

Mission Possible

A black silhouette of a graduation cap (mortarboard) with a tassel, positioned to the right of the word "Mission".

Graduation and Beyond!



Class of 2017

Information for Creating a Successful Finish to
High School & Career Experience



Welcome

We will review:

- ▶ Georgia's graduation requirements for BRIDGE Graduation Plan/IGP

- ▶ Academic and elective courses completed and planned for the Senior Year
- ▶ Career Planner
- ▶ Diploma Requirements
- ▶ Information about Honors and AP courses
- ▶ Academic, CTAE, Fine Arts and World Language Pathways
- ▶ ACT/SAT/COMPASS/ASVAB
 - ▶ *Session Dual Enrollment/Move on When Ready Program*
 - ▶ *Session The HOPE Scholarship/Zell Miller Scholarship*
 - ▶ *Session Senior Capstone*
 - ▶ *Session Graduation Requirements*

Mission Possible: Graduation and Beyond

- This program supports all students in three life areas:

 - Academics
 - Careers
 - Personal/Social impacting School Climate/Culture
- Mission Possible supports BRIDGE Advisement

The BRIDGE Advisement Law

Building Resourceful Individuals to
Develop Georgia's Economy

Mandated Advisement Signed into Law
in May 2010 and Amended in Spring 2011



GAfutures
Explore. Plan. Succeed.

BRIDGE Law – High School

- ▶ The following BRIDGE Law advisement tasks are required to be completed during high school on the student's MyGAfutures, MyGAfutures account:

- Grade 11



- Exploring 3 Postsecondary Institutions on MyGAfutures
- Receiving Dual Enrollment Information
- Individual (BRIDGE) Graduation Plan updated in the IGP (Individual Graduation Plan) in MyGAfutures account



- Grade 12

- Senior Letter with ALL Requirements
- Completing “Next Step” Information in MyGAfutures account on MyGAfutures
- Completing Senior Capstone Project

Diploma Requirements

Every year we review

- 4 Units of English
- 4 Units of Mathematics

- 4 Units of Science
- 3 Units of Social Studies
- 3 Units of Career/Technology and/or World Language and/or Fine Arts
- 1 Unit of Health & Physical Education
- 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for graduation BUT is required for acceptance into a 4-year college or University

English Courses

- **Students will review their transcripts and make the course request for the senior year.**
- **Honors and AP requests for the Senior year must be made during the course request process.**
- **The MyGAfutures individual graduation plan will be updated. The IC Course Requests will be completed.**

Mathematics Courses

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- ▶ Generally speaking, students have taken one math class each year. Some students may have also completed mathematics support courses.
 - ▶ Some students have taken the Accelerated version of each course. Students who have completed the first three years of accelerated math courses take AP Calculus or AP Statistics. (An accelerated math student may take Advanced Math Decision Making during the senior year, but it is not recommended for 4 year college students, especially those who are in a STEM program of study.) In addition, some students may take Statistical Reasoning instead of the AP mathematics courses.
 - ▶ The IC Course Requests and the IGP will be updated.

Science Courses

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- ▶ **Students take one Science course each year. Most students complete Biology, Chemistry, and Physics during the first three years of high school. Other students may have taken Biology, Environmental Science, and Physical Science.**
 - ▶ **Some students have taken honors or AP Science courses.**
 - ▶ **There are a variety of science courses to select during the senior year.**
 - ▶ **The IC Course Requests and the IGP will be updated.**

Social Studies Courses

- Students are required to take three units of Social Studies in order to earn a Georgia high school diploma.
- Most students have completed World History and are finishing US History, both of these are required courses.
- Seniors typically take Government and Economics (may take Honors or AP level courses)
- The IC Course Requests and the IGP will be updated.

World Language Courses

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- Taking a World Language course is NOT required for graduation, **but students who wish to gain admission to a college/university must complete two (2) units of the same World (foreign) Language.**
 - World Language Pathway completers need to have 3 sequential courses in the same World Language.

Health and P.E.

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- Most Class of 2017 students completed (1) unit of health and personal fitness (each course is worth $\frac{1}{2}$ unit) during the 9th grade year.
 - Additional physical education courses are taken by some students and count as electives.

Fine Arts Courses

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- Students who have participated in Band, Chorus, Performing Arts, and/or Visual Arts at the high school level have participated in “Fine Arts” courses and those successfully completed courses count as a fine arts or regular elective.
 - Once a student has earned the three units required for the CTAE/World Language/Fine Arts graduation requirement, the remaining Fine Arts courses will count toward the required Elective credits.

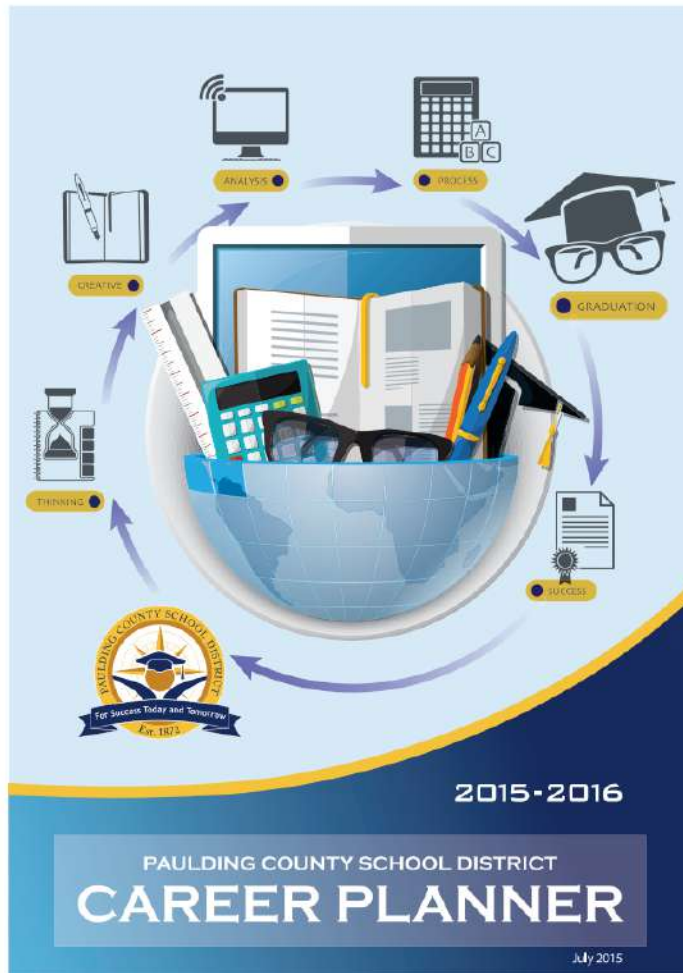
Career Pathways

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- ▶ **Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.**
 - ▶ **Students earn three (3) units of credit in a sequence of CTAE courses in a Pathway. These self-selected Pathways lead to college readiness and a career readiness certificate.**
 - ▶ **There is a Career Pathway Assessment given at the end of the three (3) sequential Career Pathway courses usually in the spring of this year or next year.**
 - ▶ **Students may use their required Electives courses to complete more than one Pathway during their high school career.**

Embedded Course

- ▶ Essentials of Healthcare, course number 25.44000.
- ▶ Essentials of Healthcare course now meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- ▶ If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of credit for Human Anatomy and Physiology, course number 26.07300
- ▶ **Both courses count for HOPE**
- ▶ The EC Human Anatomy and Physiology course will be categorized as an Elective.

Important Resource for Career Clusters and Pathways in Our District



- ▶ On PCSD web page.
- ▶ It includes pathways-both general information about the pathway(s) and the three sequential courses that must be completed during high school.
- ▶ The Career Planner also includes what schools offer each pathway course in our district.

Career Planner

- ▶ Focus on CTAE Clusters and Pathways
- ▶ The last portion of the Career Planner has course descriptions in all of these sections:
 - ▶ English
 - ▶ Mathematics
 - ▶ Science
 - ▶ Social Studies
 - ▶ World Language
 - ▶ Fine Arts
 - ▶ Health and Personal Fitness

Why should students take Advanced Placement or Honors classes?

**ADVANCED
PLACEMENT**

HONORS

- The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.
- The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.

What 12th Grade Honors and AP classes are available?

- Honors English Literature
- AP English Literature

- AP Statistics
- AP Calculus
- Honors Physics
- AP Physics
- AP Environmental Science
- AP Biology
- AP Macroeconomics
- AP American Government
- AP Psychology
- AP Studio Art
- Honors Spanish III, IV or AP
- Honors French III

How are Advanced Placement/Honors classes beneficial to the GPA?

- ▶ Honors courses are weighted. With successful completion of the course, an average of 70 or above BEFORE weights are added, earns a student five (5) points onto the final course average.
- ▶ For example: Student earns an 80 in Honors American Literature – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- ▶ Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.

Advisement Topics

During the advisement sessions with students and parents, counselors address the following topics with student and parent/guardian:

- **Maturity level** of the student
- Post-secondary **plans** of the student
- **Individual career goals** and IGP (Individual Graduation Plan)
- Necessary **tests for admission** to the postsecondary institution(s) of choice
- **Application and acceptance** by the post-secondary institution

Advisement continued

- Different MOWR programs and the participation requirements for each through individual counseling, as well as through classroom guidance sessions.
- College admission requirements and application deadlines should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities.
- Explain possible impact on future college admission and HOPE eligibility based on the MOWR program that is chosen.
- On-going advisement sessions should be held to update and review individual graduation plan and schedule high school courses accordingly.
- Ensure state and local high school requirements for a MOWR program have been met by the student in order for participation.
- Establish a timeline for MOWR future advisement sessions to determine program status, select courses and complete the MOWR Applications needed for each semester of participation.

Test-out Opportunities for Credit

Each school year, qualified middle school and high students may test-out in up to 3 EOC courses throughout high school and earn up to 3 high school credits.

Specific information is available by asking your school counselor.

Test-out Opportunities

Basic Requirements and Tentative Information

1. Limit is 3 courses during high school. Most Juniors only have Economics left as a possible Test-out Course.
2. PCSD Test-out Registration Opportunity varies from year to year, so it is best to check with school counselor.
3. Students cannot have started a course(s) that he/she is planning to test-out.
4. During the EOCT Test-out request window a payment of \$50.00 must be made for each test. Students who score Distinguished will have this money reimbursed after scores come back during the spring semester. This charge is set by the Georgia Department of Education.
5. Before the test-out opportunity a grade of B or higher will be validated in the content area.
6. EOC assessment(s) is taken during the announced time frame.
7. For a student who receives a Distinguished Exceeds score, the high school transcript is updated with course, grade/score and credit earned.

Test-out Opportunities Information Page in Career Planner

Georgia Department of Education



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Attention Students and Parents

EARNING UNITS OF HIGH SCHOOL COURSE CREDIT BY TESTING-OUT

1. Beginning in school year 2013-2014, a student may demonstrate subject area competency by **testing-out** of any course that has an associated End of Course Test (EOCT).
2. A unit of course credit is awarded to students who reach the performance level of **Exceeds** on an EOCT **prior** to taking a specific EOCT course.
3. Students have only one opportunity per course to test-out.
4. At this time, a student may only earn up to three credits by testing-out.
5. Students must meet the following requirements for earning course credit through testing-out:
 - a) Not currently or previously enrolled in the course;
 - b) Have earned a grade of B or better in a content area course that is the same content area of the course for which the student is attempting the EOCT;
 - c) Received a teacher recommendation from a teacher in the same content area
 - d) Received parent/guardian permission as stated by the Local Board of Education
6. Students who do not reach the performance level of Exceeds when attempting to test-out must enroll in and complete the associated course and retake the EOCT even if the student makes a passing grade on the EOCT during the testing-out attempt.
7. Students who are currently enrolled, or who have previously been enrolled, in a higher-level course are not allowed to earn credit by later attempting to test-out of a lower level course. For example, a student already taking AP Physics may not earn credit for Physical Science by testing-out.
8. Course credit of students who test-out of a course is reported in the same way as the course credit earned through completing courses.
9. Local boards of education may develop policies relating to utilizing grade equivalent scores in the calculation of the student's Grade Point Average (GPA).
10. Under NCAA requirements, units of credit earned through testing-out using the EOCT **will not** count as a core course credit for athletic aid for any student seeking NCAA Division I or II athletic scholarships.

This document summarizes the highlights of State Board of Education Rule 160-5-1-.15 AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES and supporting Guidelines and is not inclusive of all requirements for testing-out.

Dr. John D. Barge, State School Superintendent
April 9, 2013 • Page 1 of 1



Students Review the Following Information Annually:

A postsecondary option is selected or updated.

A Career Pathway is selected.

For students who have taken 2 or more courses in a pathway, the courses are recorded in this section. During the junior or senior years a student may complete the final pathway course and in some cases may complete a Career Pathway Assessment

Work-Based Learning is offered to Juniors and Seniors. Benefits are:

Putting academic knowledge to use and gaining hands on experience in career interest area

Earning high school credits in career area

Earning money while learning

Required Credits to be a Senior

To be classified as a senior, a student must have earned **17** credits.



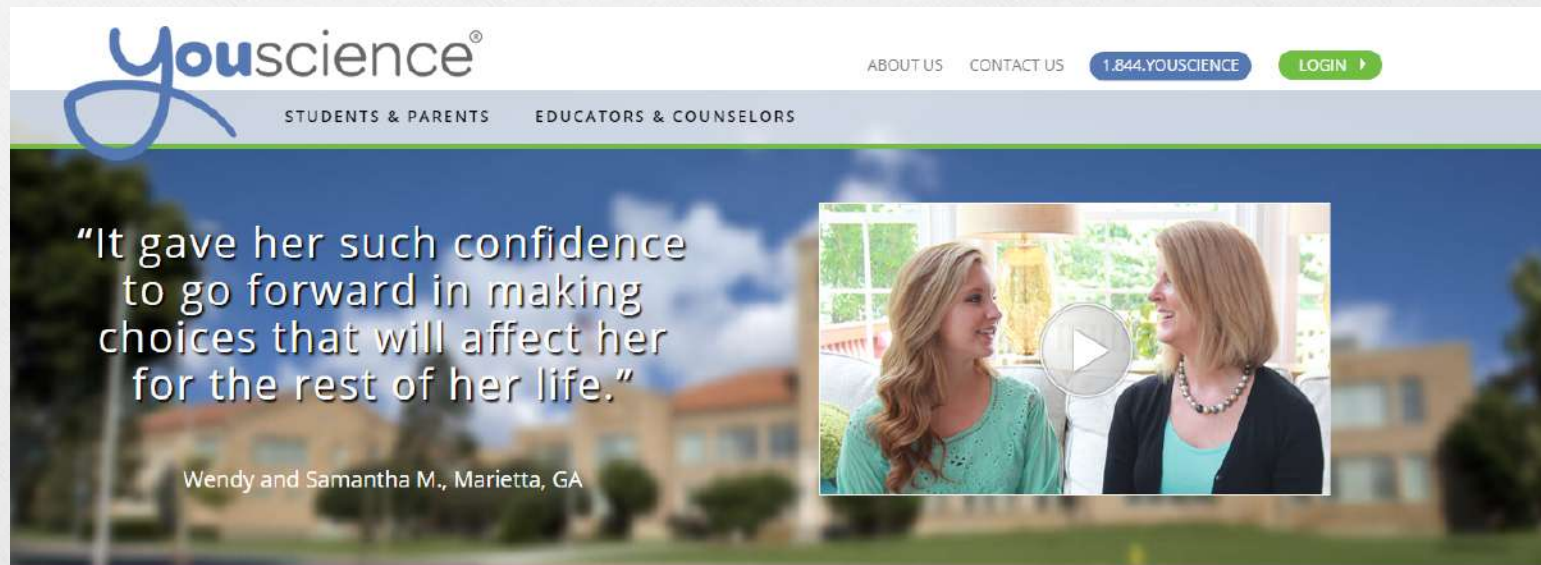
As already stated, students must have earned 23 units to graduate.



All graduation requirements are reviewed in the Senior Advisement opportunity early in the Fall semester of the senior year.

After High School

- ▶ What post-secondary plans is your student considering?
- ▶ What does the career interest inventory information tell your student about career choices?
- ▶ Have you and your student discussed his/her Youscience results from this school year (district 11th grade students have or will take this assessment)?
- ▶ <http://www.youscience.com/>



Youscience[®]

ABOUT US CONTACT US 1.844.YOUCIENCE LOGIN ▶

STUDENTS & PARENTS EDUCATORS & COUNSELORS

"It gave her such confidence to go forward in making choices that will affect her for the rest of her life."

Wendy and Samantha M., Marietta, GA

Breaking News: State of Georgia Purchases 20,000 YouScience Profiles for HS Sophomores

YouScience and 11th Grade Students

- Each student's YouScience profile is:
 - **Scientific measurement** of natural aptitudes and interests as a basis for career recommendations
 - **Comprehensive profile** including aptitude, interest, and personality assessments, extensive personal feedback, and career and educational recommendations
 - Answers these questions:
 - What do you do well?
 - What do you enjoy?
 - How to prepare?
 - What are the market needs in terms of careers?

MyGAfutures-BRIDGE LAW

MyGAfutures Account User Name and Password

Juniors will complete the exploration of 3 postsecondary institutions.

MyGAfutures contains a variety of resources:

Career Interest Inventories

Online Applications During for use during Senior Year

Financial Enrollment/MOWR Information

Wayposts and Timelines

HOPE Scholarship and Grant Information

Scholarship & Financial Aid Information

Financial Literacy Information

GAFUTURES HOME PAGE

GAfutures
Explore. Plan. Succeed.

Welcome to
GAfutures
Training School

Welcome to GAfutures.org Training School

Your future is now in focus. Get started today down a path towards a higher education and more.

Learn more

BRIDGE / CCRPI
Advisement and performance products for...

HOPE Programs
HOPE is Georgia's unique scholarship and...

Go Back, Move Ahead.
Returning to school to finish your degree...

GSFC Georgia Student Finance Commission

Where am I going?

- ❖ There are more options than most parents and students know about:

4-Year Colleges and Universities

2-Year Colleges and Universities

Technical College

Special Purpose School

On-the-job Training

Military

Other

Work

Surviving the Senior Year....

This important guide will help with your future decisions. It is linked to the PCSD district site under High School Counseling and Junior & Senior BRIDGE Advisement.

Surviving the Senior Year

*A Guide for
Juniors and Seniors*



*Paulding County School District
Counseling Department*

The purpose of this handback is to help juniors and seniors as well as their parents understand the career decision-making process and explore the options available during the senior year and after high school. Every student is College and Career Ready!



SAT/ACT

Paulding County School District

SIGN IN REGISTER

HOME OUR DISTRICT ACADEMICS DEPARTMENTS **STUDENT SUPPORT** BOARD OF EDUCATION EMPLOYMENT FOR PARENTS FOR STAFF

 CALENDAR

 ENROLLMENT

 PARENT PORTAL

 DIRECTORY

[Home](#) ▶ [Student Support](#) ▶ [Counseling Information](#) ▶ [ACT/SAT Testing](#)

[ACT and SAT Information](#)

[New SAT Exam Overhaul](#)

[The New SAT, What You Need to Know!](#)

Important Links:

[ACT Registration](#)

[FREE SAT Practice-Khan Academy & The College Board](#)

[PSAT](#)

[SAT Registration/The College Board](#)

CONNECT WITH US



Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ High School Counseling

Other Tests You May Need

- ▶ COMPASS-Placement exam required for entrance to two year and technical college. Potential Dual Enrollment students may take the SAT, ACT or Compass for Technical College Dual Enrollment programs.
- ▶ ASVAB- Aptitude exam required for entrance into the military that determines you eligibility for military jobs. Ask your counselor about the ASVAB.

Athletic Eligibility

- To continue to play students must pass five out of six classes to participate in athletic activities.
- Students must be on track in the senior year, 17 credits earned.
- NCAA Information-two links:

<http://www.paulding.k12.ga.us/Page/23923>

College Athletes

[NCAA Guide for College Athletes](#)

[NCAA Eligibility Center](#)

Advice for Next Year

- ▶ Focus on academics as fall admissions paper work will include the transcript for the 9th, 10th, and 11th grade years as well as any middle school courses taken for high school credit.
-
- ▶ Continue to take rigorous/relevant courses
 - ▶ Keep organized
 - ▶ Research your options:
 - ▶ Use Gafutures.org and *Where am I?* going section of Counseling Advisement site on PCSD website.
 - ▶ Use *Youscience* results and explore careers
 - ▶ Continue career exploration and select a specific career for your Senior Capstone Project
 - ▶ Begin to look at scholarship information
 - ▶ Begin to explore application process, if you will be attending a postsecondary institution
 - ▶ Visit postsecondary institutions
 - ▶ Please keep HOPE Alive!!!!

Senior Year Reminders

Senior Letter and Advisement

Senior Seminars & Surviving the Senior Year
and Glossary of Terms

Senior Capstone Project

Ongoing support regarding course selection,
graduation requirements, career information,
postsecondary schools information,
scholarship and financial aid websites and
future decisions

Grades and Attendance are **IMPORTANT!**



Sessions

Sr. Capstone Requirements- Media Center

Hope Information-Cafeteria

Dual Enrollment/MOWR-Room 209

Hope Information-Cafeteria

Thank you for your time and involvement!

We appreciate you!



Questions...

- Remember, school counselors are available!
- Renae Chubb, 11th grade counselor
rchubb@Paulding.k12.ga.us

770-445-5100 or 770-443-8003, Ext *29047

- Assisting with the right career decisions for each student's future is just one of the many ways that counselors provide support.

