

*If you OR your student's teacher is out, virtual learning activities are available on Seesaw (Search for lesson name and number/Date)

Teacher:		Grade: Kindergarten			
Date: Wednesday Aug. 26th	Reading Launch Unit Lesson 6 Seesaw Login Link	Writing Launch Unit Lesson 6	Phonics	Math Module 1 Lesson 4	Social Studies/Science
Standards	RF.K.1, RF.K.2, RF.K.3, RF.K.7, SL.K.1, L.K.5	ELACCKW3: Use drawing, dictating, and writing to narrate a single event.	ELAGSERF1d: Recognize and name all upper- and lowercase letters of the alphabet.	MGSEK.MD.3 <i>Classify items into Categories</i>	SSKCG2 Describe examples of positive character traits exhibited by good citizens.
Learning Target	I can: learn the 3 ways that readers read.	I can: draw hard to make ideas.	I can: notice and talk about how letters are the same and different.	I can: Classify items into two predetermined categories	I can wear a mask the correct way to keep the people around me safe.
Success Criteria	I will: read the pictures, read the words and retell a story.	I will: not give up and will draw the best that I can!	I will: look at the shape of a letter and say its name.	I will: Sort objects into two sets	I will keep my hands off my mask when I wear it over my nose and mouth.
Instructional Strategies: <i>Gradual Release Model of Instruction: I Do, We Do, You Do</i>	I Do Teacher will show the students the 3 ways to read a book chart. Teacher will choose a book (big book) *Students visit your google classroom for lesson video and directions We Do	I Do Mini Lesson #6 Teacher will begin by telling story and illustrate. During illustrating she will model the “oh-no” moment when she has trouble drawing pic successfully. We Do Students will help teacher by giving her ideas of how to draw that	I Do Focus Letters: i, m, n & r. Teacher will remind students that each letter has its own shape and name. Teacher will write a letter on the white board. TW discuss the letter with students. TW find magnetic letters that match. TW repeat for several letters. We Do Teacher will call students to the	I Do Lesson #4 T.E. Pg.46: Activity consists of sorting classroom toys into two different categories. *Students visit your google classroom for lesson video and directions We Do T.E. Pg 46: Teacher leads students in activity to sort objects into two categories.	I Do The teacher will play the video to discuss covid19. https://www.youtube.com/watch?v=MVvVTDhGqaA Model for the students the correct way to wear their mask. We Do The class will create a list of ways they can stay safe from germs and covid 19. Ask

	<p>Teacher will lead students in discussion about different pictures throughout the book.</p> <p>You Do Students will independently read or describe some of the pictures in their books.</p>	<p>troublesome pic (close eyes and think about how you want it to look) and not give up!</p> <p>You Do Students will independently think of story and illustrate (work hard on not giving up when the illustrations get tough)..</p>	<p>board to help match magnetic letters with the written letter. Students will help sort the magnetic letters.</p> <p>You Do Students will sort letters/complete a letter identification activity.</p>	<p>You Do T.E. Pg. 47 : Students work to complete pg.50-51, Problem Set 4</p>	<p>the students if wearing a mask will help.</p> <p>Set clear mask expectations for the class.</p> <p>You Do Ask the students to draw a picture of them self wearing a mask and being healthy.</p>
Differentiation Strategies	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms	Small Group lessons will be implemented in Google Classrooms or Face to Face Classrooms
Formative Assessment <i>We Check</i>	We Check Students will share how they used the pictures to help them read their books.	We Check Students will share how they worked hard to illustrate story.	We Check Teacher will observe and check student work for accuracy.	We Check T.E. Pg 48: The teacher will lead students in a discussion reviewing classification of items into two pre-determined categories	We Check The students will share their picture of themselves being healthy.

Reading Video Lesson

https://app.seesaw.me/pages/shared_activity?share_token=Y2QK50D6QuOb14Z_df_YHA&prompt_id=prompt.b04ae343-8b78-4618-a023-e4e0adf9bb2c

Math Video Lesson

https://app.seesaw.me/pages/shared_activity?share_token=Saq5s656QOi4W1i9mMDF4Q&prompt_id=prompt.7e196d4e-8ce7-45c2-8f28-5fba298e6a69