

*If you OR your student's teacher is out, virtual learning activities are available on Seesaw (Search for lesson name and number/Date)

Teacher:		Grade: Kindergarten				
Date: Wednesday Sept. 9th	Reading Seesaw Login Page	Writing Unit 1 Lesson 7	Phonics	Math Seesaw Login Page Module 1 Lesson 13	Social Studies	Science
Standards	RI.K.1, RI.K.2, RI.K.3, RF.K.1, RF.K.4, RI.K.4, RI.K.7, RF.K.2, RF.K.3, SL.K.4, L.K.6	ELAGSEKW2:	ELAGSEKRF1	K.GSE.CC.2 K.GSE.CC.4 K.GSE.CC.5 K.GSE.CC.3	SSKCG2, SSKCG1, SSKE4	
Learning Target	I can: reread.	I can: add/tell more to my story.	I can: know the two types of letters.	I can: order and write numerals 0-3.	I can discuss and show positive character traits	
Success Criteria	I will: think and talk about my book more when I reread.	I will: add more words to my story, more pages, and details to my pictures.	I will: learn the names of the vowels.	I will: <ul style="list-style-type: none"> count in order know the last number I say tells "how many" 	I can discuss how fairness is different for everybody.	
Instructional Strategies: <i>Gradual Release Model of Instruction: I Do, We Do, You Do</i>	I Do Mini Lesson #7 Invite students to bring a book they read and reread yesterday with them to the carpet. Students will have a chance to practice doing a quick	I Do Mini Lesson # Discuss how authors write, read their work and then add more. We Do Together with class, reread a story you have written and have	I Do Lesson #7 Vowels are Special Letters Teacher will explain to students another secret about letters: there are 2 kinds of letters. Vowels and consonants. Teacher will show students magnetic	I Do Lesson # 13 T.E. Pg. 130: Consists of teacher demonstrating and leading students in a counting and writing activity.	I Do The teacher will ask the students to think about a time when they thought they weren't being treated fair. The teacher will lead a discussion	I Do We Do You Do

	<p>retell about their books. Demonstrate adding your own thinking when you are rereading, using the words I think and inserting a personal connection. Use the Beetle Alphabet Book</p> <p>*Students visit your google classroom for lesson video and directions</p> <p>We Do Invite the children to reread one of their books with a partner, adding a pinch of their own thinking. Using the words "I think"</p> <p>You Do Send children off to reread their books, reminding them to read using and then to connect their reading</p>	<p>students watch you add to our story by attaching a new page and adding new words.</p> <p>You Do Send children off to turn their pages into books and scrolls.</p>	<p>letters and will lead students in a discussion about why some letters are red and some are blue and that vowels make 2 sounds.</p> <p>We Do Teacher will lead students in a discussion about the letters in their names. Students will try to find the vowel and consonant patterns in the names on the wall.</p> <p>You Do Students will search the room with a partner trying to find vowel/consonant patterns.</p>	<p>*Students visit your google classroom for lesson video and directions</p> <p>We Do T.E. Pg 130: Teacher leads students in the counting and writing activity.</p> <p>You Do T.E. Pg 131: Students work to complete pg.134-135, Problem Set 13</p>	<p>about fairness with the class. The teacher will assign students a "role".</p> <p>-scraped knee from falling on playground</p> <p>-belly ache</p> <p>-broken arm</p> <p>-bug bite</p> <p>-didn't sleep well</p> <p>The teacher will hand each student a bandaid.</p> <p>We Do Then the class will discuss "Will the bandaid help everybody? Why is this not fair to everybody? s are fair or not fair.</p> <p>You Do</p>	
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	across multiple pages.				The students will tell a neighbor if they think the question.	
Differentiation Strategies	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms
Formative Assessment <i>We Check</i>	We Check Invite children back to the carpet to share your thoughts on reading to let text remind you of something. demonstrate back in the beetle book by adding something that reminds you of something.	We Check Invite children back down to the carpet to share their stories.	We Check Teacher will observe student work to check for understanding.	We Check T.E. Pg. 131: The teacher will lead students in a discussion to review ordering and writing numbers 0-3 as well as how to answer "how many" questions.	We Check Ask students about a time when they were honest and they didn't want to be. Are you glad you were honest?	We Check