

# HONORS / U.S. HISTORY – COURSE SYLLABUS

**COURSE DESCRIPTION:** The high school United States history class provides students with a comprehensive, intensive study of major events and themes in United States history. Beginning with early European colonization, the course examines major events and themes throughout United States history. The course concludes with significant developments in the early 21<sup>st</sup> century

**ABSENCES/TARDINESS:** Students please refer to the Henry County Student Handbook explaining tardiness and absenteeism. Excessive absences will severely hinder your success, so you should come to class.

**MAKE-UP WORK:** \*Students are responsible for making sure they receive any assignments he/she misses when absent from class.\* I will not chase you down to get YOUR work to you. Students who need to make up tests, quizzes, or other major assignments are to make arrangements to make up the assignment within a timely manner adhering to the Henry County Student Handbook. **\*\* New Policy per county: No work will be turned in after the start of every other Unit. (I will explain in detail)**

**Late-Work:** Students are allowed to turn in late work for partial credit. Late work **CANNOT** be turned in incomplete or it will be given back until it is done correctly. **-5 points for everyday it is late. After 6 days now more points will be deducted, but it doesn't mean you CANT make zero (refer to make-up work section discussed in class)**

**GRADING SCALE:** Below is my Letter Grade Scale, which I may occasionally use to grade an assignment. This will allow you to translate letters into numbers.

- A 100-90
- B 89-80
- C 79-74
- D 73-70
- F 69-below

## How you will be graded:

Test and projects -9 Test -5 Summative Test* 60%	-Daily Work/ Quizzes -Daily Sparks 40%	Final Exam/EOCT- <b>20% of your final semester grade</b>
--	---	--

**Test:** You will take no more than 9 Unit Test. These test can NOT be retaken. However, that does not mean you can replace these test grades. You will also take 5 summative test. (I will explain in detail)

**Daily Sparks:** EVERY DAY(except test days), I repeat, **EVERY DAY** you come to class, you will have a warm up activity call your Daily Spark. These will be completed in class in a composition notebook. **If you are absent, you are not excused from this activity. Get it from a friend/classmate or Google Classroom.**

**Vocab:** Each Unit has a set of vocab. You will complete them in your second composition notebook. These vocab words will be on your test. Failure to complete the vocab will result in you being unprepared for that section of the test. Each word **MUST** be defined **AND** have either a sentence using the word **OR** a picture to go along with the word. Failure to do so will result in half credit for that word.

**Notes:** I cannot express how import it is that you complete your notes as follows. Your notes will be given to you the day BEFORE we go over them. You will need to copy them down in your third composition notebook. Everything on the PowerPoint is **NOT** the only thing you need to know. When I go over them the next day, you will add information to your notes. **\*\*I promise, not doing so will cause you to struggle with studying and taking your test.\*\***

**DISCIPLINE:** Please refer to the Henry County Student Handbook where it discusses discipline and student expectations.

**Classroom rules:**

1. Be on time for class.
2. Bring all materials to class.
3. Be Respectful to others.
4. No talking while the teacher is talking.
5. **\*\*Do not use electronic devices in class UNLESS INSTRUCTED TO (cell phone, mp3's, or cameras)\*\***

**My Expectations:** As young adults, it is expected to act like young adults and not like elementary children. With that being said, all types of disrespect, whether towards me or other classmates, **WILL NOT BE TOLERATED.** I expect each student to make wise and mature choices regarding academic and classroom conduct. I will hold all of my students to the highest of expectations.

Disciplinary Action will be taken as follows:

**First Offense:** Verbal Warning

**Second Offense:** Personal Conference

**Third Offense:** Detention with Teacher\* **AND** Parent Contact

**Fourth Offense:** Administrative Referral

**\*Note:** Some offenses will automatically receive an administrative referral. See the Henry County Student Handbook for further information. I will more than likely place students in detention before giving a referral. Failing to attend a detention with me **WILL RESULT IN AN ADMINISTRATIVE REFERRAL.**

**REQUIRED MATERIALS:** The following materials are required for class, students are expected to have these materials daily.

**3 RING BINDER (1 OR 1 ½ INCH)**– I recommend 1 inch.

**3 COMPOSITION NOTEBOOK** – doesn't matter college or wide, but make sure each one looks different.

**FILLER PAPER** – College ruled paper is preferred.

**INK PEN AND PENCIL** – (Blue or Black ink is preferred) Ink will be the primary media for class, but pencils will be needed occasionally.

**Additional Materials need for class:** Hand sanitizer, tissues, glue

**IN-CLASS ASSIGNMENTS:** Students will be required to complete in class assignments in a timely manner. In class assignments will include but are not limited to quizzes, notebook checks, essays, word walls and test.

**Out of Class Assignments:** Out of class assignments will include but are not limited to essays, research assignments, long term assignments or study guides.

**CONTACT INFORMATION** – Should your parents or legal guardian need to contact me throughout the school year, they may call the school at (770)-957-3943 and my planning period is first block. If parents wish to have a conference, please contact the counseling office.

**EMAIL ADDRESS** – [Ethan.moore@henry.k12.ga.us](mailto:Ethan.moore@henry.k12.ga.us)