

United States History
Thomas County Central High School

COURSE DESCRIPTION: The main purpose of this course is to provide students with a comprehensive survey of American History that will help them understand their own era. The course will show the continuity of History, the sweeping forces that shaped events and influences of each era upon succeeding times.

TEXT: *A Nation Conceived in Liberty: US History for the Georgia EOC Assessment* Author- Mark Jarrett, Ph.D.
The text will be provided to the student and should be brought to class daily. The text is consumable and students will be expected to write in their copy throughout the year. It is the responsibility of each student to take care of their book and bring it to class. If a replacement copy is needed, the cost is \$16.00.

GRADING POLICY: 50% Assessments/Projects
 40% Classwork
 10% Benchmark Exam

GEORGIA MILESTONE- It is important that all students and parents understand that the State of Georgia requires all U.S. History students to take a Georgia Milestone Exam in U.S. History. This test will count 20% of the student's final grade. All U.S. History students will take the Georgia EOC Milestone May 10, 2023. Because the test is given at the end of the year, it is very important that the student work as hard as possible in class on all class assignments throughout the year.

Ex. Student receives a 70% for a final average for the year (four markings period average) this equals 80% of his/her grade. ($70 \times .8 = 56\%$)

Student takes milestone and receives a 40%, this will be 20% of the student's grade ($40 \times .2 = 8\%$) This student's Grade would be failing with $56 + 8 = 64\%$

REQUIRED (MUST HAVE) MATERIALS:

- Paperback Textbook
- Chromebook & Personal Earbuds
- A 3-Prong Folder with Pockets or Binder
- Notebook Paper
- Pen or Pencils
- Colored pencils, Highlighter, Gluestick

COURSE OUTLINE:

We are going to learn from the Georgia "Standards of Excellence" found at:
<https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-United-States-History.aspx>

There are 23 standards which will be covered before the Georgia Milestone Assessment. They are as follows:

Time Period	Georgia Standards of Excellence	Chapters in <i>A Nation Conceived in Liberty</i>
Colonization through the Constitution	SSUSH 1-5	1-3
New Republic through Reconstruction	SSUSH 6-10	4-7
Industrialization, Reform, and Imperialism	SSUSH 11-14	8-11
Establishment as a World Power	SSUSH 15-19	12-15
Post-World War II to Modern Times	SSUSH 20-23	16-19

Expectations

Attendance is vital to learning. Protecting class time is very important. Make every effort to arrive on time and stay in class for the whole period. Students should complete assignments by the assigned due date. Assignments may include chapter reading, notebook activities, online assignments, research/writing assignments and special projects. These assignments will be given clear due dates. This is a challenging and fast-paced course! IEP and 504 accommodations will be considered when assignments are given.

Makeup/Missing Work for Absent Students

As stated in the Parent Student Handbook, students will complete makeup work within five days upon their return to school. The five-day rule does not apply to assignments that were previously assigned to be due on the date of a student's absence. When a student is absent on the day that an assignment is due, it must be turned in on the first day of the student's return. Teachers may require students to schedule time after school hours to make up tests, labs, special projects, or exams. Work for students returning from suspension is due the day the student returns to school. If a student has intentionally skipped a class, he/she may receive zeros for the work missed. Administrative discretion applies to the policy. **No late work will be accepted by students who were present for the assignment. Complete work immediately as assigned.**

Students will abide by the policies of Thomas County Schools and Thomas County Central High School policies for tardiness, attendance, make-up work, and discipline. These policies will be strictly enforced.

US History Rigor Guidelines

In addition to the standards based instruction that takes place in all US History classrooms, Advanced and Honors sections will participate in the following additional rigor requirements:

<u>Advanced Course</u>	<u>Honors Course</u>
Read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total)	Read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total)
Complete 2 in class literature circle activities based on text choice per quarter. (8 total)	Complete 2 in class literature circle activities based on text choice per quarter. (8 total)
Complete 1 book review per quarter per text choice. (4 total)	Complete 1 book review per quarter per text choice. (4 total)
Chapter and Unit tests will consist of multiple choice and constructed response questions.	Chapter and Unit tests will consist of multiple choice and constructed response questions.
	Complete one Document Based Question (DBQ) essay per quarter (4 total)
	Participate in 1 essay competition per semester (2 total) from a list of contest options provided.
Students wishing to participate in National History Day projects may do so on their own time. However, work on the project must be submitted in place of each essay grade and should be approved by the teacher in advance.	

-----Please sign and return to your teacher.-----

I have read and understand the U.S. History Syllabus for U.S. History.

Date _____

Parent signature

Student signature