

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**“Water”  
Summative Assessment**

1. A student has three samples in containers. List at least **two** physical properties that are special to each sample.

Sample	Properties
Ice	
Water	
Water Vapor	

- 2a. Puddles were everywhere on the sidewalk. Later that week, the sidewalk was dry and the puddles were gone. Where did the water go?

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- 2b. Where did the energy come from to make the water disappear?

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3. Using the items in the Word Box, write a plan to show how snow changes to water.

<b>Word Box</b>			
snow	thermometer	heater	cup

- 3a. List the steps in your plan.

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- 3b. Explain what **form of energy** makes the snow melt.

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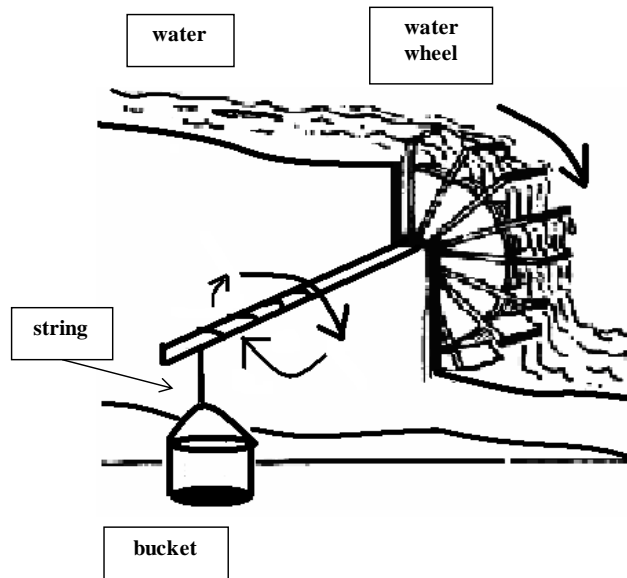
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4a. Where does the energy come from to raise the bucket? Describe how this energy made the bucket go up.

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4b. What needs to happen so that the bucket can go up faster?

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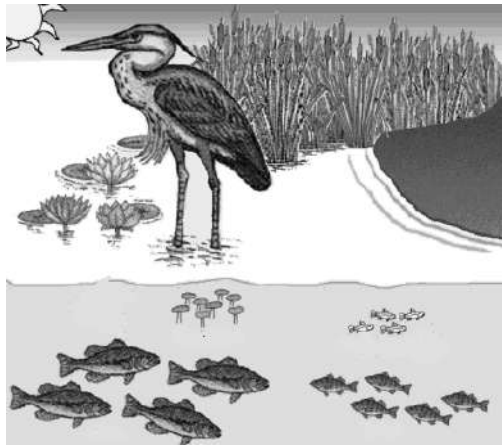
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5. List two practical ways that you could conserve water at home.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



6. Explain how a drought would affect one of the organisms in the picture.  
(Include the name of the organism in your response.)

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\_\_\_\_\_  
\_\_\_\_\_  
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