Lesson Plan

Course #2— Instructional Development and Delivery of Culinary Arts Education

	Unit 3: Butchery GPSs: CA-ICA-10 a; CA-CAII-3 c; CA-CA		A-CAII-3 c; CA-CAII-
		0.0	
	Learning Activity	·	Time
			
Essent	tial Question: How does the activity of butchery [o	f proteins] help establish	
	-		1 min
Transfer In: The previous unit involved demonstration and practice of knife skills. In this unit, we will examine proteins and the techniques required for correct butchery.			1 min
and asl	k a volunteer to click on the image. The volunteer we meet to where they came from (URL for Set Induction)	vill then try to drag the	10 mins
	Trans In this butche Set Ine and as: cuts of	Essential Question: How does the activity of butchery [o] knowledge of meat muscle groups and the appropriate coefor each cut? Transfer In: The previous unit involved demonstration as In this unit, we will examine proteins and the techniques rebutchery. Set Induction: Instructor will project Set Induction Power and ask a volunteer to click on the image. The volunteer was a second of the se	Essential Question: How does the activity of butchery [of proteins] help establish knowledge of meat muscle groups and the appropriate cooking methods that apply for each cut? Transfer In: The previous unit involved demonstration and practice of knife skills. In this unit, we will examine proteins and the techniques required for correct butchery. Set Induction: Instructor will project Set Induction PowerPoint slide onto screen, and ask a volunteer to click on the image. The volunteer will then try to drag the cuts of meet to where they came from (URL for Set Induction:

Objectives/Learning Outcomes: Candidates will: Review key topics and techniques related to butchery and meat fabrication. Understand how various cuts of meat impact the choice of quick sauté or longer stewing or braising methods. Demonstrate mastery of hands-on butchery of whole a chicken with correct sanitation procedures.	1 min
Learning Activities: 1. Whole Group Activity— Culinary expert will introduce (using a protein(s)) the following key topics and techniques of butchery and meat fabrication: • Silver skin and removal • Connective tissue • How muscle is attached to bone Tendons • Load baring muscle and tender muscle groups • Marbling; difference between Prime cut and Choice cut • Meat fibers	45 mins
2. Whole Group Activity—In the culinary lab, the culinary expert will introduce and demonstrate various cuts of meat and discuss how they impact the choice of quick sauté or longer stewing or braising methods.	30 mins
 3. Whole Group Activity In the culinary lab, the culinary expert will demonstrate the correct butchery fabrication and sanitation of the following proteins: Whole chicken including Airlines Whole flat fish Whole round fish Short rack of lamb 	45 mins

Note	 Pork loin and tender Pork will also act as same for Beef tenderloin for removing silver skin and connective tissue Whole Shrimp Demonstrate deveining and shelling All fabricated proteins to be used for American Regional workshop 	
***	 Individual Practice Activity—Candidates will practice hands-on butchery of whole a chicken with emphasis on correct sanitation. Participants will be instructed to break down chicken into: Skinless Airlines Drum sticks Thighs Carcass for stock Note: Candidates will display all products on cutting boards for critique by ary expert. 	1 hour
5	 Whole Group Activity Culinary expert will review and critique candidates' butchered chickens using Chicken Butchery Rating Scale. Whole Group Activity Culinary expert will review techniques introduced during this class session. 	1 hour 30 mins
2) Why do various cuts of meat impact the choice of quick sauté or longer stewing or braising methods?	15 mins

	Transfer Out: In this unit, we will examine proteins and the techniques required for correct butchery. In the next unit, we will focus on Baking and Pastry.	1 min
		Total = ~ 5 hours
Evaluation and	1) Chicken Butchery Rating Scale	
Assessment:		
Materials and	Chef Ingredients and equipment; Chicken Butchery Rating Scale	
Resources:		