

## Daily Lesson Plan for LLI Instruction (**Orange**, Green, Blue Kits)

<b>Teacher :</b> Vaughn
<b>Kit:</b> Orange Lesson Numbers 24-28 (Level A) Kindergarten
<b>Date of Instruction:</b> Week of March 1-5, 2021
<b>Standard/s:</b> Common Core ELA Standards Addressed in the Weekly Lessons: RL.K.1-7, 9, 10; RI.K.1-8, 10; RF.K.1-4; W.K.1-3, 5, 8; SL.K.1-6; L.K.1, 2, 4-6
<b>Learning Target:</b> I will use the beginning letter sounds to help me decode CVC words. I will recognize high frequency words. I will comprehend what I read.
<b>Success Criteria:</b> I can use letter sounds to help me decode CVC words. I can recognize sight words from the beginning list. I can retell the events of the story.
<b>X__ Rereading Books or</b> (Monday, Wednesday, Friday) <b>X__ Rereading Books and Assessment</b> (Tuesday, Thursday)
<b>Phonics/Word Work:</b> The principle of the day will be introduced and the students will be given the opportunity to apply the principle.
<b>X__ New Book (Instructional Level) or</b> (Monday, Wednesday, Friday) <b>X__ Write about Reading</b> (Tuesday, Thursday) (shared)
<b>X__ Letter/Word Work or</b> (Monday, Wednesday, Friday) <b>X__ New Book ( Independent Level) (Tuesday, Thursday)</b> The teacher will introduce the new book, drawing attention to many different features. The students will read the new book while the teacher samples oral reading & supports
<b>Optional Letter Word Work</b> <i>(Only on even numbered lesson days, if time allows)</i> Magnetic letters word work to build CVC words.