

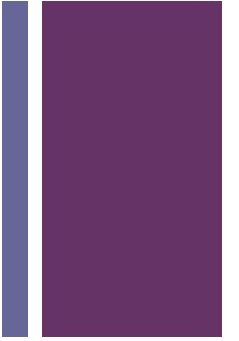


Parent Presentation
January 20 and 21, 2016
8:00am and 7:00pm

Marking New Learning Milestones within Henry County Schools



Agenda



- Overview of the Georgia Milestone Assessment System
- How do I Read the Student Report?
- Question and Answer Session



Georgia Milestones:



- **Comprehensive Summative Assessment Program**
- **Grades 3 – 8**
- **Measures how well students have learned the knowledge and skills outlined in the state-adopted content standards (language arts, mathematics, science, and social studies).**

+ Achievement Levels

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *need substantial academic support* to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified by in Georgia's content standards. The students *need additional academic support* to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are prepared* for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are well prepared* for the next grade level or course and are well prepared for college and career readiness.



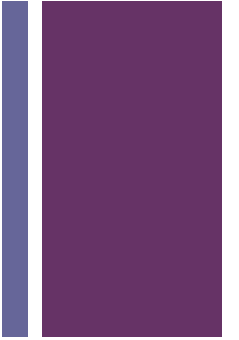
+ EOG Scale Score Range

Content Area	Grade	Lowest Obtainable Scale Score (LOSS)	Developing Learner Cut Score	Proficient Learner Cut Score	Distinguished Learner Cut Score	Highest Obtainable Scale Score (HOSS)
English Language Arts	Grade 3	180	475	525	581	830
	Grade 4	210	475	525	574	775
	Grade 5	210	475	525	587	760
	Grade 6	140	475	525	599	820
	Grade 7	165	475	525	592	785
	Grade 8	225	475	525	581	730
Mathematics	Grade 3	290	475	525	580	705
	Grade 4	270	475	525	585	715
	Grade 5	265	475	525	580	725
	Grade 6	285	475	525	580	700
	Grade 7	265	475	525	580	740
	Grade 8	275	475	525	579	755
Science	Grade 3	275	475	525	566	695
	Grade 4	230	475	525	578	730
	Grade 5	160	475	525	595	780
	Grade 6	175	475	525	610	780
	Grade 7	215	475	525	589	745
	Grade 8	165	475	525	593	785
Social Studies	Grade 3	275	475	525	560	680
	Grade 4	250	475	525	570	700
	Grade 5	290	475	525	555	665
	Grade 6	295	475	525	560	670
	Grade 7	280	475	525	564	685
	Grade 8	240	475	525	572	715

+ EOC v. EOG

- Grades 3-8, students will be administered the End of Grade Tests
- Grades 9-12, students take the EOC Tests

Why do you think that is?





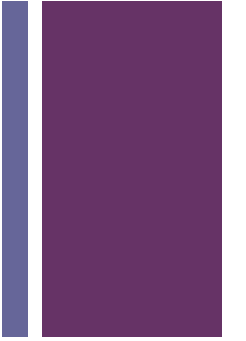
Content and Times

Content Area/Course	Test Section(s)	Minimum Time Per Section(s)	Maximum Time Per Section(s)
English Language Arts	1 and 2	60	75
English Language Arts	3	70	90
Mathematics	1 and 2	60	85
Science	1 and 2	45	70
Social Studies	1 and 2	45	70

A section may not be stopped until the minimum allotment of time has expired. If students are still productively engaged with the test content, the maximum amount of time, per section, may be given in 10 minute increments.

Note: These time limits do not apply to those students who have the accommodation of extended time.

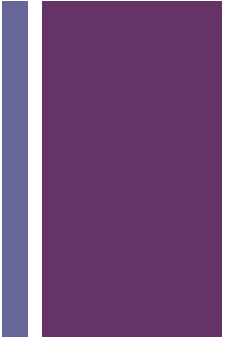
+ Item Types



- Selected Response or Multiple Choice
- Constructed Response-students must create a response to the question
- Extended Response-students must create a response and elaborate. For these types of questions, there can be more than one correct answer.



An Important Note About the Reading portion of the ELA Test



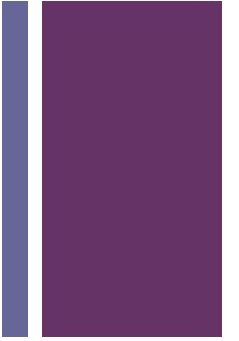
Student performance on the reading portion of the ELA test will be used to provide a grade level reading determination:

Below Grade Level or On/Above Grade Level

The determination is based on the linkage of the Lexile scale to Georgia Milestones. To be eligible for promotion, students must demonstrate reading skill at the beginning of the grade-level stretch-band. The stretch-bands were developed to signal the reading level at each grade students need to achieve to be college and career-ready upon graduation.

Generally speaking, students in the Beginning Learner achievement level and some at the lower end of Developing Learner will need reading remediation and are eligible to retest.

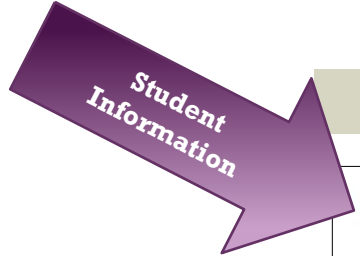
+ Lexiles?



- Standard score found on a numerical band that typically ranges from 200L to 1700L that indicates a student's reading with ability and complexity of text material
- Tool that teachers use to target reading materials
- The band is reflective of where students should be reading in a specific grade level



Reading the Individual Student Report



Student Information



Test Description



Content Areas with Levels of Achievement and Scale Score

**** Illustration purposes only ****

SAMPLE STUDENT NAME BIRTHDATE: MM/DD/YYYY CLASS NAME: ANY CLASS
OTID: 1234567890 **TEST DATE:** 06/30/15 **SCHOOL NAME:** ANY SCHOOL
FORM: 01 **SYSTEM NAME:** ANY SYSTEM

Individual Student Report
 End-of-Grade Assessment
 Spring 2015
 Grade 7

The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER	LEVEL 2 DEVELOPING LEARNER	LEVEL 4 DISTINGUISHED LEARNER	PRESENT, TEST NOT ATTEMPTED
SCALE SCORE	510 CA* Scale Score Range 400-599	500 Scale Score Range 400-599	540 Scale Score Range 400-599	PTNA

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

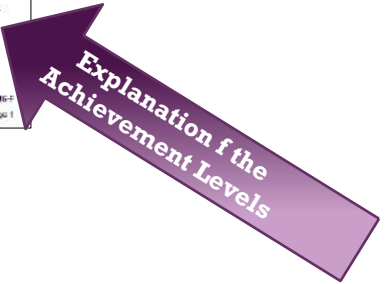
LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

*CA shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

For more information see the Score Interpretation Guide at lastlog.gadoe.org.

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Explanation of the Achievement Levels



** Illustration purposes only **

SAMPLE STUDENT NAME: _____ BIRTHDATE: MMDD/YYYY CLASS NAME: ANY CLASS
 GTID: 1234567890 TEST DATE: 05/30/15 SCHOOL NAME: ANY SCHOOL
 FORM: ST SYSTEM NAME: ANY SYSTEM

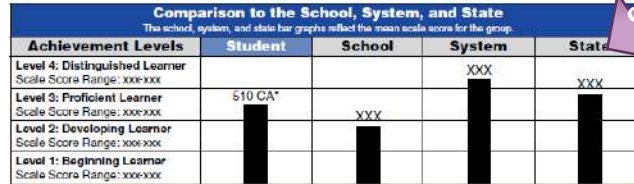
English Language Arts Grade 7

Achievement Level	Scale Score	Domain Category	Performance
✓ Level 3: Proficient Learner	510 CA*	Reading and Vocabulary	Grade Level or Above
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.		Writing and Language	Extended Writing: Informational/explanatory essay score: Idea Development, Organization and Coherence: 4 out of 4 points Language Usage and Conventions: 2 out of 3 points Narrative Writing Response score: Condition Code C

Domain Specific Information

Specific Explanations of Student Achievement Personalized to Your Child

Standard Error of Measurement (SEM): A scale score of 510 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 499-525.



Comparison to Like Peers

Comparison to a National Sample of Students

National Percentile	National Percentile Range
Your student's performance can be compared to other students nationally in Reading. A subset of items in the English Grade assessment is from TerraNova, a nationally normed achievement test.	60 A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
	52.88

National Comparison

Suggestions for the teacher and the parent for supporting student learning and growth

Your Student's Lexile Information

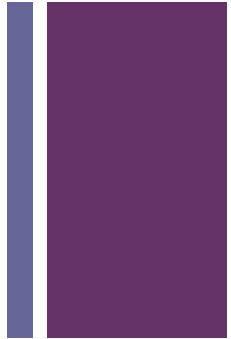
Lexile Measure: 830L
Lexile Range: 730L-880L

This Lexile Measure for Reading measures a student's reading ability with the difficulty of text. When selecting books, it is important to consider that Lexile is not an exact age-appropriateness, student interest, or skill quality. Suggested titles are not necessarily ordered by the Georgia Department of Education. Books within the student's Lexile range can be found on the local library or by using the Find-It-Fast database: www.gadoe.org/lexile. For more information, visit www.gadoe.org/lexile.

Leisure Reading: 730L-830L	Author	Lexile
Suggested Titles		
A Farewell to Arms	Hemingway, Ernest	730L
The Broken Bridge	Hulst, Philip	760L
Midnight Hour Encores	Brooks, Ernie	820L
Motivating Challenge: 830L-880L		
Suggested Titles		
A Semester in the Life of a Garbage Bag	Korman, Gordon	840L
The October Horse	Holling, Donald	860L
Wuthering Heights	Brontë, Emily	860L

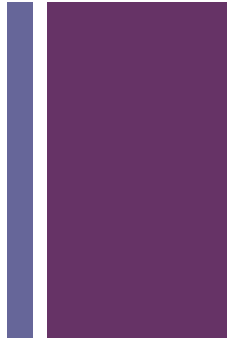
Condition Codes for Writing
 A - Blank, B - Copied, C - Illegible/Too Limited to Score, D - Non-English/Foreign Language, E - Off-Topic/Offensive

*CA - Shows that your student took the test with a Conditional Accommodation. A test score resulting from a conditional accommodation must be interpreted in light of the specific accommodations provided the student during testing.





Where do I go to get more information



GEORGIA DEPARTMENT OF EDUCATION

<http://tinyurl.com/GaDOE-Testing>



HENRY COUNTY SCHOOLS

<http://tinyurl.com/HCS-Testing>





Resources

- [GA Virtual Learning](#)
- [GA Milestones EOC Assessment Guides](#)
- [GA Milestones EOG Assessment Guides](#)
- [Georgia Milestones EOC Study/Resource Guides](#)
- [Georgia Milestones EOG Study/Resource Guides](#)
- [Georgia Milestones Parent Question & Answer Brochure](#)
- [Parents' Guide to New Tests in Georgia](#)
- [GeorgiaStandards.org](#)
- <https://lexile.com/about-lexile/lexile-overview/lexile-infographic/>
- <http://experience-ga.ctb.com/>



Always check with your child's teacher for school level resources.



Questions & Answers

