



# TRAVEL BACK INTO TIME WITH ANCIENT GREECE!

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**Georgia**  
Georgia



Oh,  
Zeus!

**Ancient  
Greece**



# OVERVIEW

- This Social Studies/Language Arts web-based project challenges students to become travel agents who research and describe Ancient Greece and its influence on the United States.
- ELA3W2-The student will writes in a variety of genres including narrative, informational, persuasive and response to literature.
- SS3H1- The student will explain the political roots of our modern democracy in the Unites States of America.
- a. Identify the influence of Greek architecture(Parthenon, U.S. Supreme Court building), law, and the Olympic Games on the present.
- c. Compare and Contrast Athens as a direct democracy with the United States as a representative democracy.

# INTRODUCTION (3<sup>RD</sup> GRADE)

- Have you ever wanted to travel back into time? Well now you have the chance. The history of Ancient Greece has been lost. Zeus has commanded you and three classmates to recover the lost history, culture, and architecture of Ancient Greece. Do you have want it takes to save the lost Greek Civilization



more visitors?





## TASK



**You and 3 classmates have been awarded a trip to Athens, Greece. You will need paper, pencil, crayons and computer. Before you travel to this wonderful place you will need to learn about Greece through a few websites.**

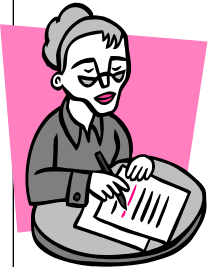
**Once you arrive at Athens, Greece you have a task. You will use the provided sites to collect information to create a brochure about what you have learned about Greece.**

# TASKS

- Each of you has a role. One needs to be the reporter, editor, video photographer, and writer.
- Reporter: The reporter takes a lot of detailed notes about what you read, hear, and see while investigating about Greece. Along with the editor and writer the reporter will use these notes to figure out what will be put into your brochure.



- Writer: The writer types the brochure word document. The writer works with the reporter and editor to determine what information will go in the brochure. The writer types as the group discusses.



- Editor: The editor works with the reporter and writer to decide what information goes into the brochure. After it is finished, the editor reads over the brochure to make sure everything is typed correctly. Check for spelling and punctuation errors.



- Photographer: The photographer will be responsible for choosing pictures that you will encounter while in Greece.





# TASKS



- It is important that your brochure is informative, creative, and interesting. In your brochure you will need to include a few things.
- 1. Address information about the Government and Architecture of Ancient Greece and the United States.
- 2. Talk about ancient and modern Olympics.
- 3. Include information about the history of Athens, Greece.
- 4. Include pictures as well. Most importantly Have Fun!



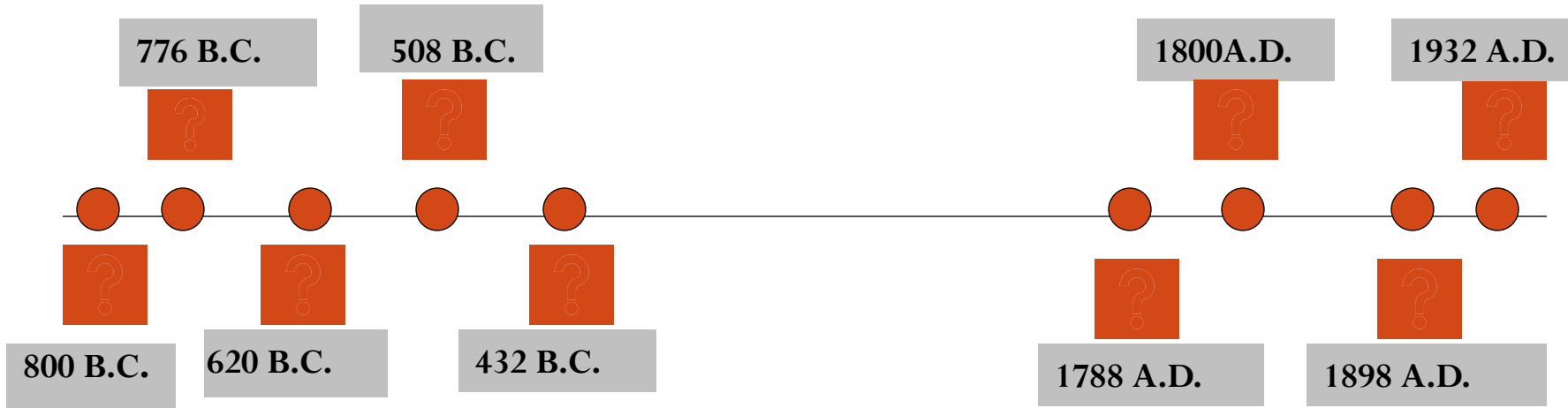


# PROCESS

- Your task is to learn about Greece and create a brochure by using the timeline to collect information. There are a few steps listed below to help you learn about Greece.
  - a. Begin by traveling through the time line in chronological order to gather information for your brochure.
  - b. Go and visit historical sites in Greece. Also visit the websites provided to gather more information.
  - c. Find 5 facts and 1 picture each about the Olympics, Government, Architecture, and Literature(Myths and Fables).
  - d. Reporter, editor, writer, and photographer remember to carry out your tasks.



# Ancient Greece to Modern Times



Click on the  the dates to travel to that time on the timeline.

About 800 B.C.

# ANCIENT GREEK GODS

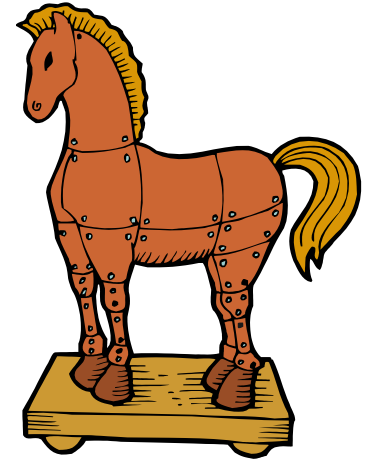
Goddesses, Mythical Creatures & Myths



- Who was the goddess of wisdom?

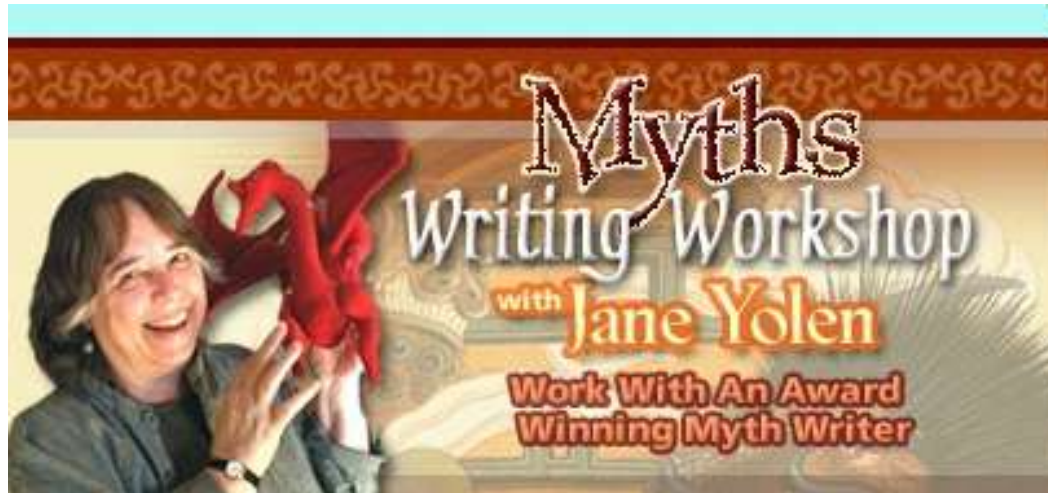
# Read a myth.

Choose an interactive myth to  
learn about.



# Learning about Mythology

Why were myths written?



# You can write your own myth

- [Check out the Myth Brainstorming Machine!](#)

Check out this site to visit later. You won't be writing a myth for this webquest.



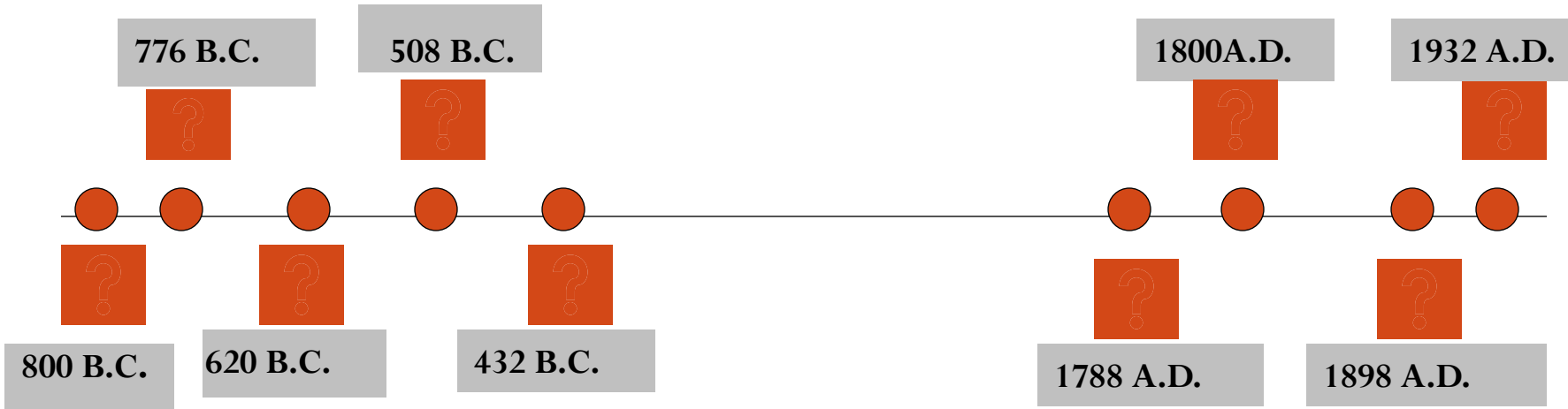


**Zeus is throwing thunderbolts at you,**  
Press the button to return to the safety of the timeline.





# Ancient Greece to Modern Times



## Mythology



Click on the  the date to see what happened after myths were written.

# 776 B.C.: The first Olympic Games!

If you were an athletic male from Greece, these games were for you.

[Visit the games with Thespis and Melinna!](#)



Go For The Gold!  
by Brad Kloza

[Click to learn more about the ancient and modern Olympics.](#)



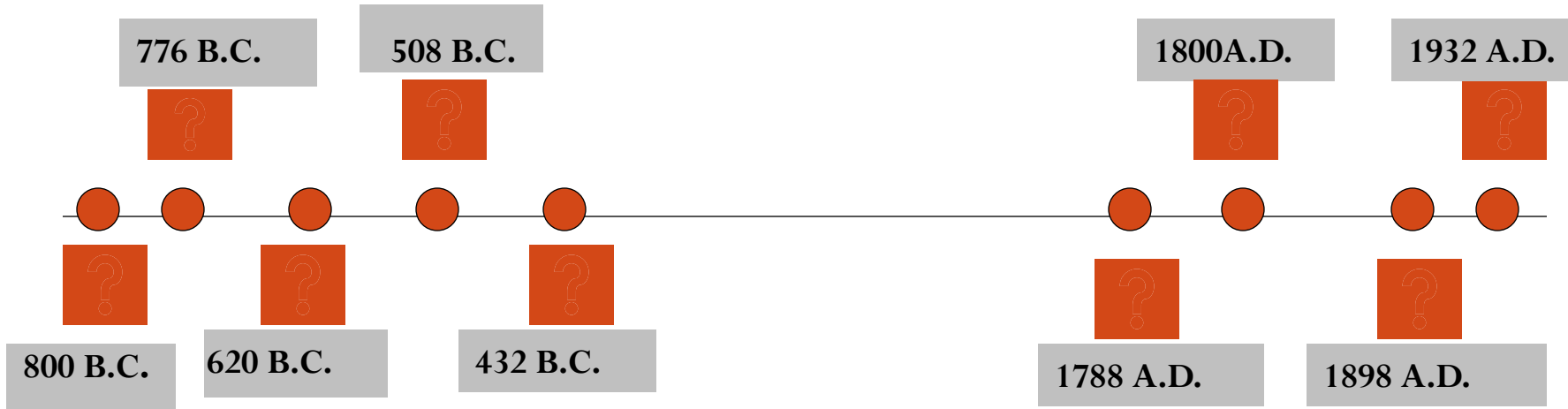
You got in an argument with another athlete, push the button before you get hurt!



# Ancient Greece to Modern Times



First Olympics



Mythology



Click on the  the date to see what happened after 776 B.C.

I was born a slave , but became a famous storyteller. Have you heard of my fables?

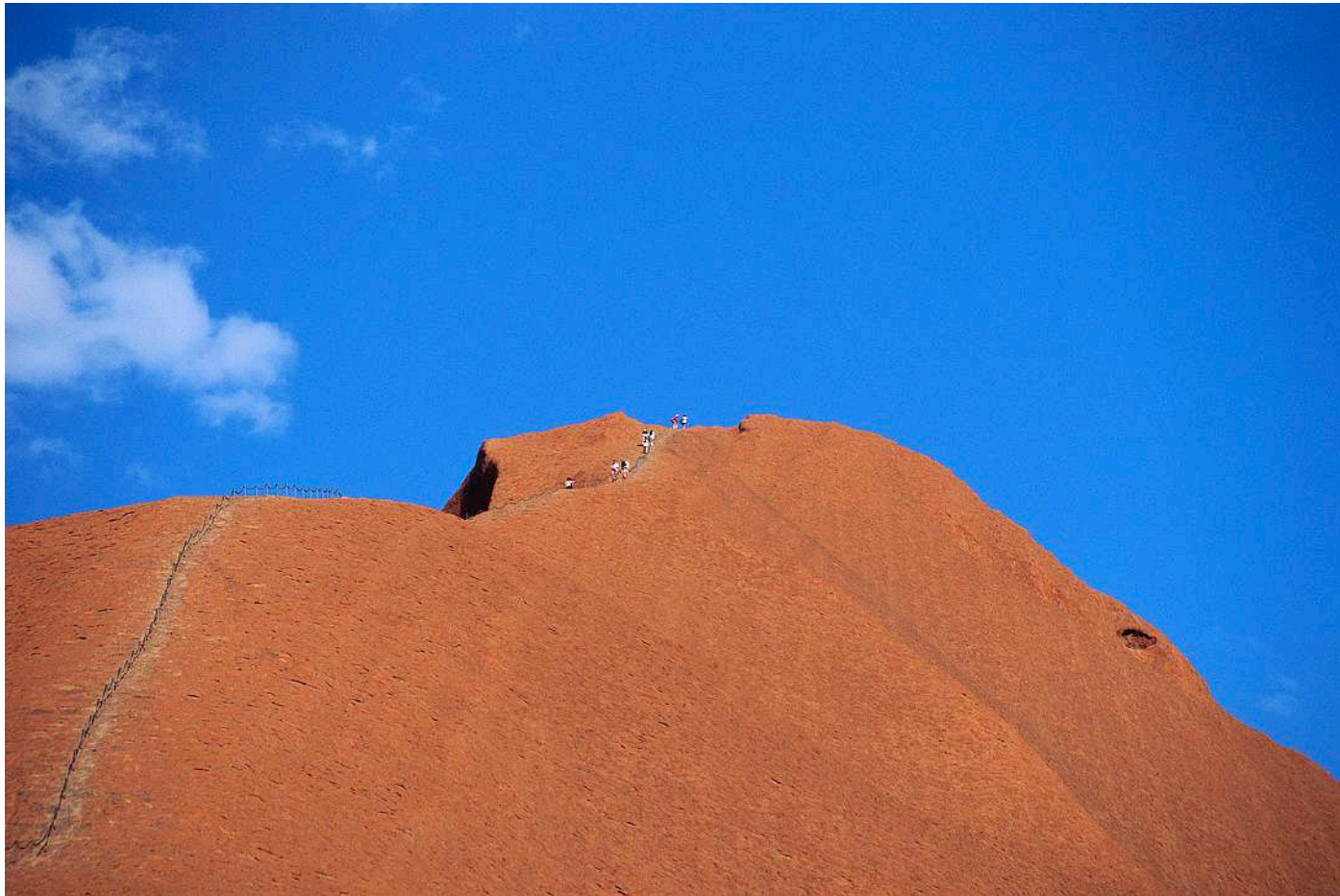


Find out more about the man who wrote Tortoise and the Hare.





The citizens of Delphi pushed Aesop off a cliff, push the button before you are next!



# Ancient Greece to Modern Times



First Olympics

776 B.C.

508 B.C.

1800A.D.

1932 A.D.



800 B.C.

620 B.C.

432 B.C.

1788 A.D.

1898 A.D.

Mythology



Aesop's

Fables

What happened  
112 years after  
Aesop died?



# Democracy begins in Athens

Democracy comes from the Greek word *demokratia*, which means government by the people.



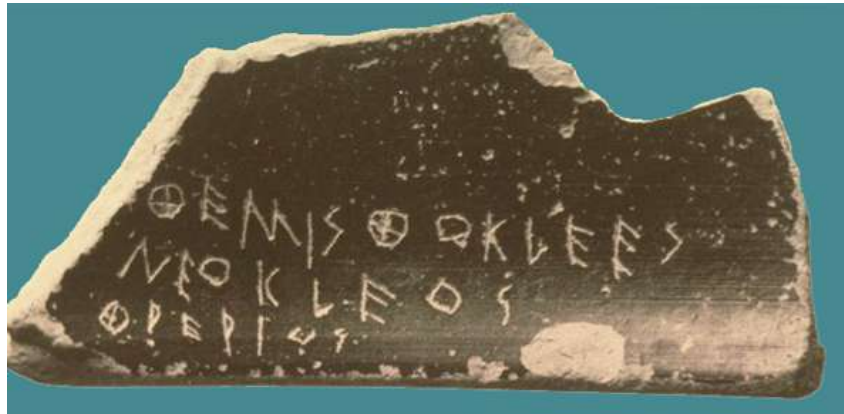
[Learn about the first democracy](#)

# Democracy in Athens

Visit Athens and see what democracy looks like in the agora.

## **A Direct Democracy:**

A government in which people vote to make their own rules and laws



**Citizens voted on broken pieces of pottery.**



# Ancient Greece to Modern Times



Democracy in Athens

First Olympics



776 B.C.

508 B.C.

1800 A.D.

1932 A.D.



800 B.C.

620 B.C.

432 B.C.

1788 A.D.

1898 A.D.

Mythology



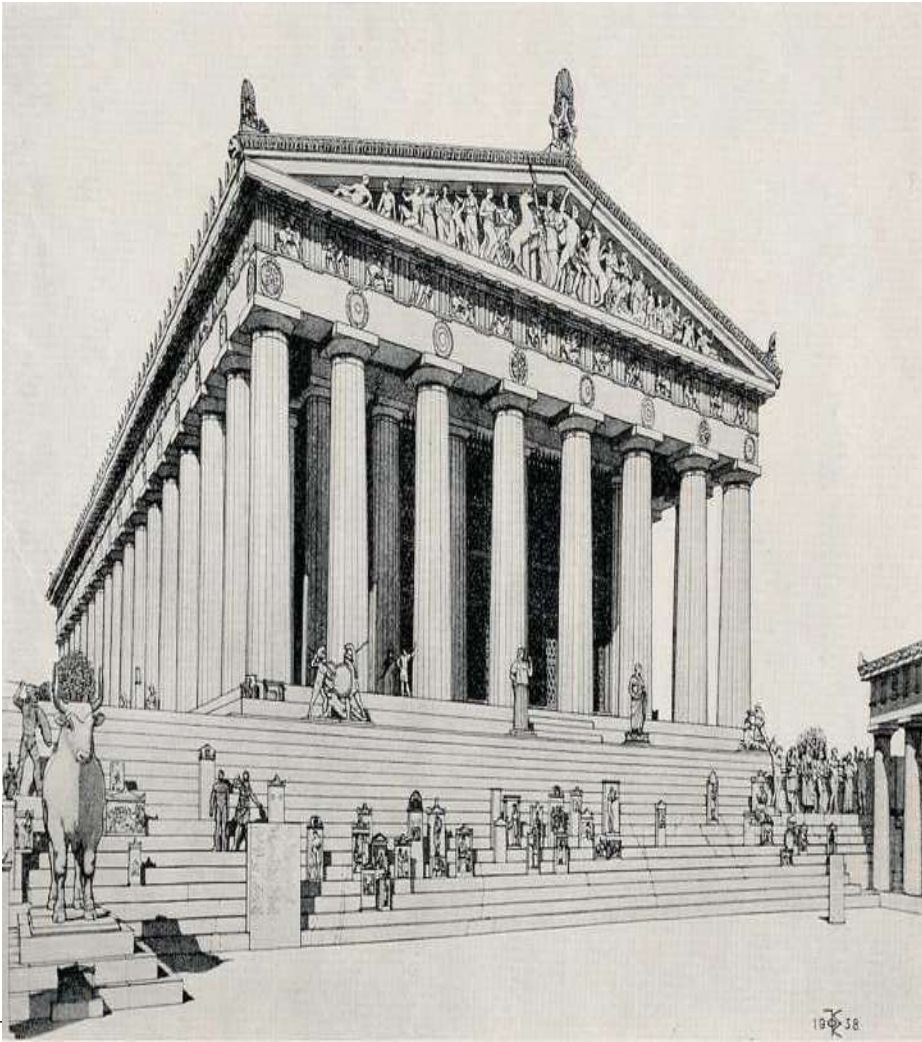
Aesop's Fables

What famous building was built in Athens in 432 B.C.?





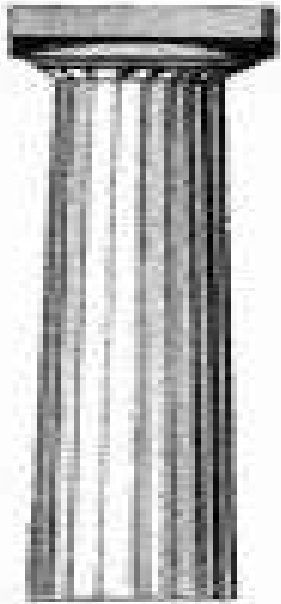
The Parthenon was built  
in 432 B.C.



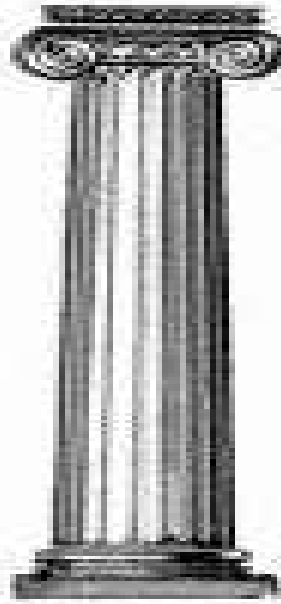
3D Parthenon



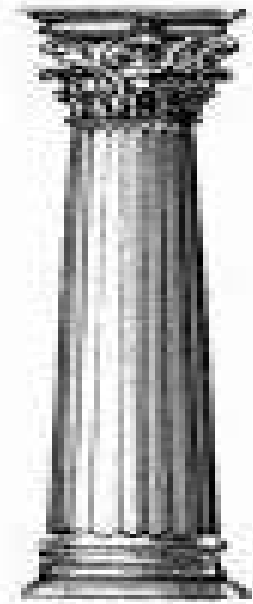
# Learn about Greek Columns!



Doric



Ionic



Corinthian

Greek Architecture

# Ancient Greece to Modern Times



First Olympics

776 B.C.



Democracy in Athens



508 B.C.



800 B.C.



620 B.C.



432 B.C.



1800 A.D.



1932 A.D.



1788 A.D.



1898 A.D.



Mythology



Aesop's Fables



Pathenon

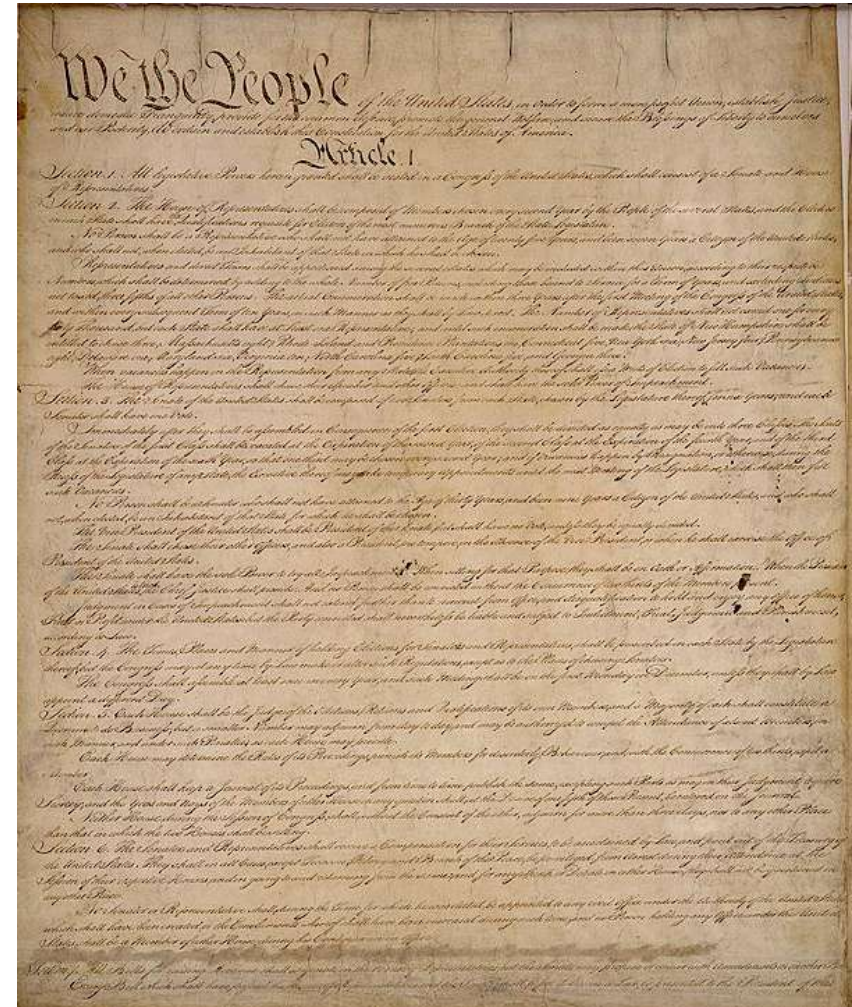


What happened over 2,500 years later on another continent?



# The Constitution was ratified

What does that mean? The new country, The United States had its own government, a democracy.



Learn about our system of government

Greece and US democracy

# Ancient Greece to Modern Times



First Olympics

776 B.C.



Democracy in Athens



508 B.C.



What was built 12 years later?



1800 A.D.



1932 A.D.



800 B.C.



620 B.C.



432 B.C.



1788 A.D.



1898 A.D.



Mythology



Aesop's Fables



Parthenon



Representative Democracy



# The White House



How is the White House like ancient Greece?



# Ancient Greece to Modern Times



First Olympics

776 B.C.



Democracy in Athens



508 B.C.



White House built



1800 A.D.



1932 A.D.



800 B.C.



620 B.C.



432 B.C.



1788 A.D.



1898 A.D.



Mythology



Aesop's



Fables



Parthenon

Representative



Democracy



What happened  
98 years later?



# The Modern Olympics!



Men running the Marathon in 1898.



Let the  
Games Begin



Find out more about the modern games



# Ancient Greece to Modern Times



First Olympics

776 B.C.



Democracy in Athens



508 B.C.



White House built



1800 A.D.



1932 A.D.



800 B.C.



620 B.C.



432 B.C.



1788 A.D.



1898 A.D.



Mythology



Aesop's Fables



Parthenon



Representative Democracy



Modern Olympics



The Supreme Court was built



What do you see?

# Ancient Greece to Modern Times



First Olympics

776 B.C.



Democracy in Athens



508 B.C.



White House built



1800 A.D.



Supreme Court built



1932 A.D.



800 B.C.



620 B.C.



432 B.C.



1788 A.D.



1898 A.D.



Mythology



Aesop's Fables



Parthenon



Representative Democracy



Modern Olympics





# Now we see the gifts from Greece



Olympics

Aesop's Fables



Greek Mythology

**ANCIENT GREEK GODS**  
Goddesses, Mythical Creatures & Myths



Democracy



Greek Architecture





# PROCESS



Now that you have read, listened, and watched some information about Greece it is time to write an brochure about what you learned. Follow the steps below to write your brochure.

- Step 1: Look over the reporters notes and discuss as a group what you learned about Greece. Talk about and decide what information you want to include in your brochure.
- Step 2: Use the provided brochure document link below. The writer is responsible for getting the groups ideas into the brochure. Be sure to save your brochure often while you are typing. Be sure while you are writing to include who, what, when, where, and why.
- Step 4: After the brochure is done, the editor needs to read through it and make sure the information is correct. Also check for spelling and punctuation.








# EVALUATION

- You will be graded according to a rubric scale. You will need to have certain items completed to gain full points. You can gain a maximum of 21 points. Excellent is worth 3 points, satisfactory is worth 2 points, and unsatisfactory is worth 1 point. Make sure that you put forth your best effort and stay on task.

# EVALUATION

	Excellent 	Satisfactory 	Unsatisfactory 
Viewing the presentation (Brochure)			
Reporter's notes			
Writer's writing			
Editor's editing			
Working collaboratively with your classmates			
Brochure contains 4 pictures			
5 facts on each topic			

# CONCLUSION

- Congratulations you and your classmates have successfully completed your study about Greece!

