



US HISTORY SYLLABUS
2021-2022 School Year/Online

Mrs. Pisen

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Course Description: Welcome historians to US History! I look forward to working with you this semester. The high school US History course covers major events in United States History. The course begins with European colonization and chronologically exams key events and themes through the early 21st century.

Required textbook: This will be in the form distributed handouts, PowerPoints, Lecture, and videos.

Required Materials: Bring these items to class daily.

- Lined paper either loose leaf or spiral notebook
- Pens / Pencils
- Plan blank paper for activities/projects
- Access to markers or colored pencils
- Access to the internet
- Fully charged computer with working audio and camera. (if any of these do not work properly it is your responsibility to get with IT at school to get it fixed. Chromebooks will be required for ALL tests and quizzes. No personal computers.
- **HIGHLY recommend a notebook or folder that is organized by each unit. We will cover this in class the first week.**

In-class assignments: Students will be required to complete in-class activities and assignments in a timely manner. This includes activities tests, quizzes, group projects, working in breakout rooms, working on a reading handout, or doing some assigned activity. Occasionally, time will be provided in class to complete assignments. Anything not completed in class is considered homework. Some in class assignments are due by the end of class as a due date such as exit tickets for example.

****Warm-ups are due within the first 15 minutes of class and not credit (if assigned) will be given for warm-ups turned in at the end of the class or after.**

Out of Class assignments: Out of class assignments include but are not limited to, readings, writing activities, research projects, and/or oral, audio, or visual presentations.

Absences and tardiness: Students are expected to attend ALL classes and be prepared to discuss topics daily. This means having all materials, notes, access to textbook or handouts, pen and paper, signed in on time and ready to participate. However, it is understood that from time to time there may be a valid reason for missed classes such as a doctor's appointment or school-related activity. In this case, it is the student's responsibility to contact the teacher for any missed work. Please refer to the Impact Academy/Henry County Schools Student Handbook explaining tardiness and absences. Excessive absences will hinder your success.

Missed work: Assignments are due on the assigned due date listed in Google Classroom. Assignments turned in after the due date receive an automatic 10-point reduction from the evaluation of the assignment within the first 1-5 days and 20-point reduction thereafter. No assignments will be accepted after the start of a new unit (typically two weeks). Exceptions only for valid, documented communication between the student and teacher for reasons of illness or hospital, for example. (Note: communication does not mean at the end of the semester). This is separate from remediation or resubmission which can be completed with evidence of conversation with the teacher and by demonstration of applying feedback, re-reading as necessary, or other suggestions provided by the teacher. The goal is to complete tasks on time while also gaining an understanding of the material.

Make-up Work: Students are responsible for contacting the teacher and getting any missed assignments. Students that need to make up a test or presentation need to communicate this to the teacher upon the first day returning to school to schedule the make-up. Please refer to Henry County Schools Student Handbook. (See also missed work policy).

Grading Scale: See below

A - 90-100
B - 80-89
C – 74-79
D – 70-73
F – Below 70

Grades are EARNED not given. To make each letter grade, see the below chart.

A	<ul style="list-style-type: none">* Is present on time, participates, and engages in all classes with only 1-2 absences.● Includes breakout rooms, reading independently and out loud as required● All work is submitted on time following all directions.● Students go beyond the notes and textbook for information and study.● Homework, tests, and projects reflect a high degree of knowledge, understanding, and effort (Tests-> scoring in the A range).
B	<ul style="list-style-type: none">● Is present on time, participates, and engages in all classes with only 1-3 absences.● Includes breakout rooms, reading independently and out loud as required.● All work is submitted on time and following directions with very few errors.

	<ul style="list-style-type: none"> ● Student demonstrates consistent effort at studying and gaining understanding. ● Homework, tests, and projects reflect above average effort and understanding. (Tests-> consistently scoring in the B range).
C	<ul style="list-style-type: none"> ● Is present and on time with occasional absence (1-5), participates occasionally, engages occasionally. ● Includes breakout rooms, reading independently or out loud as required. ● C -range effort on tests, homework, and projects. ● C-range students typically do not read out loud or participate often in class.
D	<ul style="list-style-type: none"> ● Reports to class tardy or infrequently. ● Does not participate in breakouts, class discussions and activities, or reading. ● Neglects to turn in homework or assignments on time. ● Demonstrates little effort in studying or completing work. ● Scores in the D-range on tests, homework, and projects.

School Policy:

- **Students must come to class with their Chromebooks fully charged.**
- **Students are required to complete all work and test on Chromebook.**
- **Students are required to access the course and Google Classroom on their Chromebooks.**

Student Expectations:

- Log-in daily on time
- Turn on camera daily-this is an Impact Academy Policy
- Ensure camera and audio are working (see IT if it is not)
- Participate in all activities, discussion, and projects including group or independent.
- Communicate with the teacher with any questions or issues.
- Be responsible. Take ownership. Take initiative.

Classroom Policies:

- Be ON TIME daily
- Bring all materials to class
- Be respectful to others
- Be engaged

Discipline: Please refer to the Impact Academy policies and the Henry County Schools for student discipline and expectations.

Disciplinary Actions:

- First offense – Warning
- Third offense – parent phone call.

* Second offense-Personal conference/parent email

* 4th offense – Administrative referral.

NOTE: Some offences automatically receive an administrative referral. See student handbook for further information.

Tentative Schedule:

First day- getting to know you and getting to know the course.

<u>Date</u>	<u>Unit</u>	<u>Topic</u>	<u>Standard</u>
Aug 4 th -13 th	1	Colonialism	SSUSH 1 and 2
Aug 16 th -24 th	2	Road to Revolution	SSUSH3 and 4
Aug 25 th -31 st	3	Articles, Constitution, Early Republic	SSUSH5 and 6a-b
Sep 1 st -10 th th	4	Age of Jefferson and Jackson	SSUS6c-d and 7
Sep 6 th Labor Day Holiday			
Sep 13 th – 17 th	5	Sectionalism	SSUSH8
Sep 20 th -24 th	5	Civil War	SSUSH9
Sep 27 th -Oct 1 st	6	Reconstruction Gilded Age	SSUSH10 /11/12
Oct 4 th -8 th	7	Progressivism Imperialism	SSUSH 13 and 14
Oct 11 th -15 th	8	WWI / 1920s	SSUSH 15/16
Oct 18 th -29 th	9	Great Depression WWII	SSUSH17/18/1920/21
Nov 1 st -17 th	10	Cold War Civil Rights	SSUSH20/21
Nov 18 th -30 th	11	Modern Era	SSUSH22/23
Dec 1 st -Dec 7 ^h	12	EOC REVIEW	
Dec 13-21 st		Projects/Make-up tests	

*Test are given on the last day of each unit. Test will be administered through Google Classroom or Illuminate and are timed. Students will not be allowed to complete tests outside of the designated class period time. Quizzes are random, timed, and completed in class. Project examples include but are not limited to – researching WWI/WWII/Cold War topics. Activities example include but not limited to vocabulary activities, short writing pieces, or charts, or reading.