

Forsyth County Schools Course Syllabus 2021/2022

VCMS 6th,7th,8th Physical Education

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Course Description (Per the Georgia Department of Education):

Students perform mature movement patterns and sequences that demonstrate the ability to use complex or specialized skills and tactics. Our mission in physical education at Vickery Middle School is to help students develop a foundation for a healthy lifestyle that will continue throughout adulthood. We encourage daily physical activity through fitness, sport, movement, dance and recreation skills.

Standards:

Course Standards can be found on p. 9 <https://www.georgiastandards.org/Georgia-Standards/Documents/Physical-Education-6-8-Georgia-Standards.pdf>

Makeup Work:

Make up work is defined as work assigned during a student's absence, not work assigned prior to an absence. The student has five (5) school days upon returning to school to complete make-up work. The teacher has the discretion to grant a longer period to make up work if there are extenuating circumstances.

Behavior Plan:

The VCMS PE department will follow the school-wide behavior plan appropriate for each grade level, as defined in the document on the Vickery Creek Middle School homepage.

Medical Information:

We need your cooperation in order to make our program successful this year. It is to your advantage and ours to make sure Ginger Tuck, our school nurse, is aware of any physical handicap(s), special medications, or allergies concerning your child. She can be reached at 770-667-2580 ext. 230107.

Grading Calculations:

Formative Assessments include, but are not limited to, homework, class work, labs, investigations, practice tests, rough drafts, and sections of projects/research papers/presentations.

Summative Assessments include, but are not limited to, unit tests, final projects, final essays, formal lab reports, final research papers, and Non-EOC Course Average Grading Policy:

A = 90 – 100

B = 80 – 89

C = 70 – 79

Failing = Below 70

Formative Participation 20%

Summative Skills, PE Portfolio. Written and Fitness Tests, 80%

Please refer to the document that your child received in homeroom or each teacher's its Learning page for further explanation of the VCMS grading system.

Learning Resources/Textbook(s): All learning resources, both print and digital, are meant to support and enhance the student learning experience in this class. Below are the names of the textbooks and websites that will be used in this course. Some of the web-based resources require parent permission per federal regulations. Federal laws that guide parent permission requirements are as follows:

- **Children's Internet Protection Act (CIPA):** The school is required by CIPA to have technology measures and policies in place that protect students from harmful materials including those that are obscene and pornographic. Any harmful content contained within inappropriate sites will be blocked. <http://fcc.gov/cgb/consumerfacts/cipa.html>
- **Children's Online Privacy Protection Act (COPPA):** COPPA applies to commercial companies and limits their ability to collect personal information from children under 13 years of age. No personal student information is collected for commercial purposes. <https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions-0>
- **Family Educational Rights and Privacy Act (FERPA):** FERPA protects the privacy of student education records and gives parents the right to review records. Under FERPA, schools may disclose directory information in certain circumstances. <http://www2.ed.gov/policy/gen/guid/fpco/ferpa>

Remove this section if it is not needed.

Include any additional resources paid for/provided by your school here. Parent permissions are needed for these resources only. District resources do not require parent permissions. You are not required to obtain parent signatures on a syllabus UNLESS using school-based resources and/or your administration requires it.

Parent Initial for Approval **	Name of Resource	Website	Privacy Policy
	Open	https://openphysed.org/	https://www.bsnsports.com/privacy
	SHAPE American	https://www.shapeamerica.org/	https://www.shapeamerica.org/about/privacy_policy.aspx
		https://www.pecentral.org/	https://www.pecentral.org/pecinfo/privac

	PE Central		ystatement.html
	Fitness Gram	https://fitnessgram.net/	https://ci.webauthor.com/vault/2440/web/files/CI_FG_Privacy%20Policy_FINAL_Aug2016.pdf
	American Heart Association	https://www.heart.org	

**** The following resources are web-based resources that require parent permission. By signing the syllabus, the parent is approving these resources. Should you have any questions regarding any of these classroom resources, please contact your student's teacher via email.**

I, _____, have read this course syllabus and approve of its contents. I agree to allow my student to use each of the classroom resources listed in the learning resource section. I will support my student in following the classroom expectations outlined in this course syllabus. I agree that I am the person who is legally allowed to consent for my student, whose name is listed below.

Student's Name (Print)

Parent's Name (Print)

Parent Signature

Date