

**Watsons Go to Birmingham**

**Chapter 1 and 2**

**Vocabulary**

<b>Vocabulary Chapter 1</b>		
p. 1	automatically	
p. 1	thermostat	
p. 2	juvenile delinquent	
p. 8	blizzard	
p. 14	passionate	
<b>Vocabulary Chapter 2</b>		
p. 23	hostile pg. 23	
p. 23	vital pg. 23	
p. 23	demonstrate pg. 23	
p. 23	miraculous pg. 23	
p. 24	incapable pg. 24	
p. 24	intimidate pg. 24	
p. 24	emulate pg. 24	
p. 28	punctual pg. 28	
p. 29	version pg. 29	

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**Chapter 3 and 4**

**Vocabulary**

<b>Vocabulary Chapter 3</b>		
p. 38	reinforcements	
p.39	radioactive	
<b>Vocabulary chapter 4</b>		
p. 48	pomade	
p. 54	hypnotized	
p. 56	frostbite	
p. 61	skimpy	

**Chapter One: Comprehension:**

Site evidence from the text to support each answer to questions 1-2-3:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.

Page \_\_\_\_\_, paragraph \_\_\_\_\_ supports my opinion that

\_\_\_\_\_.

When the author wrote \_\_\_\_\_ on page \_\_\_\_\_, I thought

\_\_\_\_\_.

1. Author Curtis plants a seed in the reader’s mind by suggesting that the Watsons may be weird. Is Byron someone you might think of as weird? Explain how Byron is weird.?

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2. When Kenny’s mother suggests that Birmingham, Alabama, may be warmer and friendlier than Flint, Michigan, about what does his father remind her?

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3. Why does Mr. Watson call the landlord a “snake in the grass?”

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4. What would you have done to rescue Byron?

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**Chapter Two: Comprehension:**

Site evidence from the text to support each answer to questions 1-2-3-4-5:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.

Page \_\_\_\_\_, paragraph \_\_\_\_\_ supports my opinion that

\_\_\_\_\_  
When the author wrote \_\_\_\_\_ on page \_\_\_\_\_, I thought \_\_\_\_\_.

1. How did being Byron's little brother help Kenny?

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2. What were the two qualities that set Kenny up for teasing?

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3. How did Byron react to Kenny's poetry reading?

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4. What does Kenny mean when he says, "I knew God had finally sent me my personal saver!"?

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5. Who or what are Clark and Poindexter?

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**Chapter Three: Comprehension:**

Site evidence from the text to support each answer to questions 1-2-3-4:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.

Page \_\_\_\_\_, paragraph \_\_\_\_\_ supports my opinion that

\_\_\_\_\_.

When the author wrote \_\_\_\_\_ on page \_\_\_\_\_, I thought

\_\_\_\_\_.

1. What shocks Kenny about Rufus and Cody's life in Arkansas?

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2. How did LJ win the World's Greatest Dinosaur War Ever?

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3. What were the two things about which the other kids teased Rufus?

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4. What did Kenny do that made him feel "like someone had pulled all [his] teeth out with a pair of rusty pliers"?

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**Chapter Four: Comprehension:**

Site evidence from the text to support each answer to questions 1-2:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.

Page \_\_\_\_\_, paragraph \_\_\_\_\_ supports my opinion that

\_\_\_\_\_.

When the author wrote \_\_\_\_\_ on page \_\_\_\_\_, I thought

\_\_\_\_\_.

1. According to Byron, why do garbage trucks have wide back doors?

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2. What discovery does Kenny make about Larry Dunn and how does the discovery change his feelings about him?

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3. Explain why you would or would not like to have Byron as your big brother.

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**Chapter 5 and 6**

**Vocabulary**

<b>Vocabulary Chapter 5</b>		
p. 67	strangling	
p.72	traitor	
<b>Vocabulary Chapter 6</b>		
p. 76	peon	
p. 79	cussing	
p. 84	genie	
p. 85	conscience	



**Chapter Five: Comprehension**

Site evidence from the text to support each answer to questions 1-2:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.

Page \_\_\_\_\_, paragraph \_\_\_\_\_ supports my opinion that

\_\_\_\_\_.

When the author wrote \_\_\_\_\_ on page \_\_\_\_\_, I thought

\_\_\_\_\_.

1. Explain what Byron does with the matches.


2. Why do you think Mrs. Watson speaks “Southern-style” when she gets angry?


3. If you were Mrs. Watson, how would you punish Byron when he plays with fire?


4. Do you agree with Mrs. Watson’s way of punishing him? Why?


**Journal:**







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**Chapter 7 and 8**

**Vocabulary**

<b>Vocabulary Chapter 7</b>		
p. 87	linoleum	
p. 91	executioner	
p. 85	tolerate	
<b>Vocabulary Chapter 8</b>		
p. 100	antifreeze	
p. 103	pinnacle	
p. 103	seniority	
p. 106	cologne	
p. 112	symphonic	
p. 112	grasped	
p. 112	haphazardly	
p.113	technician	
p.113	enhance	
p.113	maestro	

**Chapter 7: Comprehension**

Site evidence from the text to support each answer to questions 1-3:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.  
Page \_\_\_\_\_, paragraph \_\_\_\_\_ supports my opinion that

\_\_\_\_\_.

When the author wrote \_\_\_\_\_ on page \_\_\_\_\_, I thought

\_\_\_\_\_.

1. Why do you think Byron keeps doing things that his parents have forbidden?


2. When Byron misbehaves, who do you think handles the situation better, Mr. or Mrs. Watson? Why?


3. On pages 118-119, how does Byron describe his relationship with Kenny as they are waiting for Mr. Watson to arrive to determine Byron's punishment?


Journal:



Page \_\_\_\_\_, paragraph \_\_\_\_\_ supports my opinion that \_\_\_\_\_.  
When the author wrote \_\_\_\_\_ on page \_\_\_\_\_, I thought \_\_\_\_\_.

1. Discuss some things that Mr. Watson does to fix up the family's car.


2. Describe the Ultra-Glide.


3. Explain why you think that Mrs. Watson walks back into the house after Mr. Watson unveils the Ultra-Glide.


**Journal**

Where are the Watsons going and why are they headed there?






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**Chapter 9 and 10**

**Vocabulary**

<b>Vocabulary Chapter 9</b>		
p.123	temptations	
p. 126	accustomed	
p.128	eavesdropped	
p.130	grapevine	
p.130	snitch	
p.130	peninsula	
<b>Vocabulary Chapter 10</b>		
p. 140	sanitation	
p. 140	facilities	
p. 145	deformed	

**Chapter 9: Comprehension**

Site evidence from the text to support each answer to questions 1-3:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.  
Page \_\_\_\_\_, paragraph \_\_\_\_\_ supports my opinion that

\_\_\_\_\_.  
When the author wrote \_\_\_\_\_ on page \_\_\_\_\_, I thought

1. According to Mr. Watson, why is it necessary to send Byron to Birmingham?


2. What gift does Joetta receive and why does she hide it in her sock drawer?


3. Why do you think that Mrs. Watson is so careful with her planning of the trip, such as where the family is going to stay?


**Journal:**





Journal:

Why does Kenny ask for a second serving of Kool-Aid, even though it tastes bad to him?


**Summary:**

Close your book and write a summary of chapter 10. You may look back in your book to refresh your memory, but you may not write with the book open!


## Chapter 11 and 12

### Vocabulary

<b>Vocabulary Chapter 11</b>		
p. 152	vittles	
p. 153	pathetic	
p. 153	gnashing	
p. 156	rabies	
<b>Vocabulary Chapter 12</b>		
p. 163	desire	
p. 163	wilier	





4. How does Byron behave when he meets Grandma Sands? Did you predict this behavior or was it a surprise?


**Journal:**

Contrast the Watson's actual trip to the plan that Momma had actually planned.


**Summary:**

Close your book and write a summary of chapter 11. You may look back in your book to refresh your memory, but you may not write with the book open!


**Chapter 12: Comprehension**

Site evidence from the text to support each answer to questions 1-2:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.







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**Chapter 13, 14, 15 and 16**

**Vocabulary**

<b>Vocabulary Chapter 13</b>		
p. 169	whirlpool	
p. 169	trespassing	
p. 170	stingy	
p. 178	duking	
p. 179	electrocuted	
<b>Vocabulary Chapter 14</b>		
p. 182	sonic boom	
p. 186	fluttered	
<b>Vocabulary Chapter 16</b>		
p. 207	amended	
p. 207	discriminated	
p. 207	prohibited	
p. 207	interracial	
p. 207	segregation	
p. 208	boycotts	
p. 208	provoke	
p.210	quest	



4. How does Byron change when the Watson family arrives in Alabama?


**Journal:**

State your opinion as to why Bryon changed after the Watson family arrives in Alabama.


**Summary:**

Close your book and write a summary of chapter 13. You may look back in your book to refresh your memory, but you may not write with the book open!


**Chapter 14: Comprehension**

Site evidence from the text to support each answer to questions 1-3:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.






**Journal:**

Describe the scene at the church, after it has been bombed.


**Summary:**

Close your book and write a summary of chapter 14. You may look back in your book to refresh your memory, but you may not write with the book open!


**Chapter 15: Comprehension**

Site evidence from the text to support each answer to questions 1-3:

Example: On page \_\_\_\_\_ the author Curtis wrote \_\_\_\_\_.





### Character Study of Kenny Watson

Quote	Describe what is happening	What does this show or reveal about Kenny. Explain
<p>p.33            “When lunchtime came he followed me outside right to the part of the playground where I sit to eat. He forgot about bringing a lunch so I gave him one of Momma’s throat-choking peanut butter sandwiches and let him eat the last half of my apple.”</p>		
<p>p.43            “Maybe it was because everybody else was laughing; maybe it was because Cody had such a strange look on his face....but whatever the reason was I cracked up too. Rufus shot a look at me. His face never changed but I knew right away I’d done something wrong.”</p>		
<p>p.46            “Rufus and Cody were standing on the porch smiling a mile a minute. I said, ‘Rufus, I’m sorry.’ He said, ‘That’s O.K.’ I wasn’t through though. I really wanted him to know. ‘I am different.’”</p>		
<p>p.62            “I wished I hadn’t told Byron about what happened, I wished I could just have gone the rest of the year with one glove. I couldn’t stand to see how the movie was going to end, so me and Rufus left.”</p>		
<p>p.192            “I was kind of surprised because the way Momma and Dad were talking I could tell they were most worried about me. They came out of the kitchen and sat on the couch. I knew they were talking about me again. Momma said, ‘He’s been disappearing, Daniel. Hours go by and I don’t know</p>		

where he is.”		
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