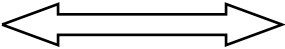


WCHS Ninth Grade Curriculum Map

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading Focus: Literary *Extended Text: <u>To Kill A Mockingbird</u> Harper Lee *Literary short text: "Scarlet Ibis" James Hurst "Sympathy" Paul Dunbar "The Road Not Taken" Robert Frost "The Courage My Mother Had" Edna St. Vincent Milay Poem read Hillary Clinton at Wellesley College commencement -- written by Nancy Scheibner *Informational short text: "Definition of Moral Courage" Robert F. Kennedy "Does Class Still Matter" Upfront Magazine Nov. 28, 2005 Janny Scott and David Leonhardt <u>Profiles of Courage</u> John F. Kennedy ELACC9-10RL1-10, ELACC9-10RI1-10	Reading Focus: Informational *Extended Text: <u>Freedom Writer's Diary</u> Erin Gurwell *Literary short text: "A Voice" Pat Mora "The Journey" Mary Oliver "Do not go gentle into that good night" Dylan Thomas "We Real Cool" Gwendolyn Brooks and other poems.... *Informational short text: <u>7 Habits of Highly Effective Teens</u> Sean Covey <u>Profiles of Courage</u> John F. Kennedy (one more selection) ELACC9-10RL1-10, ELACC9-10RI1-10	Reading Focus: Literary *Extended Text: <u>Romeo and Juliet</u> William Shakespeare *Literary Short text: selected sonnets by William Shakespeare Excerpt from <u>Huckleberry Finn</u> , Mark Twain Chapter 12, Chapter 18 *Informational Short text: Selected Film Critic articles on Film versions of <u>Romeo and Juliet</u> Selected Literary Criticism articles on <u>Romeo and Juliet</u> ELACC9-10RL1-10, ELACC9-10RI1-10	Reading Focus: Informational *Extended Text: <u>The Hero with a Thousand Faces</u> Joseph Campbell *Literary Short Text: <u>The Odyssey</u> Homer <u>Mythology</u> Edith Hamilton "Penelope" Dorothy Parker "Through the Tunnel" Doris Lessing *Informational Short text: "Race to the South Pole: The Man Who Took the Prize" Caroline Alexander for National Geographic "Back from War, but Not Really Home" Caroline Alexander for NY times (one more selection) ELACC9-10RL1-10, ELACC9-10RI1-10
Writing Focus: Argumentative Prompts: "The Fair and Logical Judgment of the Tom Robinson Case" "Who defines the Moral Courage of Robert F. Kennedy?" "Scout and Jem: Learning Courage from Atticus Finch" "Courage: Nature vs. Nurture" ELACC9-10W1,4,5,6,10	Writing Focus: Informative/Explanatory "Freedom Writers: Becoming Change Agents" "Freedom Writers: Motivation to Change" "Telling a Story with Poetry" "Mission Statements: setting goals for the future" ELACC9-10W2,4,5,6,10	Writing Focus: Informative/Explanatory "The Shakespearean Sonnet: A Master at Work" Analysis of Selected Themes from <u>Romeo and Juliet</u> "Romeo and Juliet on the Big Screen" (one more assignment) ELACC9-10W2,4,5,6,10	Writing Focus: Argumentative "The Hero's Journey: a journey through story telling" "The Hero's of a Hero" "Odysseus: the journey makes the Hero" Odysseus: Is he really a Hero to us all?" ELACC9-10W1,4,5,6,10
Research Connection: Jim Crow in the South Harper Lee and Monroeville, AL Scottsboro Tragedy & Murder of Emmitt	Research Connection: Original Freedom Writers: Where are they now? Change Agents in History	Research Connection: Elizabethan Era and its influence on Shakespeare's <u>Romeo and Juliet</u> Connecting visual art to sonnets	Research Connection: Heroes and mythology of several cultures Archetypes in literature

Till Biography research on someone who displays courage ELACC9-10W7,8,10	ELACC9-10W7,8,10	ELACC9-10W1,4,5,6,10	ELACC9-10W1,4,5,6,10
Narratives: Sequel Chapter for <u>To Kill A Mockingbird</u> Scene or event from different character perspective ELACC9-10W3,4,5,6,10	Narratives: Personal journal of life in High School -- create own Freedom Writers Diary ELACC9-10W3,4,5,6,10	Narratives: Personal Essays in response to themes present in <u>Romeo and Juliet</u> ELACC9-10W3,4,5,6,10	Narratives: "Perseverance pays off: my own story" Write an original creation myth Write autobiography in Hero's journey structure ELACC9-10W3,4,5,6,10
Routine Writing: Reader Response journal Summarizing and short response activities Research notes ELACC9-10W1,2,3,9,10	Routine Writing: Reader Response Journal Summarizing and short response activities Research notes ELACC9-10W1,2,3,9,10	Routine Writing: Reader Response Journal Summarizing and short response activities Research notes ELACC9-10W1,2,3,9,10	Routine Writing: Reader Response Journal Summarizing and short response activities Research notes ELACC9-10W1,2,3,9,10
Language Study and apply grammar Use and understand general academic and literary vocabulary ELACC9-10L1-6		 Speaking and Listening Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components ELACC9-10SL1-6	