

Daily Lesson Plan for LLI Instruction (Orange, Green, Blue Kits)

Teacher : Vaughn
Kit: Orange Lesson Numbers 26-30 (Level B) Second Grade
Date of Instruction: Week of March 1-5, 2021
Standard/s: Common Core ELA Standards Addressed in the Weekly Lessons: RL.K.1-7, 9, 10; RI.K.1-8, 10; RF.K.1-4; W.K.1-3, 5, 8; SL.K.1-6; L.K.1, 2, 4-6
Learning Target: I will use the beginning letter sounds to help me decode CVC words. I will recognize high frequency words. I will comprehend what I read.
Success Criteria: I can use letter sounds to help me decode CVC words. I can recognize sight words from the beginning list. I can retell the events of the story.
X <u> </u> Rereading Books or (Monday, Wednesday, Friday) X <u> </u> Rereading Books and Assessment (Tuesday, Thursday)
Phonics/Word Work: The principle of the day will be introduced and the students will be given the opportunity to apply the principle.
X <u> </u> New Book (Instructional Level) or (Monday, Wednesday, Friday) X <u> </u> Write about Reading (Tuesday, Thursday) (shared)
X <u> </u> Letter/Word Work or (Monday, Wednesday, Friday) X <u> </u> New Book (Independent Level) (Tuesday, Thursday) The teacher will introduce the new book, drawing attention to many different features. The students will read the new book while the teacher samples oral reading & supports
Optional Letter Word Work (<i>Only on even numbered lesson days, if time allows</i>) Magnetic letters word work to build CVC words.