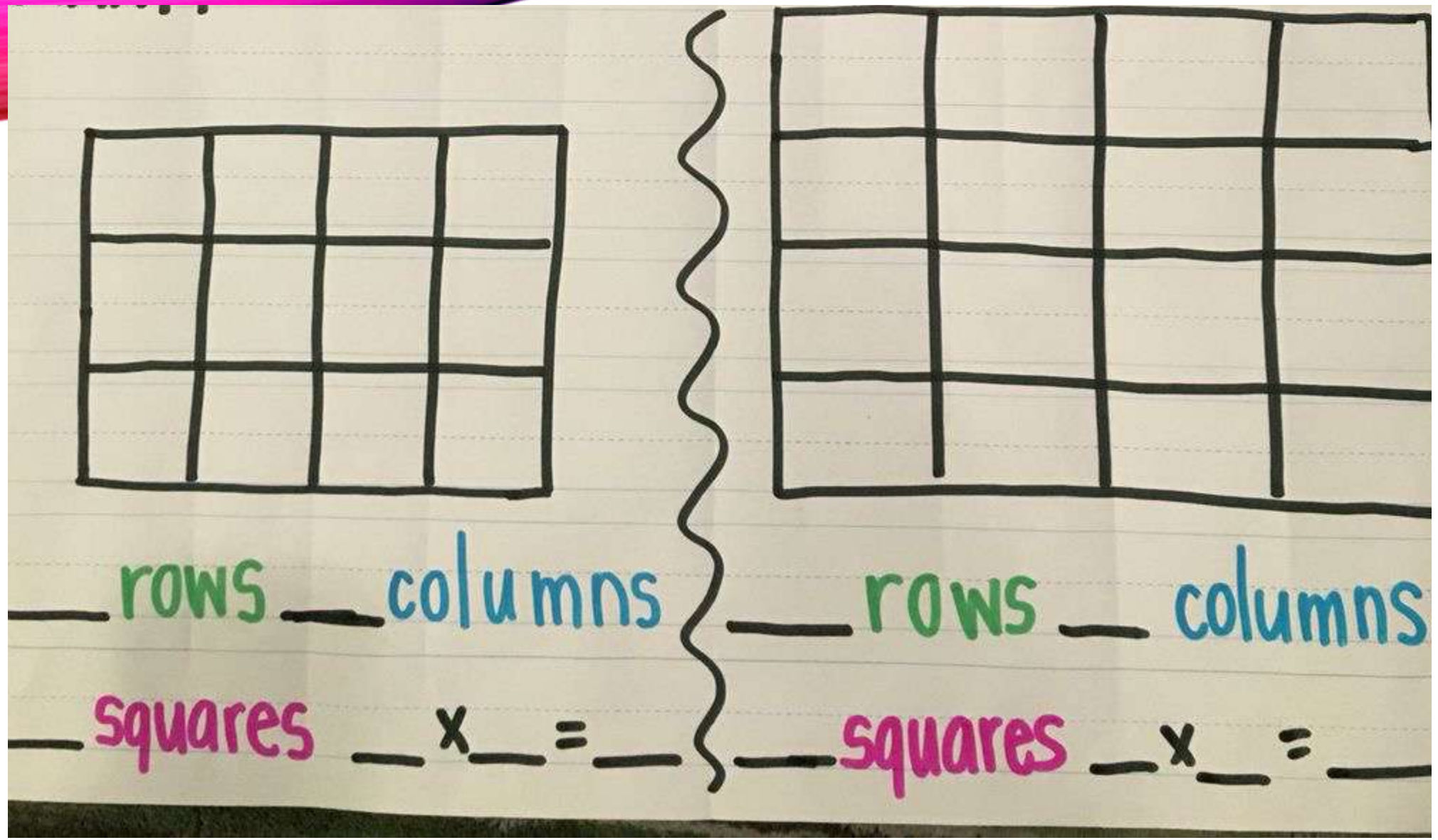
On Slides 6 & 7, read the question and answer. Use the above chart to help you. If you have some Cheez-its or square cereal, that would be a great way to build your rectangles.

How many different rectangles can you make using your 8 squares?



Draw each rectangle that you make.
How many rows did you make in each rectangle?
How many squares were in each row?

How many columns did you make in each rectangle?
How many squares were in each columns?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Tuesday
March 17

Story #1: Alisha's Kite

James and Alisha were running through the park with their kites flying behind them in the wind. The wind changed suddenly and Alisha's kite flew into the branches of a tree. No matter how hard Alisha pulled the kite string, it would not budge. "Give me a boost," Alisha said to James, and he held his hands for her to use as a step. With his help, she climbed up to to the first branch and pulled the kite down!

Story #2: Max Gets Lost

Kylie was at the park with her dog, Max. She threw a ball for him to fetch, when suddenly a rabbit ran by. Max chased after the rabbit, and when it ran into some bushes, Max followed. Kylie called after Max, but he didn't return. She looked through the bushes and couldn't see him or the rabbit anywhere! After looking all over, she heard laughter and shouting from a baseball field where she could see a large black dog chasing after a baseball in the middle of the game. It was Max!

Read the stories.

	Alisha's Kite	Both	Max Gets Lost
Characters How are the characters alike? How are they different?			
Problem What is the problem?			
Solution How is the problem solved?			
Theme What is the main topic?			

After reading the stories, compare and contrast the characters, problem, solution and theme.

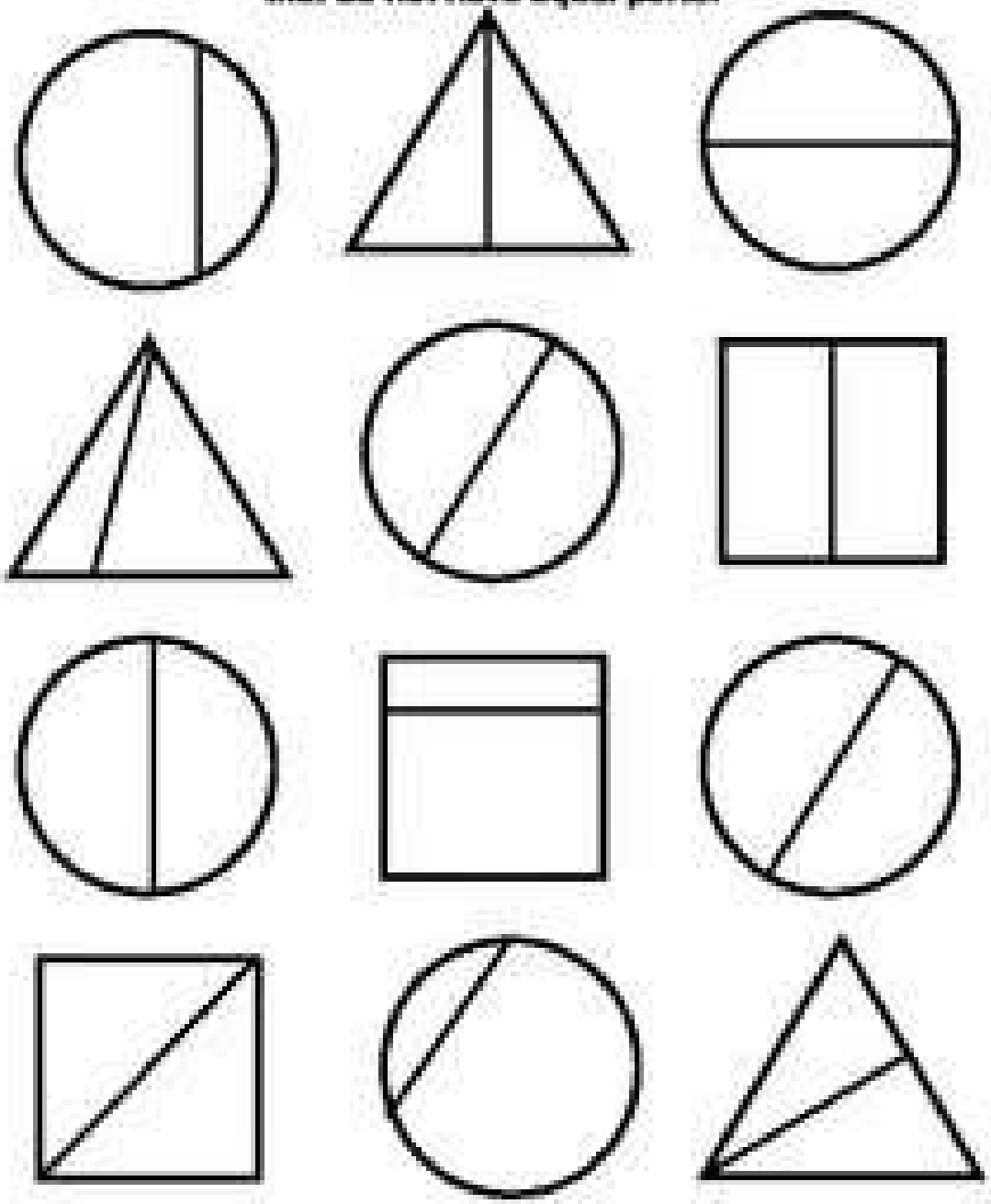
The middle column is for elements that are the SAME.

The left and right columns are for elements that are DIFFERENT.

Bonus: This chart is a partitioned rectangle! Count the rows & columns!

Split this rectangle into 2 rows and 4 columns using your cubes:

How many squares did you make? _____



Which shapes are partitioned equally?

Play the game:

https://www.iknowit.com/lessons/b-fractions-equal-parts.html

Draw two rectangles.
Partition one equally and one unequally.
Under each rectangle explain how you know it is divided equally or unequally.

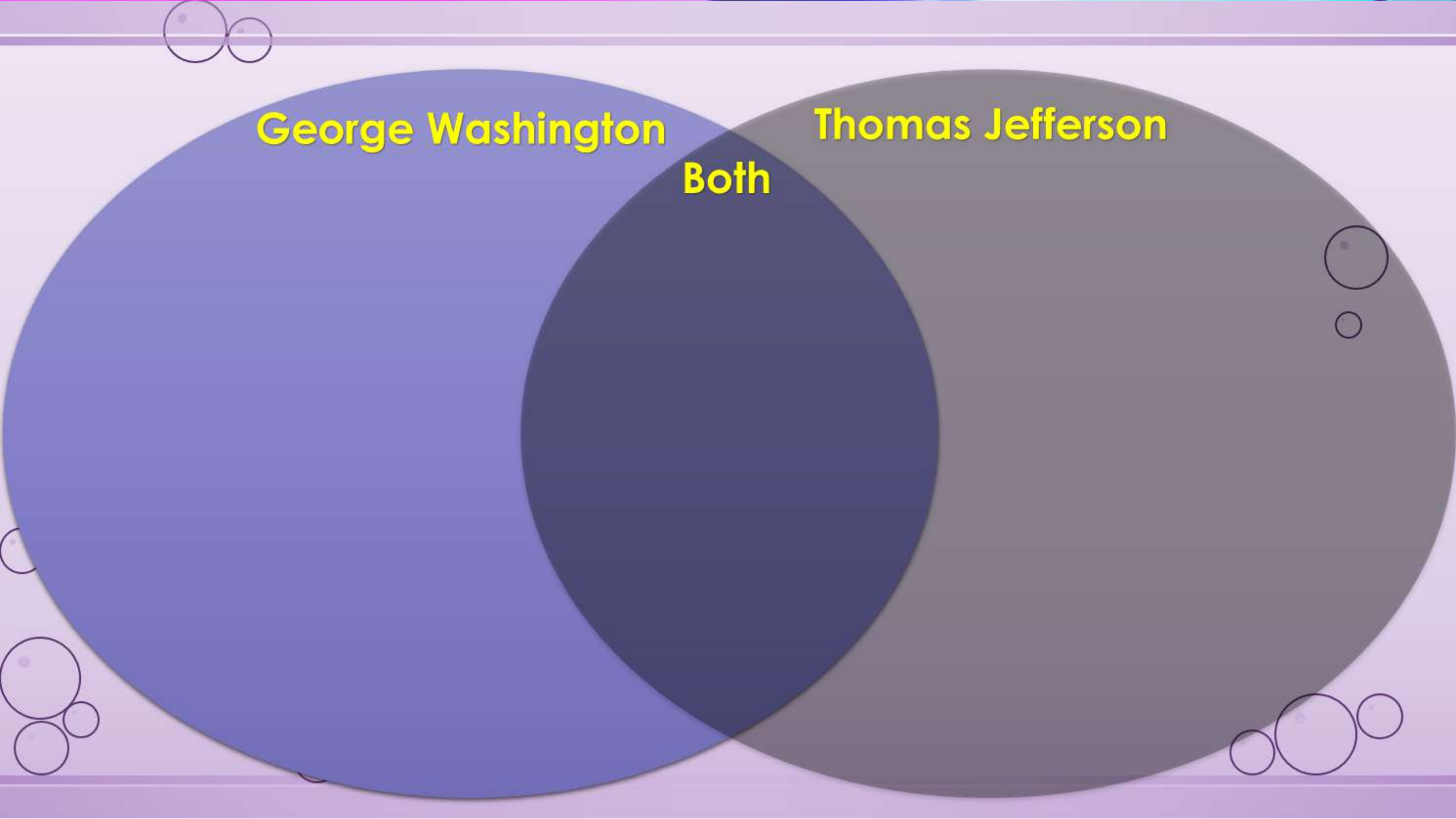
Wednesday
March 18

Read the two paragraphs.

George Washington was the first president of the United States of America. He was born on February 22, 1732 in Virginia. By occupation, he was a planter and a soldier.

Thomas Jefferson was the third president of the United States of America. He was born on April 13, 1743 in Virginia. By occupation, he was a lawyer and a planter.

Compare and contrast the two presidents on the next slide.


George Washington
Both
Thomas Jefferson

Take two pieces of paper.

Fold one so that you have 4 equal parts. These are fourths.

Fold the other one so it has 6 equal parts. These are sixths.

Play the games:

https://www.education.com/game/geometry-picnic/

https://www.splashlearn.com/math-skills/first-grade/geometry/partition-shapes-halves-and-fourths

Thursday
March 19

Weathering and Erosion

by Rachelle Kreisman

Nature is always changing. Those changes are called natural events. Some natural events happen quickly. Think of a fire that starts when lightning strikes a tree. Other events occur slowly, such as when rocks are worn down over hundreds of years. This happens because of weathering and erosion.

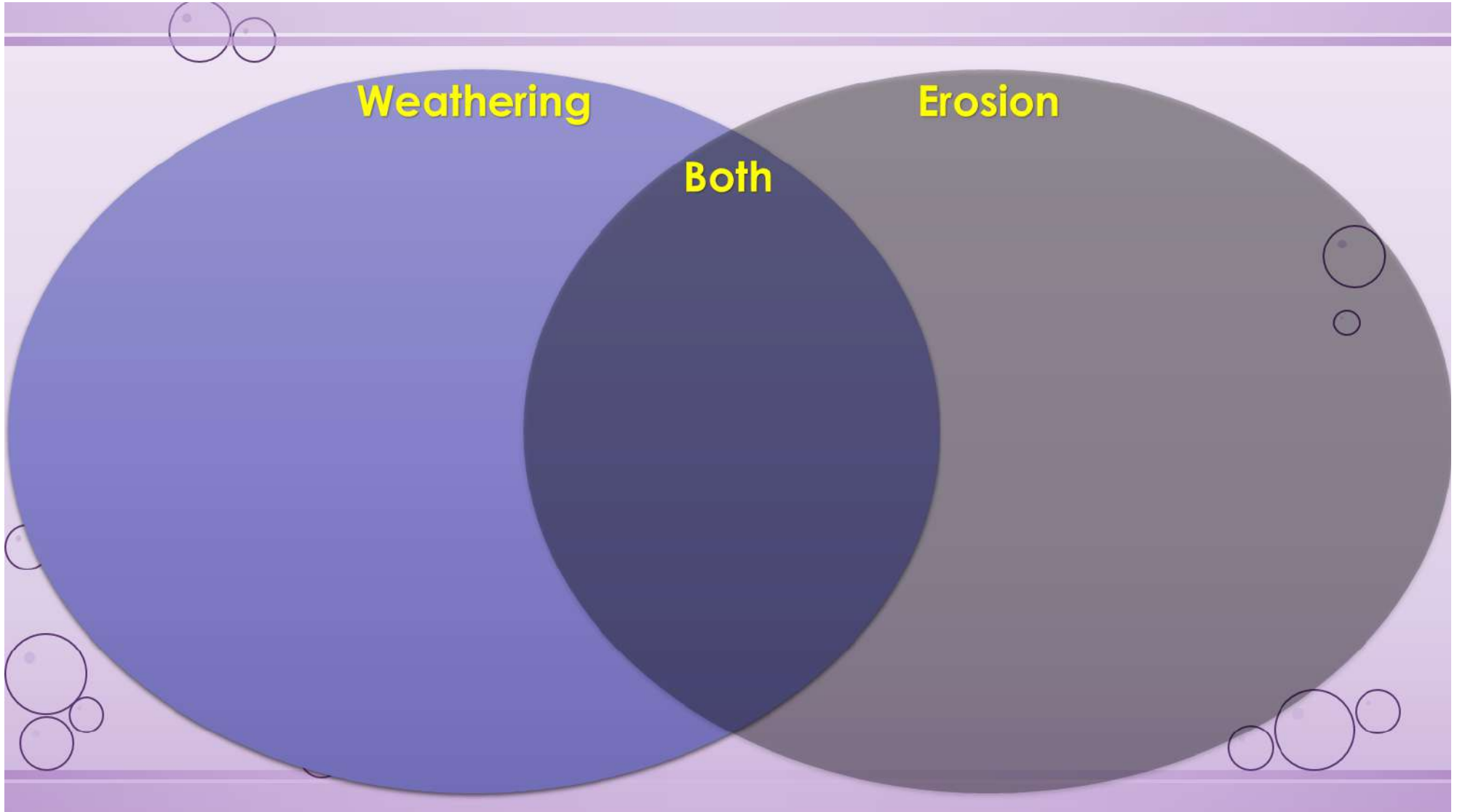
What is Weathering?

Weathering is a natural process that breaks apart or changes rock. Some of the natural forces that cause weathering include heat, water, wind, and living things. There are three main types of weathering: physical, biological, and chemical. Weathering, unlike erosion, breaks things up into smaller pieces but does not move them away.

What is Erosion?

Erosion is what moves the soil and tiny rocks that weathering leaves behind. The wind and water carry the sediment (small pieces of rock or sand) to a new location. Erosion can happen because gravity pulls soil downhill. It can also happen because of strong weather, like rain or wind. Erosion is a very slow process. It happens over many, many years.

You've been practicing comparing and contrasting! Practice using the Venn diagram below. YOU GOT THIS!



Split this rectangle into 4 rows and 5 columns using your cubes:

How many squares did you make? _____

Split this rectangle into 2 rows and 3 columns using your cubes:

How many squares did you make? _____

Split this rectangle into 3 rows and 4 columns using your cubes:

How many squares did you make? _____

Split this rectangle into 3 rows and 3 columns using your cubes:

How many squares did you make? _____

After partitioning (dividing equally) your rectangles, write a repeated addition sentence.
For example, 4 rows and 5 columns can be 4+4+4+4+4 = 20 or 5+5+5+5 = 20.

Read for at least 20 minutes.

Log into First in Math and earn some points!!

Friday
March 20

Georgians Active in Civil Rights:

- Born in Cairo, GA
- Moved to Pasadena, CA as a toddler
- Went to UCLA
- Served in US Army
- Played for Kansas City Monarchs
- Signed to play for Brooklyn Dodgers; first African-American to play in modern Major Leagues
- Active with NAACP & Civil Rights Movement causes
- Died in Stamford, CT

Dr. Martin Luther King, Jr.

- Born in Atlanta, GA
- Grew up in Atlanta's Sweet Auburn neighborhood
- Went to Morehouse College & Boston University, as well as Crozier Theological Seminary
- Led Montgomery Busy Boycott
- Chaired Southern Christian Leadership Conference
- Led Albany (GA) Movement
- Spoke at March on Washington
- Assassinated in Memphis, TN

Pictures: New Georgia Encyclopedia

We will lead the nation in improving student achievement.

Here is some information to help you with your Social Studies project. If you did not choose one of these Georgians

Name: _____ Due Date: March 30, 2020

Boxed Georgia Historical Figures Social Studies Project

300 points

- Your box should be small enough to transport to school and large enough for required information
- Cover the entire box with colorful paper
- There are 6 sides to the box and each side will have written or typed biographical information. → **15 pts.**
- All information must be written or typed in your own words and glued on the side of the box → **15 pts.**

Choose from:
James Oglethorpe, Tomochichi, Mary Musgrove, Sequoyah, Jackie Robinson, Martin Luther King, Jr., or Jimmy Carter

Side 1 - Important Georgia Historical Figure's Name, your name, your teacher's name, and a picture of you. → **15 pts.**

Side 2 - Picture(s) of the Important Georgia Historical Figures - the figure's name and his/her important contribution(s). → **20 pts.**

Side 3 - Personal information about the person, such as full name, age, birth, death, nationality, family heritage, parents, siblings, place of birth, schools, any other personal information that is important for others to know. → **20 pts.**

Side 4 - The Important Georgia Historical Figure's accomplishments, organizations, awards, honors, include important dates, any quotes, and another different picture related to the accomplishments. → **100 pts.**

Side 5 - YOUR CHOICE → **25 pts.**

Side 6 - Was this person a great leader? Why or why not? How did this person's life and accomplishments benefit Georgia and/or the world? → **50 pts.**

<u>Inside the Box</u>

- PLACE IN INTERESTING ITEM INSIDE THE BOX THAT REPRESENTS THE IMPORTANT PERSON → **15 pts.**
- WE WILL GUESS WHAT IS INSIDE AFTER YOUR REPORT HAS BEEN SHARED
- BE NEAT, CREATIVE AND HAVE FUN!!!!! → **25 pts.**

Work on your Social Studies project!