

**THE SCHOOL DISTRICT OF ESCAMBA COUNTY
CURRICULUM AND INSTRUCTION
SCHOOL BOARD AGENDA EXECUTIVE SUMMARY**

Item Number: V.b.1. B.4.

TITLE
2014-2015 Title III Supplementary Instructional Support for English Language Learners

SUBMITTED BY:
Denny Wilson, Director, Continuous Improvement

PERIOD OF GRANT/CONTRACT/REQUEST
July 1, 2014 - June 30, 2015

FUNDING SOURCE
FLDOE

PROJECT COORDINATOR AND DEPARTMENT
Denny Wilson, Director, Continuous Improvement

AMOUNT OF FUNDING REQUEST - Is amount more, less or same as last year?
(Explain differences at end of Purpose section if additional space is required.)
\$60,431.94 Less
by \$29,835.80 (roll forward funds not yet released)

TOTAL PROJECT - Is the amount more, less or same as last year?
\$60,431.94 Less


PURPOSE
The Title III grant will assist the district in serving English Language Learners (ELLs). Through the use of supplementary materials and state adopted textbooks for ELL instruction, student achievement will increase. Training will be provided for teachers and bilingual aides. Parent activities will be offered. The attached budget specifies how the funds will be used.

IMPLEMENTATION PLAN
Supplemental materials such as Achieve3000 and Brain Pop will be used in the classrooms to support student learning. Professional development will enable instructors to benefit from the time-on-task and enhance learning for all students through regular workshops and a summer conference. Increased attention to the development of literacy skills will improve state assessment scores. Opportunities for increased parental involvement through parent nights at the center schools, increased parental communications, and ESOL-specific programs will be offered. Translation services will be provided so that non-English speaking parents will be included.


PARTICIPATING SCHOOLS/AGENCIES
All district schools, charter schools and non-public schools with eligible students may participate.

ACTION REQUIRED
Board Approval

STRATEGIC ALIGNMENT - Include Pillar, Goal and Measurable Objective as outlined in the current Strategic Plan.
PILLAR: Quality
GOAL: GOAL Q.1: To increase rigor at all levels
MEASURABLE OBJECTIVE:
Q.1.1. Increase the percentage of students making a learning gain in reading and/or mathematics on the FCAT 2.0.

DIRECTOR


DATE
10/2/14

ASSISTANT SUPERINTENDENT


DATE
10/2/14

DATE OF BOARD APPROVAL

FLORIDA DEPARTMENT OF EDUCATION

TAPS Number
15A014

Project Application

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: 2014-2015 Title III Supplementary Instructional Support for English Language Learners	DOE USE ONLY Date Received						
B) Name and Address of Eligible Applicant: School District of Escambia County 75 N. Paca Boulevard Pensacola, Florida 32505		Project Number (DOE Assigned) 170-1025A-50001						
C) Total Funds Requested: \$ 60,431.94 <hr/> DOE USE ONLY Total Approved Project: \$ 60,431. ⁹⁴	D) <u>Applicant Contact Information</u> <table border="1"> <tr> <td data-bbox="688 869 1109 953"> Contact Name: Denny Wilson </td> <td data-bbox="1114 869 1552 953"> Mailing Address: 30 E. Texar Drive Pensacola, Florida 32503 </td> </tr> <tr> <td data-bbox="688 953 1109 1037"> Telephone Number: 850.469.5327 </td> <td data-bbox="1114 953 1552 1037"> SunCom Number: </td> </tr> <tr> <td data-bbox="688 1037 1109 1121"> Fax Number: 850.469.5611 </td> <td data-bbox="1114 1037 1552 1121"> E-mail Address: Dwilson2@escambia.k12.fl.us </td> </tr> </table>		Contact Name: Denny Wilson	Mailing Address: 30 E. Texar Drive Pensacola, Florida 32503	Telephone Number: 850.469.5327	SunCom Number:	Fax Number: 850.469.5611	E-mail Address: Dwilson2@escambia.k12.fl.us
Contact Name: Denny Wilson	Mailing Address: 30 E. Texar Drive Pensacola, Florida 32503							
Telephone Number: 850.469.5327	SunCom Number:							
Fax Number: 850.469.5611	E-mail Address: Dwilson2@escambia.k12.fl.us							
CERTIFICATION <p>I, <u>Malcolm Thomas</u>, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <p>E) <u>Malcolm Thomas</u> Signature of Agency Head</p>								

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM -
Title III, Part A: English Language Acquisition 2014-2015**

A) NAME OF ELIGIBLE RECIPIENT: Escambia County District School Board
B) Project Number (DOE USE ONLY): 170-1025A-5C001

E) TAPS Number 15A014

count	Activity	Function	Object	Account Title and Description	FTE	Amount
1	Extra Pay permanent teachers	5100	129	<u>Extra Pay</u> Extra Pay: for permanent teachers to translate for students and parents at involvement activities, such as Open House for ELLs only, Title III is the only resource for these services.	0.010	\$500.00
2	Extra Pay bilingual aides	5100	159	<u>Extra Pay bilingual aides</u> Extra pay: for bilingual aides to attend functions after school hours to translate for students and parents at parent involvement activities, such as Open House for ELLs only, Family Night presentations for ELLs only, and to answer parent questions at these events. The events are at 8 different schools. Title III is the only resource for these services.	0.010	\$250.00
3	Retirement	5100	210	<u>Retirement</u> Retirement: for teachers, tutors and bilingual aides for above activities	0.000	\$50.00
4	Social Security	5100	220	<u>Social Security</u> Social Security: for teachers, tutors and bilingual aides for above activities.	0.000	\$50.00
5	Non Professional Services/Basic	5100	394	Non Professional Services/Basic: Admissions for field trips for ELL students to visit historical areas and museums. The field trips are for ELL students only and would not be possible without this funding. The students do participate in other field trips with their homeroom classes.	0.000	\$500.00
6	Supplies/Basic	5100	510	<u>Supplies</u> Supplies/Basic: Supplemental supplies only for ELL students' use: paper, notebooks, binders, markers, rulers, and art supplies: watercolors, crayons, paint brushes, markers, etc. Title III funds will supplement classroom supplies to bring district's target up to the state's AMAO target. Activities such as illustrating poetry, drawing and describing architectural designs learned from the field trips, and using arts in education will promote language learning. Consumable materials such as paperback books to build capacity of content knowledge, research projects, and presentations for parent programs with particular focus on science, reading and social studies.	0.000	\$5,902.49
7	Supplies/Periodicals/Basic	5100	510	<u>Supplies</u> Supplies/Periodicals/Basic: and/or subscriptions to National Geographic, Scholastic Weekly Reader, and etc. to improve reading comprehension and critical thinking skills that will facilitate English language acquisition in the ESOL Classroom. The ESOL classrooms are provided to concentrate on the ELL needs. Non-ELLs do not receive the items.	0.000	\$200.00
8	Textbooks/Basic	5100	520	<u>Textbooks</u> Textbooks/Basic supplemental textbooks to enhance reading, vocabulary, research, and to supplement curriculum resources to create classroom libraries, such as National Geographic, Reading Wonders Picture Cards, Science Kits and Inside which focus their programs on oral and written language development and word study.	0.000	\$500.00
9	Audio Visual Materials	5100	621	<u>Audio Visual Materials Capitalized</u> Audio Visual Materials	0.000	\$500.00

	Capitalized			Capitalized: CD's, DVDs, plus other pre-recorded materials such as Emergent Social Studies theme set books on CD-ROM to increase vocabulary, comprehension, history skills and knowledge in the ESOL classroom.		
10	Audio Visual Materials Non-Capitalized	5100	622	<u>Audio Visual Materials Non-Capitalized</u> CDs, DVDs, plus other pre-recorded materials such as Science Set Navigators to enhance ELL students' knowledge of science concepts and inquiry process in the ESOL classroom.	0.000	\$500.00
11	Computer Hardware Capitalized	5100	643	<u>Computer Hardware Capitalized</u> Computer Hardware for student use in classroom with ELLs only: laptops, desktops, etc. to integrate technology in teaching ELL students to improve reading and speaking skills and improve English language proficiency. Schools use Title I and Title III funds for this hardware.	0.000	\$2,000.00
12	Computer Hardware Non-Capitalized	5100	644	<u>Computer Hardware Non-Capitalized</u> For ELLs' use only- Supplemental equipment (document cameras, digital cameras, iPADS, flash drives and other technology tools) for student use to integrate technology in teaching and learning to enhance ELL's oral language and academic proficiency. These will be used in the ESOL classrooms during lessons designed to engage student interest and interaction. New iPad apps will help build language development.	0.000	\$15,000.00
13	Computer Software Non-Capitalized	5100	692	<u>Computer Software Non-Capitalized</u> For ELLs use only: Programs such as Acheive 3000, Enchanted Learning, Reading Eggs, Enhanced Reading Solutions and BrainPop are instructional software programs for critical thinking and writing to enhance ELL students' English language and academic proficiency most especially in reading and science.	0.000	\$7,000.00
14	Salary/Bilingual Guidance Counselor 5%	6120	131	5% salary of a supplemental Bilingual Guidance Counselor to provide guidance counseling, interpreting, parent liaison, parent involvement training services and serves as the student and parent contact to address the unique needs of the ELLs and parents. Examples of unique needs of ELLs are: ways to work with the schools effectively and locating housing, medical and educational services. This position is in addition to the regular guidance counselors funded by the district and provides support that would not be available otherwise. The other 95% of the position is funded by the Migrant Grant.	0.050	\$4,020.00
15	Retirement	6120	210	<u>Retirement</u> for Bilingual Guidance Counselor	0.000	\$200.00
16	Social Security	6120	220	<u>Social Security</u> for Bilingual Guidance Counselor	0.000	\$150.00
17	Health and Hospitalization	6120	231	<u>Health and Hospitalization</u> Insurance for Bilingual Guidance Counselor	0.000	\$250.00
18	Life Insurance	6120	232	<u>Life Insurance</u> for Bilingual Guidance Counselor	0.000	\$10.00
19	Dental Insurance	6120	235	for Bilingual Guidance Counselor	0.000	\$10.00
20	Workers Compensation	6120	240	<u>Workers Compensation</u> for Bilingual Guidance Counselor	0.000	\$60.00
21	Supplies/Parental Involvement	6150	510	<u>Supplies</u> Supplies for supplemental use during ESOL Parent Nights, parent seminars, district-wide Heritage Day, other parental involvement activities. Paper, markers, pencils, etc. for the activities are needed.	0.000	\$500.00
22	Professional and Technical Services/Instructional Training	6400	0310	For consultants and speakers for the annual multicultural conference and training for teachers and teacher assistants. Translation support when unable to find translators in our District. Contract for Project ELL software for compliance.	0.000	\$4,000.00
23	Stipend for Tutoring	6400	129	Stipend for teachers who will provide tutoring services after school	0.010	\$500.00

					for ELLs and their parents.		
24	Classroom Other Pay/Instructional Training	6400	129	Stipends for ESOL teachers to attend professional development on the use of iPads (technology), Acheive 3000, Science and Reading Treasure Chests, Differentiated Instruction, and etc. to align instruction and assessment with Florida Standards.	0.500	\$1,000.00	
25	Social Security Classroom Other Pay/Instructional Training	6400	220	<u>Social Security</u> for above stipends	0.000	\$150.00	
26	Travel Away in State/Instructional Training	6400	332	Travel Away in State/Instructional Conferences such as FASFEPA, Sanibel Leadership, FABES, and other ESOL related conferences	0.000	\$6,000.00	
27	Travel Away Out of State/Instructional Training	6400	333	for ESOL teachers to attend National TESOL, SSTESOL and other ESOL related conferences.	0.000	\$1,950.00	
28	Supplies/Instructional Training	6400	510	<u>Supplies</u> for professional development to use in the training of ESOL teachers such as paper, binders, duo-tangs, etc.	0.000	\$2,000.00	
29	Periodicals/Instructional Training	6400	510	<u>Supplies</u> for instructional training and magazine subscriptions, such as National Geographic and National Wildlife to supplement ESOL teachers' instruction in the content areas. These are resources for the teachers to use.	0.000	\$300.00	
30	Audio Visual Materials Capitalized/Instructional Training	6400	621	<u>Audio Visual Materials Capitalized</u> Training CDs, DVDs, plus other pre-recorded materials for teachers to use in enhancing student listening and speaking skills.	0.000	\$800.00	
31	Audio Visual Materials Non- Capitalized/Instructional Training	6400	622	<u>Audio Visual Materials Non-Capitalized</u> Training CDs, DVDs, plus other pre-recorded materials for teachers use to enhance classroom instruction.	0.000	\$500.00	
32	Computer Hardware Non- Capitalized/Instructional Training	6400	644	<u>Computer Hardware Non-Capitalized</u> For ESOL Teachers' use only: Computer hardware to use in technology tools (document cameras, digital cameras, iPads and other technology tools) for ESOL teachers to use with ELL students in teaching core curriculum to facilitate English language instructions. These items are for ESOL teachers' classroom.	0.000	\$500.00	
33	Computer Software Non- Capitalized/Instructional Training	6400	692	<u>Computer Software Non-Capitalized</u> For ESOL teachers use only: Software such as BrainPop, Enhanced Reading Solutions for professional and instructional use in enhancing instruction for ELLs	0.000	\$500.00	
34	Substitute Teachers/Instructional Training	6400	753	Pay for substitute teachers to allow ESOL teachers to attend inservice to learn effective strategies for use with ELL students in core academic areas which they will share with the general education teachers at their schools; attend state or national TESOL conferences, and other related ESOL conferences.	0.500	\$800.00	
35	Indirect Costs	7200	791	Indirect Costs .02 NCLB requirement	0.000	\$659.45	
36	Aides-Other Pay/Staff Services	7730	159	Other pay for ESOL teacher aides to attend ESOL training to update and enhance their skill in technology, application of computer software, ESOL strategies and practices, and how to communicate with parents.	0.500	\$600.00	
37	Retirement/Staff Services	7730	210	<u>Retirement</u> for above	0.000	\$10.00	
38	Social Security/Staff Services	7730	220	<u>Social Security</u> for above	0.000	\$10.00	
39	Rental/Transportation Services	7800	360	<u>Rentals</u> Rentals for educational field trips of ELL students to visit areas outside Pensacola to promote communications, expand academic (history, science, and social studies) knowledge, vocabulary, and foster self-expression. Sites may include the Battleship Parkway, the Exploreum, and the historical Fort Conde Museum in Mobile, AL. We have to pay for the district buses, so	0.000	\$1,000.00	

the ELLs could not visit these places without this funding. Only ELLs go on these field trips.

40	Other Miscellaneous Expenses/Transportation Services	7800	793	For field trips exclusively for ELL students within the ESOL Centers to visit historical areas and museums within Pensacola. Field trips promote oral communications, acquisition of new knowledge, language through integrated curriculum in history, language, and service learning (Application of Natural Approach, Language Experience Approach and use of interactive strategies to second language acquisition). District buses do not travel outside of the district, so the ELLs could not visit these places without this funding. Only ELLs go on these field trips.	0.000	\$1,000.00
----	--	------	-----	---	-------	------------

Totals: 1.580 \$60,431.94

DOE 101



Pam Stewart, Commissioner