

**Mr. Waymon**  
**Sutton Middle School**  
**7<sup>th</sup> Grade Language Arts**

**Teacher Bio:** Mr. Waymon brings a new and fresh energy to the Sutton Middle School Language Arts classroom. He earned his Bachelor of Arts Degree (2009) from Clayton State University, and a Master of Arts in Teaching Degree with an emphasis on English/Language Arts from the University of Southern California-Rossier School of Education (2011). Mr. Waymon believes that learning opens many doors. He requires each of his learners to remain diligent to the discipline that learning requires, so that they can obtain all of the rewards that academic knowledge provides.

**Course Description:** Welcome to seventh grade and to what I hope will be an exciting year of Language Arts. Throughout the year, you will be studying literature, language mechanics, and an assortment of writing styles, public speaking, listening skills, and creative thinking.

**Sutton Middle School is an International Baccalaureate Middle Years Program School. It is a program of International Education designed to help students develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.**

**Format of Class:** <https://www.georgiastandards.org/Common-Core/Pages/ELA-6-8.aspx>

**IB AIMS AND OBJECTIVES---Language A AIMS**

The aims of the teaching and study of language A are to encourage and enable the student to:

- Use the language as a vehicle for thought, creativity, reflection, learning and self-expression
- Use language as a tool for personal growth, social interaction and for developing relationships within the international community
- Comprehend more clearly aspects of their own culture and those of other cultures by exploring the interdependence of human beings through a variety of works
- Explore the many facets of the language through the use of media and information technology
- Develop the skills involved in speaking, listening, and reading, writing and viewing in a variety of contexts
- Respond appropriately to a variety of texts
- Read widely to promote a lifelong interest in language and literature
- Develop a critical and creative approach to studying and analyzing literature
- Develop language skills through interdisciplinary work
- Consider the role of literature both culturally and historically
- Reflect on the learning process in various ways and at various stages
- Empathize with real people and fictional characters as and when appropriate

**Textbooks:** *Prentice Hall Literature* combines fresh, contemporary selections with classic favorites. This Student Edition delivers explicit instruction within a student-friendly design to create the new standard for today's literature classroom. (Students will be asked to buy novels).

**Supplies:**

- One one-inch (11/2") three ring binder (used only for class)
- Five (5) binder section dividers, Scissors, Binder Paper
- 1(Pk) Pencils , Color Pencils
- 1(Pk) Blue or Black Pens
- Highlighters, Markers
- 1(Pk) Red Pens

## Academic Grading Scale:

**A** = 90 – 100

**B** = 80 – 89

**C** = 70 – 79

**F** = 0 – 69

## Grading System:

30% Class work / Participation

25% Tests

20% Quizzes

15% Project/Unit Tasks

10% Homework

## Independent Reading

You are required to read at least 10 hours per month in an independent reading book of your choice. You will keep track of your reading on a reading log signed by a parent/guardian. Also, it is important that you sample books from a variety of genres and grade level appropriate material (i.e. historical fiction, biography, fantasy, mystery, etc.) throughout the year.

## Homework

You can expect to receive at least 30 minutes of homework Monday-Thursday. Periodically, long-term assignments/Projects may need to be completed over the weekend. If there is no assignment to be completed, independent reading for at least 30 minutes is an alternate assignment.

## Late Work

It is the policy of the English Department that late work will only be accepted up to 1 week after due date with 30% deducted from the grade.

**Progress Reports:** Progress reports with students grade and conduct will be sent home every 9<sup>th</sup> week of school. Parents are required to sign and return the reports upon receipt. The progress reports do count toward homework points.

**Absences and Late Work:** You are responsible for making up homework and classwork when you are absent. You should speak to a study buddy immediately following an absence, if you miss a test or quiz, please schedule a time with me to make it up. Please write down the name and phone number of two people in the class. Call one of them when you are absent.

1.

2.

## Class Rules

\*Rules to live by: ***Respect The Speaker***

***Contribute to the Classroom Community In Positive Ways***

***Be scholarly*** (Please read and sign the contract that explains these rules)

1. Respect. Be respectful of your peers, teacher, yourself, the environment (classroom), and materials (books, equipment).
2. Be prepared for class.
3. Raise your hand quietly before speaking and or standing.
4. No food, soda, or gum.
5. No throwing or tossing objects.
6. No hats or head-coverings of any kind.
7. Always be in your seat when class starts with “Sponge Activity” started.

**Conferences and Communication:** Parent conferences can be scheduled by calling the main office 404-802-5600. Until my official APS email has been set I can be reached by email @

[mrwaymon.lit@gmail.com](mailto:mrwaymon.lit@gmail.com)

## Verification of Parent Receipt:

Please put this syllabus in the front of English Language Arts binder.

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Sign and return to Mr. Waymon by August 13, 2012. This is your first homework assignment.

My parents/guardians and I have read and discussed the syllabus and understand what is expected of me in Mr. Waymon's class.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

**Student Name:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Address (Please include zip code):** \_\_\_\_\_

**Email address:** \_\_\_\_\_

**Cell Number:** \_\_\_\_\_

**Home Number:** \_\_\_\_\_

**Work Number:** \_\_\_\_\_

**Other Family contact:** \_\_\_\_\_

My family has access to a computer without Internet access.

My family has access to a computer with Internet access.

## Seventh Grade Classroom Procedures

### Keep in your notebook

#### Entering the classroom

1. Please wait until the teacher gives permission to enter the classroom.
2. Report to your assigned seat and do the following:
  - 👉 Take out your previous night homework assignment
  - 👉 Begin copying Standards, Sponge, Essential Questions, and Homework in the appropriate section of your folder.
3. Students will not be permitted to leave the classroom for any reason during the first 15 minutes of class, unless an emergency occurs.
4. Remain in your assigned seat at all times; raise your hand if you need to get out of your seat.
  - 👉 Pencil Sharpener manager will sharpen all pencils during the first 10 minutes of class.
  - 👉 Trash must be properly placed in the trashcan at the end of the class. Students are not allowed to leave their assigned seat to throw any material in the trash unless instructed by the teacher.
  - 👉 During cooperative learning groups, students must remain with their assigned groups
5. Students will display appropriate behavior at all times during class. The following acts of misconduct are prohibited:
  - 👉 Fighting, both physical and verbal (no name calling)
  - 👉 No talking, laughing, or horse playing during class. Students are only permitted to talk during group discussion or with teacher's permission
  - 👉 Use appropriate and respectful language and gestures in the classroom and school building.

#### Dismissal

6. The teacher will use the last 10 minutes of class (lesson closure) to clarify or answer any questions students may have before going to their next class. This time will be used for students to complete any incomplete tasks or receive important information from the teacher. If the student has completed all required assignments and remained on task during class, this time may be used for reflection and exit tickets.
7. Students will be dismissed in an orderly manner by forming a straight and quiet line. **Only the teacher dismisses the class, not the bell, clock, nor another student.** Also, students are responsible for cleaning their area before going to their next class.

**\*Below are consequences if these guidelines are not followed. They will be followed in order.**

1. Verbal Warning
2. Silent Lunch/Parent Contact
3. Team Isolation/Parent Contact
4. Administrative Referral/Parent Contact

**\*Depending on the severity of the behavior, consequence steps may change.**