Grade 1 Illustrative Math
Unit 2 Assessment
Addition and Subtraction Story Problems

Name _____ Date _____

Report Card Standard / Questions	BP Below expected progress	AP Approaching expected progress	MP Meeting expected progress	Mastery Beyond grade level expectations
Test Question: Problem 1: I can add and subtract with numbers 0 to 10.	Answer is incorrect. Drawings, models or written work to support reasoning is missing.	Answer is correct but drawings, written details or models are missing. OR Answer is incorrect, but student has used proper drawings or pictures to match the story.	Correct answer. Student shows thinking with pictures,written details or drawings.	Correct answer. Student uses multiple representations to show their thinking.
Test Question: Problem 2: I can represent and solve problems involving addition and subtraction.	Both answer and equation are incorrect. Drawings, models or written work to support reasoning is missing.	Answer and equation are correct but drawings, written details or models are missing. OR Answer or equation are incorrect, but student has used proper drawings or pictures to match the story.	Correct answer and equation. Student shows thinking with pictures,written details or drawings.	Correct answer. Student uses multiple representations to show their thinking.
Test Questions: Problem 3: I can write and solve addition and subtraction equations with numbers through 20.	Both answer and equation are incorrect. Drawings, models or written work to support reasoning is missing.	Answer and equation are correct but drawings, written details or models are missing. **OR** Answer or equation are incorrect, but student has used proper drawings or pictures to match the story.	Correct answer and equation. Student shows thinking with pictures,written details or drawings.	Correct answer and equation. Student shows thinking with multiple pictures,written details or drawings.
Problem 4:	Student does not have a correct answer circled.	Student circles one correct answer.	Student circles both correct answers.	
Problem 5:	Student circles one or fewer correct answers.	Student circles two correct answers but one other option may be incorrect.	Student circles three correct answers.	
Problem 6:	Student has not solved for either missing number.	Student solves one equation correctly.	Student solves both equations correctly.	