



Step 1: Review 16-17 School Imp. Plan Reflection

Step 2: Executive Summary

Step 3: School Improvement Plan

___ CCPRI Goal

___ Academic/Instructional Goal

___ Climate Goal

Step 4: Continuous, Job-Embedded Prof. Learning Plan

Step 5 (End of the Year): 17-18 School Imp. Plan Reflection

Step 6: Data Team Reflection

2018 Executive Summary

Continuous Improvement Goals	Learner Profile (Check all that apply)		Support from FCS Depts.* (List all that apply)
CCRPI Goal			
At Vickery Creek Middle School, the percentage of students scoring at typical or high growth in mathematics will increase from 67.97% to 73% by the end of the 2018 school year as measured by a calculation of the 2017-2018 Georgia Milestones Mathematics EOG and Student Growth/Progress as part of the 2018 CCRPI.	X	Pursue Continuous Learning	
	X	Exhibit Strong Personal Qualities	
	X	Utilize Creative & Critical Thinking	
	X	Engage & Contribute	
	X	Interact Effectively	
Academic / Instructional Goal			
At Vickery Creek Middle School, the weighted percentage of students scoring at Developing Learner or above in English Language Arts will increase from 99.753% to 100% by the end of the 2018 school year as measured by the 2017-2018 Georgia Milestones English Language Arts EOG results used to calculate Content Mastery for the 2018 CCRPI.	X	Pursue Continuous Learning	
	X	Exhibit Strong Personal Qualities	
	X	Utilize Creative & Critical Thinking	
	X	Engage & Contribute	
	X	Interact Effectively	
Climate Goal			
At Vickery Creek Middle School the School Climate score will increase from	X	Pursue Continuous Learning	

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89.1 to 89.5 by the end of the 2018 school year as measured by the 2018 CCRPI.	X	Exhibit Strong Personal Qualities	
	X	Utilize Creative & Critical Thinking	
	X	Engage & Contribute	
	X	Interact Effectively	
* FCS Departments: Educational Leadership, Facilities, Finance, Food & Nutrition Services, Human Resources, Operations, Public Information & Communications, Special Education, Student Support Services, Superintendent, Teaching & Learning, Technology & Information Services, and Transportation			

2018 School Improvement Plan

CCRPI Goal:

SMART Goal:

At Vickery Creek Middle School, the percentage of students scoring at typical or high growth in mathematics will increase from 67.97% to 73% by the end of the 2018 school year as measured by a calculation of the 2017-2018 Georgia Milestones Mathematics EOG and Student Growth/Progress as part of the 2018 CCRPI.

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
In order to improve analytical thinking, the math department is including higher Depth of Knowledge (DOK) level questions in daily activities and assessments.	If math teachers include higher Depth of Knowledge (DOK) level questions in daily activities and assessments, then students will demonstrate typical or high growth.	Ongoing throughout the year	Resources: Question Banks with higher level DOK questions Responsibility: Math Teachers
Interdisciplinary units from various subject areas that focus on including math standards. This is individualized by grade and subject area.	If teachers plan interdisciplinary units that include math standards, then students will demonstrate typical or high growth.	Ongoing throughout the year	Resources: Interdisciplinary Units with a focus on Math Standards Responsibility: All Teachers
Viper Academy – Students are able to be assigned Viper Academy by the teacher or self-enroll. Viper Academy provides support with remediation, enrichment, and development of skills necessary for success.	If students participate in Viper Academy either by teacher or self-enrollment, then these students will demonstrate typical or high growth.	November through February	Resources: Instructional Extension Funding Responsibility: Certified Instructional Extension Teachers and High School Student Tutors
Math Plus – Math teachers identify students who need support and place them in the Math Plus class.	If VCMS math teachers identify students who need support and provide support through the Math Plus class, then students will receive the support needed and demonstrate typical or high growth.	Daily and Roster Rotates Depending on Needs. Re-evaluated Quarterly	Resources: Classroom and teachers to provide instruction, Moby Max and Easy CBM Resources Responsibility: Teachers and Graduation Coach are responsible for student selection
Morning math help sessions are provided by all math teachers Tuesdays through Friday. Students	If students participate morning help sessions Tuesday through Friday, then these students	Ongoing throughout the year	Resources: Teachers to provide morning help sessions

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self-select the day and teacher who will provide additional support.	will demonstrate typical or high growth.		Responsibility: Math Teachers
Tier 3 students who struggle with math are participating in V-Math activities on a daily basis during Power Time.	If Tier 3 students who struggle in math participate in V-Math activities during Power Time on a daily basis, then these students will demonstrate typical or high growth.	Daily	Resources: V-Math Resource (Program). Responsibility: Math Teachers and Graduation Coach
7 th grade will be piloting a program where a small sample of students are given the standards that will be addressed during a unit. They will track their individual progress with respect to the specific standards and skills using "I Can Statements". This is monitored by the teachers at the beginning of the unit and at the end of the unit. Recovery/Enrichment opportunities will be assigned based on results.	If students tracking their progress with respect to specific standards and "I Can Statements" and participate in Recovery/Enrichment opportunities, then these students will demonstrate typical or high growth.	At the beginning and end of each unit throughout the year.	Resources: "I Can Statements" and standards alignment. Responsibility: 7 th Grade Math Teacher will be responsible.

Describe how your SMART Goal will be monitored throughout the year:

The VCMS CCRPI SMART Goal will be monitored throughout the year during Leadership Team, Department, Student Support Team meetings. The Leadership Team will determine if the Actions, Strategies, and Interventions are being used and implemented with fidelity. The Departments will provide evidence that the Actions, Strategies, and Interventions are being implemented and discuss progress made with students (such as grades on formative and summative assessments, observations, and participation rates). During Student Support Team meetings, goals will be set for students specifically in need of math support and interventions such as V-Math and Math Plus will be monitored.

Academic / Instructional Goal:

SMART Goal:

At Vickery Creek Middle School, the weighted percentage of students scoring at Developing Learner or above in English Language Arts will increase from 99.753% to 100% by the end of the 2018 school year as measured by the 2017-2018 Georgia Milestones English Language Arts EOG results used to calculate Content Mastery for the 2018 CCRPI.

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Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
Refine and unify the writing process to align with high school expectations using strategies such as; PEEL (Point, Evidence, Explanation, Link), OEAA (observe, evidence, analysis, analysis 2), CDCM (concrete detail, commentary), and TLQ (transition, lead-in, quote).	If teachers refine and unify the writing process using strategies such as PEEL, OEAA, CDCM, and TLQ, then students will score at the Developing, Proficient, or Distinguished levels on the 2018 ELA Milestones EOG.	Ongoing throughout the year	Resources: Professional Development on writing strategies. Responsibility: All Teachers
A portion of the Innovate Professional Learning Communities (PLC) and Department meetings throughout the year will focus on providing professional development on using various writing strategies such as; PEEL, OEAA, CDCM, and TLQ for all departments.	If a portion of the Innovate PLC meetings focus on providing professional development using various writing strategies such as PEEL, OEAA, CDCM, and TLQ, then students will score at the Developing, Proficient, or Distinguished levels on the 2018 ELA Milestones EOG.	Ongoing throughout the year	Resources: Innovate PLC meetings and Department meeting professional development. Responsibility: The Innovate PLC Team Leader and Instructional Coach
Document Based Question- DBQs are being used in ELA and Social Studies school-wide to impact thinking and writing.	If students use DBQ method in ELA and Social Studies classes, then students will score at the Developing, Proficient, or Distinguished levels on the 2018 ELA Milestones EOG.	Ongoing throughout the year	Resources – DBQ Modules Responsibility: English Language Arts and Social Studies Teachers
Interdisciplinary units from various subject areas that focus on including writing standards. This is individualized by grade and subject area.	If teachers develop interdisciplinary units that focus on writing standards, then students will score at the Developing, Proficient, or Distinguished levels on the 2018 ELA Milestones EOG.	Ongoing throughout the year	Resources: Interdisciplinary Units with a focus on writing. Responsibility: All Teachers
In order to improve analytical thinking, all departments are including higher Depth of Knowledge (DOK) level questions in daily activities and assessments.	If teachers include higher Depth of Knowledge (DOK) level questions in daily activities and assessments, then students will score at the Developing, Proficient, or Distinguished levels on the 2018 ELA Milestones EOG.	Ongoing throughout the year	Resources: Question Banks with higher level DOK questions Responsibility: All Teachers
Morning ELA help sessions are provided by all ELA teachers. Students self-select the day and teacher	If students participate morning ELA help sessions, then those students will score at	Ongoing throughout the year	Resources: Teachers to provide morning help sessions

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who will provide additional support.	the Developing, Proficient, or Distinguished levels on the 2018 ELA Milestones EOG.		Responsibility: ELA Teachers
Viper Academy – Students are able to be assigned Viper Academy by the teacher or self-enroll. Viper Academy provides support with remediation, enrichment, and development of skills necessary for success.	If students participate in Viper Academy either by teacher or self-enrollment, then students will score at the Developing, Proficient, or Distinguished levels on the 2018 ELA Milestones EOG.	November through February	Resources: Instructional Extension Funding Responsibility: Certified Instructional Extension Teachers and High School Student Tutors
Describe how your SMART Goal will be monitored throughout the year:			
The VCMS Academic/Instructional SMART Goal will be monitored throughout the year during Leadership Team, Department, Student Support Team meetings. The Leadership Team will determine if the Actions, Strategies, and Interventions are being used and implemented with fidelity. The Departments will provide evidence that the Actions, Strategies, and Interventions are being implemented and discuss progress made with students (such as grades on formative and summative assessments, observations, and participation rates). During Student Support Team meetings, goals will be set for students specifically in need of English Language Arts, Reading, and Writing support and interventions will be monitored.			
Climate Goal:			
SMART Goal:			
At Vickery Creek Middle School the School Climate score will increase from 89.1 to 89.5 by the end of the 2018 school year as measured by the 2018 CCRPI.			
Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
Staff Training on Covey’s 7 Habits	If teachers are introduced to the 7 Habits, then teachers will begin to incorporate self-selected habits and terminology to embed into daily lessons.	July, 2017	Covey facilitator 7 Habits Participant Kits All Staff
Staff Lighthouse PLC	If Lighthouse Team of Teachers review and share 7 Habits with staff on bi-monthly basis, then this will naturally foster the occasional use of 7 Habits terminology and modeling within the classroom.	Sept, November, Jan, March, May	Lighthouse Team of Teachers Grade Level Teams
Junior Leadership Core Class (LEAD)	If over 90% of all 6 th -8 th graders students participate in a 9-week course to learn the Covey 7 Habits taught by 2 teachers, then	August 2017 – December 2018	Teachers: Sullivan and J Tafuto

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	students will begin to exhibit such behaviors and understand such terminology being used in classroom lessons.		
Administration Kindness Talks	If administration sets tone for behavior expectations followed by periodic class talks, then student behavior will improve with fewer office referrals and an improved climate survey score.	August: Grade level talk Dec-May: Class talks	Administration and Counselors
Service Projects	If students and staff participate in service projects throughout the year (to include service projects through LEAD class, school-wide food drive, glove/hat drive, Giving Tree gifts, CHOA blankets, etc..), then students and parents will be more involved and united in school and community events.	August 2017 – December 2018	All staff and students
Student Recognitions	If the redesigned student recognitions are regularly celebrated (to include perfect attendance for the semester/quarter, and Honors Night, etc.), then the acknowledgment of student success will have a positive impact on the climate and culture around the school.	January-Dec 2018	Culture Climate Committee Grade Level Chairs Morning Announcements Newsletter Social Media
Teacher of the Month Recognition	If the implementation of Teacher of the Month recognition includes input from students, parents, and fellow teachers; then morale, climate and culture will improve throughout the school. (The VCMS Teacher of the Year nominees will come from the previous year's Teachers of the Month.)	December 2017 -Dec 2018	Culture Climate Sub Committee - The Teacher of Month Selection Committee to include the administration, counselors, grad coach and ITS.
West Community Climate Events	If VCMS participates in West Climate activities such as branding a new community logo on emails and banners, CHOA blanket drive, elementary nights at middle school athletic contests, middle school and high school winter festival, and weekly peer talks	August 2017-Dec 2018	Administration Teachers Selected Lead Students

	with feeder schools, then students and parents will be more involved and united in school and community events.		
Describe how your SMART Goal will be monitored throughout the year:			
<p>The VCMS Climate SMART Goal will be monitored throughout the year during Leadership Team meeting and is to be shared with staff by grade level chairs.</p> <ol style="list-style-type: none">1. Teacher of the Year data will include a number of monthly nominees along with a number of submissions from students, parents, and fellow teachers.2. Collecting Students Recognition data will be maintained to determine percent of students being recognized.3. Student referral and attendance data (monthly and/or quarterly) will be utilized to determine progress.4. A list of West Community Events will be maintained.			

Continuous, Job-Embedded Professional Learning Plan

Professional Learning Goal(s):

Timeline: Dates and Times (Add/modify as needed; however, there is no need to total contact hours.)	Professional Learning Actions, Strategies and Interventions	Impact on Student and Adult Behavior (<i>"If...then..." Statements</i>)	Connection to Continuous Improvement Goal(s):
September 14 th 1 hour	Innovate PLC – Newsela Resource	If teachers utilize the online resource, Newsela, with fidelity, then students will increase Lexile levels by greater comprehension and vocabulary acquisition.	
October 5 th – 1 hour	Inspire PLC – 7 Habits	If teachers practice the 7 Habits in their personal life, then they will model for students how the 7 Habits are applicable for their own social/emotional growth.	
October 19 th – 1 hour	Its Learning/GoFar	If teachers learn how to utilize new features in ItsLearning and Go Far, they will be able to provide data driven instruction to help prepare students for success.	
November 2 nd – 1 hour	Inspire PLC – 7 Habits	If teachers practice the 7 Habits in their personal life, then they will model for students how the 7 Habits are applicable for their own social/emotional growth.	
November 16 th – 1 hour	Innovate PLC – School City	If teachers learn School City as a tool to monitor growth for individual students, then teachers will be able to target	

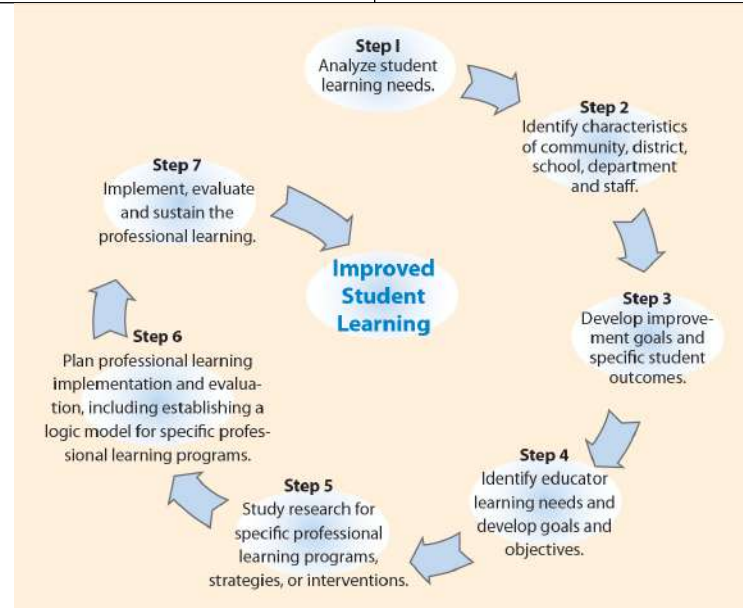
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		instruction to meet the individual needs of students.	
December 7 th – 1 hour	Innovate PLC – SIOP strategies	If teachers learn best practice SIOP strategies, then they will have better tools to differentiate within their classes.	
January 11 th – 1 hour	Inspire PLC – 7 Habits	If teachers practice the 7 Habits in their personal life, then they will model for students how the 7 Habits are applicable for their own social/emotional growth.	
January 25 th – 1 hour	Innovate PLC – 7 Habits	If teachers practice the 7 Habits in their personal life, then they will model for students how the 7 Habits are applicable for their own social/emotional growth.	
February 1 st – 1 hour	Innovate PLC – Choice Board	If teachers are able to choose their professional learning, they will be able to learn something they choose to make them more effective in the classroom.	
February 22 nd – 1 hour	Inspire PLC – 7 Habits	If teachers practice the 7 Habits in their personal life, then they will model for students how the 7 Habits are applicable for their own social/emotional growth.	
March 8 th – 1 hour	Innovate PLC – Its Learning	If teachers learn how to utilize new features in ItsLearning, they will be able to provide data driven instruction to help prepare students for success.	
March 22 nd – 1 hour	Inspire PLC – 7 Habits	If teachers practice the 7 Habits in their personal life, then they will model for students how the 7 Habits are applicable for their own	

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		social/emotional growth.	
April 12 th – 1 hour	Inspire PLC – 7 Habits	If teachers practice the 7 Habits in their personal life, then they will model for students how the 7 Habits are applicable for their own social/emotional growth.	



2017-18 School Improvement Plan Reflection

Please provide a short reflection summary for each goal listed below. (Did you meet your goals? Why or why not? What were your strengths / weaknesses? Did you monitor your goals throughout the year? If so, then how? Did you revise your goals throughout the year? If so, then why? What can be improved?)

CCRPI Goal

Academic / Instructional Goal

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Climate Goal

Data Teams Reflection

Process:

Impact on Instruction/Achievement: