English Kindergarten A-Z
Vocabulary Cards and Word Walls

Revised: 1/13/14

Important Notes for Teachers:

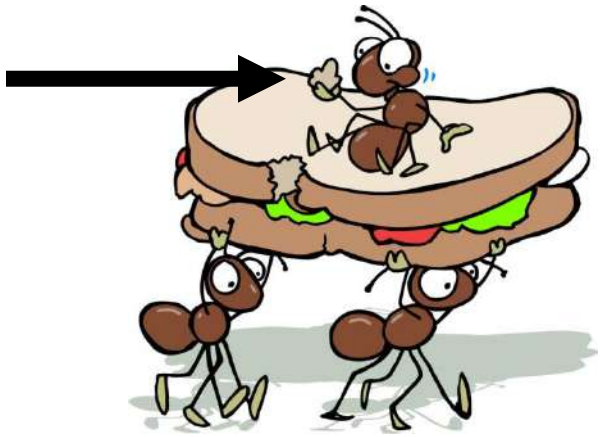
- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has the word and a picture. The teacher will be explaining the words using a kid friendly definition. After the words have been taught they can be added to the Word Wall. For more information on using a Word Wall for Daily Review – see "Vocabulary – Word Wall Ideas" on the website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

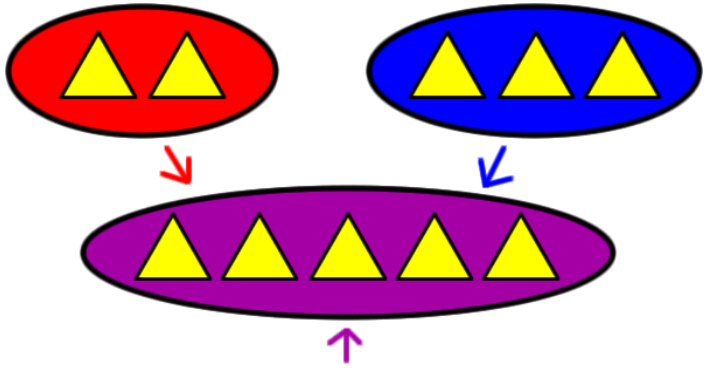
Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN: 0-669-46151-8
Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2
Math at Hand, Great Source, 1999. ISBN: 0-669-46922
Math to Know, Great Source, 2000. ISBN: 0-669-47153-4
Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN: 0-7945-0662-3
Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6
Oxford Illustrated Math Dictionary, 2012. ISBN: 978-0-19-407128-4
Student Reference Books, Everyday Mathematics, 2007.
Houghton-Mifflin eGlossary, http://www.eduplace.com
Interactive Math Dictionary, http://www.amathsdictionaryforkids.com/

above



add



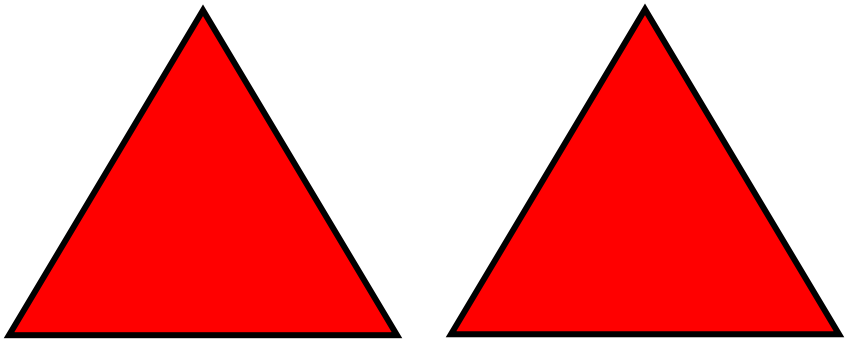
2 + 3 = 5

addend

$3 + 2 = 5$

addends

alike



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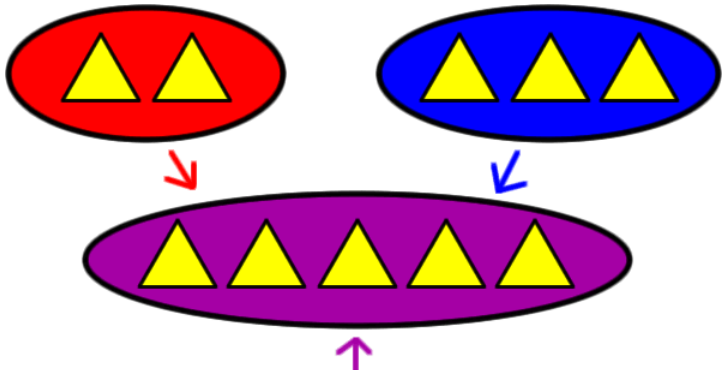
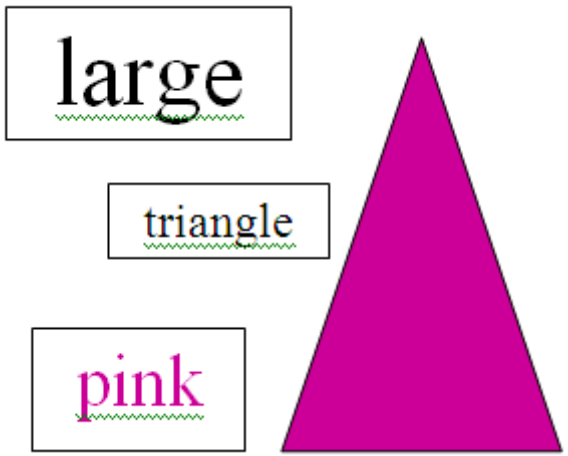


2 + 3 = 5

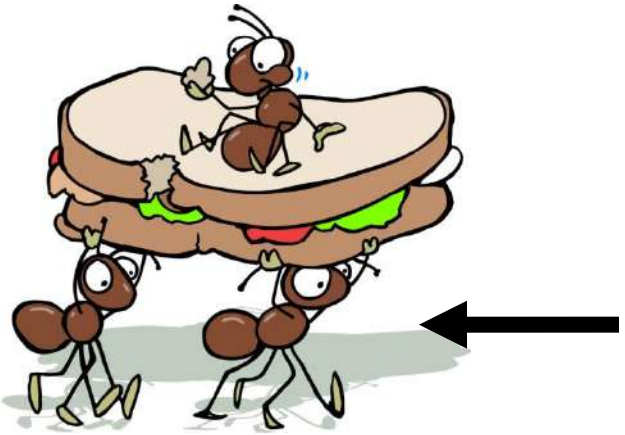
attribute



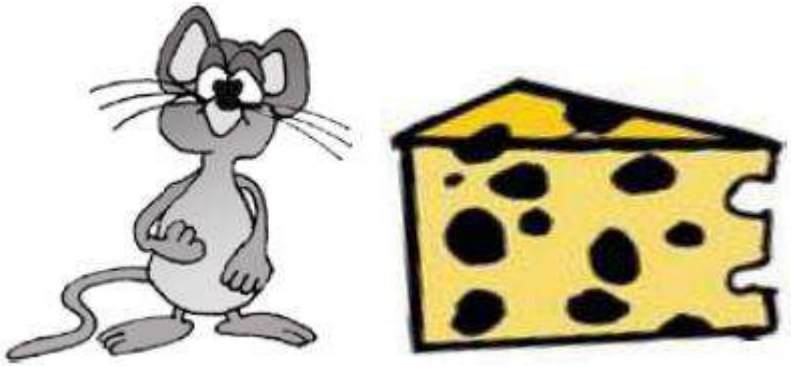
behind

behind the cloud

below

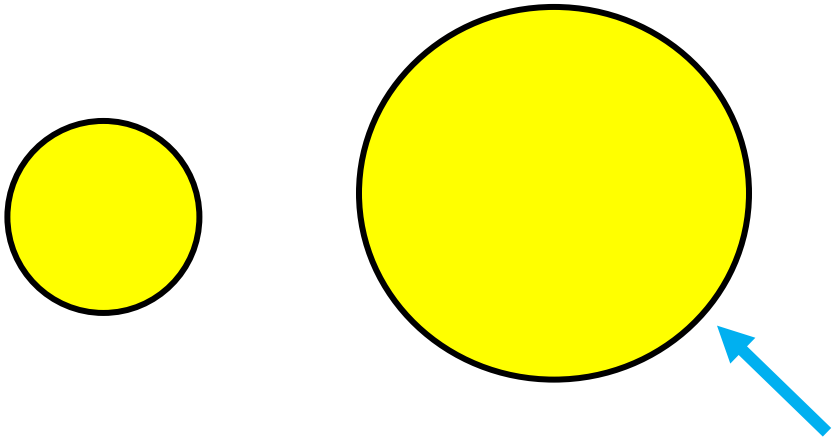


beside

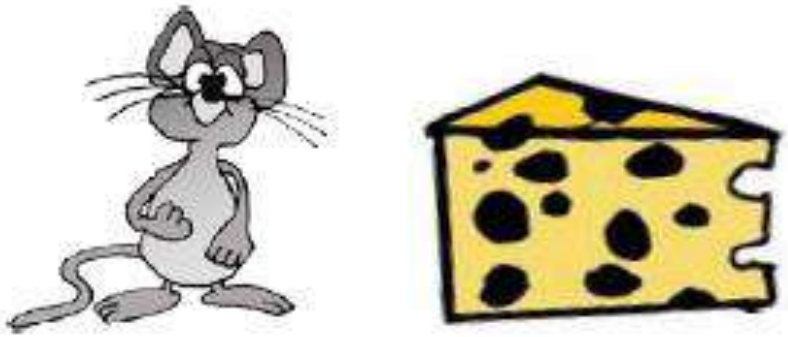


between

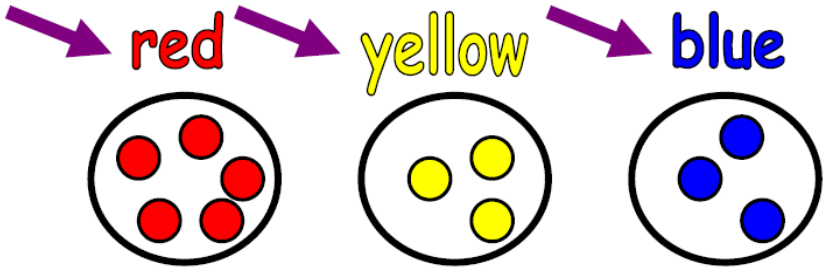
bigger



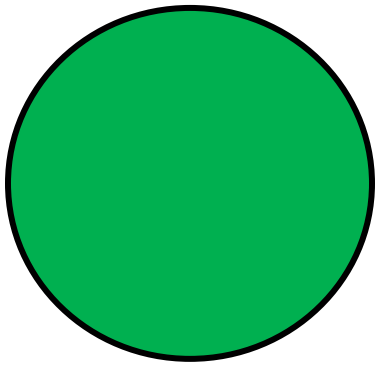
by



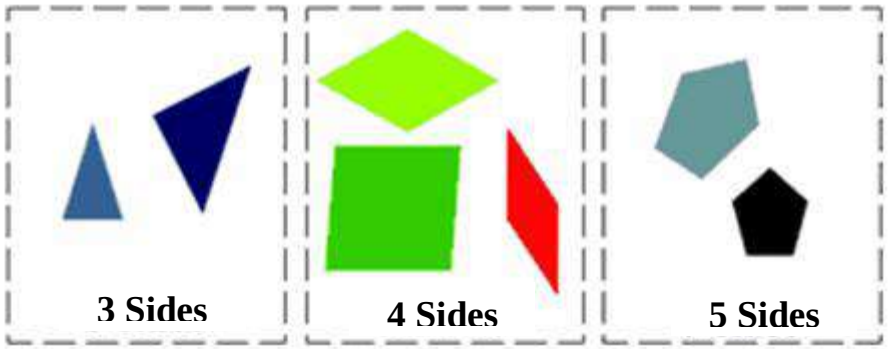
category



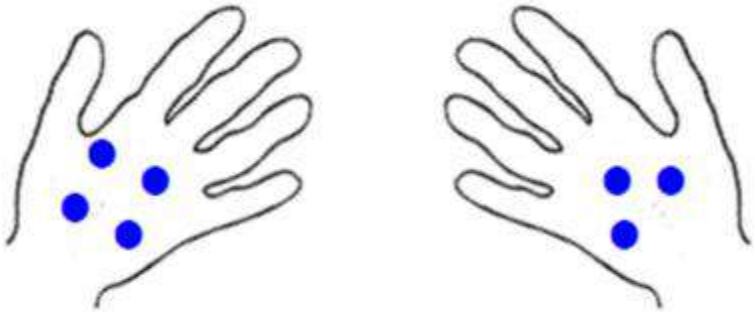
circle



classify



compare



compose

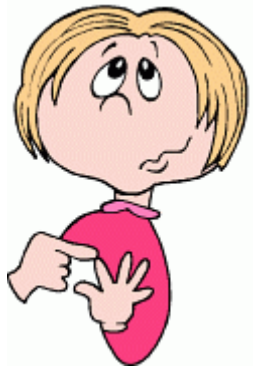
2 and 3

5

compose

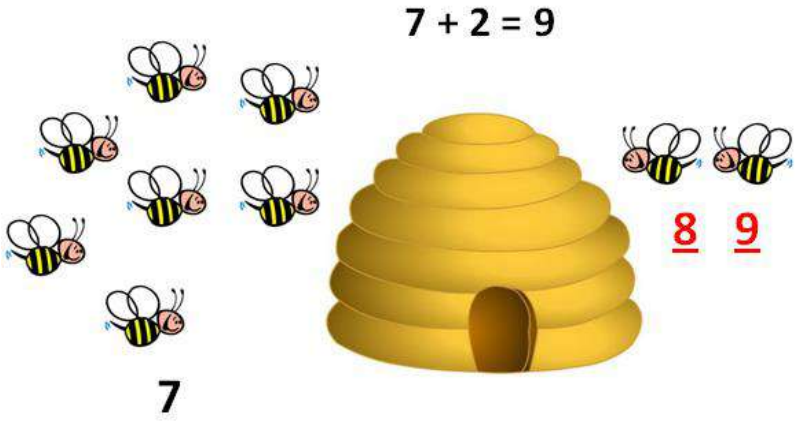
cone

count

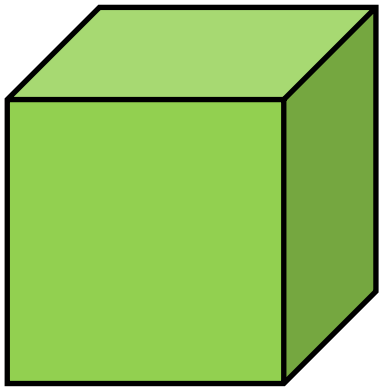


counting a set of objects one by one

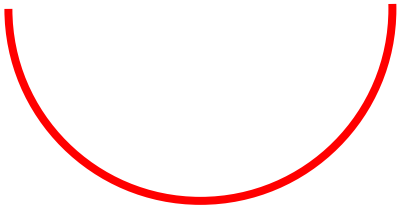
count on



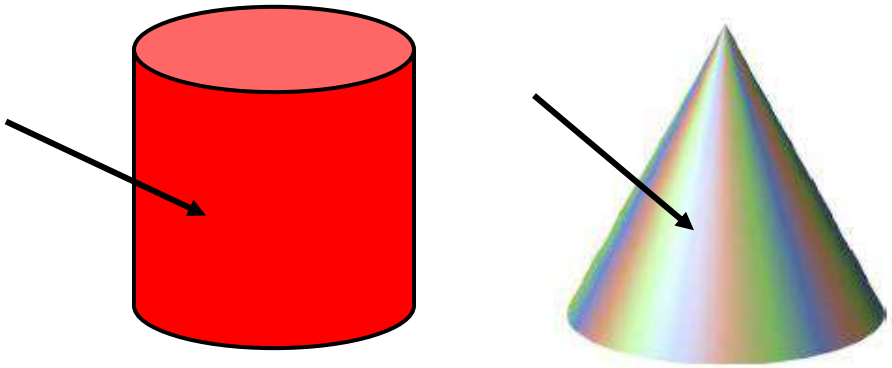
cube



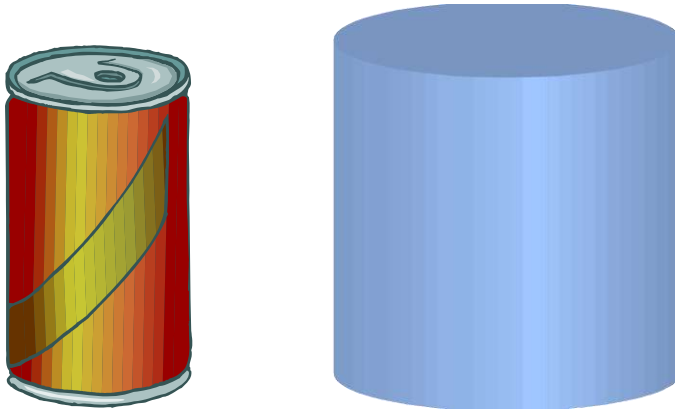
curve



curved surface



cylinder



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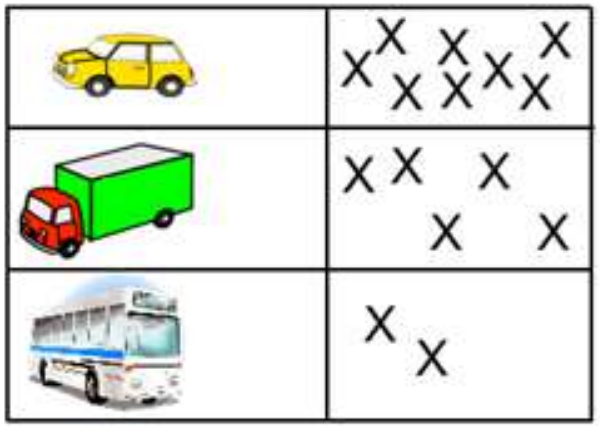
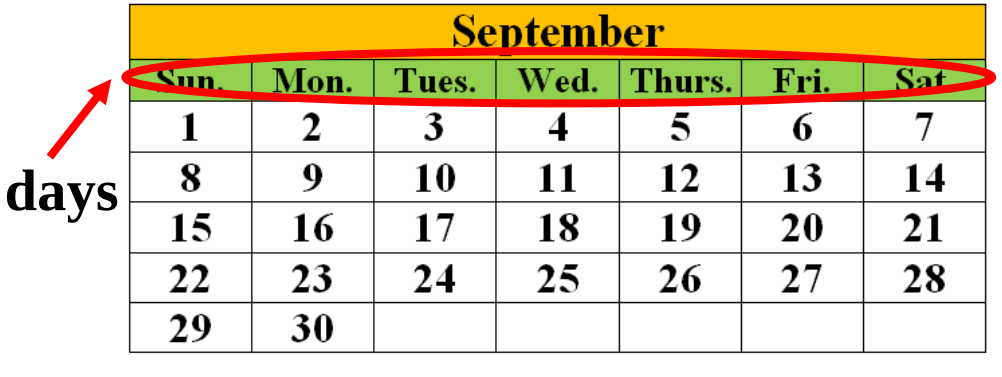
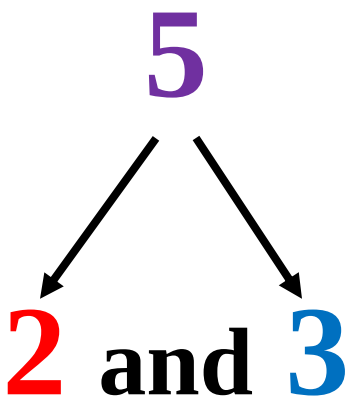


day

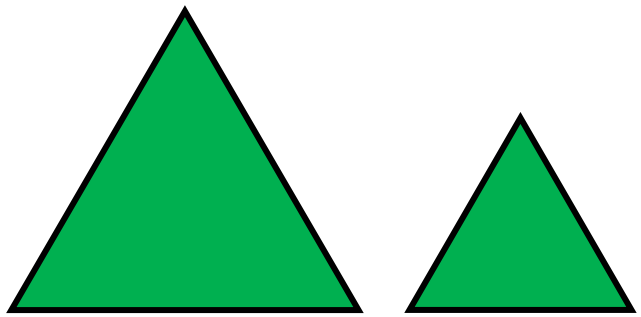


decompose



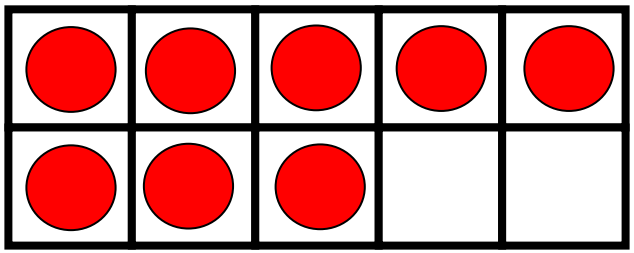
difference $3 - 2 = \textcircled{1}$

different

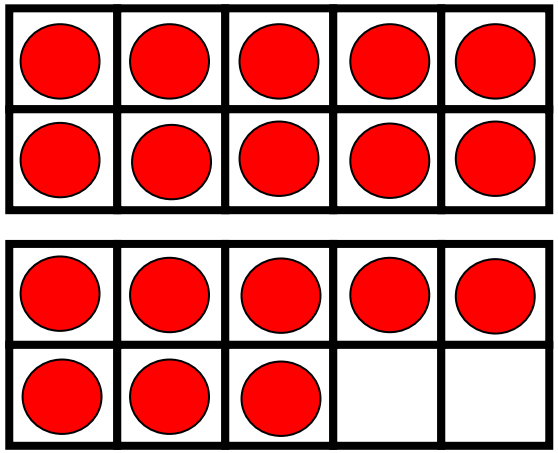


digit 0 1 2 3 4 5 6 7 8 9

eight 8

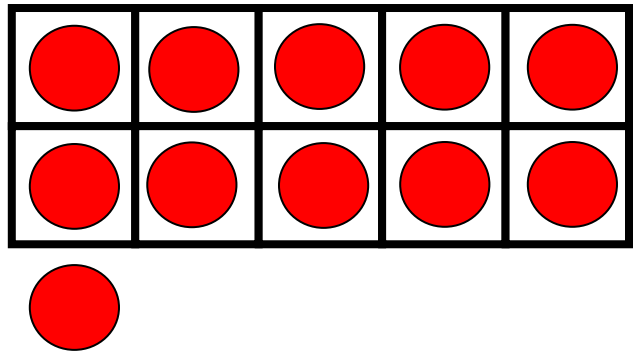


eighteen 18

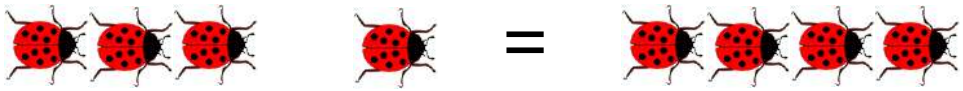


eleven

11

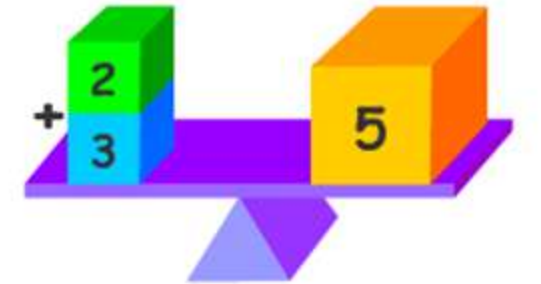


equal



3 + 1 is the same amount as 4.

equation



expression

$6 + 3$

no equal sign

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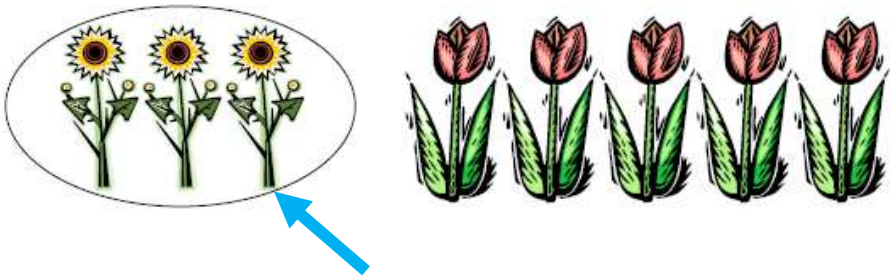
fewer



This group has fewer.

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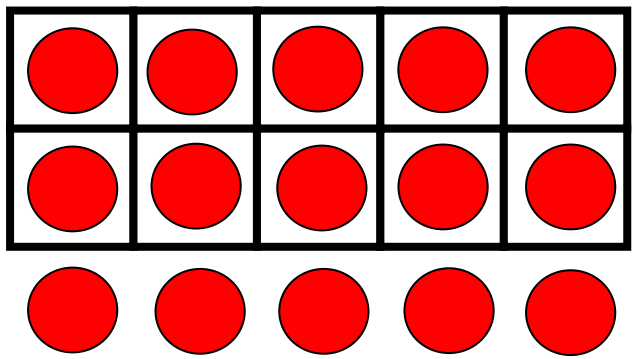
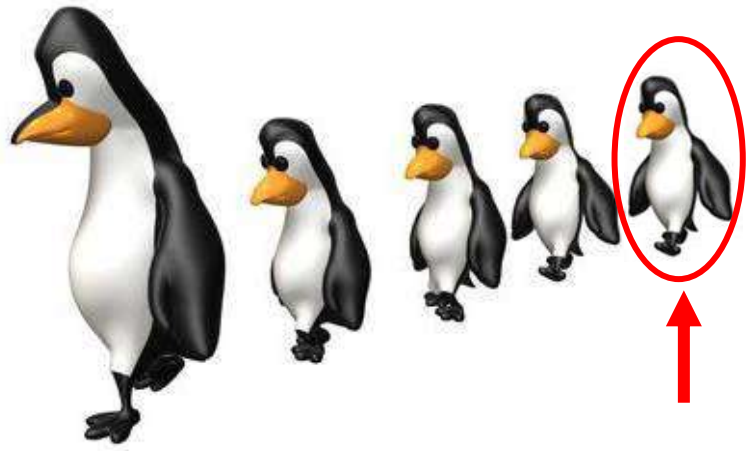
fifteen

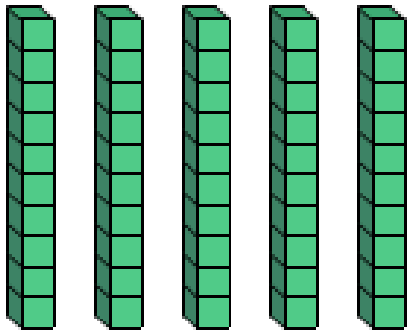
15



fifth

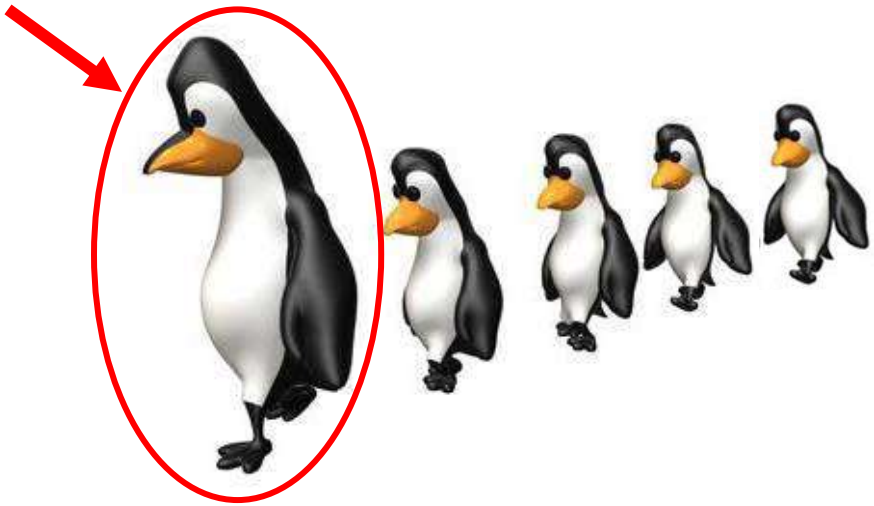


fifty



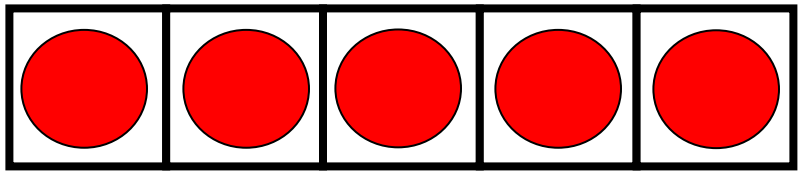
50

first

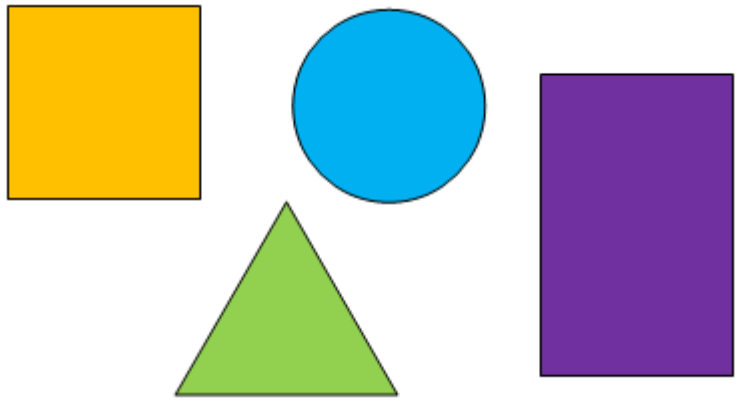


five

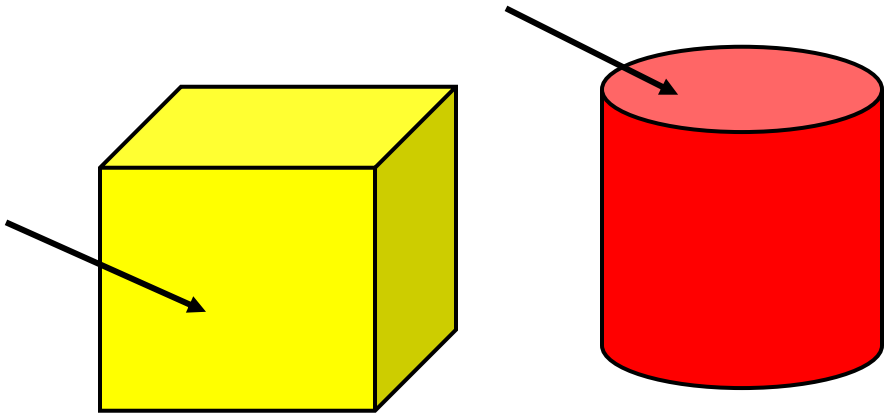
5



flat

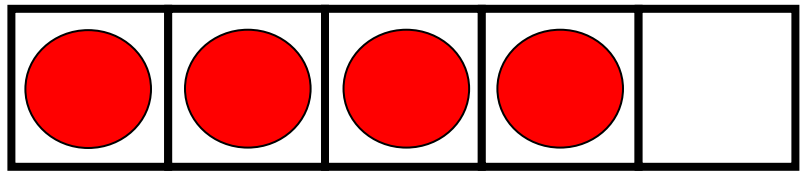


flat surface



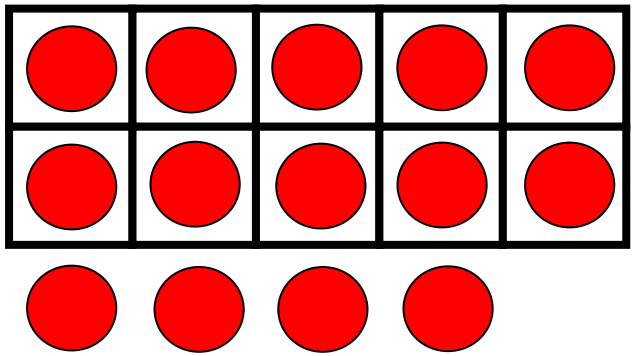
four

4

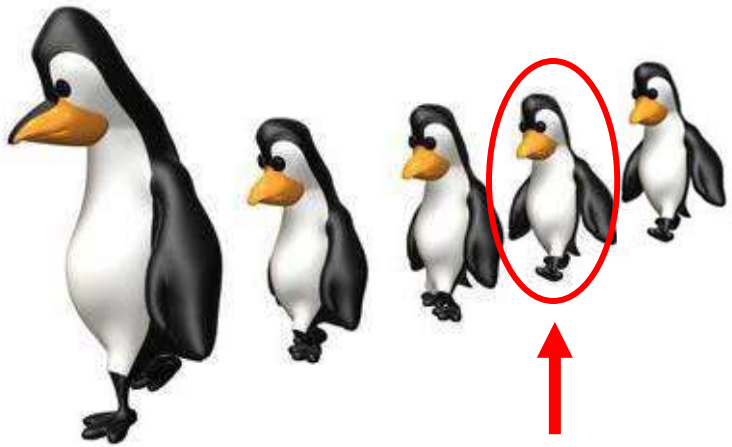


fourteen

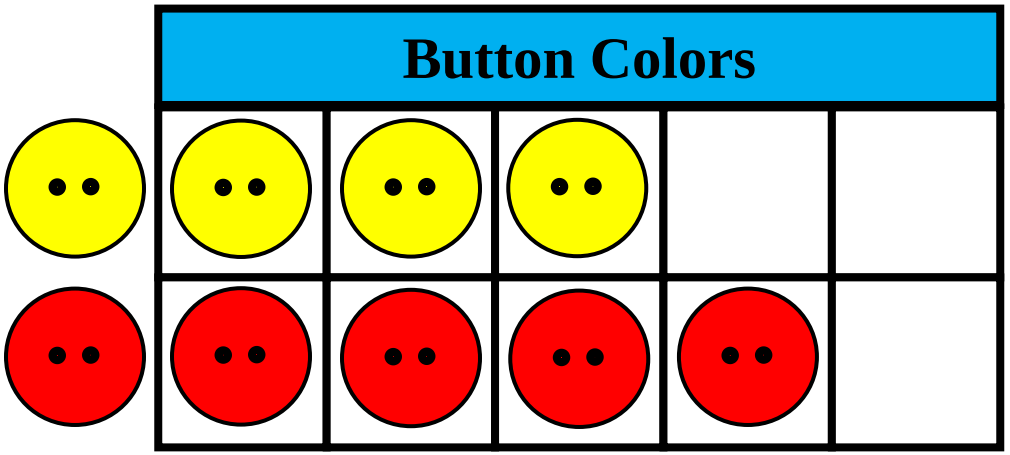
14



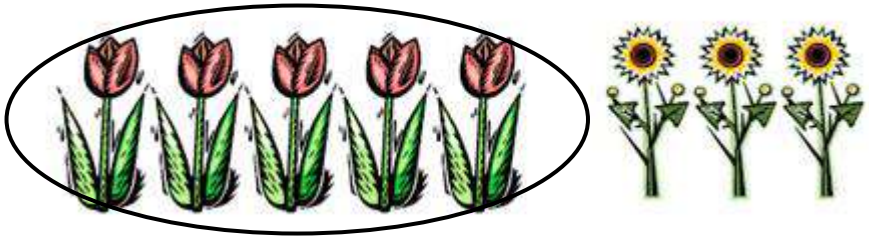
fourth



graph



greater than

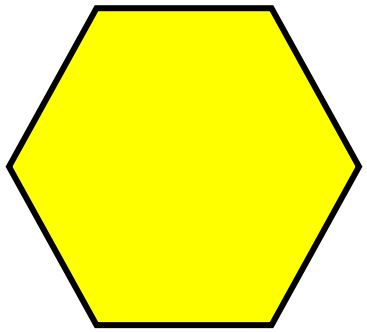


5 is greater than 3.

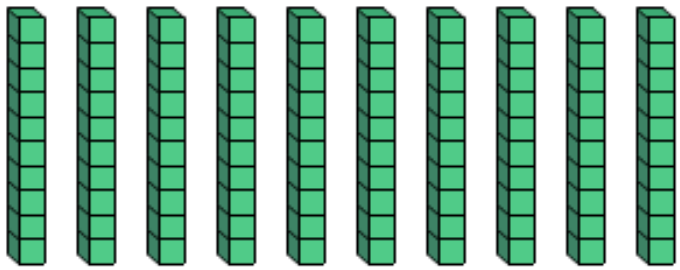
heavier

height

hexagon



hundred

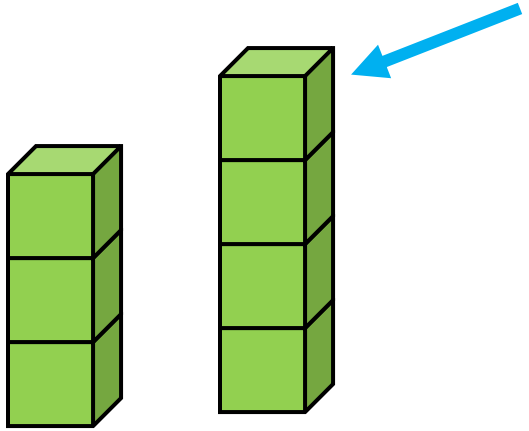


100

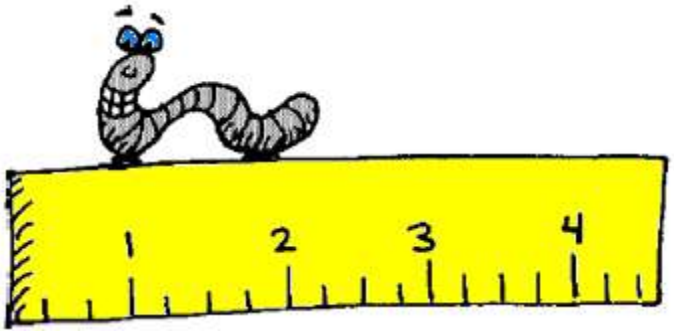
in front of

in front of the sun

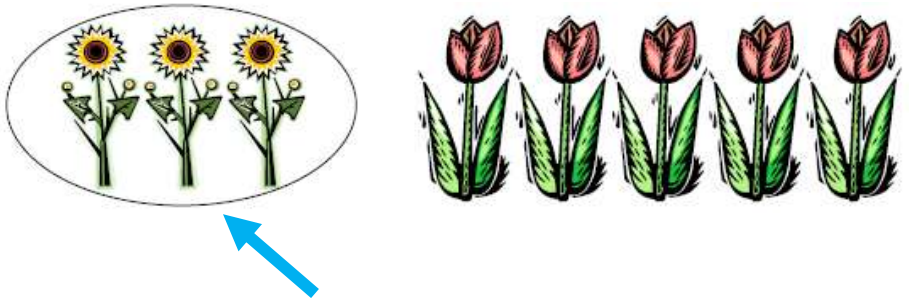
larger



length

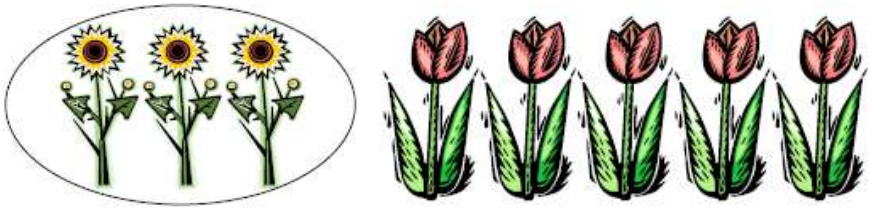


less



This group has less.

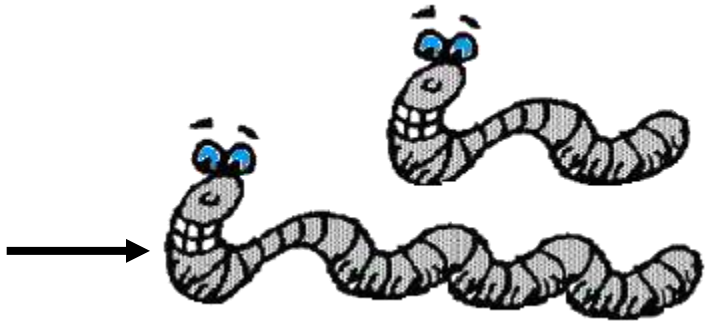
less than



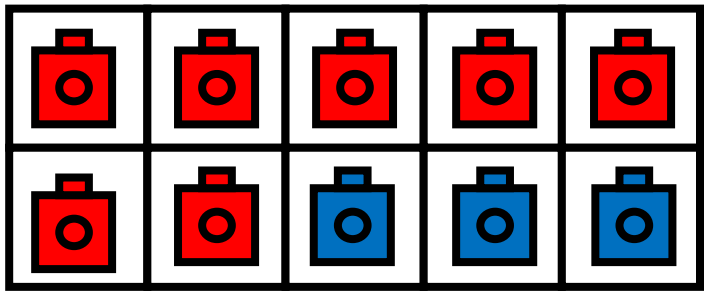
3 is less than 5.

lighter

longer

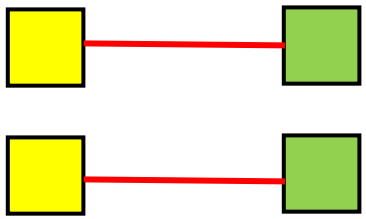


make ten



7 + 3 = 10

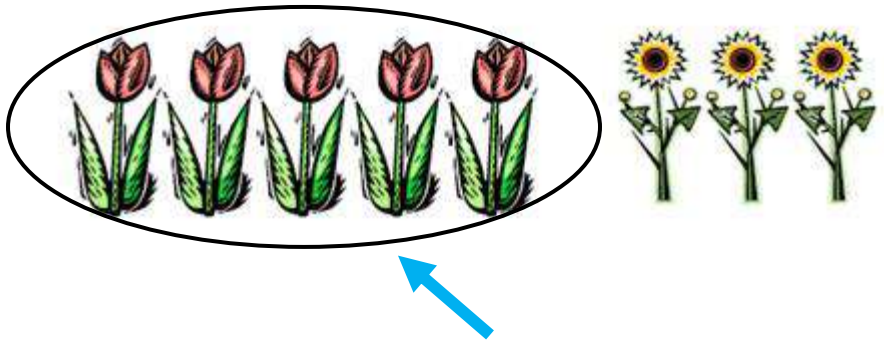
match



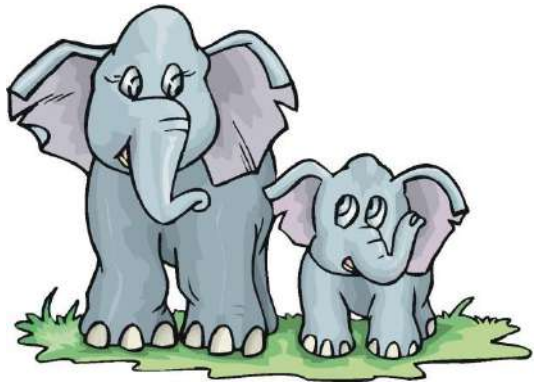
minus

$3 - 1 = 2$

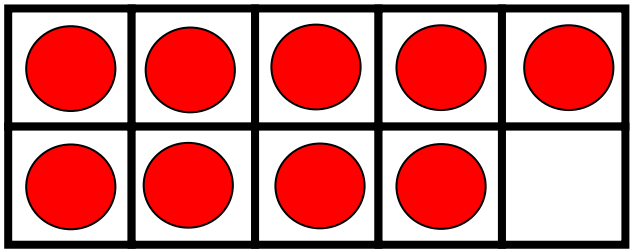
more



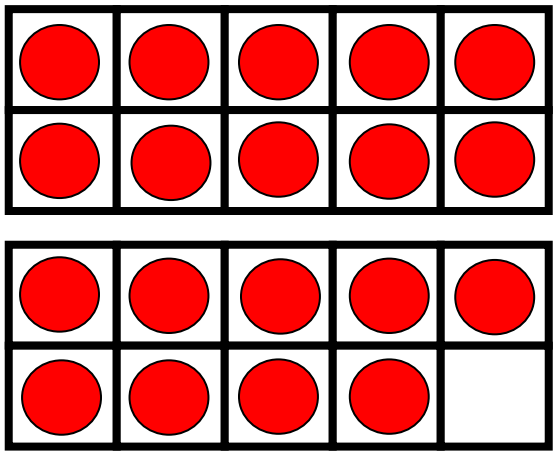
next to



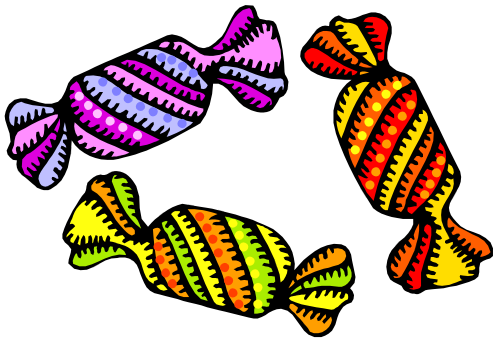
nine **9**



nineteen **19**

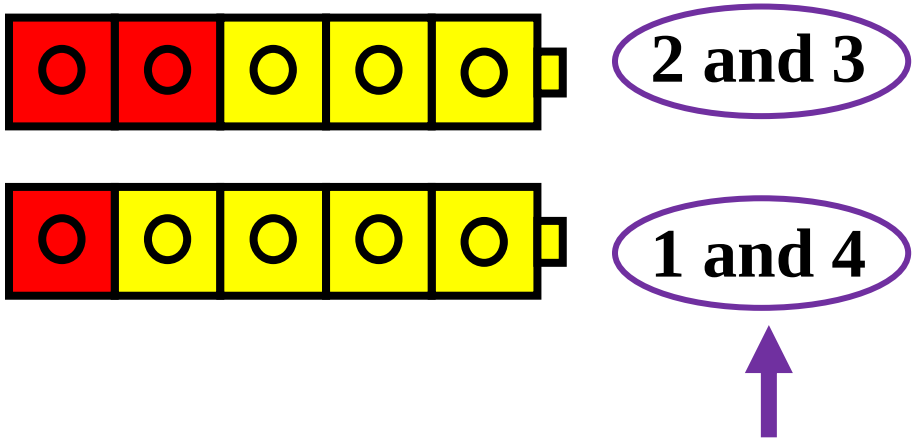


number



There are 3 candies.

number pair



numeral

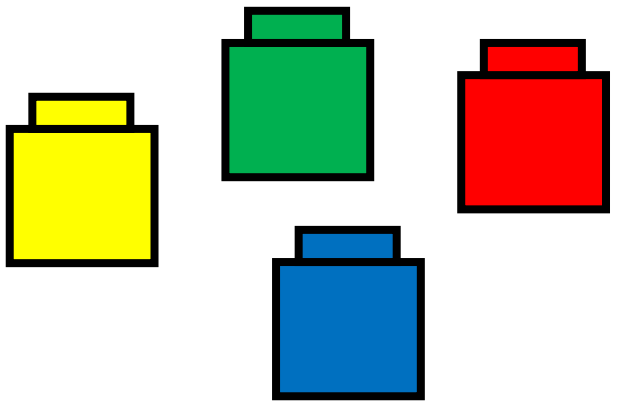
VI

six

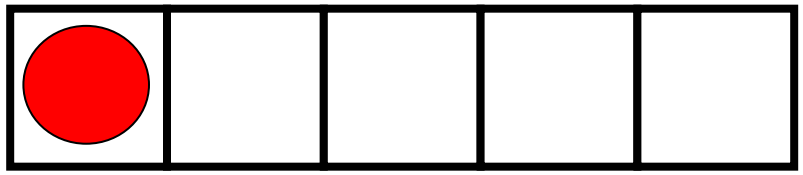
6

IIII I

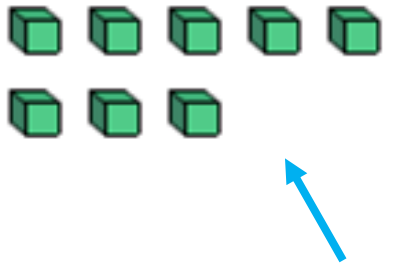
object



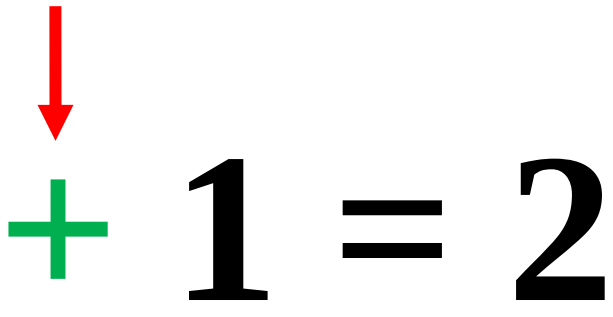
one 1



ones



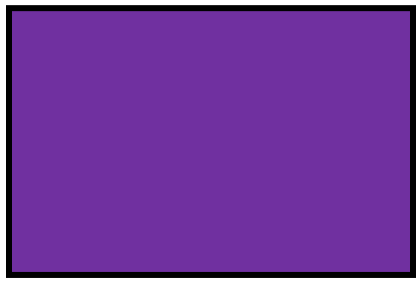
plus



quantity

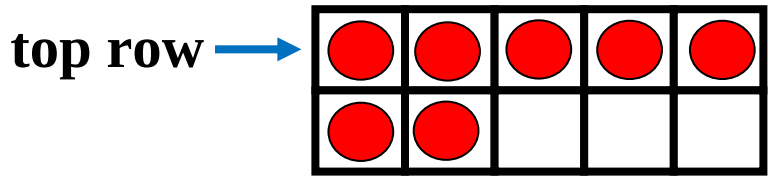
5

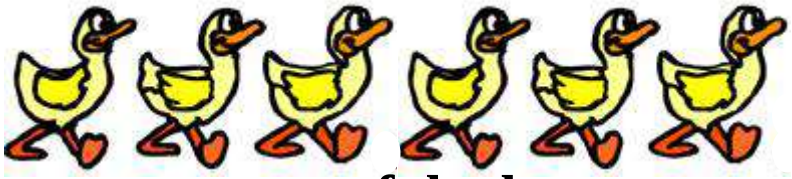
rectangle



roll

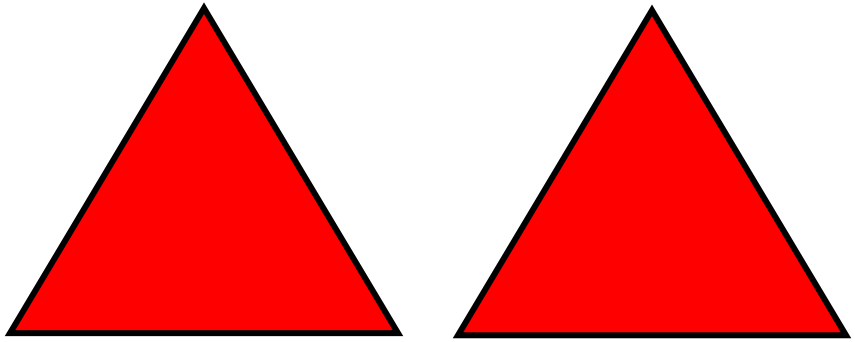
row





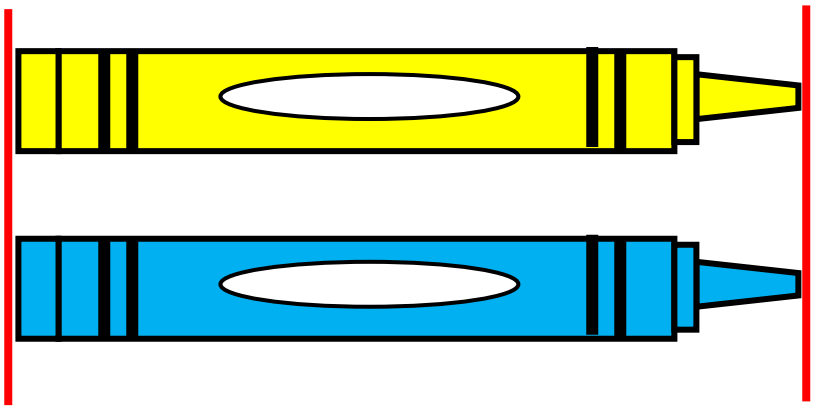
row of ducks

same



same height

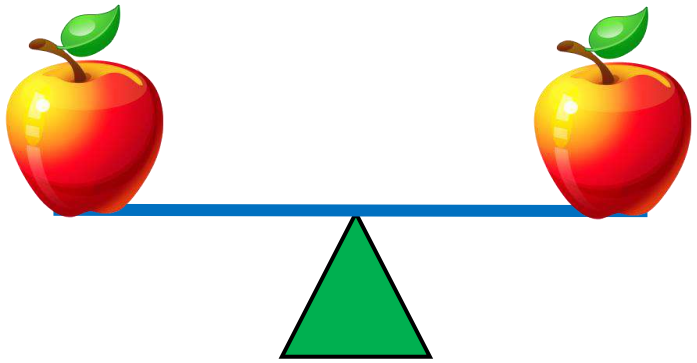
same length



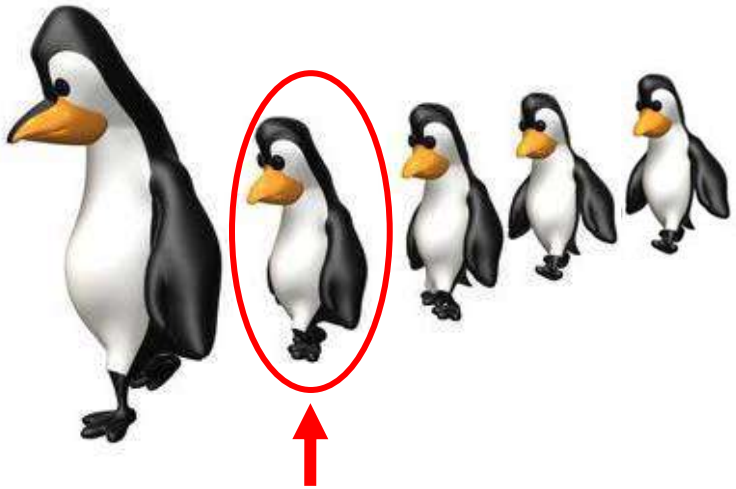
same number

3 is the same number as 3.

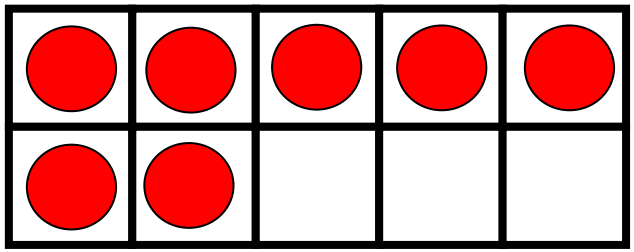
same weight



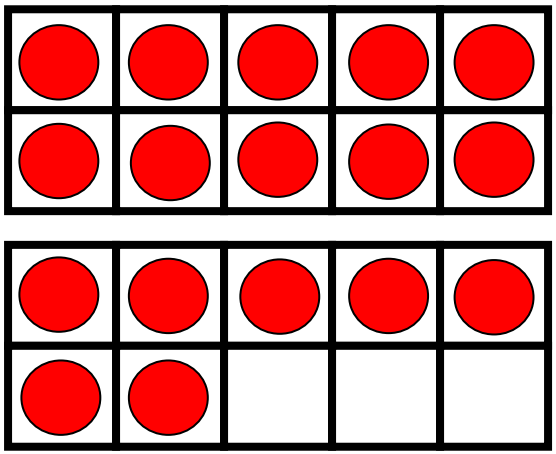
second



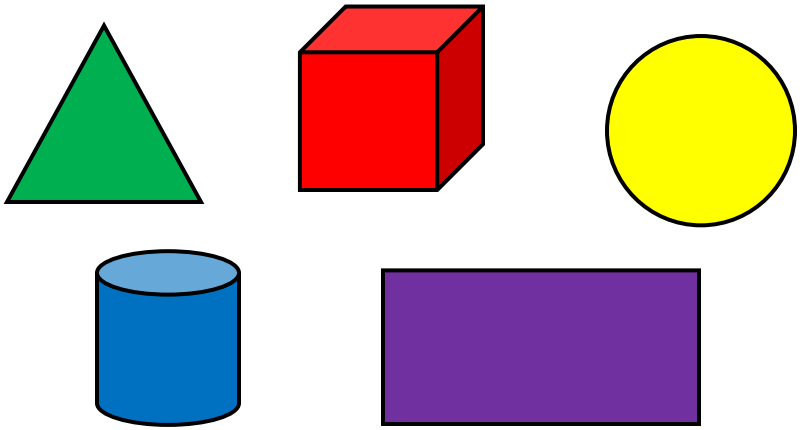
seven **7**



seventeen **17**



shape

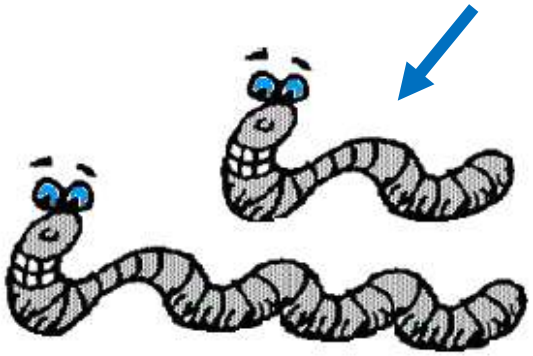


shorter

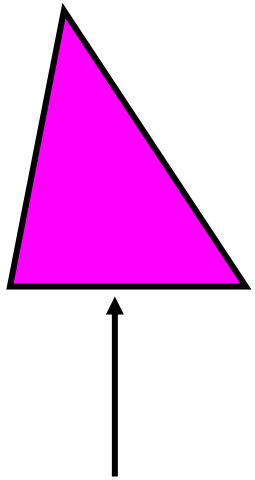
(height)

shorter

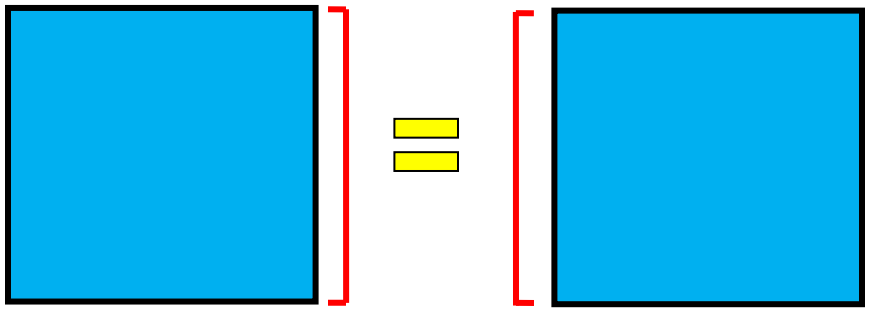
(length)



side

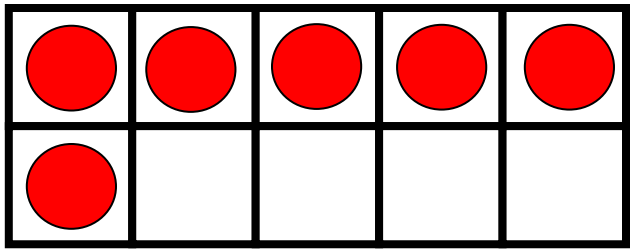


sides of
equal length



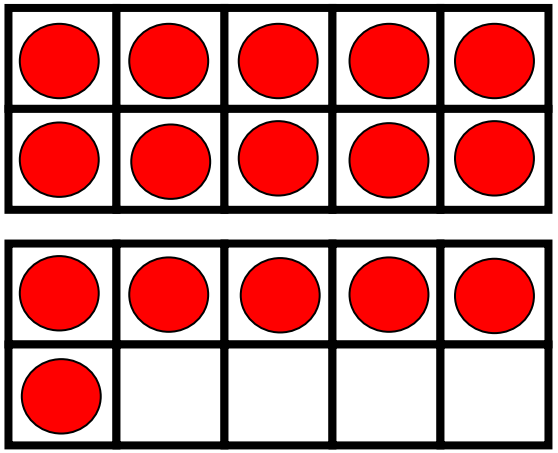
six

6

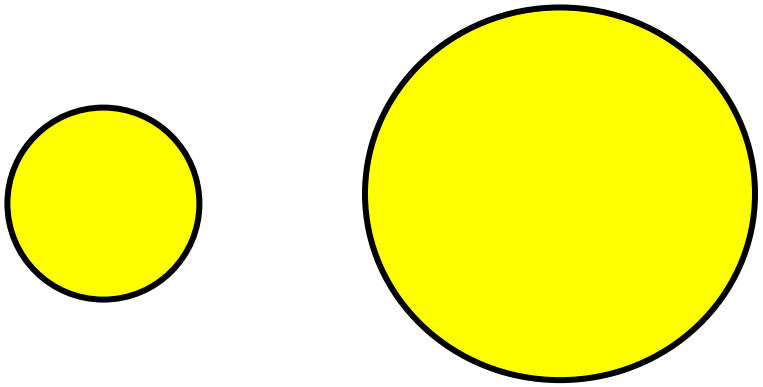


sixteen

16



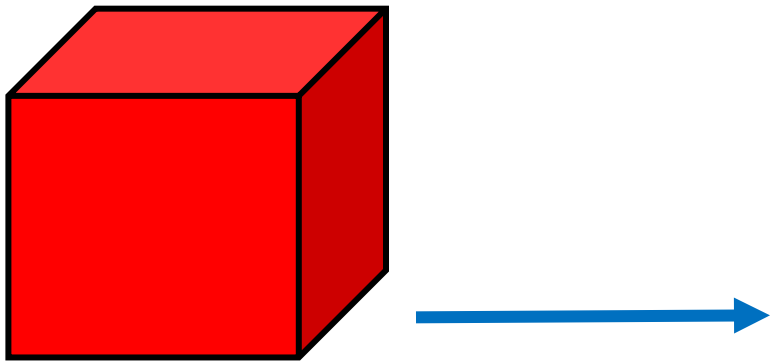
size



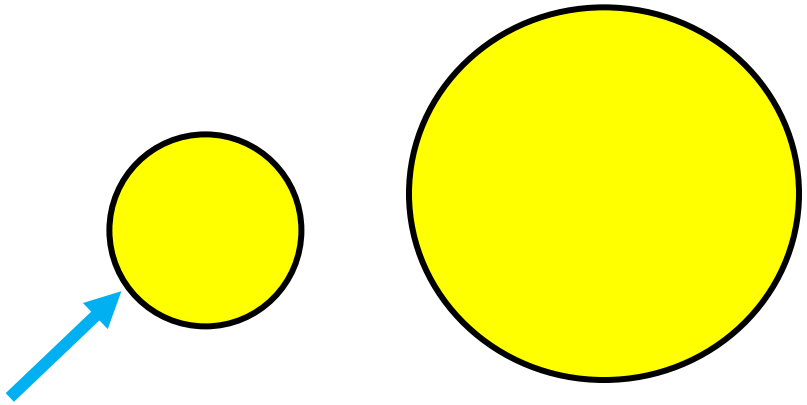
small

big

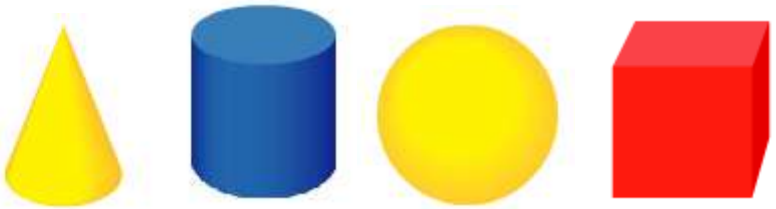
slide



smaller

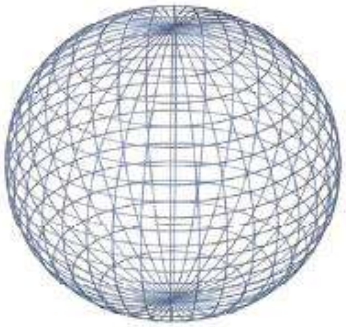


solid shape

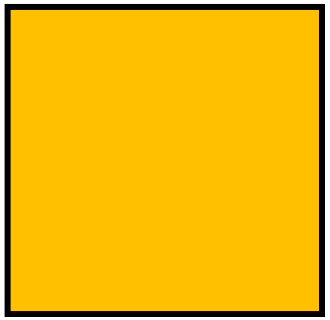


sort

sphere



square



stack

subtract

5 – 2 = 3

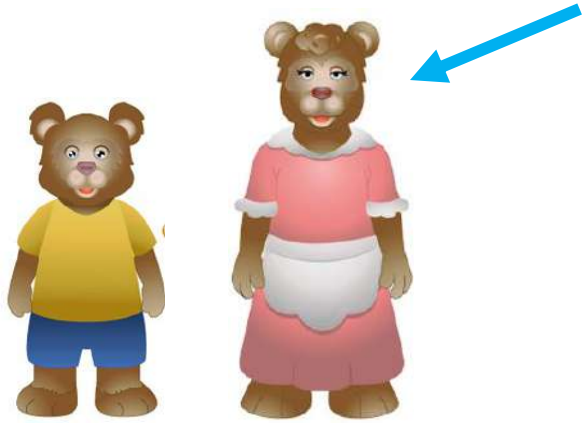
sum

4 + 3 = 7

take away

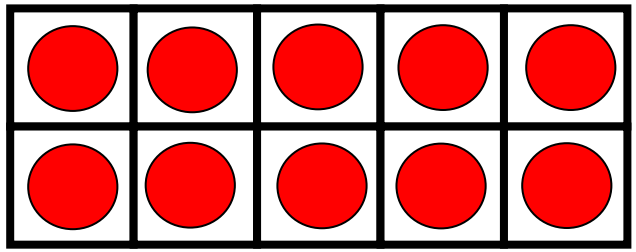
5 take away 2

taller

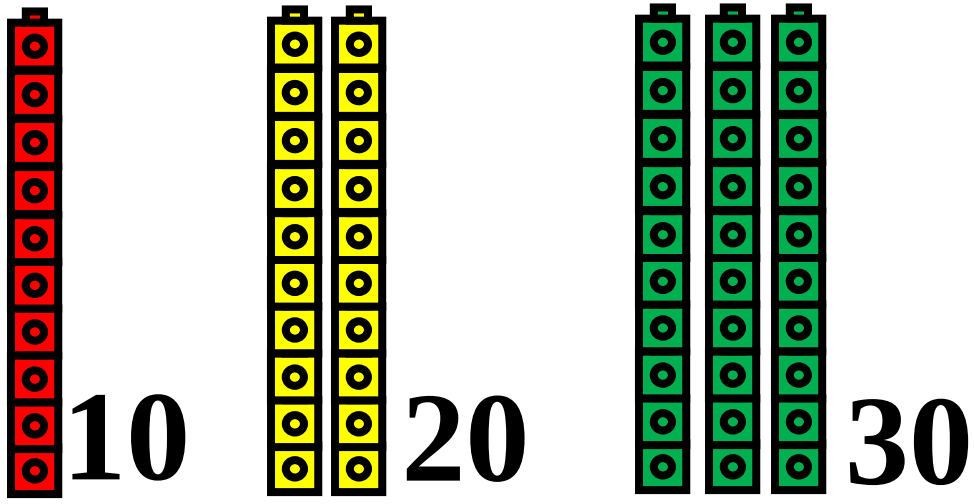


ten

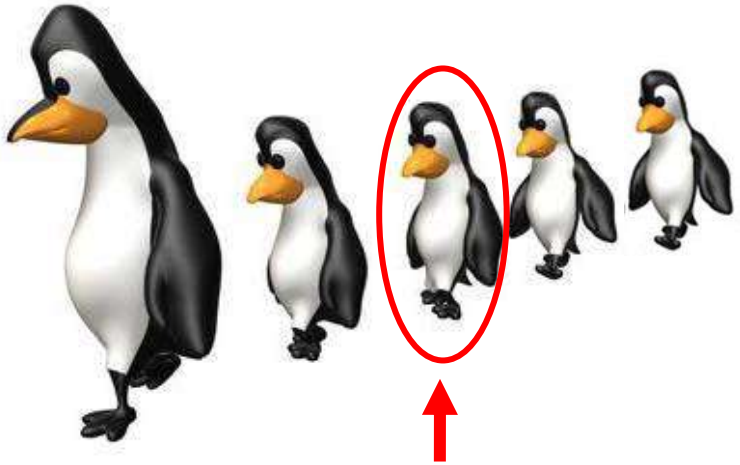
10



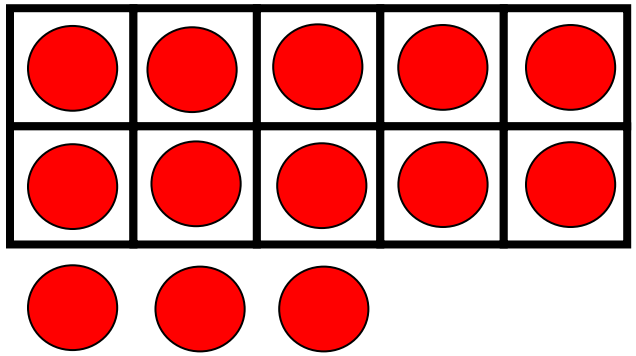
tens



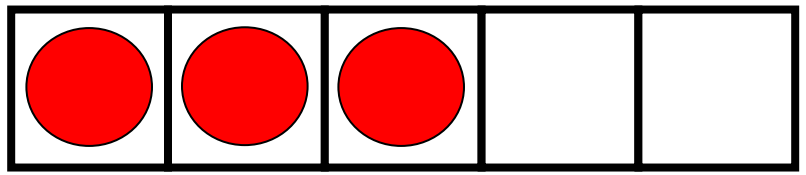
third



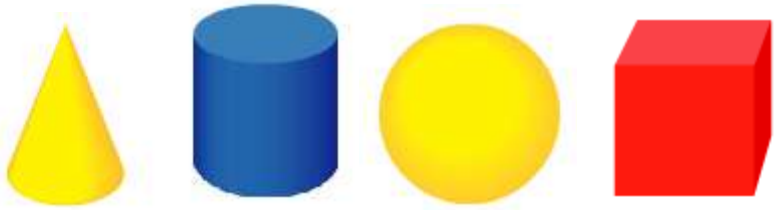
thirteen **13**



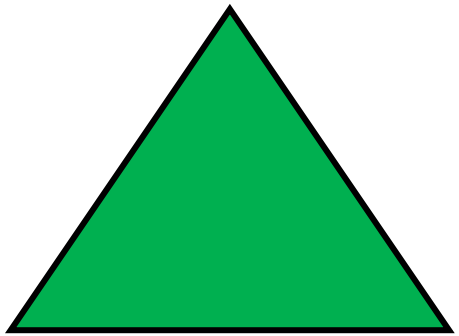
three **3**



three-dimensional shape

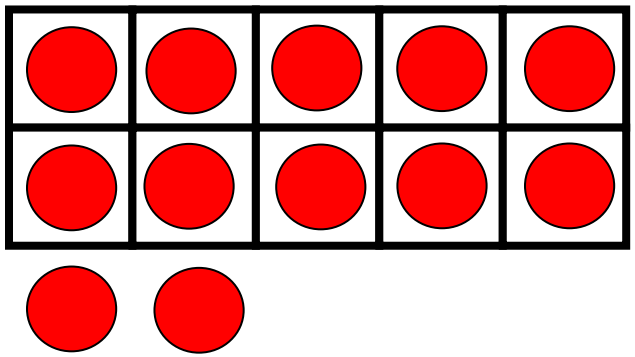


triangle

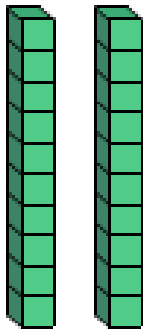


twelve

12



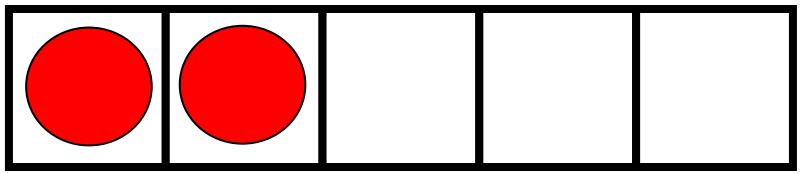
twenty



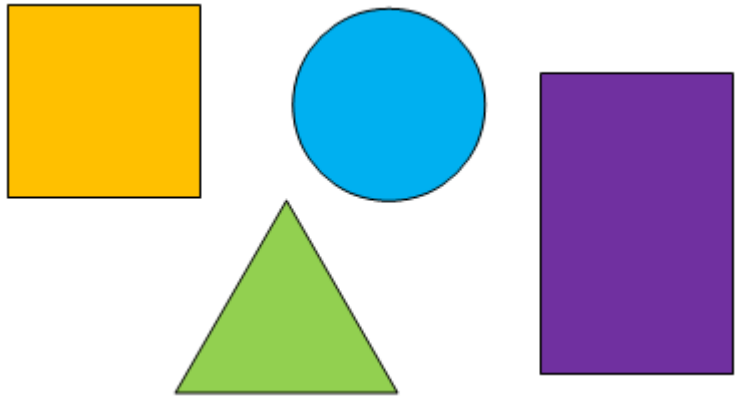
20

two

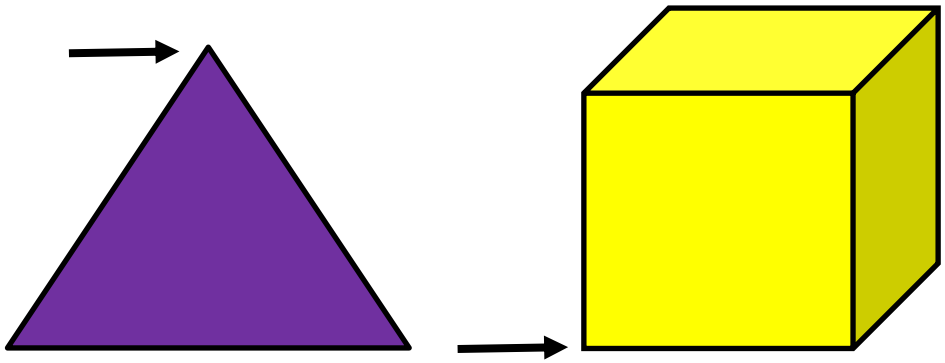
2



two-dimensional shape



vertex



week

September						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

7 days in one week

weight

zero 0