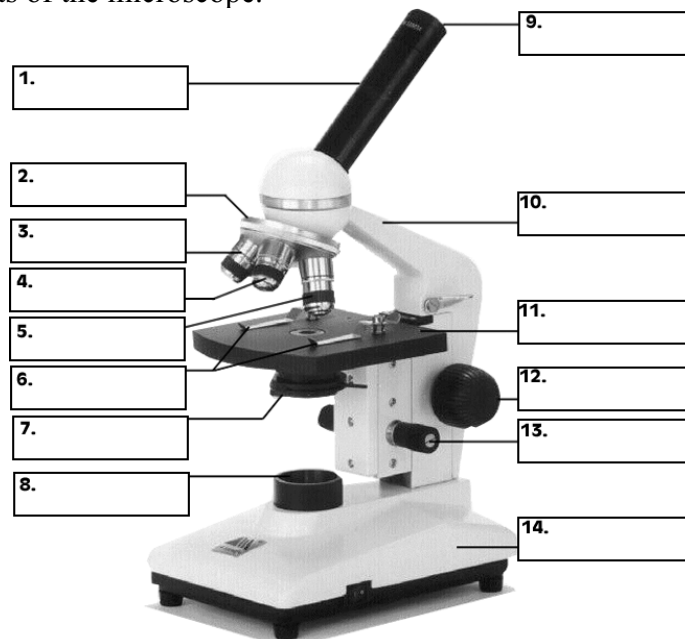


Content Domain 1: Scientific Processes and Nature of Biology

1. List the steps of the scientific method, in order. Write a brief description of each step.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
 - f. _____
 - g. _____
2. In a fish respiration experiment (put goldfish in different temperatures of water and count the respirations), what kind of data would be collected; quantitative or qualitative? _____ How do you know? _____
3. What is the independent variable? _____ How do you know? _____
4. What is the dependent variable? _____ How do you know? _____
5. What are some controlled variables (constants)? _____
6. What is the difference between a conclusion and an inference? _____
7. Describe when you would use the following types of graphs:
 - a. Line graph- _____
 - b. Bar graph- _____
 - c. Pie graph- _____
8. List some common tools used by scientists to make observations. _____
9. Label the parts of the microscope.



What is the function of these?

- a. Objectives- _____
- b. Coarse wheel adjustment- _____
- c. Fine wheel adjustment- _____
- d. Diaphragm- _____

11. What is the metric unit for the following?
 a. length _____ b. mass _____ c. volume _____
12. Common Safety Rules: When should goggles be worn?

When should you wash your hands? _____

13. What is the subject of each of the following branches of biology?
- a. Botany _____
 - b. Ecology _____
 - c. Genetics **study of** _____
 - d. Microbiology **study of** _____
 - e. Taxonomy **study of** _____
 - f. Zoology **study of** _____

Content Domain 2: Cellular Basis of Life

1. List the 3 parts of the cell theory: a. cell is the basic unit of _____; b. all organisms are composed of _____; c. all cells come from _____.
2. List the characteristics of living things:
 - a. Made of _____
 - b. Require food for _____ to carry out life processes
 - c. Respond to _____ in their environment
 - d. _____ offspring
 - e. _____ and _____
 - f. Maintain _____; a balance of internal conditions
 - g. Have and pass on a _____ code
3. A _____ organism has to perform all metabolic activities within one cell.
4. A _____ organism has specialized/ _____ cells that perform certain jobs.
5. In multicellular organisms, a group of related cells makes up _____, which makes up _____, which are grouped into _____, which work together to make up the organism.
6. A _____ cell does NOT contain a nucleus or membrane-bound organelles.
7. A _____ cell does have a nucleus and other organelles.
8. What is cell specialization? _____

Does it occur in unicellular organisms only, multicellular organisms only, or both kinds?

Match the organelle with its function.

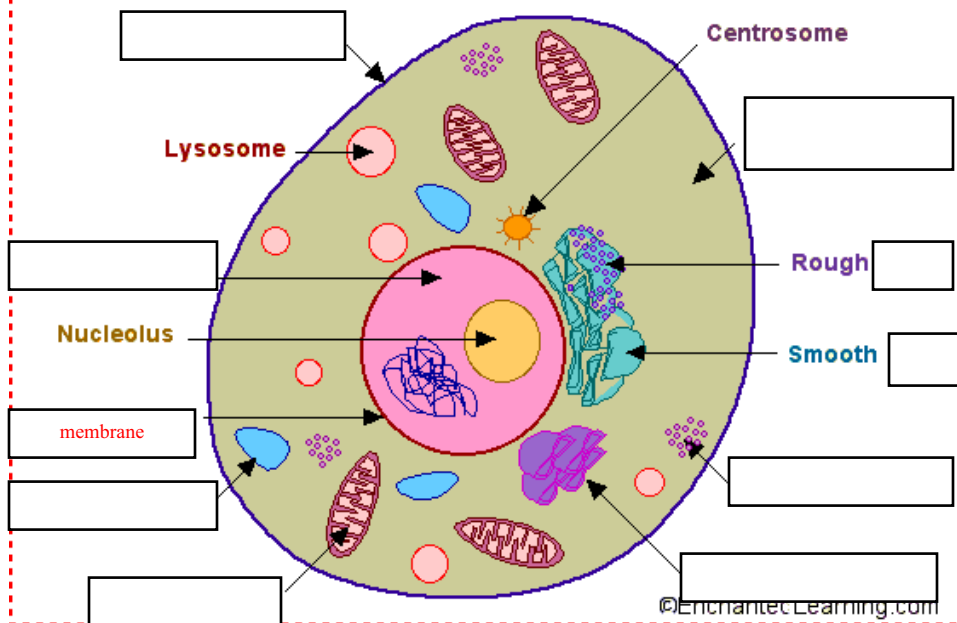
- | | |
|---|---|
| a. Boundary that surrounds the nucleus | 12. e. Gatekeeper; controls what comes in & out of cell |
| b. Found in plants for support & protection | f. Control center of cell; where DNA is found |
| c. Gel-like material where organelles are found | g. Powerhouse; where energy is made from food |
| d. Makes proteins | |

- h. Stores substances
- i. Packages proteins
- j. Site of photosynthesis in plant cells
- k. Distributes proteins like a roadway
- l. Structure inside nucleus that contains genetic code

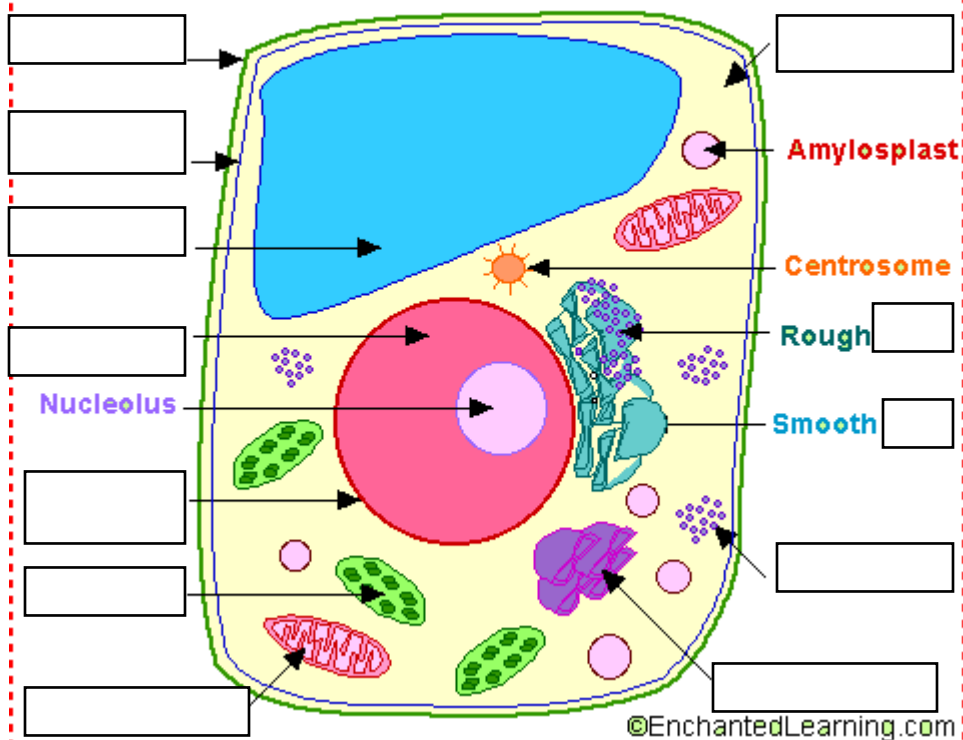
- 14. ___ plasma (cell) membrane
- 15. ___ chloroplast
- 16. ___ nucleus
- 17. ___ nuclear membrane
- 18. ___ cytoplasm
- 19. ___ cell wall
- 20. ___ Golgi body
- 21. ___ endoplasmic reticulum
- 22. ___ ribosome
- 23. ___ chromatin/chromosome
- 24. ___ vacuole
- 25. ___ mitochondria

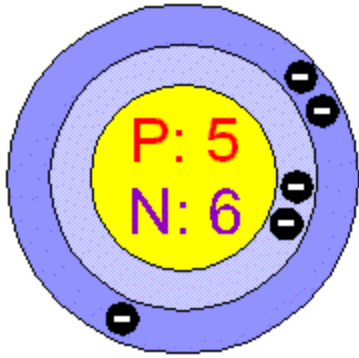
Label the following plant and animal cells.

Cross-Section of a Cell



Cross-Section of a Cell





Content Domain 3: Chemical Basis of Life

- _____ is anything that takes up space and has mass. The 3 states are _____, _____, and _____.
- The _____ is the building block of all matter. There are 3 particles. Inside the nucleus are the _____, which have a _____ charge, and the _____, which have no charge. Surrounding the nucleus are the _____ - charged _____.
- Electrons found in the outermost shell are called _____ electrons. When this shell is full, the atom is _____ and does not bond with others. There can only be 2 electrons in the first shell, 8 in the second shell, and 8 or 18 in the third shell.
- The atomic number tells you the number of _____, which equals the number of _____ in a neutral atom. The atomic mass minus atomic number tells you the number of _____.
- Draw the atomic structure for boron.
- An _____ is a substance made up of all the same kind of atoms. The most common ones found in living things are carbon, hydrogen, oxygen, nitrogen, sulfur, and phosphorus.
- There are 3 types of chemical bonds: ionic, covalent, and hydrogen.
 - ionic bond**: electrons are _____, resulting in charged atoms that are held together because opposites attract. Ex- NaCl (sodium chloride)
 - covalent bond**: electrons are _____. Ex- CO₂
 - hydrogen bond**: weak attractions between _____ molecules. Ex- holds water molecules to other water molecules; holds nitrogenous bases together in a DNA molecule
- A chemical _____ is when chemical bonds are broken and new bonds form.
- An _____ compound always contains carbon and comes from living things.
- An _____ compound does not contain carbon and comes from nonliving things.
- The most important inorganic compound for living things is _____. It is polar (the hydrogen side is positive while the oxygen side is negative). It is a great _____ (it can dissolve most things), necessary for most chemical reactions in living things.
- The _____ scale, from 0 to 14, is a measure of how acidic or basic something is. Neutral is _____. Acids are _____ than 7. Acids release hydrogen ions (H⁺). Bases are _____ than 7. Bases release hydroxide ions (OH⁻). Stronger acids and bases are _____ from 7, while weaker acids and bases are _____ to 7.
- The four basic types of organic compounds found in living things are _____, _____, _____, and _____.

14. **Carbohydrates** contain these 3 elements: ____, ____, and _____. Carbs provide a major source of _____. Monosaccharide example: _____ polysaccharide example: _____ and _____
15. Three types of **lipids** are _____, _____, and _____. The building blocks of lipids are 1 _____ and 3 _____. Uses in the body: insulation; _____ skin (& plant leaves); cover neurons to _____ current; found in phospholipid _____
16. **Proteins** contain these elements: ____, ____, ____, _____, and sometimes _____. The building blocks are _____. They are used for growth and repair. A special type of protein that _____ a chemical reaction is called an _____.
17. **Nucleic acids** contain an organism's _____. The building blocks are _____. Ex: _____ & _____