

Vocabulary Assignment Choices

Doing two of the choices below is required for students who would like to retake a vocabulary quiz. You must use different words on each activity.

Choose **two** of the following assignments to complete before you come retake the quiz. Follow the directions carefully. Not following directions will keep you from being allowed to retake the quiz. Please note: I strongly suggest also using flash cards (hard copy, phone app, or online - either way is fine) to study any of the words with which you are unfamiliar.

Choice #1 – Creative Writing

Using at least half of the words on your list, write a story, play, essay, or poem that makes sense. Write in the definition in parenthesis after the word. Be sure that the word use makes sense in the context of the story. You may change the word form if necessary.

Example: One day, Sally the beautician (specialist in beauty) was complaining about her tonsillitis (infection of tonsils). She wanted to work, but she was comporting (carrying herself) like a sluggard (one who is always lazy).

Choice #2 – Artistic Expression

Tell a story through illustrations for at least half of the words on your list. This can be done as a graphic novel, comic book, storyboard, etc. Each drawing should clearly illustrate the word being used and incorporate the word and its stem definition to ensure I “get it.” No scribbles or messy work, please.

If you'd like to do this electronically, there are a couple of online comic strip creators:

<http://www.makebeliefscomix.com/> and <http://www.pixton.com/>

Choice #3 – Word Map

For at least half the words on the list thoroughly create a word map. A template follows:

Word Map Sample

Decoded Definition (with stem def.)	Reminds me of:
Vocabulary Word	
Variations, Synonyms, & Antonyms	Symbol/Logo/Icon/Picture

Choice #4 – Acrostics

Create a loose acrostic for at least half the words on your list. For each letter of each word being defined, write a word or phrase that is a synonym or antonym to the definition. If it's an antonym, write (NOT) or (ANTONYM) at the beginning of the word or phrase. You may also describe the word or its usage in one or two acrostic sentences. Do not use the word itself in the acrostic (for instance, the first line in ABET cannot be the word Abet). Do not repeat your ideas/words. Examples:

A ssist	F irstborn	A
B eing helpful, illegally	(not) L astborn	C ritical thinking activity
E ncourage	(not) C entenarian	that R einforces
Against T he law	D uckling	V ocabulary meaning
	G osling	challenge S
	still L earning	T hought and
	I nexperienced	encourages I ndividual
	just starti N g	C reativity.
	(not) G rown or mature	

Choice #5 – Create a word game/puzzle

Create a word game or puzzle that uses at least half of the word on the list. Include the definition as the clue. Feel free to use an online puzzle maker. One good site with a variety of puzzle types is: <http://puzzlemaker.discoveryeducation.com/>. Please note: for a word search, you'll have to handwrite in the definition as the clue, as the puzzle maker only asks for the words and that doesn't accomplish the goal. Incorporate the stem definition into all clues.

Then, complete the puzzle.

Another kind of puzzle is a **rebus**. Your work must demonstrate the vocabulary word and its meaning. Provide both the rebus/riddle and the answer in your work. (To see the different ways a rebus can be written start your search at this website www.fun-with-words.com) An example of a rebus is below.



Choice #6- Vocabulary Cartoons

You may complete vocabulary cartoons by choosing to create a booklet or a set of individual boxes/charts. Whichever format you choose be consistent and use the following criteria:

1. Write the word, its part of speech, and the definition in the upper right hand corner of the page or box.
2. Create a link for the word (LABEL and write this next to or underneath the definition). A link is a word or phrase that rhymes with the vocabulary term and helps you to remember or make a connection between the word and its meaning.
3. Draw or insert a picture that illustrates the idea of the link.
4. Compose a phrase that uses the link and the vocabulary word together.
5. Write two sentences using the vocabulary word correctly at the bottom of the page. Please underline the vocabulary word in each sentence.
6. Neatly organize or staple your pages together.