

Grade 7 Math Syllabus

Robert Louis Stevenson Middle School, SY 2020-2021
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Room 205

Course Overview

This course covers the standards set forth in the Common Core State Standards (CCSS) for Grade 7. The standards covered in this course prepare each student for success in future mathematics courses here at Stevenson, the Smarter Balanced Assessment, and when students move on to 8th grade. These standards include *The Number System, Ratios and Proportional Relationships, Expressions and Equations, Geometry, and Statistics/Probability*. Much of this course requires students to work in groups and requires them to continually practice and exhibit the General Learner Outcomes (GLOs) – Self-Directed Learner, Effective Communicator, Quality Producer, Complex Thinker, Community Contributor, and Effective and Ethical User of Technology.

Supplies Needed:

- Computer / Wi-fi
- Textbook
- Folder
- Loose-leaf paper
- Pencils

Grading Scale

Letter	Percentage	Language
A	100	Exemplary
A	90	Exemplary
B	80	Proficient
B	75	Proficient
C	70	Approaching
D	65	Emerging
D	60	Emerging
F	50	Beginning
NG	n/a	Insufficient Evidence

For Mathematics, students will be graded on two components: Assignments and Assessments. Assignments will mostly consist of classwork and homework, while assessments will be quizzes or tests throughout the year.

Assignments will be worth 40% of the final grade, while assessments will be worth 60% of the final grade. Grades will be posted on Infinite Campus.

Homework Policy

Practicing the skills and concepts to comprehend mathematical standards is essential in the learning process, so students will be expected to complete each assignment. Assignments are expected to be turned-in by the due date. Late work will be accepted, but will be scored in the following ways: ONE DAY LATE will be a 85%; TWO OR MORE DAYS late will be a 70%

based on full completion, incomplete assignments will earn 50%, assignments turned-in blank or not turned in at all will be a 0%. Students are allowed to redo assignments for continual practice and to improve their grade.

Assessment Retake Policy

Students may retake assessments within the active quarter to demonstrate proficiency. However, there are procedures to follow when they want to try to raise their grade:

1. Students must communicate with the teacher that they want to retake an assessment.
2. Students and teacher will set up a time that works best for both to review concepts, and set up a time for the retake.
3. The highest score (either original or retake) the student earns will be recorded in the grade book.

Online Platforms:

Students will be given a Google email account, which is where they will be able to access their Google Classrooms. Announcements, assignments, and assessments will be posted into Google Classroom. Students will also have an iReady account, where some assignments will be assigned. The teacher will walk students through the online platforms in the first week of school so that students know how to access and use the online platforms.

Class Expectations

- ✓ **Be Present:** Students are required to attend classes daily. Instructions will be given verbally in class and posted online in Google Classroom. Attendance will be taken using Infinite Campus.
- ✓ **Be Respectful:** Students are expected to treat the teacher and other students with respect at all times. Offensive language and hatefulness is not acceptable in this class.
- ✓ **Be Ready:** Students are expected to be on time and prepared for class when it begins. Be prepared to answer questions and to participate in discussions both in class and at home.
- ✓ **Be Safe:** Listen to and read all directions before starting a task. In class, be mindful of personal space and follow social distancing guidelines.
- ✓ **Be Focused:** Students are expected to pay attention to the teacher and their peers. Avoid distractions like phones, video, games, and books during class.
- ✓ **Be Responsible:** Complete assignments at home and in school using your time wisely. Turn in all work on time.

Online Class Expectations

We will be using WebEx to conduct our online classes. Directions on how to access the platform will be emailed to students, as well as be posted in Google Classrooms. In addition to adhering to in-person classroom expectations, the following is also expected of you in our online classroom platform:

- Be on time and prepared with your device fully charged. Close materials from other classes to limit the amount of distractions.

- Presentation -- consider your surroundings and attire. To the best of your ability, find a quiet spot with few distractions and make sure that you are dressed appropriately (follow Stevenson's free dress code).
- As with in-person class, please stay online until you are excused by the teacher.
- Keep your microphone on mute to minimize the amount of sounds and distractions in the online classroom setting. The teacher will notify students when it is appropriate to unmute themselves.
- Please use the online chat box for class-related questions and comments only (again, to limit the number of distractions).
- Headphones -- please use headphones if you have them.
- If you can turn your camera on during class, it will help to simulate more of a classroom setting, as well as provide your teacher a better sense of how the class is feeling toward the content and speed of instruction.

**** Parents, please make sure that you turn in and update your child's Infinite Campus information. This information is critical to keep you and your family informed. ****

Tech Help

If students (or parents) need technical support, please contact the Department of Education help desk listed here:

Ohana Help Desk: <https://sites.google.com/k12.hi.us/ohana-help-desk-portal/>

Additional Support

The grade 7 school counselor is Ms. Araki. Please email her (tricia.araki@k12.hi.us) if you need any additional support outside of the classroom.