

U.S. HISTORY SYLLABUS 2015 - 2016

Instructors: Mr. Michael Hock/Mrs. Lori Goolsby

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Room: 125 **Text:** The Americans, McDougal-Littell (\$64.98) **Planning Period:** 6th

Course Description: This course is a survey of the political, economic, social, and cultural aspects of the United States throughout its history. Consideration is given to artistic and scientific contributions as well as contemporary links to the past. The first semester will cover the periods from European exploration up to Reconstruction. The second semester begins with the Expansion and continues to the present.

Student Expectations and Achievement

The high school United States history course provides students with a comprehensive, intensive study of major events and themes in United States history. Beginning with early European colonization, the course examines major events and themes throughout United States history. The course concludes with significant developments in the early 21st century. Mastery of the Georgia Performance Standards will be expected of all students. Mastery is defined as achieving a minimum of 90% of the course content. Mastery of those standards should be evident with an 'Exceeds' score on the Georgia Milestone for US history.

Year-Long Grading System

Semester Work 80%

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- **Unit Tests/Projects 50%**
- **Classwork/Homework 35%**
- **Benchmark Assessments (BMA) 5%**
- **Midterm Exam (First Semester) 10%**

Final Exam/US History Milestone 20%

UNIT REPAIR POLICY

In an effort to aid in student mastery, students will have the opportunity to participate in Unit Repair if he/she makes a 73 or lower on a unit assessment (as defined by the teacher).*

1. In order to receive this opportunity, the *student* must initiate the desire to reassess and communicate with the teacher to receive instructions.
2. Students will be required to complete coursework, as defined by the teacher, to show a greater understanding of the material to reassess.
3. The student has 2 weeks from the date the graded test is returned to complete the practice work and take the reassessment. The communication, completion of coursework, and reassessment must all take place within the allotted two weeks.
4. Reassessment cannot be given during regular class time. Students must make arrangements at the teacher's convenience.
5. Students will receive an average score of the first and second assessment for their final assessment grade. The second reassessment must be different from the first assessment, while covering the same standards/content.

**Teachers will take into consideration the following when determining student eligibility for reassessment:*

- Student attendance during the unit;

- Student effort/preparation during the unit;
- Student completion of unit work/assignments during the unit.

Required Materials

- Large, 3-ring binder for U.S. History only (pockets & tabs will be helpful)
- Notebook paper
- **Red pen is required in class everyday**
- Blue or black pens pencil and textbook
- **Book Cover for textbook by Monday, Aug. 10th**

Classroom Rules and Expectations

- Be respectful of everyone and all property in the classroom
- Be responsible for your actions
- Adhere to all rules and regulations in the handbook
- All assignments are expected to exhibit your best work and be turned in on time.
- Food and drink, except water, are not allowed in my classroom.
- **Cheating is unacceptable and will result in a zero in the assignment for any student participating.**
- Unexcused absences result in zeroes for missed assignments.

Hall Passes

Generally speaking, I do not allow students to leave class. Only true emergencies (and I will be the judge) will be taken into consideration. **If you have a medical condition that may require leaving class on a regular basis, a parent needs to get in touch with me so that I can make necessary accommodations.**

Consequences for Tardies and other Behavior Problems (4-Step Procedure)

- | | |
|---|--|
| 1 st Offense: Verbal warning | 4 th Offense: Office Referral |
| 2 nd Offense: Parent contact | |
| 3 rd Offense: Detention | |

Technology Policy

You may not use your phone, ipad, etc during class without my permission.

Makeup Work

You are responsible for finding out what you missed and making up the work,

1. You have as many days as you are out from the day you return to make up work.
2. If you missed a test, please make arrangements ASAP to make that up.

Extra Help

I am here to help you. If you need tutoring, please make arrangements with me for morning tutoring. It will begin at 7:30 and is by appointment.

After reading the U.S. History syllabus, I understand the requirements, grading system, and expectations for this class.

US HISTORY SYLLABUS VERIFICATION SHEET

RETURN THIS PAGE TO MR. HOCK by August 10!

(Student Name & Signature)

(Date)

Class period: _____

(Parent/Guardian Name & Signature)

(Date)