

FORSYTH COUNTY COURSE SYLLABUS 2017-2018

COURSE TITLE: Honors Biology I

TEACHER NAME: Christopher Webb

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Course Description: Students will investigate biological systems at the molecular, cellular and macrobiological level. Hands-on laboratory exercises will be provided to assist students in their understanding of biological themes incorporating cellular biology, genetics, DNA technology, evolution, and ecology. Projects will be required with each unit of instruction along with reading assignments.

Standards: *Course Standards can be found at www.georgiastandards.org*

Learning Resources/Textbook(s): With the emergence of technology as a tool for learning, South Forsyth High School will be utilizing various resources to assist with instruction, including its Learning, online textbooks, and interactive websites. In addition to these web based instructional tools, this course will also have a classroom set of textbooks. Should you feel that your child would benefit from having a textbook at home in addition to the classroom textbook, please contact your child's teacher.

Required Assignments: There will be at least 10 unit tests during the course as well as various performance based assessments that require writing, research, and creativity. The number of formative grades such as quizzes, homework, etc. will be determined along the course of the school year.

Availability for Extra Help: I am available for extra help most morning from 7:45 am until 8:15 am. I am also available after school by appointment. Please check with me in advance for any specific time you are considering to come in.

Makeup Work: All missed work and assessments are the responsibility of the student when they are absent from school. A student who is absent on the class day before a regularly scheduled assessment will be responsible for completing the assessment on the regularly scheduled day and time. Students who have been absent more than two consecutive days (including the assessment day) will be given five (5) school days to make up the assessment and/or other assignments. This does not include major projects, research papers, etc., where the deadline has been posted in advance. The teacher has the discretion to grant a longer period of time to make up work if there are extenuating circumstances.

Long-term projects must be turned in on the scheduled date. For every day late thereafter, their highest possible grade will be a 70. A daily synopsis of class and any handouts given out in class will be posted on Angel. Below is the link needed in order to access itslearning:

<https://www.itslearning.com>

Late daily assignments can be turned in for late credit until the summative test on that unit. Once that unit test is over, no daily (formative) assessments will be accepted.

Grading Calculations:

EOC Course Average = 40% (1st Sem. Course Work) + 40% (2nd Sem. Course Work) + 20% EOC
1st & 2nd Semester Course Work = 75% Summative + 25% Formative

Non-EOC Course Average = 50% (1st Sem. Course Work) + 50% (2nd Sem. Course Work)
1st and 2nd Semester Course Work = 75% Summative + 25% Formative

Concept of formative assessment: <http://pareonline.net/getvn.asp?v=8&n=9>

Grading Policy:

A = 90 – 100

B = 80 – 89

C = 70 – 79

Failing = Below 70

**Formative Assessments include, but are not limited to homework, class work, practice tests, rough drafts, and sections of projects/research papers/presentations.*

**Summative Assessments include, but are not limited to unit tests, final projects, final essays, final research papers, and final presentations.*