

Name: _____ Date: _____ Class: _____

TKAM VOCABULARY CHAPTERS 9-11



VOCABULARY WORD & PAGE NUMBER	Student-friendly definition (In your own words, write down what you think the word means)	Dictionary definition AND part of speech
1. analogous/ pg. _____		
2. antagonized/ pg. _____		
3. articulate/ pg. _____		
4. evasion/ pg. _____		
5. inconspicuous/ pg. _____		
6. ingenious/ pg. _____		
7. mausoleum/ pg. _____		
8. nauseating/ pg. _____		
10. provocation/ pg. _____		

TO KILL A MOCKINGBIRD: Comprehension Questions: Chapters Nine - Eleven



Directions: To assist you in gaining a comprehensive understanding of all aspects of the novel, answer the following questions using COMPLETE sentences on a SEPARATE PIECE OF PAPER. Please refer to these for future discussions, quizzes and tests.

Chapter 9 Questions

- 1.) Why does Atticus feel he should defend Tom Robinson? Is it usual for (white) lawyers to do their best for black clients in Alabama during this time period?
- 2.) Scout and Jem have "mixed feelings" about Christmas. What are these feelings and why do they feel this way?
- 3.) Uncle Jack Finch tells Scout that she is growing out of her pants. What does this mean and why might he say it?
- 4.) Describe Aunt Alexandra and explain her negative feelings about Scout. How does Aunt Alexandra perpetuate (promote and continue) stereotypes?
- 5.) Does Scout learn anything from overhearing Atticus's conversation with Uncle Jack? What might this be?
- 6.) Explain at least two examples that reveal Atticus's parenting skills. Hint: What is Atticus trying to teach his children, Jem and Scout?

Chapter 10 Questions

- 7.) Scout says that "Atticus was feeble" (weak). Do you think that this is her view as she tells the story or her view when she was younger? Does she still think this after the events recorded in this chapter? Why/Why not?
- 8.) In this chapter Atticus tells his children that "it's a sin to kill a mockingbird" (p. 90). What reason does he give for saying this?
- 9.) What does the shooting of Tim Johnson reveal about Heck Tate and Atticus? How does Atticus feel about how well he can shoot?
- 10.) Jem and Scout have different views about telling people at school how well Atticus can shoot. Explain this difference. Which view is closer to your own?

Chapter 11 Questions

- 11.) How does Atticus advise Jem to react to Mrs. Dubose's taunts?
- 12.) Characterize Mrs. Dubose. Characterization includes personality traits, actions, thoughts/feelings, and other people's points of view.
- 13.) What request does Mrs. Dubose make of Jem? What does Mrs. Dubose gain from this "punishment" to Jem? What does Jem gain?
- 14.) What does Atticus teach Jem and Scout about understanding antagonizing and belittling language and people like Mrs. Dubose?
- 15.) Chapters ten and eleven are the last two chapters in the first part of the book. Explain why Harper Lee chooses to end the first part here.