

Standards: SP4a Develop and use mathematical models to explain mechanical and electromagnetic waves as a propagating disturbance that transfers energy.

Rubric for Modeling: 30 Pts (23 + 7)

- (1) Modeling the transverse wave (23 Pts): Reference line – 2 Pts; Wave is symmetrical: 3 Pts: Crest marked and labelled: 2 Pts; Trough marked and labelled: 2 Pts; Wavelength marked and labelled: 2 Pts: Frequency marked and labeled: 3 Pts; Amplitude is marked either in a crest or a trough clearly and labelled: 2 Pts; the word, “Time” is written for the Reference line: 2 Pts; y axis is marked as Amplitude: 2 Pts. Mounting is neat and tidy: 3 Pts
- (2) Modeling of longitudinal wave (7 Pts): The pipe cleaner is coiled neatly and mounted neatly to show compression and rarefaction (3 Pts). Compression and Rarefaction are marked and labelled (1 Pt each = 2 Pts). Wavelength is shown separately as a diagram: 2 Pts.

Rubric for Short Answer Questions on Type of wave, Frequency and Period: 10 Pts

Rubric for Math Problem Solving (10 Pt for each Problem):  $6 \times 10 = 60$  Pts

Total Points: 100

1. Correct original equation is written: 1 Pt
2. Isolation of Variable is done as shown: 1 Pt
3. The complete work is shown including all intermediary steps: 4 Pt
4. Metric conversions are done: 2 Pts
5. Unit is provided and worked out for all the solutions: 1.5 Pts
6. Answer is separately written out along with the unit in a box: 0.5 Pt

# Waves

## Mechanical Waves

Requires a medium

### Longitudinal Waves

Sound waves

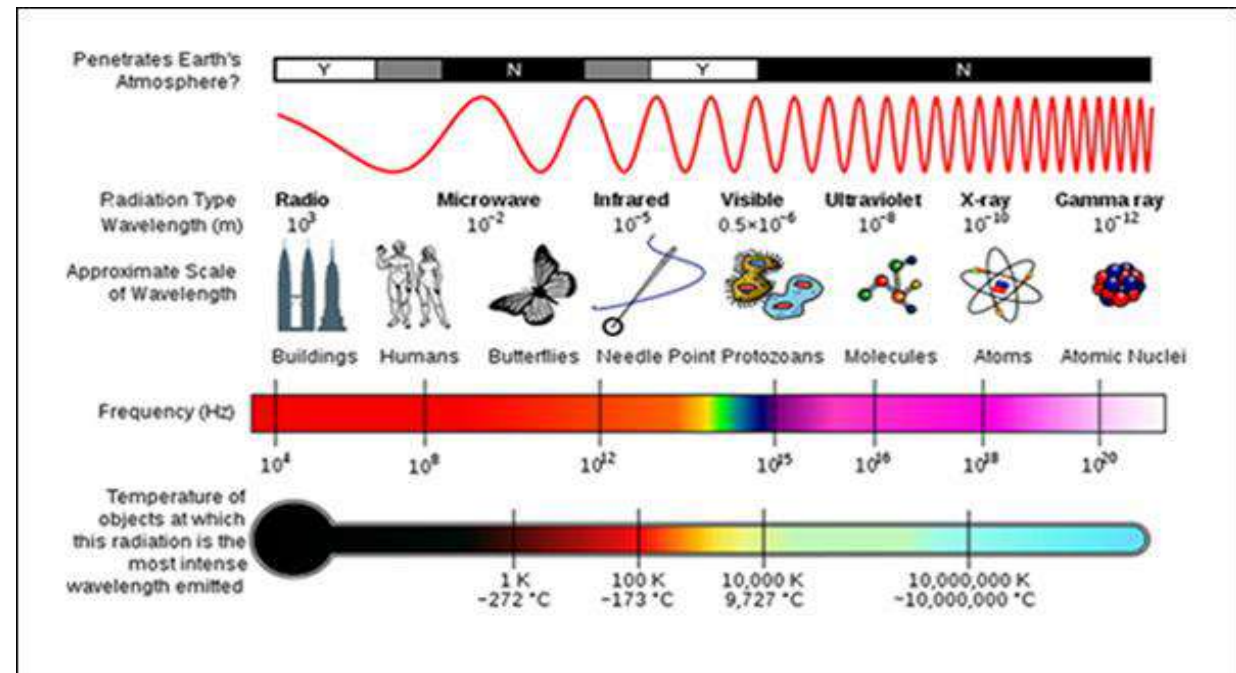
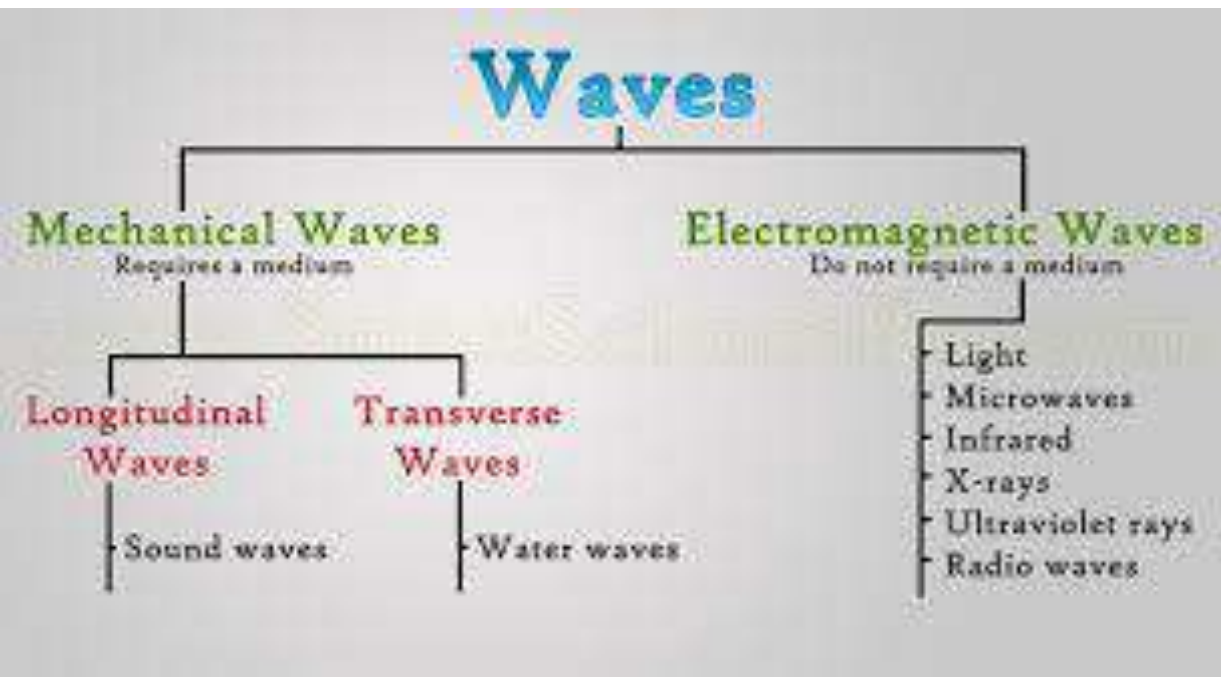
### Transverse Waves

Water waves

## Electromagnetic Waves

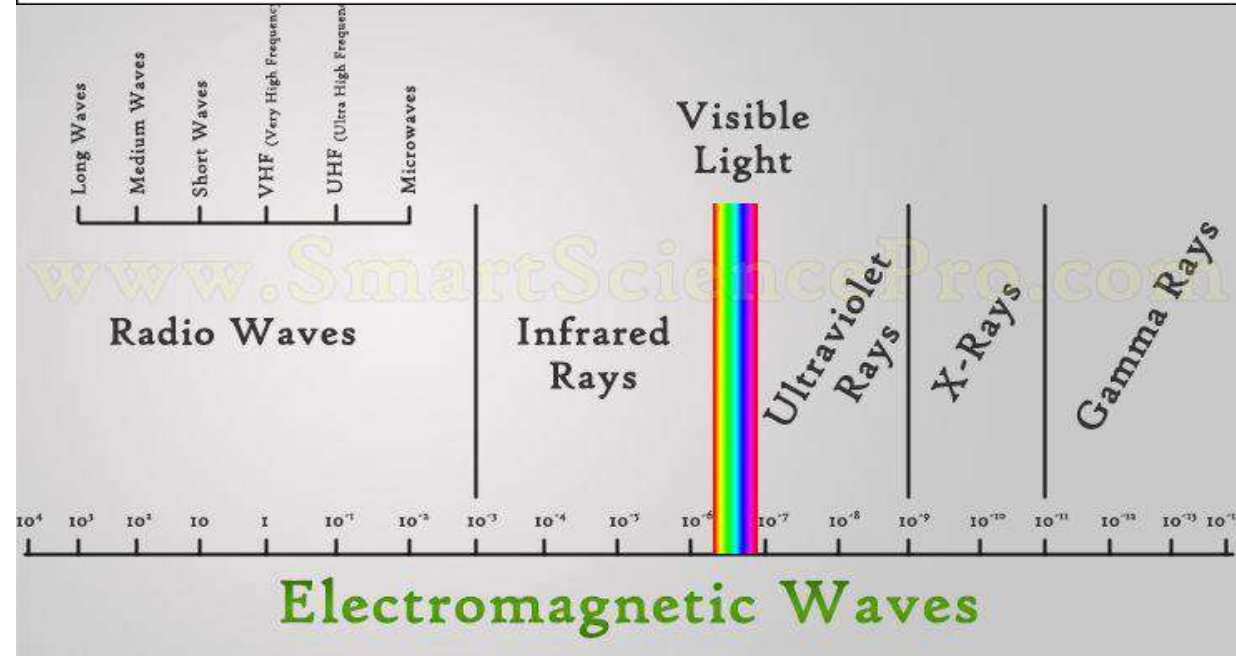
Do not require a medium

- Light
- Microwaves
- Infrared
- X-rays
- Ultraviolet rays
- Radio waves

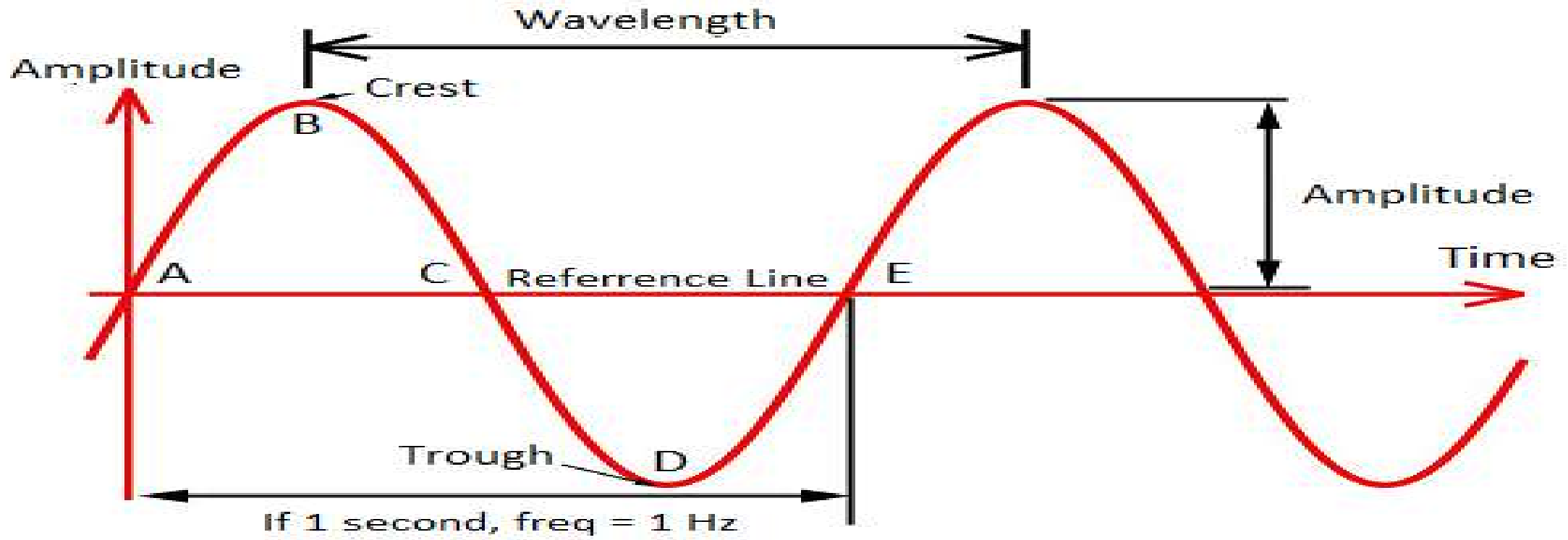


### Standards

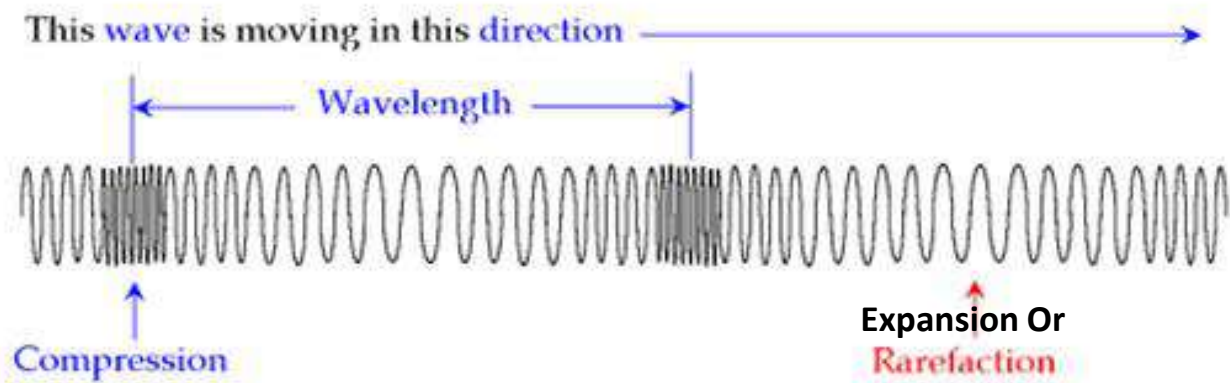
- SP4a Develop and use mathematical models to explain mechanical and electromagnetic waves as a propagating disturbance that transfers energy.
- SP4b Develop and use models to describe and calculate characteristics related to the interference and diffraction of waves (single and double slits).
- SP4c Construct an argument that analyzes the production and characteristics of sounds waves.
- SP4d Plan and carry out investigations to characterize the properties and behavior of electromagnetic waves.



### Transverse Wave



### Longitudinal Wave

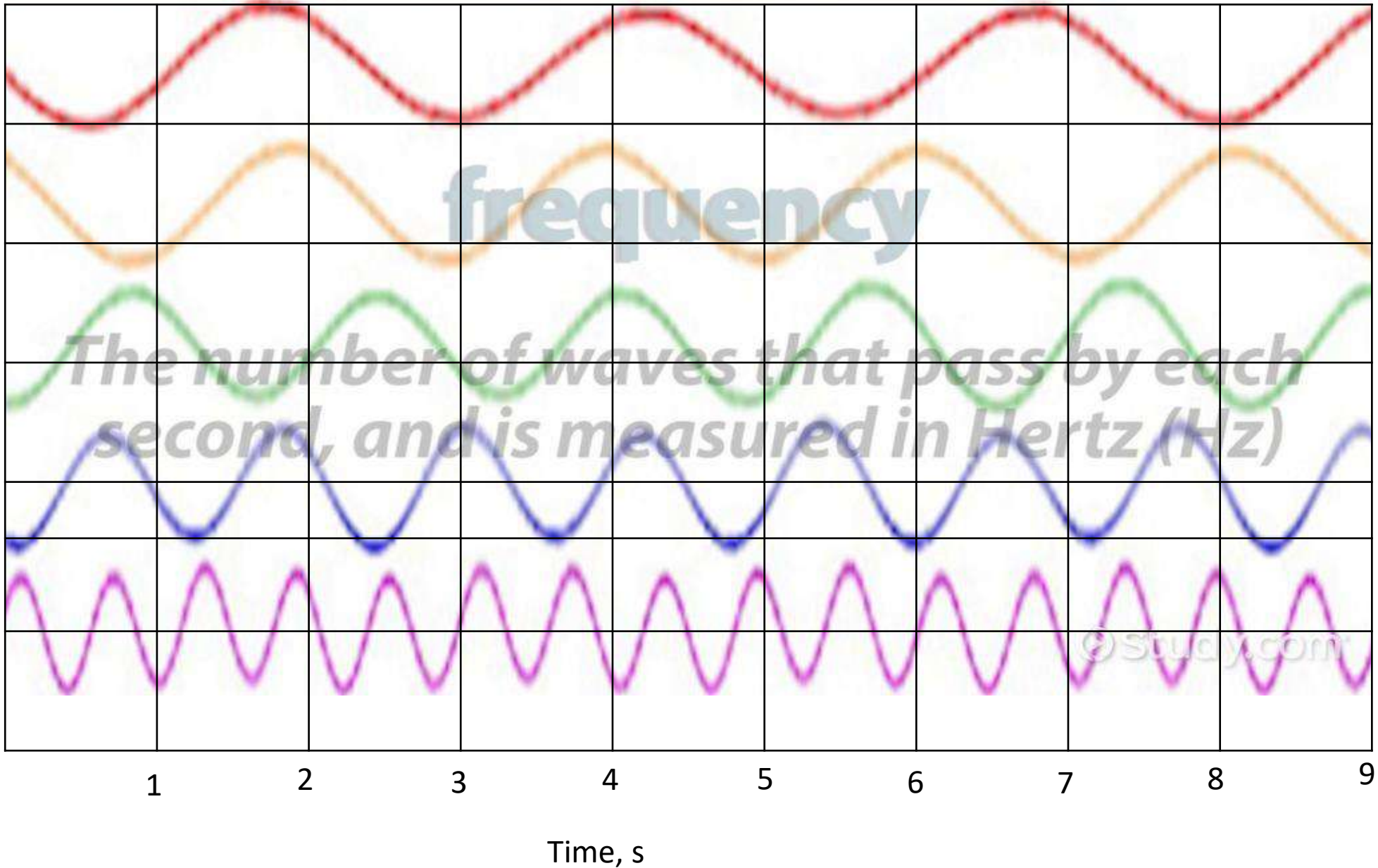


Consult the following resources for the parts and characteristics of waves

[http://www.studyphysics.ca/newnotes/20/unit03\\_mechanical\\_waves/chp141516\\_waves/lesson44.htm](http://www.studyphysics.ca/newnotes/20/unit03_mechanical_waves/chp141516_waves/lesson44.htm)

<http://zonalandeducation.com/mstm/physics/waves/partsOfAWave/waveParts.htm>

## DEFINITION OF FREQUENCY



Count the number of waves in 3 seconds and then calculate the frequency of each wave (number of waves in one second)

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## Bell-Ringer: Use your notes

### Frequency & Period Problems

A young girl is on a swing that completes 20.0 cycles in 25 seconds. What are its frequency and period?

A clock clicks 88 times in 22 seconds. Calculate the frequency and period of the clock.

The time interval between flashes on a stroboscope is  $1/80$  second. What is the frequency of the light flashes.

4. A spring vibrates 24, 000 times in 1.00 minutes. What are the frequency and period. [Hint: frequency is cycles per **second**.]



# Wave Speed

- We can use what we know to determine how fast a wave is moving.
- What is the formula for velocity?
  - velocity = distance / time
- What distance do we know about a wave
  - wavelength
- and what time do we know
  - period

so if we plug these in we get

velocity = length of pulse / time for pulse to move pass a fixed point

$$v = \lambda / T$$

we will use the symbol  $\lambda$  to represent wavelength

$$v = \lambda / T$$

but what does T equal

$$T = 1 / f$$

so we can also write

$$v = f \lambda$$

velocity = frequency \* wavelength

This is known as the wave equation.

Here, we are substituting velocity by the velocity (speed) of light, c.

Speed of light is a constant value of  $2.998 \times 10^8$  m/s

This is generally taken as  $3.000 \times 10^8$  m/s

**Planck's quantum theory.** According to **Planck's quantum theory**, energy is absorbed or released in small pockets called Quanta. One packet of energy n is known as **quantum**. The energy of the radiation absorbed or emitted is directly proportional to the frequency of the radiation.

$$E \propto \nu \text{ (frequency)}$$
$$E = h\nu$$

Planck's constant  
 $6.626 \times 10^{-34}$  Js

$$h = \frac{E}{\nu}$$

**PLANCK EQUATION**

Frequency of radiation, sometimes written as f giving expression  $E = hf$ .

$$E = h\nu$$

Quantum energy of a photon

$h = \text{Planck's constant} = 6.626 \times 10^{-34} \text{ Joule sec} = 4.136 \times 10^{-15} \text{ eV's}$

Therefore,

$$E = h \frac{c}{\lambda}$$

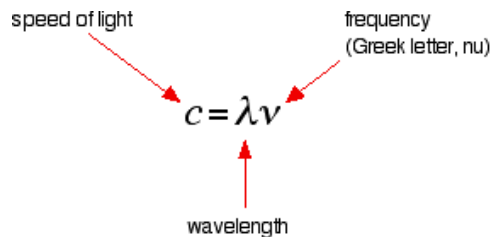
Thus greater the Wavelength of radiation, lower will be the energy

$$c = \lambda \cdot \nu$$

c = speed of light ( $2.997925 \times 10^8$  m/s)

$\lambda$  = wavelength (m)

$\nu$  = frequency ( $s^{-1}$ )

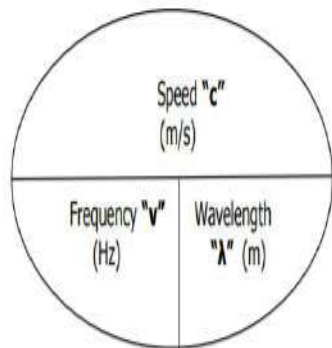


Equation: Speed of all Electromagnetic Spectrum Waves ( $c$ ) =  $3.0 \times 10^8$  m/s

$$c \text{ (m/s)} = \nu \times \lambda$$

$$\nu \text{ (Hz)} = c \div \lambda$$

$$\lambda \text{ (m)} = c \div \nu$$



## Guided Practice

What is the frequency of violet light with wavelength 400 nm?

$$c = \lambda \nu$$

$$\nu = \frac{c}{\lambda}$$

$$c = 2.998 \times 10^8 \text{ ms}^{-1}$$

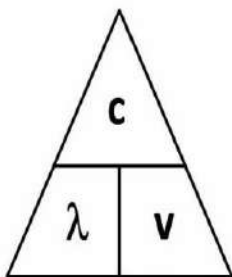
$$\lambda = 400 \text{ nm} = 400 \times 10^{-9} \text{ m}$$

$$= \frac{2.998 \times 10^8 \text{ ms}^{-1}}{400 \times 10^{-9} \text{ m}}$$

$$= 7.50 \times 10^{14} \text{ Hz}$$

## Collaborative Practice

The wavelength of green light is 522 nm, what is the frequency of this radiation?



## Independent Practice

Calculations of Wavelength, frequency, & energy of electromagnetic waves.

Show ALL equations, work, units, and significant figures in performing the following calculations. Identify the type of radiation in each problem. (Use your electromagnetic spectrum)

$$C = \lambda \nu$$

$$C = 3.00 \times 10^8 \text{ m/s}$$

$$E = h \nu$$

$$h = 6.626 \times 10^{-34} \text{ J-s (or J/Hz)}$$

1. What is the wavelength of a wave having a frequency of  $3.76 \times 10^{14} \text{ s}^{-1}$ ?
2. What is the frequency of a  $6.9 \times 10^{-13} \text{ m}$  wave?
3. What is the wavelength of a 2.99 Hz wave?
4. What is the wavelength of a  $1.28 \times 10^{17} \text{ Hz}$  wave?
5. What is the frequency of a  $7.43 \times 10^{-5} \text{ m}$  wave?
6. What is the frequency of a 2,600 cm wave?
7. What is the wavelength of a  $4.34 \times 10^{15} \text{ /s}$  wave?
10. What is the wavelength of 109.6 MHz wave?
11. What is the energy of a  $7.66 \times 10^{14} \text{ Hz}$  wave?
12. What is the frequency of a wave carrying  $8.35 \times 10^{-18} \text{ J}$  of energy?
13. What is the frequency of a  $1.78 \times 10^{-15} \text{ J}$  wave?
14. What is the energy of a  $3.12 \times 10^{18} \text{ s}^{-1}$  wave?
15. What is the frequency of a  $1.31 \times 10^{-22} \text{ J}$  wave? What is its wavelength?
16. What is the wavelength of a  $7.65 \times 10^{-17} \text{ J}$  wave?
17. What is the energy of a 9,330 cm wave?
18. What is the wavelength of a  $1.528 \times 10^{-13} \text{ J}$  wave?